UNIVERSITY OF HAWAII

ANNOUNCEMENT OF

THE EVENING SESSION

INCLUDING LATE AFTERNOON
AND SATURDAY COURSES

1932-1933

HONOLULU, HAWAII
AUGUST, 1932
PRESIDENT OF THE UNIVERSITY

David L. Crawford

COMMITTEE IN CHARGE

M. K. Cameron, Professor of Economics, Chairman.
A. L. Andrews, Professor of English and Dean of the Faculties.
Francis Peterson, Associate Professor of Education.
F. E. Armstrong, Associate Professor of Agricultural Education.
Helen B. MacNeil, Registrar.
E. R. Washburn, Executive Officer of the Committee.

CALENDAR

1932-1933

1932

September 7-11 "Freshman Week."
September 9-11 Registration, Twenty-fifth Annual Session.
September 12-17 Registration, part-time students.
September 12 Instruction begins.
October 1 Last day for receiving applications from candidates for advanced degrees.
November 11 Armistice Day.
November 24-26 Thanksgiving Recess.
December 21 Christmas Recess begins.

1933

January 4 Work resumed.
January 23-28 Mid-year examinations.
January 31 Registration, Second Semester.
February 1-4 Registration, part-time students.
February 1 Instruction begins.
February 22 Washington's Birthday.
April 14-15 Good Friday Recess.
April 15 Last day for receiving requests for examinations for advanced degrees.
May 5 Eleventh Annual Contest for Berndt Prize.
May 27-June 2 Final Examinations.
June 5 Twenty-second Annual Commencement.

* On sabbatical leave, first semester, 1932-1933.
INSTRUCTING STAFF

ROMANZO ADAMS, Ph.D., Professor of Sociology
A.B., M.A., Univ. Michigan; Ph.D., Univ. Chicago.

OSCAR NELSON ALLEN, Ph.D., Assistant Professor of Plant Pathology and Bacteriology
B.A., M.A., Univ. Texas; Ph.D., Univ. Wisconsin.

ARTHUR L. ANDREWS, Ph.D., Professor of English and Dean of the Faculties
B.L., M.L., Ph.D., Cornell Univ.; L.H.D. (Honorary), Tufts.

PAUL S. BACHMAN, Ph.D., Assistant Professor of Political Science

KATHERINE BAZORE, M.A., Assistant Professor of Home Economics
B.S., Ohio State Univ.; M.A., Teachers College, Columbia Univ.

ROSS S. BEAN, B.S., Assistant Professor of Botany
B.S., Brigham Young Univ.; Graduate Study, Univ. California.

HELENE M. BERG, B.A., Instructor in German Language
B.A., Univ. of Hawaii.

MARGARET BERGEN, Lecturer in Sociology
Formerly Director of Social Service Bureau, Honolulu.

EARL M. BILGER, Ph.D., Assistant Professor of Chemistry

LEONORA NEUFFER BILGER, Ph.D., Head of Special Chemical Research, Hawaii Experiment Station
A.B., M.A., Ph.D., Cincinnati; Sarah Berliner Fellowship of A.A.U.W., Chemical Research, Cambridge, England; Research Chemist, Hawaii Experiment Station.

HELENE BOUCHER BIGGS, A.B., Instructor in French
A.B., Oberlin College; Graduate Study, Univ. Chicago; Study in Paris.

MERTON K. CAMERON, Ph.D., Professor of Economics
A.B., Princeton; M.A., Ph.D., Harvard Univ.

T. Y. CHAR, B.A., Instructor in Chinese Language
B.A., Yenching Univ., Peiping, China; Graduate Study, Univ. Hawaii.

VIOLET L. CHESTER, M.A., Instructor in English
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THOMAS B. CLARK, M.A., Instructor in English
A.B., M.A., Vanderbilt Univ.

WILLIS B. COALE, Ph.D., Assistant Professor of English
B.A., Oberlin College; M.A., Ph.D., Columbia University.

JOHN WESLEY COULTER, Ph.D., Assistant Professor of Geography
B.A., M.A., Univ. California; Ph.D., Univ. Chicago.
FRANK T. DILLINGHAM, M.A., Professor of Chemistry and Sugar Technology
B.S., Worcester Polytechnic Institute; M.A., Yale Univ.; Fellow in Plant Nutrition, Univ. California.

JOHN S. DONAGHHO, M.A., Professor of Mathematics and Astronomy
B.A., M.A., Marietta College.

WILLARD H. ELLER, Ph.D., Assistant Professor of Physics
B.S., Univ. California; M.S., Univ. Washington; Ph.D., Univ. California.

FRANK H. GAUDIN, M.D., Instructor in Child Hygiene
M.D., Univ. Toronto; Hospital for Sick Children, Toronto.

WILLIAM H. GEORGE, Ph.D., Professor of History and Political Science and Dean of the College of Arts and Sciences

GEORGE P. GORDON, M.A., Instructor in History
Ph.B., Muskingum College; B.A., Hanover College; M.A., Columbia Univ.

MATTHEW M. GRAHAM, C.P.A., Professor of Accounting
C.A., Institute of Accountants and Actuaries, Glasgow, Scotland; C.P.A., Territorial Board of Accountancy.

TASUKU HARADA, DD., LLD., Professor of Japanese History and Institutions
B.D., Yale Univ.; D.D., Amherst; LL.D., Edinburgh, Scotland; President, Doshisha Univ., Kyoto, Japan (1907-1919).

LOUIS A. HENKE, M.S., Professor of Agriculture
B.S., M.S., Univ. Wisconsin; Graduate Study, Univ. Wisconsin.

MARIA HORMANN, B.A., Instructor in German Language
Staatsexamen fur Hohere Töchterschulen, Berlin, Germany; B.S., Univ. Hawaii.

ELVIN ALBERT HOY, B.S., Instructor in Engineering and Mathematics
B.S., Oregon State Agricultural College.

LORNA H. JARRETT, M.A., Assistant Professor of Geography

DOROTHY M. KAHHANUI, B.S., Instructor in Music
Diploma, Territorial Normal and Training School; Diploma, Univ. Extension Conservatory of Music, Chicago; Univ. Hawaii; B.A., B.S., New York Univ.

ARTHUR R. KELLER, M.S., Professor of Engineering and Dean of College of Applied Science
C.E., Cornell Univ.; LL.B., National Univ.; S.M.C.E., Harvard Univ.; M.S., Massachusetts Institute of Technology.

HARRY A. KIRKPATRICK, Ph.D., Assistant Professor of Physics
B.S., Occidental College; Ph.D., California Institute of Technology.

MAY T. KLUEGEL, B.A., Instructor in English
Diploma, Territorial Normal and Training School; Mills College; B.A., Univ. Hawaii.

GEORGE T. KUNITOMO, M.A., Instructor in Japanese Language
Graduate Aoyama Gakuin College, Japan; M.A., Oberlin.
RALPH S. KUYKENDALL, M.A., Assistant Professor of History
A.B., College of Pacific; M.A., Univ. California.

SHAO CHANG LEE, M.A., Professor of Chinese Language and History
Graduate Canton Christian College, China; Graduate Tsing Hua College, Peiping, China; A.B., Yale Univ.; M.A., Columbia Univ.

ANDREW W. LIND, Ph.D., Assistant Professor of Sociology
A.B., M.A., Univ. Washington; Ph.D., Univ. Chicago.

EDMOND W. LINDBURG, Lecturer in Income Tax Procedure

THAYNE M. LIVESAY, Ph.D., Professor of Education and Psychology
and Director of School of Secondary Education

AMY MACOWAN, M.A., R.N., Instructor in Public Health Nursing
A.B., Beloit College; Diploma, Presbyterian Hospital School for Nurses, Chicago; M.A., Teachers College, Columbia Univ.; Educational Supervisor, Palama Settlement.

RUTH E. MCKEE, M.A., Instructor in English
B.A., Univ. California at Los Angeles; M.A., Univ. Hawaii.

CAREY D. MILLER, M.S., Assistant Professor of Foods and Nutrition
A.B., Univ. California; M.S., Columbia Univ.; Graduate Study, Yale Univ.

IWAO MIYAKE, M.S., Instructor in Physics
B.S., M.S., Univ. Hawaii; Graduate Study, Univ. California.

HAROLD S. PALMER, Ph.D., Professor of Geology
B.A., Ph.D., Yale Univ.; Graduate Study, Univ. Vienna.

IRVING O. PECKER, A.B., Professor of Romance Languages
A.B., Boston Univ.; Alliance Francaise, Sorbonne, Paris; French Consul and Spanish Vice-Consul to the Hawaiian Islands.

STANLEY D. PORTEUS, Director, Psychological Clinic
Lecturer, Experimental Education, Univ. Melbourne; Research Scholar, Anatomy Department, Univ. Melbourne; Director, Research Laboratory, Vineland, N. J.

MARGUERITE C. RAND, M.A., Assistant Professor of Romance Languages
B.A., Pomona College; M.A., Stanford Univ.; Graduate Study, Centro de Estudios Historicos, Madrid, Spain; Sorbonne, Paris.

DONALD WINSLOW ROWLAND, Ph.D., Assistant Professor of History
A.B., M.A., Ph.D., Univ. California.

EPHRAIM V. SAYERS, Ph.D., Professor of Education and Director, School of Elementary Education
A.B., A.M., Indiana Univ.; Ph.D., Columbia Univ.

CHRISTOS PLUTARCH SIDERIS, Ph.D., Physiologist, A.H.P.C. EXPERIMENT STATION
B.C., Samos Lyceum, Greece; B.S., Ph.D., Univ. California.

GREGG M. SINCLAIR, M.A., Associate Professor of English
A.B., Univ. Minnesota; M.A., Columbia Univ.
MADORAH E. SMITH, Ph.D., Assistant Professor of Education and Psychology
A.B., Fargo College; Lenox College; Univ. Washington; A.M., Ph.D., State Univ., Iowa.

HAROLD ST. JOHN, Ph.D., Professor of Botany

ALVA E. STEADMAN, LL.B., Lecturer in Business Law

JESSE A. TANNER, Ph.D., Assistant Professor of Education

WILLIAM H. TAYLOR, B.A., Instructor in Commerce
B.A., Univ. British Columbia; Fellow, Univ. California.

WENDELL THOMAS, S.T.M., Ph.D., Professor of Religion
B.S., College City of New York; S.T.B., S.T.M., Union Theological Seminary; M.A., Ph.D., Columbia.

BENJAMIN O. WIST, M.A., Dean of Teachers College
B.A., Spokane College; M.A., Univ. Hawaii.

ARTHUR E. WYMAN, B.S., Assistant Professor of Dramatic Art
B.S., Dartmouth.

RUTH L. T. YAP, M.A., Instructor in Mathematics
B.A., M.A., Univ. Hawaii; Graduate Study, Columbia Univ.

THE UNIVERSITY

The University of Hawaii was established by act of the Territorial Legislature in 1907. It bears the same relation to the Territory as do the several state universities to their respective states. It is also in part a land-grant college. It is open to all who are qualified, regardless of sex, color or race.

The University is accredited by the Association of American Universities. Its students may transfer without loss of credits to other colleges and universities.

THE EVENING SESSION

Through its Evening Session, which includes late afternoon, evening, and Saturday morning courses on the campus, the University is endeavoring to serve the following groups of persons:

1. Men and women engaged in the professions, including teaching, who are seeking professional improvement and advancement.

2. Young men and women who have recently completed their high school course, but who, for various reasons, are unable to enter the regular day classes and carry a full program of study. For those who can comply with the requirements laid down for regular students a number of lower division courses are available.

3. Business men and women who wish further instruction in some particular field of business or in cultural subjects.

4. Men and women who have an innate love of learning and who desire to use some of their leisure for guided study in some field of knowledge in which they are particularly interested.
COURSES AND FACULTY

The instructional staff of the Evening Session is composed of regular members of the University faculty supplemented by a few other instructors who have been engaged because of their ability in special fields.

The courses are of the same standard and quality as those offered during the day session and are fully credited as residence work toward a degree.

CLASSIFICATION OF STUDENTS

For the purpose of clarifying the student's own position, as well as his duties and privileges as a student in the Evening Session, the following classification is made: (1) Unclassified students; (2) Special students; (3) Auditors.

Unclassified Students: To be admitted as an Unclassified Student a person must ordinarily have met the regular entrance requirements for Freshman standing.

Persons of some maturity, ordinarily at least 21 years of age, who have had experience that manifestly prepares them for college work, may be given entrance credit for such work. Just what forms of work will be given credit and just how many credits will be granted cannot be stated in advance, but each case will be passed upon individually.

Admission as an Unclassified student is in no case permitted as a means of avoiding compliance with the requirements laid down for Regular students.

All Unclassified students who are avowed candidates for a degree or who feel that they may at some future date become candidates for a degree will be assigned an advisor, who will assist them in selecting their courses of study and otherwise direct them as need shall arise.

All other Unclassified students may have the assistance of an advisor if they so desire.

All Unclassified students who have already been admitted to the University shall, when they next register, indicate whether they are or at some future date expect to become candidates for a degree.

Special Students: Persons who are unable or who do not care to meet the regular University entrance requirements may be admitted as Special students, provided they appear to be qualified to carry on the course or courses desired. Special students attend classes, do all the prescribed work in the courses for which they are registered, but do not receive University credit for work done.

Special students who satisfactorily complete a series of related courses may be granted a certificate stating the nature and amount of the work so completed. Information relative to the related courses leading to certificates may be secured from the Executive Officer of the Evening Session Committee. Unclassified students may also make application for certificates.

Auditors: Auditors are persons who attend certain courses as listeners. They do not participate in classroom discussion, are not expected to do the work prescribed for Unclassified and Special students, and do not receive credit. Persons desiring the privilege of attending classes as Auditors make application to the Registrar at the time of registration. If the application is granted, the Auditor will be issued an auditor's card which must be signed by the Executive Officer of the Evening Session. Auditors pay the regular registration and tuition fees.
ADVISORS

The following advisors will be in their offices during registration week at the hours designated, to assist students in the planning of their programs and to approve their registration cards.

College of Arts and Sciences:
Dean Wm. H. George, Room 116, Hawaii Hall.
Mon.-Wed., 1:00-4 p. m.; Sat., 8 a. m.-12 m.
Dr. Paul Bachman, Room 8, Library.
Mon., Tues., 7:15-9 p. m.; Thurs., Fri., 1:00-4 p. m.; Sat., 8 a. m.-12 m.
Mon., Tues., 1:00-4 p. m.
Dr. Charles H. Edmondson, Room 102, Dean Hall.
Mon., Wed., 1:00-4 p. m.
Dr. Merton K. Cameron, Room 206B, Hawaii Hall.
Mon., Tues., 7:15-9 p. m.; Thurs., Fri., 1-4 p. m.; Sat., 8 a. m.-12 m.

College of Applied Science:
Dean Arthur R. Keller, Room 110, Hawaii Hall.
Mon.-Wed., 1:00-4 p. m.; Mon., Tues., 7:15-9 p. m.; Sat., 9:30 a. m.-12 m.

Teachers College:
Dean Benjamin O. Wist, Room 121, Teachers College.
Dean Wist will be in his office Monday to Friday, 1:00-4 p. m., for consultations with students who may wish to see him after they have conferred with their regular advisors.
Dr. Thayne M. Livesay, Room 117, Hawaii Hall (Advisor for Secondary School group).
Mon.-Fri., 1:00-4 p. m.; Mon., Tues., 7:15-9 p. m.; Sat., 8-10 a. m.
Dr. Ephraim V. Sayers, Room 119B, Teachers College (Advisor for Elementary School group).
Mon.-Fri., 1:00-4 p. m.; Mon., Tues., 7:15-9 p. m.; Sat., 8 a. m.-12 m.

Graduate Division:
Dr. Harold S. Palmer, Room 4, Dean Hall.
Mon.-Thurs., 1:30-4 p. m.; Mon., Tues., 7:15-9 p. m.
All students who hold a bachelor's or advanced degree whether desiring to enroll for undergraduate or graduate courses, should consult with Dr. Palmer.

CREDITS APPLICABLE TO VARIOUS DEGREES

While each regular credit course carries general University credit, the acceptability of such credit toward a degree, i.e., B.A., B.S., Ed.B., M.A., etc., depends on the policy and requirements of the particular college concerned or of the Committee on Graduate Study.

REGISTRATION DATES

Evening Session students of all classifications will register on September 12-16 inclusive, from 1 to 4 p. m.; on September 12 and 13, from 7:15-9:00 p. m., and on Saturday, September 17, from 8 a. m. to 12 m. They may also register on the registration days announced for the regular session.

Any Evening Session student enrolling in courses after 12 m. Sept. 17, shall pay a late registration fee of $1.00.
The place of registration for all students is the Registrar's office in Hawaii Hall.

BEGINNING OF INSTRUCTION

Instruction begins on Monday, September 12. Students are advised to register before the beginning of class exercises. A room schedule will be posted on the Bulletin Board in Hawaii Hall during the registration period.

FEES

All students pay a registration fee of $10.00 per semester. In addition, a tuition fee of $3.00 per credit hour is charged. Laboratory and special course fees are indicated in the description of courses. A late registration fee of $1.00 is required of all students who register later than the announced registration days, and a fee of $1.00 is charged for each change of schedule made after the two-week interval following the beginning of instruction. This two-week interval closes on Sept. 26.

All fees must be paid as part of registration and no registration card will be finally accepted until it is endorsed showing payment. If a student is obliged to withdraw from one or more courses, application for refund of fees should be made at once to the Business Office. No refund of fees will be granted after September 30.

GENERAL REGULATIONS

No transfer can be made from one course to another without the permission of the instructor and Dean. A blank for such transfer should be obtained from the office of the Registrar and after being properly filled out and O.K.'d as indicated on the blank, should be returned to the Registrar for recording. The University reserves the right to withdraw any course because of insufficient enrollment or for other valid reasons. Evening Session students are subject to all general regulations applicable to them or laid down in the general University catalogue.

COURSES OF STUDY

Because of the professional nature of certain Evening Session courses, registration in these courses is restricted to students and teachers enrolled in Teachers College, except in cases where the students and teachers in other colleges secure the permission of their respective deans and the dean of Teachers College. Such courses are marked with an asterisk.

BOTANY

210 Biological Seminar
Botanical and Zoological Staffs
Presentation of seminar reports, reports upon research, or reviews of current biological literature. Recommended for juniors, seniors, and graduates, and to be taken repeatedly. One recitation hour per week. First and second semester, 1 credit each. Th, 4:30 p.m.

BUSINESS

252-253 Intermediate Accounting
Graham
A rapid survey of the same subject matter covered in Business 250-251. Organized primarily for unclassified evening students. Offered only in the evening. Credit will not be allowed in both this course and Business 250-251. Prerequisites: Unclassified student status, a grade of
at least "C" in Business 151 or 153 and Economics 150-151 or 152 or consent of the instructor. First and second semesters, 2 credits each. T, 7:30-9:10 p. m.

256 Income Tax Procedure Lindburg

Federal and Territorial Income Tax laws and related accounting problems. Problems will be solved and tax returns prepared. Prerequisites: Business 251 or 253 and Economics 150-151 or 152 or permission of the instructor. First semester, 2 credits. Th, 7:30-9:10 p. m.

260-261 Business Law Steadman

This course deals in a general way with the following subjects: Nature and sources of law; judicial procedure; contracts; agency and sales; partnerships and corporations; negotiable instruments; personal and real property; suretyship and guaranty; bankruptcy; insurance. Prerequisites: Junior standing or permission of the instructor. First and second semesters, 2 credits each. M, 7:30-9:10 p. m.

276 Economics of Retail Merchandising Taylor

Retail merchandising from the economic point of view. Topics stressed: Origin of retailing, social function of the retail merchant, development and evaluation of the various retail channels, organization and management of retail business units, retail sales promotion. Prerequisites: Economics 150-151 or 152 and Business 270-271 or consent of the instructor. First semester, 2 credits. W, 7:30-9:10 p. m.

CIVIL ENGINEERING

256-257 Stresses in Simple Structures Keller

Lectures and recitations covering the principles underlying the analysis of stresses in simple structures, including a review of the laws of statics and the application of these laws to the essential fundamentals of the theory of simple structures. Text: Shedd & Vawter's "Theory of Simple Structures." Open to students who have at least junior standing in engineering. Offered in the late afternoon primarily for engineers and practitioners in service. First semester, 2 credits. M, W, 4:30 p. m.

ECONOMICS

260 Money and Banking Cameron

Principles governing the functioning of money, laws controlling its value, monetary history and present monetary system of the United States followed by an analysis of the principles underlying sound banking and a detailed study of the banking system of the United States. Prerequisite: Economics 150-151 or Economics 152. First semester, 3 credits. M, W, 4:30-5:45 p. m.

EDUCATION

294 (b) Educational Sociology Tanner

It is the purpose of the course to examine, so far as time allows, those factors and situations within the contemporary school and community which play a large part in influencing man's behavior, in order to discover the conditions within which a genuine education may be envisaged and, it may be, eventually developed. 3 credits. First semester, T, 3:00-4:30 p. m.; Th, 3:00-3:50 p. m., or second semester, M, 3:00-4:30 p. m.; S, 10:30-11:30 a. m.

252b Teachers' Course in Mathematics Donagho

An analysis of the mathematics of the secondary school courses with reference to the underlying principles and methods of teaching. Pre-
requisites: Elementary algebra and plane geometry. First and second semesters, 2 credits each. T, Th, 3:30-4:30 p. m.

ENGLISH

100 (k) Composition Clark
The principles of exposition, description, and narration; analysis of illustrative specimens; frequent written exercises, and individual conferences with instructor; occasional exercises in oral composition; collateral reading. Designed to lead not only to correctness of expression, but also to a knowledge of constructive principles. Either this course or English 102 is required of all Freshmen in the Colleges of Applied Science and Arts and Sciences. Collateral reading fee $1.00 First and second semesters, 3 credits each. M, W, 7:30-8:45 p. m.

130 (b) English Literature Sinclair
A survey of English literature from Beowulf to Wells, with special attention to the development of the ideas and ideals that have helped shape our present ways of life. In addition to the reading of some standard history of literature and collection of extracts, there will be a detailed study of at least six complete novels and plays. Required of all Sophomores in the College of Arts and Sciences, and may be elected by Sophomores in the College of Applied Science in place of English 120. First and second semesters, 3 credits each. T, Th, 3:30-5:00 p. m.

152 Oral Reading and Public Speaking Chester
A course designed primarily for teachers to aid them in classroom presentation. The reading of poetry, prose and drama with emphasis placed upon the use of the voice, diction and clarity of thought. Reading of original papers before an audience and practice in public speaking. First semester, 2 credits. M, 3:30-5:00 p. m.

162-163 Modern Drama Wyman
A critical reading of selected modern plays with special emphasis upon dramatic values. First and second semesters, 3 credits each. T, Th, 3:30-5:00 p. m.

*171 Dramatic Story Telling Kluegel
Students will tell and dramatize folk tales and stories for little folk. They will do creative story telling based on the legends of the ancestral races of the people of Hawaii. Emphasis will be given to the growth of freedom of expression and good English construction. Registration limited to teachers in service. First semester, 1 credit. M, 3:00-3:50 p. m.

*176 Child Life in Literature Coale
This is a reading course in literature—especially fiction, biography, and poetry—that portrays child life. The purpose is to seek a vivid understanding of boys and girls through the aid of writers whose insight into their traits and growth has been especially clear and rich. Registration limited to teachers in service. Second semester, 2 credits. M, 3:00-4:30 p. m.

209 Public Speaking Chester
Practice in the preparation and delivery of public speeches of the types most commonly used: group discussions, formal and informal addresses, sales talks, after dinner speeches and orations. Class sessions are conducted according to parliamentary law. Extemporaneous speaking is stressed. Prerequisite: English 100 for students desiring credit. Credit will not be given for both this course and English 295. First and second semester, 2 credits each. T, 7:30-9:10 p. m.
211 Tendencies in the Twentieth Century Novel and Poetry  McKee
A course in which novels and poetry of this century will be regarded as expressions of the modern temper. An effort will be made to determine the extent to which the writers studied reflect in attitude, choice of theme, way of approach, and technique the psychological, scientific, sociological, philosophical, and political aspects of the world about them. The first semester will be devoted to English and American novelists and the second semester to English and American poets. Prerequisite: English 130 or equivalent for students desiring credit. Credit will not be given for this course and English 240, 254, or 255. 2 credits each semester. Th, 7:30-9:10 p. m.

266 Milton  Sinclair
The prose and poetic writings of John Milton; the times in which he lived; his philosophy; his contributions to literature and to thought. Prerequisite: English 130 or equivalent. First semester, 2 credits. F, 3:30-5:00 p. m.

271 Literature for the Intermediate and Upper Elementary Years  Kinugel
A survey of literature suitable to children of the middle and upper years of the elementary school. First semester, 2 credits. Th, 3:00-4:30 p. m.

FRENCH

101 (b) Nineteenth Century French Novel  Boucher-Biggs
Reading of selected masterpieces of Hugo, Daudet, Balzac, Sand and others. Conversation, lectures and essays. Prerequisite: one year of French in college or two years in preparatory school. First and second semesters, 3 credits each. T, Th, 3:30-5:00 p. m.

262 (b) Geography of Hawaii  Jarrett
This course is designed especially to help teachers to interpret the economic activities of the people of Hawaii today. It will include a study of typical industries of Hawaii, explained partly by environmental conditions as topography, climate, and natural resources, and in part by other factors. A study of the various races in Hawaii will be made with reference to their earlier history in Hawaii and present adjustments to their environment. The relationship between Hawaii and other Pacific countries will also be discussed. Available materials for children for the study of Hawaiian geography will be examined. First or second semester, 2 credits. T, 3:00-4:30 p. m.

GERMAN

100 (d) Elementary German  Hormann and Berg
A course for beginners in the German language. Grammar developed from easy reading material. Exercises in reading and translating German. Singing of German folk songs. First and second semesters, 3 credits each. M, W, 7:30-9:00 p. m.

101 Intermediate German  Hormann
Continuation of German grammar according to methods used in first year, with especial stress on sentence construction. A vocabulary for conversation is built up by discussing pictures. Reading: Practice of sight-reading in class. Each student must read one German book at home every six weeks and hand in a written English report. First and second semesters, 3 credits each. M, W, F, 3:30-4:30 p. m.
200 Advanced German Hormann
Rapid reading for comprehension. German classics: Lessing, "Minna von Barnhelm" and "Nathan der Weise"; Schiller, "Wallenstein" and "Don Karlos"; Goethe, "Gotz von Berlichingen" and "Egmont"; Burger, "Balladen." Composition. This course is conducted entirely in German. (Alternates with German 201; offered 1932-1933.) First and second semesters, 3 credits each. T, Th, 3:30-5:00 p.m.

202 Advanced Scientific German Hormann
An advanced course in German scientific reading with special stress on sentence construction characteristic of scientific writing. Sight-translation of scientific material is practiced in class. The home work is the same as that of the second semester of 102. This course prepares well for the reading requirements of an advanced degree. Prerequisite: Two years of College German or permission of the instructor. First and second semesters, 1 credit each. T, 5:00-6:00 p.m.

HISTORY

241 History of Oriental Religions Harada
Lectures on Confucianism, Buddhism, Shinto, Bushido and Christianity in the Far East, and modern religious and ethical movements in India, China, and Japan. First and second semesters, 2 credits each. F, 3:30-5:00 p.m.

253 History of Latin America Rowland
The political, social, and economic development of the Latin republics of North and South America. Considerable attention is devoted to those countries in which the United States is most interested. A detailed consideration of such topics as the Monroe Doctrine, Pan-Americanism, etc. Prerequisite: History 140. First and second semesters, 3 credits each. Th, 3:30-5:00 p.m.

276 History of the Hawaiian Islands Kuykendall
A general course in some detail, with emphasis on the period of the monarchy. Lectures, assigned reading, and exercises. First semester, 2 credits. Th, 3:30-5:00 p.m.

291 Chinese Civilization Lee
A general survey of the origin and development of the institutions of China. Illustrated lectures, assigned readings, and discussions. Fee, $1.25. First semester, 2 credits. M, 3:30-5:00 p.m.

HOME ECONOMICS

252 (a) Teachers' Course in Home Economics Bazore
A course for prospective teachers of Home Economics as well as for teachers in service. The course will include such topics as the aims in teaching home economies, problems in the various phases of subject matter, methods of presentation, planning a course of study to fit the needs of the girl, aids in teaching, and laboratory equipment and textbooks. Second semester, 2 credits. Hours to be arranged.

253 Child Care MacOwan and Gaudin
This course is concerned with the physical care and indications of health in the infant and pre-school child. It aims to give the student a fundamental knowledge of the factors making for positive health, of common diseases, of physical defects and disturbances which should have medical attention; and of the relation of child health and hygiene to other trends making for better children. Planned especially for home economics students but open to all Juniors and Seniors. First semester, 2 credits. T, Th, 3:30-4:30 p.m.
HOUSEHOLD SCIENCE

249-349 Research       Miller
Problems according to preparation. Investigation of nutritional problems; animal and human feeding experiments. For seniors and graduates. Fee, $5.00 per semester. Hours and credits to be arranged.

MATHEMATICS

150(c) Algebra and Plane Trigonometry       Hoy
Prerequisites: Two years of High School Algebra and one year of Plane Geometry. First semester, 3 credits. T, Th, 7:30-9:10 p. m.

272-273 History of Mathematics       Yap
This course will include a general survey of the growth of elementary mathematics by chronological periods. Special attention will be given to racial achievements. Prerequisites: Algebra, Plane Geometry, Trigonometry. First and second semesters, 3 credits each. Alternates with Mathematics 270-271. M, W, 3:30-5:00 p. m.

MUSIC

*150 Teaching of Music on an Appreciative Basis       Kahananui
A survey of phonograph record material suitable for use in the elementary schools. Records studied will be catalogued according to their musical and educational possibilities. The grade or grades and projects in which they may be used will be determined through discussions. Assigned readings will cover music history, musical form and analysis, the teaching of music appreciation and the educational principles involved. Much attention will be given to the application of effective educational principles to the conduct of music appreciation lessons. The ultimate aim of the course will be the organization of ideas formulated through the above work into a practical course which will function in the elementary grades. First semester, 2 credits. Th, 3:00-4:30 p. m.

*261 Music History Through the Classical Period       Kahananui
A study of earlier periods of music in the light of their influence on the development of later music. Through records the growth of music in relation to environment and as influenced by changing civilization will be traced. Second semester, 2 credits. Th, 3:00-4:30 p. m.

*264—Music for the Intermediate and Upper Elementary Years       Kahananui
A study of music education in the elementary school with emphasis on intermediate and upper elementary materials. The development of musical power and skill in reading will be studied; also the integration of music with other subjects in the curriculum with a view to developing an understanding of music as education. Study of the child voice and its care, especially the changing voice, will be made. Registration limited to teachers in service. First semester, 2 credits. T, 3:00-4:30 p. m.

ORIENTAL STUDIES

Chinese Language

100B First Year Chinese       Char
Study of 250 foundation characters each semester. Reading and construction of characters and sentences, dictation, simple conversation and translation. Text: "'Everyday Chinese,"' compiled by Prof. Lee. Lessons 1-50. First and second semesters, 3 credits each. M, W, 7:30-8:45 p. m.
101b Second Year Chinese

Continues the study of 250 more foundation characters and idioms each semester. Reading, construction of characters and sentences, dictation, conversation, translation and composition. Text: Lee's "Everyday Chinese," Lessons 51-100. First and second semesters, 3 credits each. T, Th, 7:30-8:45 p. m.

Japanese Language and Literature

100B Colloquial Japanese, First Year (For Occidental Students) Kunitomo

Pronunciation and conversation, using romanized spelling. The use of simple words and idiomatic phrases in everyday conversation. Reading and translation of romanized readers and magazines. First and second semesters, 3 credits each. T, Th, 7:30-8:45 p. m.

101B Colloquial Japanese, Second Year (For Occidental Students) Kunitomo

Continuation of the First Year. Reading, translation and writing in Katakana, Hiragana and simple Chinese characters. Japanese language readers and magazines. First and second semesters, 3 credits each. M, W, 7:30-8:45 p. m.

240 Japanese Literature Harada

An outline of the Japanese literature from the ancient to the contemporary period, in English language. Reading Aston's "History of Japanese Literature," with supplementary lectures and selections from English translations of Japanese classics. First and second semesters, 2 credits each. M, 3:30-5 p. m.

PHYSICS

153 Elementary Radio Eller and Miyake

Prerequisite: High school physics or the equivalent. This course was formerly listed as Physics 103. Two lecture periods and one laboratory period per week. This course is planned to familiarize the student with the theory, design and construction of radio equipment used in the field of broadcasting, particularly, broadcast reception. Second semester, 3 credits. Hours to be arranged.

POLITICAL SCIENCE

249 Current International Relations Bachman

A study of current international problems and their background in the internal politics of the various nations involved—disarmament and security; nationalism and minorities; reparations and the Hitler movement in Germany; the payment of war debts and tariff barriers; overpopulation and Fascism in Italy and Japan; economic imperialism and foreign investments; League of Nations and the maintenance of peace. First semester, 2 credits. M, 7:30-9:10 p. m.

256 American Political Parties Rowland

A study of the origins, development, organization, and methods of American Political Parties. The 1932 presidential election will be used for practical illustration of the problem. First semester, 2 credits. W, 7:30-9:10 p. m.

270 The Government of Hawaii Bachman

Hawaii and the federal government; the territorial government; the county, city and county governments; political parties; citizenship in Hawaii; problems of government in the territory. First and second semester, 2 credits each. T, 3:30-5 p. m.
PSYCHOLOGY

252 Racial Psychology
Porteus

This course will deal with the relation between intelligence and racial differences as revealed by investigation of the mentality of racial groups, with particular reference to the situation in Hawaii. In addition, attention will be given to the social customs, organization, and characteristics, and the effect of physical environment upon the racial psychology of a primitive race. First semester, 2 credits. T, 3:30-5 p.m.

280 Social Psychology
Livesay

The psychology of human relations. A survey of the various psychological factors which operate to determine the behavior of an individual in his many social relationships. First semester, 3 credits. T, Th, 7:30-8:45 p.m.

RELIGION

100-101 Fundamental Problems
Thomas

In this general course an attempt will be made to consider the contribution of religion, art and morals to human happiness. Open to Freshmen and Sophomores only. First and second semesters, 1 credit each. S, 9:30-10:30 a.m.

234-235 Comparative Philosophy
Thomas

A comparison of representative philosophers of East and West by an analysis of their underlying motives arising from various cultural and personal factors, according to recent psychological method. First and second semesters, 2 credits each. No credit for students receiving credit for Religion 204-205, or 260. Prerequisite: For those desiring credit, one year of university work. T, 7:30-9:10 p.m.

SOCIAL SCIENCE

250 Social Science in the Elementary School
Gordon

This course aims to give an insight into the nature and meaning of the Social Studies. Emphasis will be placed upon types and sources of materials suitable for use in the elementary school. First semester, 2 credits. Th, 3-4:30 p.m.

251 Social Science in the Secondary School
Gordon

A course designed to give teachers of the Social Studies an insight into the nature and meaning of these subjects in citizenship training. Objectives to be attained, types and sources of materials, and their organization for use in the secondary school curriculum, are major topics considered. Second semester, 2 credits. Th, 3:00-4:30 p.m.

SOCIOLOGY

160-161 Methods in Social Case Work
Bergen

The purpose of the course is to develop a technique in investigation, diagnosis and treatment of social work cases. Case studies will be made. Relevant laws will be examined. Readings. Open only to those who have had one year’s work in sociology and who are doing work under the direction of some social agency, and to social workers. First and second semesters, 3 credits each. M, W, 3:30-5 p.m.

276 Principles of Sociology
Adams

Admission by special permission. First semester, 3 credits. T, Th, 3:30-5 p.m.
ZOOOLOGY

210 Biological Seminar Botanical and Zoological Staff

Presentation of seminar reports, reports upon research, or reviews of current biological literature. Recommended for juniors, seniors, and graduates, and to be taken repeatedly. One recitation hour per week. First and second semester, 1 credit each. Th, 4:30 p.m.

GRADUATE COURSES

Information concerning graduate work at the University of Hawaii should be obtained from Dr. Harold S. Palmer, chairman of the Committee on Graduate Study.

The following courses are offered at the hours indicated or at hours to be arranged. In general, admission to these courses must be arranged with the various instructors concerned.

AGRICULTURE

300 Research Work Henke and Agricultural Staff

Situated in a climate where out-of-door experimental work can be carried on the year round, Hawaii affords ideal opportunities for research in tropical agriculture. First and second semesters. Hours and credits to be arranged.

BOTANY

300 Botanical Research St. John, Bean, Allen

Open to graduate students who show sufficient preparation and ability to carry on studies of an investigational nature. Fee $1.00 per credit hour. Hours and credits to be arranged.

301 Physiological Seminar Sideris

A thorough discussion of the latest advances in general and in plant physiology. The topics will include: physiochemical properties of protoplasm; water relations of plants; mineral nutrition; metabolism; and photosynthesis. Prerequisites: Botany 256 and Chemistry 211. One and one-half hour discussion per week. First and second semesters, 1 credit each. S, 10:30-12:00 m.

302 Research in the Botanical Phases of Tropical Agriculture

Open to students in the Graduate School of Tropical Agriculture. Planned for original investigations in tropical botany. Hours and credits to be arranged.

BUSINESS

300 Seminar in Business Cameron, Graham and Taylor

Directed reading or research work in selected fields. Open only to graduates and seniors who have displayed the ability to carry on independent work. First and second semesters. Credits given depend on the work done, but in no case can a student receive more than three credits a semester. Hours to be arranged.

CHEMISTRY

318 Chemistry Research Dillingham, E. M. and L. N. Bilger

The conducting of a research problem and preparation of a related thesis in pure or applied chemistry. Elective course primarily for Senior and Graduate students. Hours, credits and fees to be arranged. Fees and breakage deposits not less than $5.00 each per semester. Prere-
quisesites: Chemistry 101 or 102, 105, 106, 150, 161, 230 or their equivalents. Prerequisite or parallel: Chemistry 211, 212, 216, or 217. Hours to be arranged.

**ECONOMICS**

300 Seminar in Economics Cameron and Taylor

Directed reading or research work in selected fields. A thesis is required. Open only to graduates and seniors who have displayed the ability to carry on independent work. First and second semesters. Credits given depend on the work done but in no case can a student receive more than three credits a semester. Hours to be arranged.

**EDUCATION**

300 Reading or Research Staff

An opportunity is offered for qualified graduate students to work on research problems or do intensive reading in some field of education. Registration allowed only after consultation with the staff member concerned. Either semester, 1 to 3 credits, depending upon the nature of the work. Hours to be arranged.

340 Philosophy of Education Sayers

During the first semester the work of the course consists of a re-examination of certain basic philosophic questions the answers to which constitute the viewpoints which guide in the solution of problems of policy in education. The second semester will be given to an attempt to construct a working theory of education—of administration, curriculum, method—which will serve best in a democracy. Registration only by permission of the instructor. First and second semesters, 2 credits each. T, 7:30-9:10 p. m.

350 History of Education Tanner

A survey of the development of educational thought and practice, from the time of the Greeks down to the present, with special attention to the origins of the influences responsible for the modern school systems. Registration only by permission of instructor. Second semester, 3 credits. T, 3:00-4:30; Th, 3:00-3:50 p. m.

351 Advanced Educational Psychology Livesay

The application of experimental evidence in the field of psychology to the major educational problems. Attention will be given to the bearing of recent psychological theories upon education. Registration only by permission of instructor. Second semester, 2 credits. S, 10:30-12:00.

361 Mental Deficiency and Abnormality Smith

A consideration of the causes and principal types of deficiency and abnormality with suggestions for appropriate educational treatment. This course is designed to aid teachers and administrators in recognizing subnormal and neurotic children, and in making the proper educational adjustments. Registration only by permission of instructor. First semester, 3 credits. T, 3:00-4:30 p. m.; Th, 3:00-3:50 p. m.

363 Educational Administration Wist

This course is designed for both teachers and prospective administrators in elementary and secondary education. Among the problems to be studied are the following: Organization and administrative control in a state or territorial system; centralization in administration; taxation for school support; the development of curricula; control and development of libraries and classroom reading materials; personnel relations within a system; classification of pupils; records and reports, and other problems of interest. Registration only by permission of instructor. Second semester, 3 credits. M, 3:00-4:30 p. m.; S, 8:30-9:30 a. m.
371 Experimental Child Study  
Smith  
The course offers to qualified students an opportunity to do experimentation in the field of child psychology. Credit: 2 to 3 hours, according to amount of work done. Second semester, M, 3:00-4:30 p.m.

380 Seminar in Research and Thesis Writing  
Livesay  
This course is designed to assist graduate students in thesis preparation and will deal principally with research technique and thesis development. Registration only by permission of instructor. First semester, 2 credits. S, 10:30-12:00.

ENGLISH

300 English Seminar  
Andrews  
Designed primarily for graduates, though properly qualified Seniors may be admitted. The intensive study of movements, periods or authors, either British or American. Weekly meetings for reports and discussions. First and second semesters, 2 credits each. Hours to be arranged.

GEOGRAPHY

300 Geography Seminar  
Palmer, Coulter, Jarrett  
Special work in geography may be arranged for students capable of advanced study. Registration only on consent of instructor. Hours and credits to be arranged.

GEOLOGY

300 Geology Seminar  
Palmer  
Special work in geology may be arranged for students capable of more advanced work. Registration only on consent of instructor. Hours and credits to be arranged.

HISTORY

310 Introductory Seminar in American History  
Rowland  
Introduction to historical method, including evaluation of sources, bibliography, note taking, etc. Training in the organization and presentation of historical dissertations. Open only by permission of the instructor to qualified seniors, special students, and graduate students. Required of all candidates for the master's degree in history. The work of the second semester is optional. First and second semesters, 2 credits each. Hours to be arranged.

327 Seminar in Hawaiian History  
Kuykendall  
A seminar course open only by permission of the instructor to graduate students and special students. Each member of the class will be assigned a subject for investigation throughout the year and will be required to present a paper embodying the results of the investigation. The course must be taken for both semesters. First and second semesters, 2 credits each. Hours to be arranged.

HOUSEHOLD SCIENCE

350-351 Seminar in Nutrition  
Miller  
The course includes a review of current literature of interest to students of nutrition. The major part of the work is the preparation of reports and reviews of articles on assigned topics, followed by group discussion. Prerequisite: Qualified preparation in nutrition and physiological chemistry. The permission of the instructor is required for admission to the course. One meeting of 1½ hours each week. First and second semesters, 1 credit each. Hours to be arranged.
PHYSICS

361 Physical Research  
Kirkpatrick, Eller

Students possessing requisite qualifications will be permitted to pursue original investigations, under the supervision of the department. Either semester, hours and credits by arrangement.

POLITICAL SCIENCE

330 Seminar in Political Science  
George, Bachman

Open only to graduate students and to special students and upper classmen who have completed at least 15 hours of Political Science. First and second semesters, 2 credits each. Hours to be arranged.

PSYCHOLOGY

300 Reading or Research  
Staff

An opportunity is offered for qualified graduate students to work on research problems or do intensive reading in some field of Psychology. Registration allowed only after consultation with the staff member concerned. Either semester, 1 to 3 credits, depending upon the value of the work. Hours to be arranged.

351 Advanced Educational Psychology  
Livesay

The application of experimental evidence in the field of psychology to the major educational problems. Attention will be given to the bearings of recent psychological theories upon education. Second semester, 2 credits. S, 10:30-12:00.

361 Mental Deficiency and Abnormality  
Smith

A consideration of the causes and principal types of deficiency and abnormality with suggestions for appropriate educational treatment. This course is designed to aid teachers and administrators in recognizing subnormal and neurotic children, and in making the proper educational adjustments. First semester, 3 credits. T, 3:00-4:30 p.m.; Th, 3:00-4:00 p.m.

382 History of Psychology  
Weeber

A resume of the development of psychology from ancient to modern times. Attention will center around the various viewpoints which have been held as to mental life, and the outstanding personalities in the field. Registration only by permission of the instructor. First semester, 2 credits. M, 3:30-5:00 p.m.

SOCIOLOGY

350-351 Some Aspects of Race Contacts in Hawaii  
Adams, Lind

A seminar course for students engaged in research. Lectures treating of concepts useful in research and presenting the results of research in Hawaii. Each member of the class presents a research project, secures the data relative to his problem, organizes such data and presents the results to the class for criticism and discussion. Admission to not more than eight seniors and graduates by special permission. First and second semesters, 2 credits each. T, 7:30-9:30 p.m.

ZOOGOGY

300 Research  
Staff

Students with sufficient preparation are encouraged to undertake the investigation of special zoological problems with reference to land, fresh water, or marine animals. Fee not less than $5.00 per semester. Hours and credits to be arranged.
UNIVERSITY OF HAWAII  
SUPPLEMENTARY LIST OF EVENING SESSION COURSES  
Second Semester, 1932-33

Registration—Evening Session students of all classifications will register on Feb. 1-3 inclusive, from 1 to 4 p. m.; on Feb. 4 from 8 a. m. to 12 m.; and on Feb. 1 and 2 from 7:15-9 p. m. Any Evening Session student enrolling in courses after 12 m., Feb. 4, shall pay a late registration fee of $1.00.

Instruction begins on Wednesday, Feb. 1.

Fees—All students pay a registration fee of $10.00 per semester. In addition a tuition fee of $3.00 per credit hour is charged.

For further information concerning classification of students, advisers, credits applicable to various degrees, general regulations, fees, etc., consult Evening Session Catalogue, 1932-33. Copies of this catalogue may be had by applying at the Registrar’s office.

DESCRIPTION OF COURSES

Art 274. Commercial Art  
Rempel

Art principles as they apply to such phases of merchandising as newspaper and magazine advertising, window and show case display, clothing, furniture and its arrangement, choice in textiles, color psychology, etc. Designed primarily for students of economics and business. Lectures and lantern slides. Prerequisites: junior standing or consent of instructor for students desiring credit. Second semester, 2 credits. Th, 7:15-9:15 p. m.

Art 280. Modern Art: Theories and Tendencies  
Rempel

Modern art trends, systems and theories. Talks by various art exponents whenever these are available. Investigation and application of various theories and tendencies in modern art. Also the study of modern commercial art and the practical working out of various types of commercial media. Second semester, 2 credits. T, 7-9 p. m.

Botany 155. Nutrition of Plants  
Bean

A course dealing with: viability of the seed, nutrition of the embryo plant during germination of the seed; development of adult from embryonic structures; intake of raw materials; and manufacture of food by the adult plant. No prerequisites. Two hours of lecture with demonstrations. Second semester, 2 credits. W, 7:30-9:30 p. m.

Business 153. Elementary Accounting  
Graham

A continuation of Business 152, offered in the first semester. Prerequisite: Bus. 150 or 152, or consent of instructor. Th, 7:30-9:10 p. m.

Business 273. Economics of Advertising  
Taylor

Economic aspects of advertising. Particular attention will be given to the history and present importance of advertising, methods and media used, agencies and campaigns, costs and their measurement, social and economic effects. Prerequisites: Economics 150-151 or 152 and Business 270-271, or consent of the instructor. Second semester, 2 credits. W, 7:30-9:10 p. m.

Chinese 251. Chinese Literature in English  
Lee

Study of some of the classical and modern masterpieces of Chinese literature in English translation. Lectures on the development of Chinese literature and reading of original translations. This course is open only to those who have taken the first semester’s work in any one of the following courses: Chinese 200, History 125, or 291, English 214 and those who have been given special permission by the instructor. Second semester, 2 credits. M, 3:30-5:00 p. m.
C. E. 257. Stresses in Simple Structures

A continuation of C. E. 256, offered the first semester. M, W, 4:30 p.m.

*Education 294 (b). Educational Sociology

(For description, see Evening Session Announcement.) M, 3:00-4:30 p.m.; S, 10:35-11:30 a.m.

English 153. Oral Reading and Public Speaking

A continuation of English 152, first announced as a one semester course. (For description, see Evening Session Announcement.) M, 3:00-4:30 p.m.

*English 176. Child Life in Literature

(For description, see Evening Session Announcement.) M, 3:00-4:30 p.m.

English 210. Directed Reading

Weekly reading, with informal class reports and discussions, of some important books which are not read in connection with other courses. The grade in the course will be determined by the amount and nature of the reading, and the quality of the reports. Open only to a limited number having the consent of the instructor. Second semester, 3 credits. Hours to be arranged.

English 211. Tendencies in 20th Century Novel and Poetry

The work of the second semester will be devoted to a study of the English and American poets of this century. (For complete description, see Evening Session Announcement.) Prerequisites: English 130 or equivalent for those desiring credit. New students will be accepted in the class. Th, 7:30-9:10 p.m.

English 254. Modern Poetry

A consideration of the most significant contemporary British writers of verse with special reference to recent trends of thought and belief. Prerequisite: English 130 or equivalent. Second semester, 3 credits. M, F, 3:30-5:00 p.m.

English 255. The Modern Novel

The novel in England since Hardy. Prerequisite: English 130 or equivalent. Second semester, 3 credits. T, Th, 3:30-5:00 p.m.

English 267. Seventeenth Century Prose

The profound changes in political, social, literary, and religious thought as expressed in the prose writings of the time. Prerequisite: English 130 or equivalent. Second semester, 2 credits. F, 3:30-5:00 p.m.

*Geography 262 (b). Geography of Hawaii

(See description in Evening Session Announcement.) T, 3:00-4:30 p.m.

H. A. 161. Hand Loom Weaving

The course includes weaving on the four-harness table and foot-power looms, a study of the various types of weaving, especially the Colonial; interpretation and writing of drafts; and brief study of the history of hand-loom weaving. Prerequisite: Art 150-151. Laboratory fee, $3.00. Limited to 16 students. Second semester, 1 credit. W, 2:30-4:30 p.m.

H. E. 252. Child Training

A consideration of the importance of the pre-school years in the development of the individual and a study of a constructive program of training with special emphasis on the normal child in the home situation. Designed to give students a better understanding of the nature and

* Because of the professional nature of certain Evening Session courses, registration in these courses is restricted to students and teachers enrolled in Teachers College, except in cases where the students and teachers in other colleges secure the permission of their respective deans and the dean of Teachers College. Such courses are marked with an asterisk.
needs of childhood. Planned especially for home economics students but open to all Juniors and Seniors. Prerequisite: Psychology 150. Second semester, 2 credits. T, Th, 3:30 p.m.

*Library Technique 250. Library Technique MacDonald

A course designed to give elementary acquaintance with the technique of library management that should prove valuable in caring for the school library. Second semester, 1 credit. T, 3:00-3:50 p.m.

Mathematics 151. Analytic Geometry Hoy

Prerequisites: Two years of High School Algebra, one year of Plane Geometry, Plane Trigonometry. Second semester, 3 credits. T, Th, 7:30-9:00 p.m.

*Music 261. Music History Through the Classical Period Kahanamui

(For description, see Evening Session Announcement.) Th, 3:00-4:30 p.m.

*Music 267. Music for the Kindergarten-Primary Years Kahanamui

A study of music education in the early years of the elementary school. The emphasis is placed upon those materials for the kindergarten-primary years through which sensitiveness to beauty of tone and rhythm can be developed. A song repertoire is built. A study is made of the child voice and its care. Registration limited to teachers in service. Second semester, 2 credits. T, 3:00-4:30 p.m.


The work will center about three major emphases: (1) content: plant and animal communities, stressing the interaction of one form of life upon another; (2) equipment: availability, cost, importance, and care of potted plants, glass and dish gardens, aquaria, etc.; (3) instruction: upon the basis of extensive knowledge of the subject and adequate equipment, acquainting the teacher with the most effective procedures in presenting nature study in the school and on field excursions. 2 credits. Th, 3:00-4:30 p.m.

Physics 153. Elementary Radio Eller and Miyake

This course is planned to familiarize the student with the theory, design and construction of radio equipment used in the field of broadcasting, particularly broadcast reception. Prerequisite: High school physics or the equivalent for those desiring credit. Two lecture periods and one laboratory period per week. Second semester, 3 credits. Hours of lectures and laboratory to be arranged at first meeting of class, Thurs., Feb. 2, 7:30 p.m.

Police Administration 251. Criminal Law and Procedure Clarke

Definition and nature of crime; classification of crimes; the mental element of crime; persons capable of committing crime; offenses against the person, the habitation, property, and other phases of criminal law of primary importance to police officers. Open to juniors or seniors, members of the Honolulu police department, or candidates for appointment to the police force, and other special students by permission of instructor. Second semester, 2 credits. T, 7:30-9:10 p.m.

Police Administration 253. Criminal Investigations—Reprints—Records Griffin

Getting all the facts; note-book record; exhibits; blood spots and stains; finger prints; photographs; weapons; witnesses; criminal evidence. Open to juniors and seniors, present members of and candidates for the Honolulu police department, and others with the consent of the instructor. Second semester, 2 credits. T, S, 10:30 a.m., or Th, 7:30-9:10 p.m.

Political Science 249. Current International Relations Bachman

A continuation of Political Science 249, first announced as a one semester course. (For description, see Evening Session Announcement.) Second semester, 2 credits. M, 7:30-9:10 p.m.
Political Science 257. American Political Parties  
Rowland  
A continuation of Political Science 256, first announced as a one semester course. (For description, see Evening Session Announcement.) Second semester, 2 credits. W, 7:30-9:10 p. m.

Psychology 151. Applied Psychology  
Livesay  
The application of psychological principles to practical situations of life. Special attention given to the application in industrial, business, legal, and medical fields. Prerequisite: Psychology 150 or the equivalent. Second semester, 3 credits. T, Th, 7:30-9:00 p. m.

Psychology 200. Reading or Research  
Staff  
Selected undergraduates may register under the number for special work on a research problem or intensive reading in some field of individual interest. Registration only by permission of staff member concerned. Either semester, credit to be arranged. Hours to be arranged.

Religion 205. History of Philosophy  
Logan  
A continuation of Religion 204, offered the first semester. Second semester, 2 credits. F, 3:30-5:00 p. m.

Social Science 251. Social Science in the Secondary School  
Gordon  
(For description, see Evening Session Announcement.) Th, 3:00-4:30 p. m.

Sociology 267. The Family  
Thompson  
Primitive types of family organization. Evolution of family systems. A comparative study of the Oriental and Occidental family. Family systems and personality traits. Prerequisite: Sociology 150. Second semester, 3 credits. T, Th, 3:30-5:00 p. m.

Sociology 281. Individual Research  
Staff  
A continuation of Sociology 280, offered the first semester. Credits and hours to be arranged.

Sociology 283. Directed Reading  
Staff  
A continuation of Sociology 282, offered the first semester. Credits and hours to be arranged.

Survey 251. History of Science  
St. John  
A survey of the discoveries in the physical and biological sciences and their development from ancient to modern times. Readings and reports. Prerequisites: Junior standing and two semesters of biological or physical science, one of which must include laboratory work. Library fee $2.00. Two lectures each week. Second semester, 2 credits. T, Th, 4:10-5:00 p. m.

GRADUATE COURSES

Information concerning graduate work at the University of Hawaii should be obtained from Dr. Harold S. Palmer, chairman of the Committee on Graduate Study.

A list of graduate courses which are open to properly qualified students appears in the Evening Session Announcement, 1932-33, copies of which may be had at the Registrar’s office. The following two courses do not appear in the Announcement but will be offered during the second semester.

*Education 345. Seminar in Theory of Education  
Sayers  
A study of current controversial issues in theory of education. Open to students who have completed Education 340. Other graduate students in education may register by special permission of the instructor. Second semester, 2 credits. Hours to be arranged.

Psychology 395. Modern Viewpoints in Psychology  
Weeber  
A survey of the various viewpoints as represented in the writings of contemporary psychologists. Registration only by permission of the instructor. Second semester, 2 credits. M, 3:30-5:00 p. m.

Attention is called to the fact that in Dean Wist's absence Dr. Sayers will conduct the first few meetings of the course in Education 363, Educational Administration.