SUMMER SESSION ANNOUNCEMENT

1929

July 1—August 9

MARCH, 1929

Published Quarterly by the
UNIVERSITY OF HAWAII
Honolulu

(Entered as second-class mail matter at the Post Office at Honolulu, T. H., Nov. 14, 1921, according to Act of Congress of Aug. 24, 1912.)
CALENDAR

1929

Registration ...................... Monday, July 1, 8 A.M. to 4 P.M.
Instruction begins ................ Tuesday, July 2.
Independence Day (holiday)...... Thursday, July 4.
Instruction ends ..................... Friday, August 9.

OFFICERS OF THE UNIVERSITY

President, David L. Crawford, B.A., M.A.
Director of the Summer Session, Thayne M. Livesay, A.B., A.M.
Dean of the College of Applied Science, Arthur R. Keller, C.E., LL.B., S.M.C.E., M.S.
Dean of the College of Arts and Sciences, Arthur L. Andrews, B.L., M.L., Ph.D., L.H.D.
Dean of Women, Mrs. Dora S. Lewis, B.S., M.A.
Treasurer, Gerald R. Kinnear, A.B., M.B.A.
Registrar, Helen B. MacNeil, A.B.
SUMMER SESSION FACULTY

THAYNE M. LIVESAY, A.M., Director of the Summer Session and Professor of Education and Psychology, University of Hawaii.

ROMANZO ADAMS, Ph.D., Professor of Sociology, University of Hawaii.

THOMAS A. BAILEY, Ph.D., Assistant Professor of History and Political Science, University of Hawaii.

ROSS S. BEAN, B.S., Instructor in Botany, University of Hawaii.

WILLIAM F. BOOK, Ph.D., Head of the Department and Professor of Psychology, Indiana University.

PERCIVAL R. COLE, Ph.D., Vice-Principal of the Teachers College and Lecturer in Education, University of Sydney, Australia.

MILDRED F. CROCKETT, A.M., English Instructor, Kamehameha Boys' School, Honolulu.

ANNA B. DAHL, Assistant Professor of Textiles and Design, University of Hawaii.

CYNTHIA B. GEISER, A.B., Assistant Cataloguer, Library of University of Hawaii.

TASUKU HARADA, D.D., LL.D., Professor of Japanese Language and History, University of Hawaii.

THOMAS A. JAGGAR, Ph.D., Chief of Section of Volcanology for U. S. Geological Survey.

SHAO CHANG LEE, A.M., Professor of Chinese Language and History, University of Hawaii.

CHARLES E. MARTIN, Ph.D., Head of the Department and Professor of Political Science, University of Washington.

RICHARD E. MEYER, A.M., Supervising Principal, East Maui, Hawaii.

HAROLD S. PALMER, Ph.D., Professor of Geology, University of Hawaii.

PAUL L. RADIR, Ph.D., Instructor in Zoology, University of Hawaii.

WILLIAM A. STECHER, M.S., Former Director of Physical and Health Education for the Public Schools of Philadelphia (1906-1927).

FRANK W. THOMAS, Ph.D., President Fresno State Teachers College, Fresno, California.

GOODWIN B. WATSON, Ph.D., Assistant Professor of Educational Psychology, Teachers' College, Columbia University.
THE UNIVERSITY OF HAWAII

The location of the University of Hawaii in Honolulu offers a unique opportunity to combine study and recreation. As compared with most places on the mainland the summer temperature is very favorable for purposes of study, as the thermometer seldom reaches above 80 degrees and the nights are cool and agreeable. Hawaii is justly famous for its swimming and the situation of the University makes it possible to reach the beach at Waikiki very easily either by street car or automobile. The University also provides excellent recreational facilities in a swimming pool, tennis courts, etc. Week end excursions and picnics are easily arranged to scenic spots of world fame near Honolulu. In addition the opportunity is offered to hear lectures by men of international prominence who pass through Honolulu, the crossroads of the Pacific.

PURPOSE OF THE SUMMER SESSION

In general the work offered in the Summer Session will meet the needs of several groups of students—undergraduates who wish to take extra work or work not offered in the regular session; graduate students who are candidates for advanced degrees; teachers or school administrators who need advanced training or who are candidates for degrees; and others who for various reasons wish to take advantage of the special courses.

EXPENSES

Registration Fees—A general registration fee of $10.00 will be charged all students registering for the Summer Session. In addition, a charge of $2.50 will be made for each credit hour for which a student registers. Thus one course (2 credit hours) will cost $15.00, two courses $20.00, and three courses $25.00. This applies to all students whether registering for credit or as auditors.

Board and Room—A limited number of rooms are available in both the men’s and women’s dormitories at the rate of $25.00 for the session. (Students living in the dormitories are required to furnish their own bedding.) The University maintains a cafeteria where meals are provided for students at a very reasonable rate. Reservations for dormitory accommodations should be made as soon as possible because of the limited
space. Such reservations may be made through the Business Office of the University.

REGISTRATION

Registration will take place on Monday, July 1, during the hours of 8 A. M. to 4 P. M., in Hawaii Hall, the University Administration building.

Credits—Students receiving university credits will be required to meet all entrance requirements, do the full amount of work in each course, and pass all examinations in a satisfactory manner. Six credit hours of work will ordinarily be the maximum registration.

Auditors—Any mature individual, with the approval of the Director and the instructor concerned, upon payment of the registration fees, may enroll as an auditor in the desired courses. However, in no case will such persons be allowed to take the final examination in any course or receive credit therefor.

ADMISSION REQUIREMENTS

Students registering for university credit in the Summer Session must meet the same entrance standards as required for the regular session.

(a) Graduate Students. Graduates of institutions other than the University of Hawaii will be required to submit evidence of the satisfactory completion of the usual four-year course. Such evidence will usually take the form of a transcript of record as issued by the registrar, showing the courses pursued, the character of the work done, and a statement showing that a degree has been granted. For the purposes of the summer session, a diploma from a recognized institution will admit a student to graduate standing.

(b) Undergraduate Students with Advanced Standing. As in the case of graduate students, undergraduates who have done work in institutions other than the University of Hawaii must present a transcript of record showing the courses pursued, the character of the work done, and a statement of honorable dismissal.

(c) Undergraduates Entering a University for the First Time. High School graduates matriculating for the first time must meet
the regular university requirements governing the admission of Freshmen. This involves:

1. A satisfactory performance in the Psychological Examination given to all first year students. (Tests given in May each year.)

2. The presentation of a secondary school record showing that the candidate has completed 15 units of work in approved subjects. These 15 units must include 3 units of English and 1 unit of Algebra.

3. A recommendation from the Principal, or other responsible official of the secondary school concerned, upon the official form as sent out by the University.

(d) Unclassified Students. Mature persons who are unable to meet the above requirements, but who are capable of carrying the work, will be allowed to register as unclassified students.

DEGREES

Upon satisfactory completion of a regular course in the College of Applied Science a student is granted the degree of Bachelor of Science (B. S.), the diploma designating the course which has been pursued. The degree of Bachelor of Arts (B. A.) is granted upon the satisfactory completion of a regular course in the College of Arts and Sciences.

Candidates presenting advanced credits from other institutions will be required to do, as a minimum, the equivalent of a year's work in residence at the University of Hawaii (at least 30 semester hours) in order to receive a Bachelor's degree.

The degree of Master of Science (M. S.) or Master of Arts (M. A.) will be granted to Bachelors on the satisfactory completion of advanced work for which their previous education has laid the necessary foundation.

The student must also present an acceptable thesis and pass the required examinations.

For further details, those who expect to become candidates for an advanced degree should obtain the University catalog.

TRANSPORTATION

For the offices of steamship companies and boat schedules see pp. 13 and 14.
COURSES OF INSTRUCTION†

BIOLOGY

S200. General Biology. This course will deal with the development of an individual organism, comparative architecture of the great groups (phyla) of animals; genetics and the chromosome theory; the ecology of animals and plants; animal distribution and environmental factors; the Natural Balance of animal and plant life and its modifications due to the encroachment of civilization; evidence supporting the theories of organic evolution; and the aesthetic and economic relations between society and animal life. Daily at 9.

Radir.

S181. (Botany) Elements of Plant Nutrition. An introductory course in the physiology of plant nutrition and plant growth. The requirements for and processes involved in the germination of the seed and the subsequent development of the seedling will be considered. Four lectures and one laboratory section per week. Laboratory fee, $2.00. M., W., Th., F. at 8. Laboratory T. at 1.

Bean.

EDUCATION

S251. Principles of Secondary Education. This course deals with the principles fundamental to the organization, administration, curricula, and subject matter of the secondary school. The nature of the adolescent; the objectives of secondary education; junior and senior high school organization and relations; values of the various secondary school subjects; and adapting secondary instruction to individual differences are some of the major topics considered. Daily at 8.

Livesay.

S254. Philosophy of Education. The philosophical movements known as mysticism, naturalism, romanticism, idealism, realism and pragmatism will be explained, and their educational implications examined. The attempt will be made to construct a philosophy of education on the basis of an evolutionary idealism,

†Unless otherwise announced each course meets five times per week for one hour and carries two credits. The University reserves the right to withdraw any course where the registration is insufficient and to offer other courses in case of sufficient demand at the time of registration.
in accordance with which the doctrines of freedom, discipline, equilibration, correlation, interest, etc., will be evaluated. Daily at 9.

**S260. Educational Statistics.** This course will cover in a practical way the statistical and graphic methods of value to the classroom teacher and school administrator. Tabulation, graphical representation and classification, the calculation of measures of central tendency and dispersion, the calculation and interpretation of zero order correlations, etc. Daily at 8.

**Meyer.**

**S261. Educational Tests and Measurements.** This course will give a survey of the field of standard tests and make applications for the improvement of classroom teaching and school administration. Practice will be given in the scoring of tests and in the interpretation of results. Daily at 10.

**Meyer.**

**S265. Special Methods of Teaching in the Junior High School.** This course will deal with the special methods and technique appropriate to junior high school teaching in the light of modern practices. All discussions will be in reference to the major subject groupings as Social Science, Mathematics, English, Science, etc. Daily at 9.

**Thomas.**

**S266. School Library Methods.** A non-technical course in library methods adapted to the needs of the teacher-librarian in the elementary, junior, and senior high schools. The course will include simple cataloguing and classification, school library standards, equipment, methods of instruction in the use of libraries, use of common reference books, and consideration of special problems in administration and supervision. Daily at 10.

**Geiser.**

**S267. The Philosophy of Physical Education.** This course will cover the fundamentals upon which modern physical education and recreation are based—biological, physiological and psychological. Attention will center upon physical education as it affects mental and moral development; character training; natural tendencies; sex problems, etc. The course is intended to show administrators and teachers the great importance of physical education, how it affects the life of developing human beings, and how it may be used most effectively to further the ends of modern education. Daily at 11.

**Stecher.**

---

*Dr. Cole is the Carnegie Visiting Professor of International Relations at the University of Hawaii, under the auspices of the Carnegie Endowment for International Peace.*

S269. Comparative Education. In this course a comparison will be made between the educational systems of the United States, Canada, England, France, Germany and Australia. Illustrations will be drawn from direct experience. Daily at 10. Cole.

ENGLISH

S281. Modern Poetry. A study of contemporary English and American poetry, from the point of view of appreciation, the chief objective being the ability to see life through the eyes of the poets who have contributed most to the thought of the day. The work of Frost, Sandburg, Robinson, Sara Teasdale, "A. E.," Masefield, Kipling and other representative poets will be considered. Since the world is experiencing a poetic renaissance, since poetry is vital in life and art today—as it has not been since Shakespeare—a course such as this carries its own appeal. Daily at 10. Crockett.

GEOGRAPHY

S250. Cartography. Lectures on the nature and history of maps and map making; the problem of compromising between the inherent defects of maps; the making of projections or frameworks of latitude and longitude; and the fitting of details of horizontal and vertical position. Also laboratory exercises relating to the preceding. Four lectures and one laboratory session per week. M., T., Th., F. at 10. Laboratory W. at 1. Palmer.

GEOLOGY

S262. Volcanology. A course in the science of volcano investigation, with special reference to the field and experimental aspects of the subject. The lectures will deal with descriptive volcanology—the history of eruptions that have been scientifically observed; experimental volcanology—the physics and chemistry of lava and gas eruption; statistical volcanology—the effects of eruptions on human civilization and what is known of cycles; and
seismometric volcanology—the relation of volcanoes to earthquakes. The humane aspects of the subject will be stressed. Four lectures and one laboratory session per week. M., T., W., F. at 9. Laboratory Th. at 1.

HISTORY


S243. Recent History of the United States. A detailed consideration of the development of the United States from 1865 to the present. Especial attention devoted to economic changes, political progress, and foreign relations. Daily at 8. Bailey.

HOUSEHOLD ART

S101. Dressmaking and Designing. This course gives practical training in the application of line, color harmony, and texture to costumes for different individuals and purposes. Scientific fitting is taught. A foundation model is made. All designing is done by modeling on dress forms. Original work is required. Lectures, discussions and laboratory work. Prerequisite (if credit is desired): H. A. 100. Daily 8-10. Dahl.

S150. Costume Appreciation. Discussion and demonstration to develop appreciation of costume as a means of art expression. Costume is considered from the standpoint of abstract design, becomingness, suitability and expressiveness. This course is equivalent to H. A. 150-151 given during the regular session. Open to all. Daily at 1. Dahl.

ORIENTAL STUDIES


S291. Chinese Civilization. This course will consider such topics as the origin of the Chinese people; the development of Chinese culture; some social habits and customs; sports and amusements; economic life; marriage laws and customs; the family system; political, educational, and religious institutions; and China’s contribution to the world. Daily at 8. Lee.
POLITICAL SCIENCE

S260. International Relations. A survey of the economic, cultural, racial, psychological and social factors underlying international relations; evolution of the modern states system; rise and development of international organizations, including the League of Nations and the Permanent Court of International Justice. Daily at 8. Martin.

S261. European Governments. A comparative study of European governments, mainly of the parliamentary type; the responsible ministry; relation between the executive and the legislature; the new governments of Europe. Daily at 10. Martin.

PSYCHOLOGY

S250. Educational Psychology. This course deals with psychological principles underlying the educative process, and includes such topics as native endowment, transfer of training, individual differences, sex differences, habit formation, the role of instincts in education, etc. Daily at 11. Livesay.

S256. Psychology of Personal Efficiency. This course is designed for those who desire to learn how to work in the most effective manner, and will explain how individual energy is directed and controlled; how energy and time is conserved and used most effectively; how unnecessary fatigue is prevented; how important are habits in study and work; how greater originality in thinking and working is attained; and the true basis for supervising the study and work of others. Provision will be made for practical exercises and experiments on each principle of personal efficiency, and practice will be given in establishing the particular habits that must be formed. Daily at 10. Book.

S257. Advanced Educational Psychology. Experimental evidence in the field of psychology will be summarized and interpreted in its bearing upon study, classroom methods, curricula, extra-curricular activities, character education, diagnosis and adjustment of individuals, race and sex differences, behavior of groups, and questions of general psychological interest. Daily at 11. Watson.

S258. Psychology of Individual Differences. This course will deal with such problems as individual differences in mental traits and their significance for educational and vocational success; the theory of mental tests; the characteristic differences between
bright and dull pupils; the application of intelligence tests to the solution of instructional and administrative school problems. The need and place of psychological and educational measurements will be stressed. Daily at 9.

S259. Psychology of Character. Intensive investigation of those aspects of psychology leading to an understanding of character. Major attention will be given to the experimental investigations of heredity, delinquency, deceit, helpfulness, jealousy, anger, etc. The theories and sample cases in each line of psychotherapy will be examined and hypotheses concerning human nature which are fundamental to programs of character development will be criticized. Daily at 8.

Watson.

SOCIOLOGY


Adams.
OFFICES OF STEAMSHIP COMPANIES

MATSON-OCEANIC LINES
San Francisco: 215 Market Street.
New York: 535 Fifth Avenue.
Chicago: 140 South Dearborn Street.
Los Angeles: 510 West Sixth Street.
Seattle: 1319 Fourth Avenue.

LOS ANGELES STEAMSHIP COMPANY
Los Angeles: 730 South Broadway.
San Francisco: 685 Market Street.
Chicago: 140 South Dearborn Street.
New York: 505 Fifth Avenue.

DOLLAR STEAMSHIP LINE
San Francisco: 311 California Street.
Chicago: 110 South Dearborn Street.
Los Angeles: 514 West Sixth Street.
New York: 604 Fifth Avenue.
Seattle: Fourth at University.

CANADIAN-AUSTRALASIAN ROYAL MAIL LINE
Canada: Canadian Pacific Railways and Canadian National Railways—All points.

NOTE: Because of heavy travel, those who plan to come to Hawai'i should make steamer reservations in both directions at the earliest possible moment.
### BOAT SCHEDULE TO HONOLULU

<table>
<thead>
<tr>
<th>Sailing Date</th>
<th>From</th>
<th>Steamship Company</th>
<th>Date of Arrival</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 7</td>
<td>San Francisco</td>
<td>Dollar Steamship Line</td>
<td>June 13</td>
</tr>
<tr>
<td>June 8</td>
<td>Los Angeles</td>
<td>Los Angeles Steamship Co.</td>
<td>June 15</td>
</tr>
<tr>
<td>June 12</td>
<td>San Francisco</td>
<td>Matson Navigation Co.</td>
<td>June 19</td>
</tr>
<tr>
<td>June 14</td>
<td>San Francisco</td>
<td>Dollar Steamship Line</td>
<td>June 21</td>
</tr>
<tr>
<td>June 15</td>
<td>Los Angeles</td>
<td>Los Angeles Steamship Co.</td>
<td>June 21</td>
</tr>
<tr>
<td>June 16</td>
<td>San Francisco</td>
<td>Matson Navigation Co.</td>
<td>June 25</td>
</tr>
<tr>
<td>June 19</td>
<td>San Francisco</td>
<td>Dollar Steamship Line</td>
<td>June 27</td>
</tr>
<tr>
<td>June 21</td>
<td>San Francisco</td>
<td>Matson Navigation Co.</td>
<td>June 29</td>
</tr>
<tr>
<td>June 21</td>
<td>Seattle</td>
<td>Matson Navigation Co.</td>
<td>June 29</td>
</tr>
<tr>
<td>June 22</td>
<td>San Francisco</td>
<td>Matson Navigation Co.</td>
<td>June 26</td>
</tr>
<tr>
<td>June 26</td>
<td>Vancouver</td>
<td>Canadian-Australasian Royal M.</td>
<td>July 3</td>
</tr>
<tr>
<td>June 27</td>
<td>San Francisco</td>
<td>Matson Navigation Co.</td>
<td>July 3</td>
</tr>
<tr>
<td>June 28</td>
<td>San Francisco</td>
<td>Dollar Steamship Line</td>
<td>July 5</td>
</tr>
<tr>
<td>June 29</td>
<td>Los Angeles</td>
<td>Los Angeles Steamship Co.</td>
<td>July 5</td>
</tr>
</tbody>
</table>

### BOAT SCHEDULE FROM HONOLULU

<table>
<thead>
<tr>
<th>Sailing Date</th>
<th>Destination</th>
<th>Steamship Company</th>
<th>Date of Arrival</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 9</td>
<td>San Francisco</td>
<td>Matson Navigation Co.</td>
<td>Aug. 15</td>
</tr>
<tr>
<td>Aug. 9</td>
<td>Vancouver</td>
<td>Canadian-Australasian Royal M.</td>
<td>Aug. 16</td>
</tr>
<tr>
<td>Aug. 10</td>
<td>Los Angeles</td>
<td>Los Angeles Steamship Co.</td>
<td>Aug. 16</td>
</tr>
<tr>
<td>Aug. 15</td>
<td>San Francisco</td>
<td>Dollar Steamship Line</td>
<td>Aug. 21</td>
</tr>
<tr>
<td>Aug. 16</td>
<td>San Francisco</td>
<td>Matson Navigation Co.</td>
<td>Aug. 21</td>
</tr>
<tr>
<td>Aug. 17</td>
<td>Los Angeles</td>
<td>Los Angeles Steamship Co.</td>
<td>Aug. 24</td>
</tr>
<tr>
<td>Aug. 21</td>
<td>San Francisco</td>
<td>Matson Navigation Co.</td>
<td>Aug. 28</td>
</tr>
<tr>
<td>Aug. 24</td>
<td>Los Angeles</td>
<td>Los Angeles Steamship Co.</td>
<td>Aug. 30</td>
</tr>
<tr>
<td>Aug. 28</td>
<td>San Francisco</td>
<td>Matson Navigation Co.</td>
<td>Sept. 3</td>
</tr>
<tr>
<td>Aug. 29</td>
<td>San Francisco</td>
<td>Dollar Steamship Line</td>
<td>Sept. 4</td>
</tr>
<tr>
<td>Aug. 30</td>
<td>San Francisco</td>
<td>Matson Navigation Co.</td>
<td>Sept. 4</td>
</tr>
<tr>
<td>Aug. 30</td>
<td>San Francisco</td>
<td>Matson Navigation Co.</td>
<td>Sept. 5</td>
</tr>
<tr>
<td>Sept. 6</td>
<td>Vancouver</td>
<td>Canadian-Australasian Royal M.</td>
<td>Sept. 13</td>
</tr>
<tr>
<td>Sept. 7</td>
<td>Los Angeles</td>
<td>Los Angeles Steamship Co.</td>
<td>Sept. 13</td>
</tr>
<tr>
<td>Sept. 11</td>
<td>San Francisco</td>
<td>Matson Navigation Co.</td>
<td>Sept. 17</td>
</tr>
<tr>
<td>Sept. 12</td>
<td>San Francisco</td>
<td>Dollar Steamship Line</td>
<td>Sept. 18</td>
</tr>
<tr>
<td>Sept. 13</td>
<td>San Francisco</td>
<td>Matson Navigation Co.</td>
<td>Sept. 18</td>
</tr>
<tr>
<td>Sept. 14</td>
<td>Los Angeles</td>
<td>Los Angeles Steamship Co.</td>
<td>Sept. 21</td>
</tr>
</tbody>
</table>