V. XII no.1. Summer session announcement, Honolulu session, June 26-August 4; Volcano session, June 19-July 28, 1933.

no.2. Catalogue and announcement of courses, 1933-1934.


no.4. Report of the University of Hawaii, 1932-1933.

no.4. Announcement of the evening session Sup.1. including late afternoon, evening and Saturday courses, 1933-1934.

no.4. Directory of officers, 1933-1934. Sup.2.
SUMMER SESSION ANNOUNCEMENT

Honolulu Session
June 26—August 4

Volcano Session
June 19—July 28
1933

MARCH, 1933

Published Quarterly by the
UNIVERSITY OF HAWAII
Honolulu

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CALENDAR

1933

Registration........................................Honolulu........Monday, June 26
Volcano........................................Monday, June 19

Instruction Begins................................Honolulu........Tuesday, June 27
Volcano........................................Tuesday, June 20

Independence Day (Holiday)........................Tuesday, July 4

Instruction Ends................................Honolulu........Friday, August 4
Volcano........................................Friday, July 28

UNIVERSITY ADMINISTRATION

President, David L. Crawford, M.A.
Vice-President and Dean of the College of Applied Science,
Arthur R. Keller, C.E., M.S.
Director of the Summer Session, Thayne M. Livesay, Ph.D.
Dean of the Faculties, Arthur L. Andrews, Ph.D., L.H.D.
Dean of the College of Arts and Sciences, William H. George,
Ph.D.
Dean of Teachers College, Benjamin O. Wist, M.A.
Dean of Women, Leonora N. Bilger, Ph.D.
Director of Graduate Study, Harold S. Palmer, Ph.D.
Director of Admissions, Thayne M. Livesay, Ph.D.
Treasurer, Gerald R. Kinnear, M.B.A.
Registrar, Helen B. MacNeil, M.A.
Librarian, Mary P. Pringle
SUMMER SESSION FACULTY

VISITING INSTRUCTORS

BASSETT, LEE EMERSON, B.A., Professor of Public Speaking, Stanford University.

BODE, BOYD H., Ph.D., Professor of Principles of Education, Ohio State University.

CHANG, PENG-CHUN, Ph.D., Professor of Philosophy and Education, Nankai University, Tientsin, China.

CLARK, ROBERT C., Ph.D., Professor and Head of Department of History, University of Oregon.

CRAWFORD, CLYDE E., M.A., Principal of Roosevelt High School, Honolulu, Department of Public Instruction, T. H.

CREAGER, JOHN O., Ph.D., Professor of Education, New York University.

DICKINSON, SHERMAN, Ph.D., Professor of Agricultural Education, University of Missouri.

ERIKSSON, ARCHIE, B.A., Instructor in Manual Arts, Washington Intermediate School, Honolulu, Department of Public Instruction, T. H.

HARTT, CONSTANCE E., Ph.D., Research Fellow, H. S. P. A., Honolulu.

HOCKETT, JOHN A., Ph.D., Lecturer in Education, University of California, Berkeley.

JAGGAR, THOMAS A., Ph.D., Chief of Section of Volcanology, U. S. Geological Survey.

KLINEFELTER, CYRIL F., B.A., Special Agent in Industrial Education, Federal Board for Vocational Education.

LAWRENCE, FRANCES, Director, Honolulu Free Kindergarten and Children's Aid Association.

LEHMAN, BENJAMIN H., Ph.D., Professor of English, University of California, Berkeley.

LOPER, W. HAROLD, M.Ed., Supervising Principal, Honolulu, Department of Public Instruction, T. H.

LORAM, CHARLES T., Ph.D., Professor of Education, Yale University.

MEYER, RICHARD E., M.A., Supervising Principal, East Maui, Department of Public Instruction, T. H.

RHEA, THEODORE R., C.P.H., Director of Health Education, Department of Public Instruction, T. H.

SMITH, WALTER W., B.S., Shop Instructor, McKinley High School, Honolulu, Department of Public Instruction, T. H.

SPENCER, ROBERT R., M.A., Principal of Washington Intermediate School, Honolulu, Department of Public Instruction, T. H.

UHL, WILLIS L., Ph.D., Professor and Head of the Department of Education, University of Washington.

YANAGI, M., B.A., Art Critic, Publicist, and Professor of Art in Doshisha University, Japan.
UNIVERSITY OF HAWAII INSTRUCTORS

ALLEN, OSCAR N., Ph.D., Assistant Professor of Plant Pathology and Bacteriology.
BECK, N. B., M.A., Assistant Professor of English and Director of Information Service.
BICE, CHARLES M., B.S., Assistant Professor of Poultry Husbandry.
BROWN, ELIZABETH D. W., Ph.D., Instructor in Natural Science.
CAMERON, MERTON K., Ph.D., Professor of Economics.
COALE, WILLIS B., Ph.D., Assistant Professor of English.
DAHL, ANNA B., Assistant Professor of Textiles and Design.
GEISER, CYNTHIA B., M.A., Library Assistant.
GEORGE, WILLIAM H., Ph.D., Professor of History and Political Science.
GORDON, GEORGE P., M.A., Instructor in History.
JARRETT, LORNA H., M.A., Assistant Professor of Geography.
KAHANANUI, DOROTHY M., B.S., Instructor in Music.
LIVESAY, THAYNE M., Ph.D., Professor of Education and Psychology.
McCLUSKEY, WILLIAM, Associate Professor of Education and Director of Training.
McPHAIL, ANNIE C. B., B.Ed., Assistant Professor of Art and Design.
PALMER, HAROLD S., Ph.D., Professor of Geology.
PETE RSON, FRANCIS E., Ph.D., Associate Professor of Education.
PORTEUS, STANLEY D., Director of the Psychological Clinic.
SAYERS, EPHRAIM V., Ph.D., Professor of Education.
SINCLAIR, GREGG M., M.A., Associate Professor of English.
STEEVES, BLANCHARD P., Ph.D., Assistant Professor of Education and Principal of Teachers College Rural School.
TANNER, JESSE A., Ph.D., Assistant Professor of Education.
TAYLOR, WILLIAM H., B.A., Instructor in Commerce.
THOMPSON, EDGAR T., Ph.D., Instructor in Sociology.
WATERMAN, RUTH D., M.A., Instructor in Physical Education.
WEEBER, LORLE S., Ph.D., Assistant Professor of Psychology.
WIST, BENJAMIN O., M.A., Professor of Education.
WYMAN, ARTHUR E., B.S., Assistant Professor of Dramatic Art.
ZSCHOKKE, THEODORE C., M.F., Extension Forester, Agricultural Extension Service.
THE UNIVERSITY OF HAWAII

The University of Hawaii was established by act of the Territorial Legislature in 1907. It bears the same relation to the Territory as do the several state universities to their respective states, and draws most of its financial support from the Territory. It is also in part a land-grant college. Although it never received a grant of land, such as was provided for the similar colleges of the states by the original Morrill Act of 1862, it does benefit by the Second Morrill Act of 1890. It is open to all who are qualified, regardless of sex, color, or nationality.

The growth of the University has been rapid, both in numbers of students and plant investment and in its sphere of service and public esteem. The Act of Establishment was passed by the Legislature in 1907 and the instructional work began in 1908, with five students and two instructors, in a temporary location on the grounds of McKinley High School. After a few years the institution was moved to its present site in Manoa Valley. In 1920 a College of Arts was added and the name was changed from the College of Hawaii to the University of Hawaii. In 1931, by Legislative act, the former Territorial Normal School was united with the University School of Education to form the present Teachers College of the University.

The University of Hawaii is accredited by the Association of American Universities, and is recognized as an institution of good standing from which students may transfer without loss of credits to other American colleges and universities or to European universities.

PURPOSE OF THE SUMMER SESSION

In general the work offered in the Summer Session will meet the needs of several groups of students—undergraduates who wish to take extra work or work not offered in the regular session; graduate students who are candidates for advanced degrees; teachers or school administrators who need advanced training or who are candidates for degrees; and others who for various reasons wish to take advantage of the special courses.

SPECIAL FEATURES

The location of the University of Hawaii in Honolulu offers a unique opportunity to combine study and recreation. As compared with most places on the mainland, the summer temperature is very favorable for purposes of study, as the thermometer seldom reaches above 80 degrees and the nights are cool and agreeable. Hawaii is justly famous for its swimming, and the situation of the University makes it possible to reach the beach
at Waikiki very easily either by street car or automobile. The University also provides excellent recreational facilities in a swimming pool, tennis courts, etc.

Social features, under the direction of the Dean of Women, are arranged for the benefit of summer students, and world famous spots near Honolulu are easily reached for weekend excursions and picnics.

Of special interest in the 1933 summer session is a series of lectures by distinguished members of the faculty.

**EXPENSES**

**Registration Fees**—A general registration fee of $10.00 will be charged all students registering for the Summer Session. In addition, a charge of $3.00 will be made for each credit hour for which a student registers. Thus one course (2 credit hours) will cost $16.00, two courses $22.00, and three courses $28.00. This applies to all students whether registering for credit or as auditors.

**Living Accommodations**—Rooms are available for women in the women’s dormitory and Charles Atherton House, the new dormitory adjacent to the Campus, and for men and married couples in Charles Atherton House. Single rooms are $25.00 for the session, and double rooms $20.00 for each resident. Reservations should be made with the Dean of Women. Meals can be secured at the University Cafeteria.

**REGISTRATION**

Registration for the Honolulu session will take place on Monday, June 26, between the hours of 8 a.m. and 4 p.m., in Hawaii Hall, and for the Volcano session on Monday, June 19, during the same hours at the Administration building of the Park Service.

**Credits**—Students receiving university credits will be required to meet all entrance requirements, do the full amount of work in each course, and pass all examinations in a satisfactory manner. Six credit hours of work will ordinarily be the maximum registration.

**Auditors**—Any mature individual, with the approval of the Director and the instructor concerned, upon payment of the registration fees, may enroll as an auditor in the desired courses.

*All graduate students who expect to matriculate for an advanced degree at the University of Hawaii should see Dr. H. S. Palmer, Director of Graduate Study, Room 4, Biological Science building, during the first week of the session.*
However, in no case will such persons be allowed to take the final examination in any course or receive credit therefor.

**ADMISSION REQUIREMENTS**

Students registering for university credit in the Summer Session must meet the same entrance standards as required for the regular session.

(a) **Graduate Students.** Graduates of institutions other than the University of Hawaii will be required to submit evidence of the satisfactory completion of the usual four year course. Such evidence will usually take the form of a transcript of record as issued by the registrar, showing the courses pursued, the character of the work done, and a statement showing that a degree has been granted. For the purposes of the summer session, a diploma from a recognized institution will admit a student to graduate standing.

(b) **Undergraduate Students with Advanced Standing.** As in the case of graduate students, undergraduates who have done work in institutions other than the University of Hawaii must present a transcript of record showing the courses pursued, the character of the work done, and a statement of honorable dismissal.

(c) **Undergraduates Entering a University for the First Time.**—High School graduates matriculating for the first time must meet the regular university requirements governing the admission of Freshmen. This involves:

1. A satisfactory performance in the Psychological Examination given to all first year students.
2. The presentation of a secondary school record showing that the candidate has completed 15 units (12 units from a three year senior high school) of work in approved subjects. These subjects must include three units of English and one unit of Algebra.
3. A recommendation from the Principal, or other responsible official of the secondary school concerned, upon the official form sent out by the University.

(d) **Unclassified Students.** Mature persons who are unable to meet the above requirements, but who are capable of carrying the work, will be allowed to register as unclassified students.

**DEGREES**

The University of Hawaii grants three types of Baccalaureate degree—the Bachelor of Science (B.S.) degree from the College of Applied Science, the Bachelor of Arts (A.B.) degree from the
College of Arts and Sciences, and the Bachelor of Education (Ed.B.) from Teachers College.

Upon the satisfactory completion of the prescribed work in the respective fields the advanced degrees of Master of Arts (M.A.), Master of Science (M.S.), Civil Engineer (C.E.), Sugar Technologist (S.T.), and Doctor of Philosophy (Ph.D.) are awarded. At present the Ph.D. degree is restricted to the Graduate School of Tropical Agriculture.

Those who expect to become candidates for advanced degrees should consult the regular University catalog for complete information.

TRANSPORTATION

For the offices of steamship companies and boat schedules see pages 23 and 24.
COURSES OF INSTRUCTION*

The courses described in the subsequent part of this Bulletin are listed under three divisions:
- General courses, p. 9-18.
- School of Pacific and Oriental Affairs, p. 19-20.
- Volcano Session, p. 21-22.

Courses numbered 100 to 199 are Lower Division courses. Those numbered 200 to 299 are Upper Division but open to graduate students. Courses numbered 300 and over are Graduate courses.

AGRICULTURE

S152. Poultry Husbandry. A fundamental course dealing with the anatomy of the digestive and reproductive systems, the genetics of egg production, and the principles of poultry husbandry. Daily at 9. *Bice*

S270. Gardening. A study of the fundamental problems of school and home gardening. Attention will be given to fertilizers, insect control, and plant propagation. Daily at 8. *McCluskey*

ART

S150. Art Appreciation. A study of the fundamental principles of design. Development of appreciation of harmony produced through the organization of the elements of line, dark and light, and colors. Lectures augmented by lantern slides and various art objects. The class will be held at the Academy of Arts. Daily at 11. *McPhail*

S240. Art and the Activity Program. This course will deal with art problems which grow out of the activities of children in the present school program, and how these art needs may be met by the teacher. Lectures, discussions and demonstrations. Daily 8-10. *McPhail*

BOTANY

S101. General Botany. Introduction to the science of botany, corresponding to the first semester of the regular year

*Unless otherwise announced, each course meets five times per week for one hour and carries two credits. The University reserves the right to withdraw any course where the registration is insufficient and to offer other courses in case of sufficient demand at the time of registration.
course. The structure of the principal organs of seed plants with special attention to the relationship between form and function and adjustment to external conditions. Daily at 9. (Laboratory fee, $4.00)

**S156. Bacteria in Relation to the Individual and the Public.** A course stressing the importance of bacteria in everyday life. The history of bacteriology, the most important groups of bacteria and the methods of studying bacteria are briefly reviewed. Special attention is given to the role that bacteria play in sanitation, supervision of water supplies, sewage disposal, public health and the spread of diseases. The bacteriological treatments of the common diseases will be discussed. Daily at 11.

**S161. Plant Geography.** A study of the distribution of plants throughout the world. The vegetation of forests, grasslands, deserts, tundra, mountains and oceans, with special attention to origin, development, ecology, and economic importance. Illustrated lectures. Daily at 8.

**ECONOMICS**

**S277. Machine Society.** An analysis and interpretation of modern machine society. The technical, chronological, and industrial history of the machine followed by an analysis and interpretation of some of the more important economic, social and political effects of its use. Daily at 9.

**S300. Seminar in Economics.** Directed reading in the history of economic theory. Limited to graduate students majoring in Economics and Business. Registration only by permission of instructors. Hours to be arranged.

**EDUCATION**

**S141. Kindergarten—First Grade Procedure and Materials.** This course will include a study of five and six year old children with reference to their play needs, the various types of materials used in the modern kindergarten and first grade, and the methods of using such materials to bring about the development of proper habits, knowledge and skills. Daily at 11.

**S180. Problems of Human Behavior.** The emphasis in this course is upon the adaptive and social nature of behavior. The nature of habit is studied. The student is introduced to the problems of mental hygiene and social psychology. Daily at 9.
S181. Problems of Educational Method. The problems dealt with in this course will be centered for the most part around such matters as differing conceptions of the meaning and place of learning, concern for the whole child, thinking as method, care for individual differences, and meaning and place of subject matter. Daily at 8. Sayers

S251. Principles of Secondary Education. This course deals with the principles fundamental to the organization, administration, curricula, and subject matter of the secondary school. The nature of the adolescent; the objectives of secondary education; junior and senior high school organization and relations; values of the various secondary school subjects; and adapting secondary instruction to individual differences are some of the major topics considered. Daily at 8. Spencer


S255. Improvement of Teaching in the Secondary School. The underlying principles of teaching and learning in the secondary school as exemplified by modern progressive practices. Class discussion will deal with the application of the principles developed to educational conditions in the schools of Hawaii. Daily at 8. Creager

S256. Reading and Literature in the Elementary School. Uses children make of reading; what children do when they read; learning to read by reading; special difficulties in reading; special devices for rapid improvement; how materials affect methods; selection of literature and other reading materials; and standards of progress and measurement of progress in reading. Daily at 9. Uhl

S258. Modern Tendencies in Education. A discussion of current movements and controversies for the purpose of showing how these movements or tendencies arose and how they relate to the present problem of social reconstruction. Daily at 9. Bode

S260. Statistical Method. This course covers in a practical way the statistical and graphic methods of value to the classroom teacher and school administrator. Tabulation, graphical representation, the calculation of measures of central tendency and dispersion, and the calculation and interpretation of zero order correlations. Daily at 11. Meyer
S261. **Educational Measurements.** A study of the common errors in teachers' marks and ways of improving such marks; the use of standard educational and mental tests in school work with practice in scoring such tests and in interpreting the results; and the criteria by which to judge tests. Daily at 10.

*Spencer*

S265. **School Finance and Accounting.** Basic principles of public school finance in the United States; the local system of school support including budgets, appropriations and administration of the general school fund, the special school fund, the teachers' salary fund; and problems of finance in the individual school such as fees, book rentals, and the uniform system of accounting. Designed especially for principals and prospective principals. Daily at 10.

*Loper*

S279. **Problems of the Classroom Teacher.** A course designed to meet the specific needs of classroom teachers in elementary schools. Consideration will be given to social and community adjustments, personal relations within the school, professional responsibilities and instructional problems with emphasis on individual teacher adaptation to the changing curriculum and the utilization of the local environment. Daily at 9.

*Steeves*

S285. **The Elementary Curriculum.** A consideration of what should be taught in the elementary school. Special attention given to curriculum problems of the classroom, and the activity program. Daily at 11.

*Hockett*

S287. **Secondary School Curricula.** The origin and development of secondary school curricula; constructive criticisms of curricula; objectives and curriculum values; pupils and curricula; local conditions and curricula; and principles of constructing and administering curricula. Daily at 11.

*Uhl*

S291. **Adult Education.** A study of the movement, its significance for the times, and the problems of administration it raises. Considerable attention will be given to the possibility of the development of a territory-wide program of adult education in Hawaii, and to agencies, such as the parent-teacher association, available for aiding the organization of the program. Daily at 10.

*Tanner*

S293. **Comparative Educational Practice.** An examination of school practices in the so-called New Schools in America and abroad, particularly in the newer schools of Germany, Russia and Austria. Daily at 11.

*Peterson*

S294. **Educational Sociology.** In this course the main effort will be to attain a more complete appreciation of the
various educative forces of the social environment, and to determine the place and aims of the school from the point of view of its relation to these other educative forces. Daily at 11. Steeves

S295. History of Education in the United States. A study of the evolution of American educational institutions from the colonial period to the present, with attention to the political, social, religious, and economic factors as they have influenced educational development. Daily at 8. Crawford

S296. History of Education in Hawaii. A study of the development of education in Hawaii under the following divisions: primitive Hawaii; education under missionary control; education under monarchial control; modern educational development; development of private educational institutions; and development of higher educational facilities. Daily at 10. Gordon

S340. Philosophy of Education. This course, which is the second half of the regular course offered throughout the year, will attempt to construct a working theory of education—of administration, curriculum, method—which will serve best in a democracy. It follows the work done under the same number in the 1932 summer session. Open also to graduate students who have done no previous work in the course. Daily at 10. Sayers

S352. Conceptions of Mind in Educational Theory. A study of the more important doctrines of mind that lie back of present day educational theory and practice. The course follows, in the main, the order in which the various conceptions of mind were developed, and is intended to show the bearings or implications of current views regarding the nature of the learning process. Daily at 11. Bode

S363. Educational Administration. Evaluation of various administrative positions such as those of the principal, the city, county or state superintendent, and special supervisors, with emphasis on the present tendencies of change in functions. The fundamental principles governing these respective fields will be dealt with in relation to the organization of administration for public education in Hawaii. Daily at 10. Creager

S380. Seminar in Research and Thesis Writing. This course is designed to assist graduate students in thesis preparation and will deal principally with research technique and thesis development. Daily at 8. Livesay

ENGLISH

S149. Problems of English Usage. A course intended to develop a basis for the critical use of the English language. Daily at 10. McCluskey

S205. **Public Speaking.** A course in speech-making centering in the discussion of topics of general interest. Attention will be given to the organization and presentation of short speeches. Daily at 11. _Bassett_

S240. **Journalism.** A course in newswriting, editing, school publicity, and supervising the student paper, designed particularly for teachers of journalism and English. The class will edit and publish the official summer session weekly newspaper. Lectures by Honolulu newspaper men and actual contacts with downtown papers will be features of the course. Daily at 8. _Beck_

S277. **Theatre Technique.** A study of scenery, lighting, and direction as practiced in the present day with a brief historical resume. Daily at 10. _Wyman_

**GEOGRAPHY**

S202. **Space, Time and Place Concepts in Geography.** A series of lectures on the form of the earth, its motions, latitude, longitude, time, seasons, tides, surveys, and maps. Outside readings and problems will be assigned. Daily at 9. _Palmer_

**GEOLOGY**

S251. **Geology of the Hawaiian Islands.** A series of lectures on the geologic processes concerned in the building up and destruction of the Hawaiian Islands. The chief topics will be the constructive and destructive work of volcanos, earthquakes, streams, winds, waves and organisms. Both the manner of working and the results will be considered. No prerequisites, but a little knowledge of chemistry is desirable. This course may not be taken for credit by students who have had the usual elementary course in Geology. Daily at 11. _Palmer_

**HEALTH AND PHYSICAL EDUCATION**

S240. **Games and Dances for Primary Years.** A course in the practice and methods of games, dances and stunts designed to aid the primary teacher. Daily at 9. _Waterman_

S241. **Games and Dances for the Upper Elementary Years.** A course in the practice and methods of semi-high and highly organized games and folk dances suited to the needs of upper elementary grade teachers. Daily at 10. _Waterman_
S251. **Principles of Health Education and School Hygiene.** A study of the fundamental health problems of the elementary school child. Child hygiene relative to general school problems, organization and development of health education programs, the underlying principles of communicable disease control, nutrition, dental hygiene and tuberculosis control. Daily at 8.  

**Rhea**

**HOUSEHOLD ART**

S114. **Dressmaking and Designing.** This course gives practical training in the application of line, color, harmony and texture to costumes for different individuals and purposes. Scientific fitting is taught. A foundation model is made. All designing is done by modeling on dress forms. Original work is required. Lectures, discussions and laboratory work. (Laboratory fee $1.50) Daily 9-11.  

**Dahl**

S150. **Costume Appreciation.** Discussion and demonstration to develop appreciation of costume as a means of art expression. Costume is considered from the standpoint of abstract design, becomingness, suitability and expressiveness. This course is equivalent to H. A. 150-151 given during the regular session. (Laboratory fee $1.50) Daily at 8.  

**Dahl**

**LIBRARY TECHNIQUE**

S250. **Use of the Library.** The use of books and libraries from the standpoint of the user. A course designed to familiarize teachers with common library tools—the card catalog, periodical indexes and reference books. Consideration will also be given to methods in teaching the use of school libraries. Daily at 9.  

**Geiser**

S266. **School Library Methods.** A non-technical course in library methods adapted to the needs of the teacher-librarian in elementary and intermediate schools. Attention will be given to simple cataloging and classification, school library standards, methods of handling supplementary text books, and special problems in the administration and supervision of the school library. Daily at 11.  

**Geiser**

**MUSIC**

S280. **Principles and Problems in Music Education.** A study of the problems which confront teachers from the kindergarten through the junior high school, in the light of recent developments and practices in music education. Daily at 10.  

**Kahananui**
NATURE STUDY

S110. Science in the Elementary School. A study of those aspects of nature which are appropriate as subject matter in the first eight years of school. Detailed examination will be made of certain common plants and animals of the Islands. Lectures, laboratory work, and excursions. Daily at 10. Brown

POLITICAL SCIENCE

S171. Problems of Democracy. A study of the problems of the modern democratic state: electoral problems, the direct primary, political propaganda, etc. Daily at 10. George

PRACTICAL ARTS

S240. Art Metal. A practical laboratory course in metal art. Study of methods of etching, piercing, planishing, raised forms, chasing, riveting, repousse and enameling. Special attention to methods of presentation in school work. Advanced students may do specialized work. (Laboratory fee $3.00) Daily 8-10. Eriksson

S250. Wood-Carving. Training in the use of the fundamental tools necessary for the following types of woodcarving: strop carving, bas relief carving, high relief carving, carving in the round, and pierced carving. Attention will also be given to the application of carved designs to surfaces. (Laboratory fee $3.00) Daily 10-12. Eriksson

PSYCHOLOGY

S150. General Psychology. An introductory course in Psychology offering a survey of the various aspects of mental life. Attention given to the methods and subject matter of psychology—sensation, emotion, instincts, learning, perception, thinking, personality, etc. Daily at 8. Tanner

S250. Educational Psychology. This course deals with psychological principles underlying the educative process, and includes such topics as native endowment, learning, intelligence, sex differences, habit formation, the role of instincts in education, etc. Daily at 9. Meyer

S267. Psychology and Treatment of Exceptional Children. The psychological and educational aspects of problems presented by various types of exceptional children—the mentally deficient, gifted, neurotic, delinquent, speech defective, deaf, blind, and physical defective. Attention will also be given to family and developmental history, case studies, special experiments, and training. Daily at 10. Weeber
S268. Mental Hygiene. A study of the factors that determine personality and conditions requisite to the preservation of mental health. Special emphasis is placed on the principles underlying child care and education and on methods of studying the maladjusted child. Daily at 11. 

Loper

S280. Social Psychology. The psychology of human relations. A survey of the various psychological factors which operate to determine the behavior of an individual in his many social relationships. Daily at 10. 

Porteus

SOCIAL SCIENCE

S250. Social Studies in the Elementary School. The nature and meaning of the social studies; typical units and courses of study; selection, sequence, and organization of units; the place of textbooks and supplementary materials; and the relation to the other subjects of the curriculum. Daily at 9. 

Hockett

S251. Social Studies in the Secondary School. A course designed to give teachers of the Social Studies an insight into the nature and meaning of these subjects in citizenship training. Objectives, types and sources of materials, and the organization of materials for use in the secondary school are major topics considered. Daily at 8. 

Gordon

SOCIOLOGY

S150. Introduction to Sociology. It is the point of view of this course that certain things about human behavior are true, interesting, and important only because human beings everywhere live a group life. The purpose of the course is, therefore, to study the functioning group with special reference to human nature and personal relations. Topics considered will include the we-group, ethnocentrism, custom and folkways, sex and society, kinship groups, and magic and religion. Daily at 10. 

Thompson

S250. Rural Institutions. This course will consider the social institutions that are peculiarly rural and which serve to distinguish rural society from urban society. Some time will be given to a study of the family farm, the ranch, the agricultural mission, and the manor as types of rural institutions, but the major part of the course will be devoted to a consideration of the plantation. Special attention will be given to the development and organization of the plantation in Hawaii. Daily at 9. 

Thompson

VOCATIONAL AND PRE-VOCATIONAL EDUCATION

S220. Shop Work. A course primarily for manual or industrial arts teachers. Opportunity will be given for the ac-
quiring of advanced skills and the development of problems suitable for use in this field. Some attention will be given to the care of tools and equipment, and problems of shop management. Prospective teachers of shop work, who have had no previous training, may enroll and special provision will be made for them. Daily 1-3.

S221. Methods and Organization in Shop Teaching. The care of tools and equipment, organization of equipment for the most effective use, analysis of courses for fundamental teaching units, selection of problems, and methods of individual instruction are some of the fundamental problems considered. June 26 to July 14. 2 credits. Daily 10-12.

Klinefelter

S222. Philosophy of and Efficiency in Vocational Education. This course will consider the basic philosophy of vocational education, and the efficiency factors pertinent to the setting up or evaluating of any given vocational program. Specific emphasis will be given to the application of standards to local situations. June 26 to July 14. 2 credits. Daily 8-10.

Klinefelter


Dickinson

S224. Evening Classes in Vocational Agriculture. This course will deal principally with the organization of evening classes in plantation communities, but will also give attention to the preparation of operation sheets and the direction of supervised practice. June 26 to July 14. 2 credits. Daily 8-10.

Dickinson
SCHOOL OF PACIFIC AND ORIENTAL AFFAIRS

The School of Pacific and Oriental Affairs is a functional organization within the summer session for the purpose of considering interracial and international problems in the Pacific area. Under the leadership of Professor Gregg M. Sinclair, the 1933 school will center around the cultural contributions of various Pacific countries as revealed through their art, drama and literature. There will also be courses in Anthropology, Economics, History, Oriental Studies, Political Science, and Psychology, dealing wholly or in part with problems of this region.

ANTHROPOLOGY

S260. Social Anthropology. An analysis of the culture of certain non-western peoples, particularly those of Africa. Attention will center on such topics as family life, use of environment, attitudes toward other groups, religion, art and recreation. Daily at 9. Loram

ECONOMICS

S250. Economic Problems of China. An analysis and interpretation of the more important economic problems of China. Particular attention will be given to economic resources, population pressure, foreign loans and investment, industrialization, trade, transportation, and finance. Daily at 8. Taylor

ENGLISH

S214. Oriental Literature. An outline course in English translation of the major writings of China, India and Japan. Equivalent to the first semester of English 214 during the regular year. Prerequisite: a basic course in English Literature. Daily at 8. Sinclair

S217. Classical Literature. An outline course in English translation of the classics of Arabia, Persia, Greece and Italy. Equivalent to the second semester of English 214 during the regular year. Prerequisite: a basic course in English Literature. Daily at 10. Sinclair


S282. Modern Drama. A study of modern drama from Ibsen to O'Neill. Attention will be given to noted playwrights of the period. Prerequisite: a basic course in English Literature. Daily at 9. Lehman

S283. Contemporary Literature. A study of contem-
porary European and American writers: among others, Cather, Dreiser, Gorki, Galsworthy, Jeffers, Mann, Mencken, Hamsun, Millay, Proust, Santayana, Strachey, and Wasserman. Prerequisite: a basic course in English Literature. Daily at 11.

**HISTORY**

**S280. The United States in the Pacific.** The history of American territorial and commercial expansion in the Pacific. Consideration will be given to such topics as the discovery, exploration, and annexation of California and Oregon, the acquisition of Hawaii and the Philippines, the development of the fur trade with China, and commercial interests in the Pacific. Daily at 8.

**S281. American Diplomacy in the Pacific.** A study of the development of the diplomatic relations of the United States with the Pacific powers, including the history of the treaties made with them and the origin and growth of the policies that have determined these relations. Daily at 10.

**ORIENTAL STUDIES**

**S260. The Cultural Transformation of China.** A survey of the background and tendencies of the cultural transformation in China especially as it is reflected in Philosophy, Literature, and the Theatre. Daily at 9.

**S261. Eastern Religion and Art.** A study of eastern culture as revealed through the religion and art of the peoples concerned. Daily at 11.

**POLITICAL SCIENCE**

**S170. International Relations.** A review of the economic and social conditions of the principal countries with which the United States has political or commercial relations, as a basis for the comparison of political resemblances and differences between these countries and our own. Daily at 11.

**S280. World Politics.** A discussion of current national and international problems in the United States, Great Britain, France, Germany, Czecho-Slovakia, Italy, Russia, Japan, and China. Daily at 8.

**PSYCHOLOGY**

**S252. Racial Psychology.** The nature and importance of racial differences as illustrated by a study of the psychology of a primitive race, and with special reference to racial research in Hawaii. Daily at 11.
VOLCANO SESSION

Through the cooperation of the U. S. National Park Service a branch of the regular summer session will be held at the Volcano, on the island of Hawaii, from June 19 to July 28. Six courses will be offered, each giving residence credit toward a degree on the same basis as courses in Honolulu. The session will be in charge of Dean B. O. Wist of the University of Hawaii.

Registration will take place on Monday, June 19, in the Administration Building of the Park Service. A time schedule of classes will be announced at that time.

Board and room are available at the Volcano House at the special rate of $90.00 for the six weeks for summer session students, who will room in the cottages at the rear of the Hotel.

BOTANY

S190. Hawaiian Flora. An outdoor course intended to familiarize the student with the flora of the Kilauea region of Hawaii. Local folklore and uses of plants will form part of the assigned reading. A botanical collection will be required as part of the course. 
Zschokke

EDUCATION

S279. Problems of the Classroom Teacher. A course designed to meet the specific needs of classroom teachers in elementary schools. Consideration will be given to social and community adjustments, personal relations within the school, professional responsibilities and instructional problems with emphasis on individual teacher adaptation to the changing curriculum and the utilization of the local environment. Wist

ENGLISH

S257. Interpretation of the Short Story. A reading course concerned with the interpretation of various kinds of short stories. Selection will be made chiefly from recognized writers and collections representative of main movements in the history of the short story. Coale

GEOGRAPHY

S262. Hawaiian Geography. This course is designed especially to help teachers in interpreting the activities of the people of Hawaii today. It will include a study of some of the typical industries of Hawaii, explained partly by certain geographic controls such as topography, climate and natural resources;
a study of the various races in Hawaii with some reference to their earlier history in Hawaii and present adjustments; and an attempt to show the relationship between Hawaii and other Pacific countries. Available materials for children in the study of Hawaii geography will be examined.  

*Jarrett*

**GEOLOGY**

**S262. Volcanology.** A course in the science of volcano investigation, with special reference to the field and experimental aspects of the subject, and not requiring special attainments. The lectures (illustrated) will deal with descriptive volcanology—the history of eruptions that have been scientifically observed; experimental volcanology—the physics and chemistry of lava and gas eruption; statistical volcanology—the effects of eruptions on human civilization and what is known of cycles; and seismometric volcanology—the relation of volcanoes to earthquakes. The human aspects of the subject will be stressed.  

*Jaggar*

**NATURE STUDY**

**S291. Nature Study in the Volcano Region.** A course intended to develop acquaintance with and stimulate interest in the natural phenomena of the Hawaii National Park region. Special attention will be given to the geological aspects. Lectures, reading, and field excursions.
OFFICES OF STEAMSHIP COMPANIES

MATSON LINE
San Francisco: 215 Market Street

LOS ANGELES STEAMSHIP COMPANY
Los Angeles: 730 South Broadway
Joint Offices
New York: 535 Fifth Avenue
Chicago: 140 South Dearborn Street
Seattle: 814 Second Avenue
Portland (Ore.): 271 Pine Street

DOLLAR STEAMSHIP LINE
San Francisco: 311 California Street
Chicago: 110 South Dearborn Street
Los Angeles: 514 West Sixth Street
New York: 604 Fifth Avenue
Seattle: Fourth at University

CANADIAN-AUSTRALIASIAN LINE
Vancouver: J. C. Irons, 999 Hastings Street West
Canada: Canadian Pacific Railways and Canadian National Railways—All points
San Francisco: Hind, Rolph & Co., 230 California Street
New York: Norton, Lilly & Co., 26 Beaver Street

CANADIAN PACIFIC
Vancouver: J. J. Forster, C. P. R. Station
Chicago: E. A. Kenney, 71 E. Jackson Blvd.
New York: E. T. Stebbing, Madison Ave. and 44 St.
San Francisco: F. L. Nason, 675 Market Street
### BOAT SCHEDULE TO HONOLULU

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