University of Hawaii
Quarterly Bulletin

Volume X  No. 1  Summer session announcement, June 29- Aug. 7, 1931.
"  "  No. 2  Catalogue & announcement of courses, 1931-1932.
"  "  No. 3  Teachers college announcement for the session 1931-1932.
"  "  No. 4  Directory of officers and students, 1931-1932.
SUMMER SESSION ANNOUNCEMENT
(SECOND EDITION)
June 29—August 7
1931

MAY, 1931

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UNIVERSITY OF HAWAII
Honolulu

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CALENDAR

1931

Registration........................Monday, June 29, 8 a.m. to 4 p.m.
Instruction begins....................Tuesday, June 30
Instruction ends......................Friday, August 7

UNIVERSITY ADMINISTRATION

President, David L. Crawford, A.M.
Vice-President, and Dean of the College of Applied Science,
    Arthur R. Keller, C.E., M.S.
Director of the Summer Session, Thayne M. Livesay, A. M.
Dean of the Faculties, Arthur L. Andrews, Ph.D., L.H.D.
Dean of the College of Arts and Sciences, William H. George,
    Ph.D.
Director of Graduate Study, Harold S. Palmer, Ph.D.
Dean of Women, Mrs. Leonora Neuffer Bilger, Ph.D.
Treasurer, Gerald R. Kinnear, M.B.A.
Registrar, Helen B. MacNeil, A.B.
University Librarian, Mary P. Pringle
SUMMER SESSION FACULTY

FRED E. ARMSTRONG, M.S., Associate Professor of Agricultural Education, University of Hawaii.

N. B. BECK, A.M., Instructor in English, University of Hawaii.

HELENE BOUCHER BIGGS, A.B., Instructor in French, University of Hawaii.

MERTON K. CAMERON, Ph.D., Professor of Economics, University of Hawaii.

MILES E. CARY, M.A., Principal, McKinley High School, Honolulu.

JOHN E. CORBALLY, Ph.D., Assistant Professor of Education, University of Washington.

CLYDE E. CRAWFORD, A.M., Principal, Roosevelt High School, Honolulu.

LELAND H. CREER, Ph.D., Assistant Professor of History, University of Washington.

CYNTHIA BUCK GEISER, M.A., Library Assistant, University of Hawaii Library.

TASUKU HARADA, D.D., LL.D., Professor of Japanese Language and History, University of Hawaii.

THOMAS A. JAGGAR, Ph.D., Chief of Section of Volcanology for U. S. Geological Survey.

E. LOWELL KELLY, Ph.D., Assistant Professor of Education and Psychology, University of Hawaii.

PAUL KIRKPATRICK, Ph.D., Professor of Physics, University of Hawaii.

SHAO CHANG LEE, A.M., Professor of Chinese Language and History, University of Hawaii.

THAYNE M. LIVESAY, A.M., Professor of Education and Psychology and Director of the Summer Session, University of Hawaii.

LINDEN A. MANDER, A.M., Associate Professor of Political Science, University of Washington.

MARK A. MAY, Ph.D., Professor of Educational Psychology, Yale University.

FRANK F. NALDER, Ph.D., Director of General College Extension, Washington State College.

HAROLD S. PALMER, Ph.D., Professor of Geology and Director of Graduate Study, University of Hawaii.

PHILIP S. PLATT, Ph.D., Director of Palama Settlement, Honolulu.

STANLEY D. PORTEUS, Professor of Clinical Psychology and Director of the Psychological Clinic, University of Hawaii.

HENRY H. REMPEL, B.E., Instructor in Art, University of Hawaii.

LAURA V. SCHWARTZ, Ph.D., Assistant Professor of English, University of Hawaii.

LILLIAN DAHL SMITH, Assistant in Textiles, University of Hawaii.

MARTHA JANE SMITH, B.S., Local Director, Girl Scouts of Oahu.

ROBERT R. SPENCER, A.B., Principal, Washington Junior High School, Honolulu.

HELEN TAPPER, A.B., Instructor in Metal Art, Washington Junior High School, Honolulu.

THEODORE C. ZSCHOKKE, M.F., Extension Forester, Agricultural Extension Service, University of Hawaii.
THE UNIVERSITY OF HAWAII

The location of the University of Hawaii in Honolulu offers a unique opportunity to combine study and recreation. As compared with most places on the mainland the summer temperature is very favorable for purposes of study, as the thermometer seldom reaches above 80 degrees and the nights are cool and agreeable. Hawaii is justly famous for its swimming, and the situation of the University makes it possible to reach the beach at Waikiki very easily either by street car or automobile. The University also provides excellent recreational facilities in a swimming pool, tennis courts, etc. Week-end excursions and picnics are easily arranged to scenic spots of world fame near Honolulu. In addition the opportunity is offered to hear lectures by men of international prominence who pass through Honolulu, the crossroads of the Pacific.

PURPOSE OF THE SUMMER SESSION

In general the work offered in the Summer Session will meet the needs of several groups of students—undergraduates who wish to take extra work or work not offered in the regular session; graduate students who are candidates for advanced degrees; teachers or school administrators who need advanced training or who are candidates for degrees; and others who for various reasons wish to take advantage of the special courses.

EXPENSES

Registration Fees—A general registration fee of $10.00 will be charged all students registering for the Summer Session. In addition, a charge of $2.50 will be made for each credit hour for which a student registers. Thus one course (2 credit hours) will cost $15.00, two courses $20.00, and three courses $25.00. This applies to all students whether registering for credit or as auditors.

Board and Room—A limited number of rooms are available in both the men's and women's dormitories at the rate of $25.00 for the session. (Students living in the dormitories are required to furnish their own bedding.) The University maintains a cafeteria where meals are provided for students at a very reasonable rate. Reservations for dormitory accommodations should be made as soon as possible because of the limited space. Such reservations may be made through the Business Office of the University.
REGISTRATION*

Registration will take place on Monday, June 29, during the hours of 8 a.m. to 4 p.m., in Hawaii Hall, the University Administration building.

Credits—Students receiving university credits will be required to meet all entrance requirements, do the full amount of work in each course, and pass all examinations in a satisfactory manner. Six credit hours of work will ordinarily be the maximum registration.

Auditors—Any mature individual, with the approval of the Director and the instructor concerned, upon payment of the registration fees, may enroll as an auditor in the desired courses. However, in no case will such persons be allowed to take the final examination in any course or receive credit therefor.

ADMISSION REQUIREMENTS

Students registering for university credit in the Summer Session must meet the same entrance standards as required for the regular session.

(a) Graduate Students. Graduates of institutions other than the University of Hawaii will be required to submit evidence of the satisfactory completion of the usual four-year course. Such evidence will usually take the form of a transcript of record as issued by the registrar, showing the courses pursued, the character of the work done, and a statement showing that a degree has been granted. For the purposes of the summer session, a diploma from a recognized institution will admit a student to graduate standing.

(b) Undergraduate Students with Advanced Standing. As in the case of graduate students, undergraduates who have done work in institutions other than the University of Hawaii must present a transcript of record showing the courses pursued, the character of the work done, and a statement of honorable dismissal.

(c) Undergraduates Entering a University for the First Time. High School graduates matriculating for the first time must meet the regular university requirements governing the admission of Freshmen. This involves:

*All graduate students who expect to matriculate for an advanced degree at the University of Hawaii should see Dr. H. S. Palmer, Director of Graduate Study, Room 4, Biological Science Building, during the first week of the session.
1. A satisfactory performance in the Psychological Examination given to all first-year students. (Tests given in May each year.)

2. The presentation of a secondary school record showing that the candidate has completed 15 units of work in approved subjects. These 15 units must include 3 units of English and 1 unit of Algebra.

3. A recommendation from the Principal, or other responsible official of the secondary school concerned, upon the official form as sent out by the University.

(d) Unclassified Students. Mature persons who are unable to meet the above requirements, but who are capable of carrying the work, will be allowed to register as unclassified students.

DEGREES

Upon satisfactory completion of a regular course in the College of Applied Science a student is granted the degree of Bachelor of Science (B.S.), the diploma designating the course which has been pursued. The degree of Bachelor of Arts (B.A.) is granted upon the satisfactory completion of a regular course in the College of Arts and Sciences.

Candidates presenting advanced credits from other institutions will be required to do, as a minimum, the equivalent of a year's work in residence at the University of Hawaii (at least 30 semester hours) in order to receive a Bachelor's degree.

The degree of Master of Science (M.S.) or Master of Arts (M.A.) will be granted to Bachelors on the satisfactory completion of advanced work for which their previous education has laid the necessary foundation.

The student must also present an acceptable thesis and pass the required examinations.

For further details, those who expect to become candidates for an advanced degree should obtain the University catalog.

TRANSPORTATION

For the offices of steamship companies and boat schedules see pp. 15 and 16.
COURSES OF INSTRUCTION*

AGRICULTURAL EDUCATION

S279. Problems in Vocational Agriculture. This course is limited to teachers of vocational agriculture in Hawaii under the Smith-Hughes plan. It deals with specific problems arising in the teaching of this subject. Considerable time will be allowed for the planning and organizing of individual work. Daily, 1:30-3:30. June 29 to July 17. Armstrong.

ART†


S240. Art Metal. A practical laboratory course in metal art. Study of methods of etching, piercing, planishing, raised forms, chasing, riveting, repoussé and enameling. Special attention given to methods of presentation in junior and senior high school classes. Prerequisite—Art 153, or may be taken concurrently with 153. Fee $2.50. Daily at 9. Tapper.

S272. Illustration. A fundamental course designed to fill the needs of summer school students. Illustration of various books and stories, imaginative figure drawing, character study and design, draped figure and action sketches, study of black and white composition, and the making of linoleum blocks and prints. Prerequisite—Art 153, or may be taken concurrently with 153. Advanced students may do specialized work. Daily at 11:30. Rempel.

*Unless otherwise announced, each course meets five times per week for one hour and carries two credits. The University reserves the right to withdraw any course where the registration is insufficient and to offer other courses in case of sufficient demand at the time of registration.
†The art courses are scheduled for one hour each but it is expected that extra time, as required by the instructor, will be put in at periods convenient to the groups.
BOTANY


S190. Nature Study. An outdoor course intended to familiarize the students with the botany and geology of the Kilauea region of Hawaii. In addition, insect and bird life will be studied and so much of the meteorology will be considered as to explain the different types of vegetation. Local folk lore and uses of plants will form part of the reading assignments. A botanical collection is part of the required work and the making of an insect collection will be encouraged. Course open to teachers, high school graduates and University students. Four hours daily except Saturday and Sunday with occasional all-day trips. Fee including tuition and board and room at the Tourist Camp at Kilauea is $87.50. Course begins July 6th and ends July 29th. Two credits. Zschokke.

ECONOMICS


EDUCATION

S151. Introduction to Education. This course is intended for beginning students in Education and others who may be interested in the field even though they are not looking forward to the teaching profession. The aim is to give the student a survey of the broad field of Education. Treatment is given to such topics as teaching as a profession, public school organization, the curriculum, the background of American education, scientific principles of child training, etc. Daily at 8. Crawford.

S251. Principles of Secondary Education. This course deals with the principles fundamental to the organization, administration, curricula, and subject matter of the secondary school. The nature of the adolescent; the objectives of secondary education; junior and senior high school organization and relations; values of the various secondary school subjects; and
adapting secondary instruction to individual differences are some of the major topics considered. Daily at 9.  

_S252. Principles of Teaching in Secondary Schools._ A treatment of the application of psychological principles to classroom procedure. The course covers such topics as diagnosis of pupils, motivation, lesson planning, discipline, teaching pupils to think, supervised study, project teaching, socialized procedure, etc. Daily at 9.  

_Corbally._

_S257. Educational and Vocational Guidance._ Methods and literature of personal, vocational, and educational guidance in the public schools; advisory systems, child accounting, classification, promotional plans, predictability, and placement. Emphasis will be given to the place of the home room and classroom teachers in the counselling program. Daily at 11:30.  

_Corbally._

_S260. Statistical Methods._ This course covers in a practical way the statistical and graphic methods of value to the classroom teacher and school administrator. Tabulation, graphical representation, the calculation of measures of central tendency and dispersion, and the calculation and interpretation of zero order correlations. Daily at 8.  

_Kelly._

_S261. Educational Measurements._ A study of the common errors in teachers' marks and ways of improving such marks; the use of standard educational and mental tests in school work with practice in scoring such tests and in interpreting the results; and the criteria by which to judge tests. Daily at 11:30.  

_Spencer._

_S266. School Library Methods._ A non-technical course in library methods adapted to the needs of the teacher-librarian in the junior and senior high schools. The course will include simple cataloguing and classification, school library standards, equipment, methods of instruction in the use of libraries, use of common reference books, and consideration of special problems in administration and supervision. Daily at 10:30.  

_Geiser._

_S283. Girl Scout Training Course._ A course designed to interest and provide preliminary instruction to any student wishing information on leisure-time programs for girls. Parts of the tenderfoot, second-class, and first-class badge requirements will be presented as the Girl Scout troop leader presents them to a
troop of girls in various stages of progress. Visits to Girl Scout troops and outdoor trips will be features of the course. Daily at 10:30.

S295. **History of Education in the United States.** A study of the evolution of American educational institutions from the colonial period to the present, with attention to the political, social, religious, and economic factors as they have influenced educational development. Daily at 10:30.  

*Smith.*

S296. **School Administration.** A study of the general problems of school administration and management. Organization, administration, supervision, teacher rating, extracurricular activities, community relations, etc. Daily at 9.  

*Nalder.*

S297. **Problems of the Modern High School.** A seminar course for the study and discussion of the functions and curricula of the modern high school in its relations to the problems of a rapidly changing civilization. Particular attention will be given to the high school situation in Hawaii. Enrollment is limited to twenty students. Daily at 10:30.  

*Cary.*

**ENGLISH**

S134. **Outline History of English Literature.** A condensed chronological survey of English literature with emphasis upon literary and social backgrounds. Intended primarily for those who have not already had such a course. It is recommended that English S212 be taken as a parallel course. Daily at 8.  

*Schwartz.*

S212. **English Masterpieces.** The appreciative reading and study of representative works of a few important English writers of each century from the fourteenth to the twentieth. Daily at 10:30.  

*Schwartz.*

S240. **Journalism.** A course in newswriting, editing, school publicity, and supervising the student paper, designed particularly for teachers of journalism and English. Classroom methods of teaching will be discussed. The class will edit and publish the official summer session weekly newspaper. Lectures by Honolulu newspaper men and actual contacts with downtown papers will be features of this course. Daily at 9.  

*Beck.*
FRENCH


GEOGRAPHY

S252. Geography of the Hawaiian Islands. Lectures, exercises and assigned readings on the Geography of the Hawaiian Islands. Part of the course will be devoted to the origin and nature of the physical environment in order to lead up to the part which will deal with the adjustments of human activities to this environment. One or more afternoon field trips will be taken in addition to the classroom work. Daily at 8. Palmer.

GEOLOGY

S262. Volcanology. A course in the science of volcano investigation, with special reference to the field and experimental aspects of the subject, and not requiring special attainments. The lectures (illustrated) will deal with descriptive volcanology—the history of eruptions that have been scientifically observed; experimental volcanology—the physics and chemistry of lava and gas eruption; statistical volcanology—the effects of eruptions on human civilization and what is known of cycles; and seismometric volcanology—the relation of volcanoes to earthquakes. The human aspects of the subject will be stressed. Daily at 9. Jaggar.

HEALTH EDUCATION

S250. Health Education and Popular Health Instruction. A course dealing with the psychological principles and educational methods which underlie the motivation of human behavior in the field of personal hygiene and public health. It will deal with this problem from the point of view of the school child, as well as that of the adult. It will include a critical study of the devices as used in elementary schools (weighing and measuring, health habit records, health projects, etc.) and media (leaflets, pamphlets, posters, dodgers, news articles, feature stories, bulletins, talks, radio stunts, parades, celebrations, special days, etc.) through which the individual's interest is arrested, held and motivated to action. Daily at 11:30. Platt.
HISTORY

S245. History of the West. Exploration and colonization of Spain, France, England, and Russia in the Trans-Mississippi West; the Anglo-American advance beyond the Mississippi to the Pacific Ocean. The Frontier and its great significance in American History is stressed. Factors modifying the expansionist movement rather than the institutions of the established colonies will be given major consideration. Daily at 8. Creer.


HOUSEHOLD ART

S150. Costume Appreciation. Discussion and demonstration to develop appreciation of costume as a means of art expression. Costume is considered from the standpoint of abstract design, becomingness, suitability and expressiveness. This course is equivalent to H.A. 150-151 given during the regular session. Open to all. (Laboratory fee, $1.50.) Daily at 1:30. Smith.

ORIENTAL STUDIES


PHYSICS

S201. Physics for Teachers. A review and amplification, with demonstrations of the physics taught in General Science courses of secondary schools. Care of physical equipment, including theory, adjustment and repair; how to demonstrate the
more fundamental physical phenomena with the minimum of apparatus; modern discoveries of physics simplified and applied to science teaching; physical technique, including slide rule manipulation, precision of measurement, graphical representation and the simpler arts of the laboratory. Daily at 11:30.

Kirkpatrick.

POLITICAL SCIENCE

S264. Recent Relations between the U. S. and Europe. The United States and the League of Nations; the World War debts question; the United States and the World Court; the Kellogg Pact and its bearing upon the problem of neutral rights; psychological factors in American-European understanding. Daily at 11:30. Mander.

S273. The British Empire. The growth of the Dominion to nationhood; constitutional relations of the various parts of the Empire; post-war economic tendencies; the present debate concerning imperial preference; the colonial Empire and recent main developments and more important missions; suggested improvements in the administrative service. Daily at 9. Mander.

PSYCHOLOGY

S150. General Psychology. An introductory course in Psychology offering a survey of the various aspects of mental life. Attention given to the methods and subject matter of psychology, sensation, emotion, instincts, learning, perception, thinking, personality, etc. Daily at 10:30. Kelly.

S250. Educational Psychology. This course deals with psychological principles underlying the educative process, and includes such topics as native endowment, learning, intelligence, sex differences, habit formation, the role of instincts in education, etc. Daily at 8. Livesay.

S252. Racial Psychology. This course will deal with the relation between intelligence and racial differences as revealed by investigation of the mentality of racial groups, with particular reference to the situation in Hawaii. In addition, attention will be given to the social customs, organization, and characteristics, and the effect of physical environment upon the racial psychology of a primitive race. (Illustrated by moving pictures
taken on a recent expedition to northwestern and central Australia of which Professor Porteus was the leader.) Daily at 9.

**S257. Advanced Educational Psychology.** Lectures, readings and discussion on the outstanding problems in educational psychology such as the nature vs. nurture controversy, the question of transfer of training and formal discipline, and the amount and educational significance of individual differences. Daily at 10:30.

**May.**

**S259. Psychology of Character Education.** Lectures, readings and discussions covering the psychological foundations of character and personality, with special reference to problems of character education in public schools, churches and community agencies for child welfare. Daily at 8.

**May.**

**S290. Mental Hygiene.** A study of the fundamental factors involved in mental health. Forces determining personality, types, causes and treatment of mental disease, adjustment to personal problems, and the mental hygiene of childhood and adolescence. Daily at 10:30.

**Livesay.**

**SOCIOLOGY**

**S289. Social Problems.** A general survey of the field and nature of social problems. The larger topics studied include man in relation to physical and human environment; how social life is built up and maintained; social order, institutions and means of control. Daily at 11:30.

**Nalder.**
OFFICES OF STEAMSHIP COMPANIES

MATSON-OCEANIC LINES
San Francisco: 215 Market Street.
New York: 535 Fifth Avenue.
Chicago: 140 South Dearborn Street.
Seattle: 1319 Fourth Avenue.
Portland (Ore.): 271 Pine Street.

LOS ANGELES STEAMSHIP COMPANY
Los Angeles: 730 South Broadway.
San Francisco: 685 Market Street.

DOLLAR STEAMSHIP LINE
San Francisco: 311 California Street.
Chicago: 110 South Dearborn Street.
Los Angeles: 514 West Sixth Street.
New York: 604 Fifth Avenue.
Seattle: Fourth at University.

CANADIAN-AUSTRALASIAN ROYAL MAIL LINE
Canada: Canadian Pacific Railways and Canadian National Railways—All points.

NOTE: Because of heavy travel, those who plan to come to Hawaii should make steamer reservations in both directions at the earliest possible moment.
## BOAT SCHEDULE TO HONOLULU

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## BOAT SCHEDULE FROM HONOLULU

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