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BULLETIN

VOLUME XXIX • JUNE 1950 • NUMBER 3

GENERAL CATALOGUE

1950-1951

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UNIVERSITY CALENDAR

1950

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 18, Monday</td>
<td>Freshman Orientation Period</td>
</tr>
<tr>
<td>Sept. 19, Tuesday</td>
<td>Registration of Seniors</td>
</tr>
<tr>
<td>Sept. 20, Wednesday</td>
<td>Registration of Juniors</td>
</tr>
<tr>
<td>Sept. 21, Thursday</td>
<td>Registration of Sophomores</td>
</tr>
<tr>
<td>Sept. 22, Friday</td>
<td>Registration of Freshmen</td>
</tr>
<tr>
<td>Sept. 23, Saturday</td>
<td>Registration of Graduate and Unclassified Students and Auditors</td>
</tr>
<tr>
<td>Sept. 25, Monday</td>
<td>Instruction begins</td>
</tr>
<tr>
<td>Oct. 7, Saturday</td>
<td>Primary Election Day (holiday)</td>
</tr>
<tr>
<td>Oct. 9, Monday</td>
<td>Last day of registration for new courses</td>
</tr>
<tr>
<td>Oct. 30, Monday</td>
<td>Last day of withdrawal from courses without penalty</td>
</tr>
<tr>
<td>Nov. 3, Friday</td>
<td>First deficiency reports due</td>
</tr>
<tr>
<td>Nov. 7, Tuesday</td>
<td>General Election Day (holiday)</td>
</tr>
<tr>
<td>Nov. 11, Saturday</td>
<td>Armistice Day (holiday)</td>
</tr>
<tr>
<td>Nov. 22, Wednesday</td>
<td>Last day for removal of &quot;Incompletes&quot;</td>
</tr>
<tr>
<td>Nov. 23, Thursday</td>
<td>Thanksgiving recess</td>
</tr>
<tr>
<td>Dec. 8, Friday</td>
<td>Second deficiency reports due</td>
</tr>
<tr>
<td>Dec. 20, Wednesday</td>
<td>Last day of instruction before Christmas recess</td>
</tr>
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1951

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Jan. 4, Thursday</td>
<td>Instruction resumes</td>
</tr>
<tr>
<td>Jan. 8, Monday</td>
<td>Last day of withdrawal from courses</td>
</tr>
<tr>
<td>Jan. 20, Saturday</td>
<td>Last day of instruction, first semester</td>
</tr>
<tr>
<td>Jan. 22, Monday</td>
<td>Final examinations begin</td>
</tr>
<tr>
<td>Jan. 30, Tuesday</td>
<td>Franklin D. Roosevelt's Birthday (holiday)</td>
</tr>
<tr>
<td>Jan. 31, Wednesday</td>
<td>First semester ends</td>
</tr>
<tr>
<td>Feb. 6, Tuesday</td>
<td>Registration of Seniors</td>
</tr>
<tr>
<td>Feb. 7, Wednesday</td>
<td>Registration of Juniors</td>
</tr>
<tr>
<td>Feb. 8, Thursday</td>
<td>Registration of Sophomores</td>
</tr>
<tr>
<td>Feb. 9, Friday</td>
<td>Registration of Freshmen</td>
</tr>
<tr>
<td>Feb. 10, Saturday</td>
<td>Registration of Graduate and Unclassified Students and Auditors</td>
</tr>
<tr>
<td>Feb. 13, Tuesday</td>
<td>Lincoln's Birthday (holiday)</td>
</tr>
<tr>
<td>Feb. 12, Monday</td>
<td>Instruction begins</td>
</tr>
<tr>
<td>Feb. 13, Tuesday</td>
<td>Washington's Birthday (holiday)</td>
</tr>
<tr>
<td>Feb. 22, Thursday</td>
<td>Last day of registration for new courses</td>
</tr>
<tr>
<td>Mar. 19, Monday</td>
<td>Last day of withdrawal from courses without penalty</td>
</tr>
<tr>
<td>Mar. 22, Thursday</td>
<td>Last day for removal of &quot;Incompletes&quot;</td>
</tr>
<tr>
<td>Mar. 22, Thursday</td>
<td>First deficiency reports due</td>
</tr>
<tr>
<td>Mar. 23, Friday, Mar. 24, Saturday</td>
<td>Easter recess</td>
</tr>
<tr>
<td>Mar. 26, Monday</td>
<td>Prince Kuhio Day (holiday)</td>
</tr>
<tr>
<td>Mar. 27, Tuesday</td>
<td>Charter Day</td>
</tr>
<tr>
<td>Apr. 27, Friday</td>
<td>Second deficiency reports due</td>
</tr>
<tr>
<td>May 14, Monday</td>
<td>Last day of withdrawal from courses</td>
</tr>
<tr>
<td>May 26, Saturday</td>
<td>Last day of instruction, second semester</td>
</tr>
<tr>
<td>May 28, Monday</td>
<td>Final examinations begin</td>
</tr>
<tr>
<td>May 30, Wednesday</td>
<td>Memorial Day (holiday)</td>
</tr>
<tr>
<td>June 6, Wednesday</td>
<td>Second semester ends</td>
</tr>
<tr>
<td>June 11, Monday</td>
<td>Kamehameha Day (holiday)</td>
</tr>
<tr>
<td>June 13, Wednesday</td>
<td>Commencement</td>
</tr>
<tr>
<td>June 18, Monday</td>
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# BOARD OF REGENTS

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<thead>
<tr>
<th>Name</th>
<th>Term Expires</th>
</tr>
</thead>
<tbody>
<tr>
<td>William P. Alexander</td>
<td>1951</td>
</tr>
<tr>
<td>Manager, Grove Farm Company</td>
<td></td>
</tr>
<tr>
<td>Lihue, Kauai</td>
<td></td>
</tr>
<tr>
<td>Katsuyuki Izumi</td>
<td>1953</td>
</tr>
<tr>
<td>Physician and Surgeon</td>
<td></td>
</tr>
<tr>
<td>Wailuku, Maui</td>
<td></td>
</tr>
<tr>
<td>Fred K. Lam</td>
<td>1951</td>
</tr>
<tr>
<td>Physician and Surgeon</td>
<td></td>
</tr>
<tr>
<td>Honolulu</td>
<td></td>
</tr>
<tr>
<td>W. Harold Loper, ex officio</td>
<td></td>
</tr>
<tr>
<td>Superintendent, Department of Public Instruction</td>
<td></td>
</tr>
<tr>
<td>Honolulu</td>
<td></td>
</tr>
<tr>
<td>J. Frank McLaughlin</td>
<td>1951</td>
</tr>
<tr>
<td>Judge, United States District Court</td>
<td></td>
</tr>
<tr>
<td>Honolulu</td>
<td></td>
</tr>
<tr>
<td>Richard Penhallow</td>
<td>1951</td>
</tr>
<tr>
<td>Assistant Manager, Parker Ranch</td>
<td></td>
</tr>
<tr>
<td>Kamuela, Hawaii</td>
<td></td>
</tr>
<tr>
<td>Gregg M. Sinclair, ex officio</td>
<td></td>
</tr>
<tr>
<td>President of the University</td>
<td></td>
</tr>
<tr>
<td>Honolulu</td>
<td></td>
</tr>
<tr>
<td>Philip E. Spalding</td>
<td>1953</td>
</tr>
<tr>
<td>President, C. Brewer and Company</td>
<td></td>
</tr>
<tr>
<td>Honolulu</td>
<td></td>
</tr>
<tr>
<td>Benjamin O. Wist</td>
<td>1953</td>
</tr>
<tr>
<td>Dean Emeritus, University of Hawaii</td>
<td></td>
</tr>
<tr>
<td>Honolulu, Oahu</td>
<td></td>
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</table>

## OFFICERS OF THE BOARD

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chairman</td>
<td>Philip E. Spalding</td>
</tr>
<tr>
<td>Vice-Chairman</td>
<td>J. Frank McLaughlin</td>
</tr>
<tr>
<td>Secretary</td>
<td>Paul S. Bachman</td>
</tr>
</tbody>
</table>
# FACULTY AND STAFF

## AS OF MAY, 1950

### ADMINISTRATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gregg M. Sinclair, LL.D.</td>
<td>President of the University</td>
</tr>
<tr>
<td>Karl C. Leebrick, Ph.D.</td>
<td>Vice-President and Veterans' Adviser</td>
</tr>
<tr>
<td>Paul S. Bachman, Ph.D.</td>
<td>Dean of the Faculties</td>
</tr>
<tr>
<td>Thayne M. Livesay, Ph.D.</td>
<td>Dean of the College of Arts and Sciences</td>
</tr>
<tr>
<td>Bruce White, Ph.D.</td>
<td>Dean of Teachers College</td>
</tr>
<tr>
<td>Joseph F. Kunesh, C.E.</td>
<td>Dean of the College of Applied Science</td>
</tr>
<tr>
<td>Harold A. Wadsworth, B.S.</td>
<td>Dean of the College of Agriculture</td>
</tr>
<tr>
<td>Harold S. Roberts, Ph.D.</td>
<td>Dean of the College of Business Administration</td>
</tr>
<tr>
<td>Andrew W. Lind, Ph.D.</td>
<td>Dean of the Graduate Division</td>
</tr>
<tr>
<td>W. Willard Wilson, Ph.D.</td>
<td>Dean of Student Personnel</td>
</tr>
<tr>
<td>Colin J. Herrick, Ph.D.</td>
<td>Director of the Psychological and</td>
</tr>
<tr>
<td></td>
<td>Psychopathic Clinic</td>
</tr>
<tr>
<td>John H. Beaumont, Ph.D.</td>
<td>Director of the Hawaii Agricultural</td>
</tr>
<tr>
<td></td>
<td>Experiment Station</td>
</tr>
<tr>
<td>Howry H. Warner, B.S.</td>
<td>Director of the University Agricultural</td>
</tr>
<tr>
<td></td>
<td>Extension Service</td>
</tr>
<tr>
<td>Katharine N. Handley, M.S.W.</td>
<td>Director of the School of Social Work</td>
</tr>
<tr>
<td>Albert J. McKinney, Ph.D.</td>
<td>Director of the University</td>
</tr>
<tr>
<td></td>
<td>Extension Division</td>
</tr>
<tr>
<td>Joseph M. Skorpen, B.A.</td>
<td>Treasurer</td>
</tr>
<tr>
<td>Helen B. MacNeil, M.A.</td>
<td>Registrar</td>
</tr>
<tr>
<td>Carl G. Stroven, Ph.D.</td>
<td>Librarian</td>
</tr>
<tr>
<td>Harold M. Bitner, M.A.</td>
<td>Director of Admissions and of the Bureau</td>
</tr>
<tr>
<td></td>
<td>of Testing and Guidance</td>
</tr>
<tr>
<td>Barbara M. Clark, M.A.</td>
<td>Director of the Bureau of Student Activities</td>
</tr>
<tr>
<td></td>
<td>and Residences</td>
</tr>
<tr>
<td>Thomas Nickerson, B.A.</td>
<td>Director of the Office of Publications</td>
</tr>
<tr>
<td></td>
<td>and Information</td>
</tr>
<tr>
<td>Norman Meller, LL.B.</td>
<td>Director of the Legislative Reference Bureau</td>
</tr>
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</table>

### INSTRUCTION

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Tom E. Abrums, M.A.,</td>
<td>Instructor in English—B.A., Univ. of Colorado,</td>
</tr>
<tr>
<td></td>
<td>1932, M.A., 1937.</td>
</tr>
<tr>
<td>Jacob Adler, B.S.,</td>
<td>Assistant Professor of Business—B.S., Univ.</td>
</tr>
<tr>
<td></td>
<td>of Chicago, 1933.</td>
</tr>
<tr>
<td>Johnnye Akin, Ph.D.,</td>
<td>Visiting Associate Professor of Speech—B.S.,</td>
</tr>
<tr>
<td></td>
<td>Huntingdon College, 1933; M.A., Louisiana</td>
</tr>
<tr>
<td></td>
<td>State Univ., 1935; M.S., Univ. of Michigan,</td>
</tr>
<tr>
<td></td>
<td>1936; Ph.D., Louisiana State Univ., 1938.</td>
</tr>
</tbody>
</table>
C. WEBSTER ANDERSON, B.A., Instructor in Art—B.A., Univ. of California, 1933.

CARL B. ANDREWS, M.S., Professor Emeritus of Engineering—B.S., Rose Polytechnic Institute, 1908, M.S., 1909, C.E., 1917; M.S., Massachusetts Institute of Technology, 1928.


FRED E. ARMSTRONG, Ph.D., Professor of Agricultural Education—B.S., Clemson College, 1916; M.S., Univ. of Minnesota, 1921; Ph.D., Pennsylvania State College, 1940.

DOROTHY ASPINWALL, Ph.D., Assistant Professor of European Languages—B.A., Univ. of Alberta, 1933, M.A., 1939; Ph.D., Univ. of Washington, 1948.

PAUL S. BACHMAN, Ph.D., Professor of Government—B.S., Ohio State Univ., 1922; M.A., Univ. of Washington, 1925, Ph.D., 1927.


ALBERT H. BANNER, Ph.D., Associate Professor of Zoology—B.S., Univ. of Washington, 1935; M.S., Univ. of Hawaii, 1940; Ph.D., Univ. of Washington, 1943.

MARJORIE B. BARKLEY, B.S., Instructor in Health and Physical Education—B.S., Univ. of California at Los Angeles, 1943.


JOHN H. BEAUMONT, Ph.D., Professor of Agriculture—B.S., West Virginia Univ., 1917; Ph.D., Univ. of Minnesota, 1925.

J. GARDNER BENNETT, C.E., Professor of Engineering—B.S., Cornell College, 1912; B.S. in C.E., Univ. of Wisconsin, 1918, C.E., 1925.


HENRY H. BESS, Ph.D., Professor of Entomology—B.S., Alabama Polytechnic Institute, 1927; M.S., Univ. of Florida, 1931; Ph.D., Ohio State Univ., 1934.


CHARLES M. BICE, B.S., Professor of Agriculture—B.S., Univ. of Wisconsin, 1927.


EARL M. BILGER, Ph.D., Professor of Chemistry—B.S., Wesleyan Univ., 1920, M.A., 1921; Ph.D., Yale Univ., 1923.
LEONORA N. BILGER, Ph.D., Professor of Chemistry and Chairman, Department of Chemistry—B.A., Univ. of Cincinnati, 1913, M.A., 1914, Ph.D., 1916.


HERBERT BLUMER, Ph.D., Visiting Professor of Sociology—B.A., Univ. of Missouri, 1921, M.A., 1922; Ph.D., Univ. of Chicago, 1928.

ELSIE M. BOATMAN, M.S., Assistant Professor of Home Economics and Director of Food Service—B.S., Iowa State College, 1924, M.S., 1931.

EASOM J. BOND, Colonel, Professor of Military Science and Chairman, Department of Military and Air Training—B.A., George Washington Univ., 1928.


NEAL M. BOWERS, M.A., Associate Professor of Geography—B.S., Western Michigan College of Education, 1938; M.A., Univ. of Michigan, 1939.


RICHARD C. BREWER, M.B.A., Assistant Professor of Business—B.A., Univ. of Washington, 1946; M.B.A., Univ. of Minnesota, 1948.

LESLIE J. BRIGGS, Ph.D., Assistant Professor of Psychology—B.S., Fort Hays Kansas State College, 1941, M.S., 1942; Ph.D., Ohio State Univ., 1948.

PAUL F. BRISSENDEN, Ph.D., Visiting Professor of Economics—B.A., Univ. of Denver, 1908; M.A., Univ. of California, 1914; Ph.D., Columbia Univ., 1915.

EDWARD J. BRITTEN, Ph.D., Assistant Professor of Botany—B.S., Univ. of Saskatchewan, 1940, M.S., 1941; Ph.D., Univ. of Wisconsin, 1944.


HUBERT E. BROWN, Ph.D., Professor of Health and Physical Education and Chairman, Department of Health and Physical Education—B.P.E., Springfield College, 1920, M.P.E., 1927; Ph.D., New York Univ., 1940.

ROBERT H. BRUCE, Ph.D., Visiting Professor of Psychology—B.A., Ohio State Univ., 1928; M.A., Univ. of California, 1930; Ph.D., Ohio State Univ., 1932.

PETER BUCK, M.D., Research Associate in Anthropology—M.B., Ch.B., Univ. of New Zealand, 1904, M.D., 1910.

THELMA M. BUCKLIN, M.S., Instructor in Health and Physical Education—B.S., Battle Creek College, 1935; M.S., Indiana Univ., 1936.

RICHARD L. BURLING, Ph.D., Assistant Professor of Physics—B.A., Univ. of Colorado, 1937; Ph.D., Univ. of Wisconsin, 1941.

OSWALD A. BUSHNELL, Ph.D., Associate Professor of Bacteriology and Chairman, Department of Bacteriology—B.S., Univ. of Hawaii, 1934; M.S., Univ. of Wisconsin, 1935, Ph.D., 1937.

MANUEL P. CABRAL, Sergeant First Class, Instructor in Military Science.


ELIZABETH B. CARR, M.A., Assistant Professor of Speech—B.A., Univ. of Oklahoma, 1924, M.A., 1940.

WALTER CARTER, Ph.D., Lecturer in Zoology—B.S., Univ. of Montana, 1923; M.S., Univ. of Minnesota, 1924, Ph.D., 1928.


HOWARD H. C. CHANG, M.A., Instructor in Mathematics—B.S., California Institute of Technology, 1944; M.A., Univ. of California, 1949.


CH'ENG-K'UN CHENG, Ph.D., Associate Professor of Sociology—B.A., Yenching Univ., 1932; M.A., Univ. of Washington, 1937, Ph.D., 1945.


GEORGE W. CHU, Sc.D., Associate Professor of Bacteriology and Zoology—B.A., Lingnan Univ., 1928; M.S., Yenching Univ., 1929; Sc.D., Johns Hopkins Univ., 1934.

DAI HO CHUN, Ph.D., Assistant Professor of Education—B.A., Univ. of Hawaii, 1930, M.A., 1937; Ph.D., Ohio State Univ., 1947.

PAUL CLARK, Lieutenant Colonel, Associate Professor of Military Science—B.S., United States Military Academy, 1930.


ADNA G. CLARKE, LL.B., Professor Emeritus of Police Administration—LL.B., Kansas Univ., 1897, B.A., 1900.

ROBERT W. CLOPTON, Ph.D., Associate Professor of Education and Chairman, Department of Education—B.A., Maryville College, 1926; M.Ed., Univ. of Hawaii, 1941; Ph.D., Northwestern Univ., 1946. (On leave first semester 1950–51.)

WILLIS B. COALE, Ph.D., Associate Professor of English—B.A., Oberlin College, 1912; M.A., Columbia Univ., 1927, Ph.D., 1929.

HARRISON H. COLLINS, M.A., Associate Professor of English—B.A., Univ. of Minnesota, 1912; M.A., Columbia Univ., 1917.

MERVYN I. CONNER, D.D.S., Lecturer in Dental Hygiene — D.D.S., Univ. of California, 1926.

ANGIE CONNOR, M.D., Lecturer in Nursing—B.S., Northwestern Univ., 1933; M.D., Woman's Medical College of Pennsylvania, 1937.

J. HALLEY COX, M.A., Assistant Professor of Art—B.A., San Jose State College, 1933; M.A., Univ. of California, 1937.

CAROLYN CRAWFORD, M.S., Assistant Professor of Education—B.A., Univ. of Michigan, 1933, B.A. in L.S., 1934; M.S., Western Reserve Univ., 1936.


WAYNE B. CURREN, Major, Assistant Professor of Air Science.

L. SCOTT DANIEL, B.S., Assistant Professor of Engineering—B.S., Montana State College, 1946.


FRANCES E. DAVIS, M.A., Instructor in Mathematics—B.S., Michigan State College, 1936; M.A., Univ. of Michigan, 1941.


A. GROVE DAY, Ph.D., Professor of English and Chairman, Department of English—
B.A., Stanford Univ., 1926, M.A., 1943, Ph.D., 1944. (On leave first semester
1950–51.)

MAX W. DE LAUBENFELS, Ph.D., Professor of Zoology—B.A., Oberlin College, 1916;

HORACE G. DEMING, Ph.D., Visiting Professor of Chemistry—B.S., Univ. of Wash-
ington, 1907; M.S., Univ. of Wisconsin, 1909, Ph.D., 1911.

FRANK T. DILLINGHAM, M.A., Professor Emeritus of Chemistry—B.S., Worcester
Polytechnic Institute, 1901; M.A., Yale Univ., 1916.

ROBERT G. DODGE, LL.B., Associate Professor of Business—B.S., Univ. of Idaho, 1942;
M.S., Univ. of Denver, 1943; LL.B., Univ. of Washington, 1947.

MAXWELL S. DOTY, Ph.D., Associate Professor of Botany—B.S., Oregon State College,
1939, M.S., 1941; Ph.D., Stanford Univ., 1945.

HELEN L. DOUTY, M.S., Instructor in Home Economics—B.S., Cornell Univ., 1942,
M.S., 1948.

E. GUSTAV ECKE, Ph.D., Visiting Professor of Art—Ph.D., Univ. of Erlangen, 1922.

CHARLES H. EDMONDSON, Ph.D., Professor Emeritus of Zoology—Ph.B., Univ. of
Iowa, 1903, M.S., 1904, Ph.D., 1906.

SAMUEL H. ELBERT, B.Lit., Assistant Professor of Asiatic and Pacific Languages—B.A.,
Grinnell College, 1928; B.Lit., Columbia Univ., 1931.

WILLARD H. ELLER, Ph.D., Professor of Physics and Chairman, Department of Physics
—B.S., Univ. of California, 1914; M.S., Univ. of Washington, 1925; Ph.D., Univ.
of California, 1928.

DONALD F. ELLIOTT, M.A., Assistant Professor of European Languages—B.A.,
Monmouth College, 1931; M.A., Univ. of Florida, 1936.

RICHARD C. ELSTNER, B.S., Instructor in Engineering—B.S., Rose Polytechnic Insti-
tute, 1947. (On leave 1950–51.)

KENNETH P. EMORY, Ph.D., Associate Professor of Anthropology—B.A., Dartmouth
College, 1920; M.A., Harvard Univ., 1923; Ph.D., Yale Univ., 1946.

CHARLES J. ENGARD, Ph.D., Associate Professor of Botany—B.S., State College of
Washington, 1935, M.S., 1937; Ph.D., Univ. of Chicago, 1938.

EARLE ERNST, Ph.D., Associate Professor of Speech—B.A., Gettysburg College, 1933;
M.A., Cornell Univ., 1937, Ph.D., 1940.

JOHN R. EVANS, M.A., Assistant Professor of Engineering—B.S., Michigan State Col-

HUBERT V. EVERLY, Ph.D., Associate Professor of Education—B.Ed., Univ. of Hawaii,
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FACULTY AND STAFF


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CAREY D. MILLER, M.S., Nutritionist—B.A., Univ. of California, 1917; M.S., Columbia Univ., 1922.


HARRY H. MURAKISHI, Ph.D., Assistant Plant Pathologist—B.S., Univ. of California, 1940; M.S., Univ. of North Carolina, 1945; Ph.D., Univ. of Minnesota, 1948.


IRWIN M. NEWELL, Ph.D., Associate Entomologist—B.S., State College of Washington, 1939, M.S. (Entomology), 1941; M.S. (Zoology), Yale Univ., 1942, Ph.D., 1945.

TOSHIYUKI NISHIDA, M.S., Junior Entomologist—B.S., Univ. of Hawaii, 1941, M.S., 1947.

SAM B. NORDFELDT, Ph.D., Animal Husbandman—M.S., Univ. of Wisconsin, 1936, Ph.D., 1938.

KATHRYN J. ORR, M.S., Junior Nutritionist—B.S., Univ. of California, 1945; M.S., Michigan State College, 1949.

ANASTACIO L. PALAFuX, M.S., Junior Poultry Husbandman—B.S., State College of Washington, 1940, M.S., 1941.

FLORENCE PEN-HO, Ph.D., Assistant Nutritionist—B.S., West China Union Univ., 1933; M.A., Univ. of Toronto, 1938; Ph.D., Iowa State College, 1941.

CHARLES F. POOLE, Ph.D., Olericulturist—B.S., Univ. of Hawaii, 1920, M.S., 1926; Ph.D., Univ. of California, 1930.


JOHN C. RIPPERTON, M.S., Agronomist—B.S., Fairmont College (now Municipal Univ. of Wichita), 1913; M.S., Kansas State College, 1916.

MORTON M. ROSENBERG, Ph.D., Associate Poultry Husbandman—B.S., Rutgers Univ., 1938; M.S., Agricultural and Mechanical College of Texas, 1940; Ph.D., Univ. of Wisconsin, 1948.

G. DONALD SHERMAN, Ph.D., Chemist—B.S., Univ. of Minnesota, 1933, M.S., 1937; Ph.D., Michigan State College, 1940.
MARTIN SHERMAN, Ph.D., Assistant Entomologist—B.S., Rutgers Univ., 1941, M.S., 1942; Ph.D., Cornell Univ., 1948.

WILLIAM B. STOREY, Ph.D., Associate Horticulturist—B.S., Univ. of Hawaii, 1935, M.S., 1937; Ph.D., Cornell Univ., 1940.

MAKOTO TAKAHASHI, M.S., Junior Agronomist—B.S., Univ. of Hawaii, 1928, M.S., 1937.

YOSHINORI TANADA, M.S., Junior Entomologist—B.S., Univ. of Hawaii, 1940, M.S., 1945. (On leave 1950-51.)

TOKUSHI TANAKA, B.S., Assistant in Poultry Husbandry—B.S., Univ. of Hawaii, 1948.


ROY T. TRIBBLE, M.S., Assistant Agricultural Engineer—B.S., Mississippi State College, 1943; M.S., Michigan State College, 1948.

ROBERT VAN DEN BOSCH, Ph.D., Assistant Entomologist—B.A., Univ. of California, 1943, Ph.D., 1949.

OTTO R. YOUNGE, Ph.D., Associate Agronomist—B.S., Univ. of Alberta, 1924, M.S., 1929; Ph.D., Univ. of Minnesota, 1934.

OSCAR ZOEBISCH, M.S., Assistant Agronomist—B.S., Univ. of Minnesota, 1946, M.S., 1947.

AGRICULTURAL EXTENSION SERVICE

ROBERT A. ABBOTT, B.S., Assistant in Extension, East Oahu—B.S., Univ. of California, 1948.

DAVID AKANA, B.S., County Agent, Molokai—B.S., Univ. of Hawaii, 1932.

GLADYS M. ANDERSON, B.S., County Agent, West Oahu—B.S., State College of Washington, 1934.

WILLIAM E. BEMBOWER, M.S., Assistant Specialist in Horticulture—B.S., Ohio State Univ., 1911; M.S., Univ. of California, 1916.

CHARLES M. BICE, B.S., Specialist in Poultry Husbandry—B.S., Univ. of Wisconsin, 1927.

JOHN R. BLALOCK, M.S., Assistant in Extension, West Oahu—B.S., Massachusetts State College (now Univ. of Massachusetts), 1942; M.S., Univ. of Massachusetts, 1946.

JOSEPH H. BOYD, B.S., Specialist in County Agent Work—B.S., West Virginia Univ., 1918.


FACULTY AND STAFF

HENRY N. CHIKASUE, B.S., Assistant County Agent, West Oahu—B.S., Univ. of Hawaii, 1941.

WING YOU CHONG, B.S., Assistant in Extension, East Hawaii—B.S., Univ. of California, 1943.

EDWIN Y. CHUN, B.S., County Agent, South Oahu—B.S., Univ. of Hawaii, 1933.


M. JAMES DOI, B.S., Assistant in Extension, Maui—B.S., Univ. of Hawaii, 1942.

RALPH C. ELLIOTT, B.S., Associate Specialist in Agricultural Economics—B.S., Univ. of Minnesota, 1922.

GENEVIEVE M. FEAGIN, B.S., Assistant Specialist in Clothing—B.S., Mary Hardin-Baylor College, 1935.

ZERA C. FOSTER, B.S., Associate Specialist in Soil Management—B.S., Michigan State College, 1924.


ALICE M. GAGNER, B.S., County Agent, Kauai—B.S. (Agriculture), Montana State College, 1924, B.S. (Home Economics), 1935.

DALE N. GOODELL, B.S., County Agent, Kauai—B.S., Iowa State College, 1942.

Y. BARON GOTO, B.S., Assistant Director—B.S., Univ. of Hawaii, 1924.

ALICE B. HANCOCK, B.S., County Agent, Molokai—B.S., Iowa State College, 1927.

ESTHER N. HENDERSHOT, B.S., Assistant County Agent, Maui—B.S., North Dakota Agricultural College, 1941.

ARY M. HIERONYMUS, B.S., Assistant Specialist in Horticulture—B.S., Oklahoma Agricultural and Mechanical College, 1941.


HARUO H. HONMA, B.S., Assistant County Agent—B.S., Univ. of Hawaii, 1940. (On leave to December, 1950.)


KATE K. INOKUCHI, B.S., Assistant in Extension, South Oahu—B.S., Univ. of Hawaii, 1948.


MABEL L. ITO, B.S., County Agent, Maui—B.S., Univ. of Hawaii, 1941.
JOHN IWANE, B.S., County Agent, West Hawaii—B.S., Univ. of Hawaii, 1940.

GLADYS G. JACOBSON, M.S., Assistant County Agent, East Hawaii—B.S., Univ. of Minnesota, 1916, M.S., 1948.


BUNKI KUMABE, B.S., Assistant County Agent, Maui—B.S., Univ. of Hawaii, 1942.

CLARENCE LYMAN, M.S., County Agent, East Hawaii—B.S., Univ. of Hawaii, 1938, M.S., 1941.

RUTH A. MCLNAY, B.S., Assistant County Agent, West Hawaii—B.S., Kansas State College, 1933.


CHARLES I. MARUYAMA, B.S., Assistant County Agent, South Oahu—B.S., Univ. of Hawaii, 1935.

SACHIKO MASUMOTO, B.S., Assistant in Extension, East Oahu—B.S., Univ. of Hawaii, 1949.

MINORU MATSUURA, B.S., Assistant in Extension, North Hawaii—B.S., Univ. of Hawaii, 1938.

KEICHI MIHATA, B.A., County Agent, North Hawaii—B.A., Univ. of Hawaii, 1935.

FRANK T. MURPHY, B.S., County Agent, Maui—B.S., Oregon State College, 1917.

EDWARD NAKAGAWA, B.S., Assistant in Extension, West Hawaii—B.S., Univ. of Hawaii, 1949.

YUKIO NAKAGAWA, B.S., Assistant County Agent—B.S., Univ. of Hawaii, 1940.

MAUDE S. OKAMOTO, B.S., Assistant in Extension, Maui—B.S., Univ. of Hawaii, 1949.

RALPH H. OKUMOTO, B.S., Assistant County Agent, West Oahu—B.S., Univ. of Hawaii, 1939.

FUYUKI OKUMURA, B.A., County Agent, West Oahu—B.A., Yale Univ., 1923.

ROBERT M. OTA, Assistant in Extension, East Hawaii. (On leave to December, 1950.)

IZOLA J. PARKER, M.A., County Agent, South Oahu—B.S., Brigham Young Univ., 1923; M.A., New York Univ., 1936.

PERRY F. PHILIPP, B.S., Assistant Specialist in Agricultural Economics—B.S., Univ. of California, 1943.

MERRILL K. RILEY, M.S., County Agent, East Oahu—B.S., Colorado College, 1927; M.S., South Dakota State College, 1929.

FACULTY AND STAFF

IRWIN W. RUST, B.A., Associate Specialist in Cooperative Marketing—B.A., Univ. of Redlands, 1933.

Y. JAMES SHIGETA, Assistant County Agent, East Oahu. (On leave 1950–51.)

TAKUMI SHIRAKAWA, B.S., Assistant in Extension, East Hawaii—B.S., Univ. of Hawaii, 1948.

JOHN L. STORMONT, B.S., Associate Specialist in Club Work—B.S., Univ. of Illinois, 1928.

Y. DICK SUMIDA, B.S., Assistant County Agent, South Oahu—B.S., Univ. of Hawaii, 1936.

T. FRANCIS TAKAHASHI, Assistant County Agent, Kauai.

SHIRO TAKEI, B.S., Junior Specialist in Agricultural Economics—B.S., Univ. of Hawaii, 1938.

FRANCIS M. TAKISHITA, Assistant in Extension, Maui.

FORTUNATO G. TEHO, B.S., Assistant County Agent—B.S., Univ. of Hawaii, 1927.

ALICE P. TRIMBLE, B.S., Associate Specialist in Home Demonstration Work—B.S., Utah State Agricultural College, 1924.

MOTOI UEDA, B.A., Assistant County Agent, East Hawaii—B.A., Univ. of California at Los Angeles, 1934.

KAY Y. UEKAWA, B.S., Assistant in Extension, South Oahu—B.S., Univ. of Hawaii, 1947.

MASAKO UNO, B.S., Assistant in Extension, Kauai—B.S., Univ. of Hawaii, 1947.

HARVEY M. VOLLRATH, M.S., Assistant Specialist in Animal Husbandry—B.S., Colorado Agricultural and Mechanical College, 1929; M.S., Univ. of Minnesota, 1948.

LORA WARD, B.S., County Agent, East Hawaii—B.S., Kansas State College, 1944.

HOWRY H. WARNER, B.S., Director—B.A., Pomona College, 1912; B.S., Univ. of California, 1913.

ROKURO YAMAGUCHI, B.S., Assistant County Agent, East Oahu—B.S., Univ. of Hawaii, 1942.

WARREN Y. J. YEE, B.S., Assistant County Agent, South Oahu—B.S., Univ. of Hawaii, 1942.

BETTY K. K. ZANE, B.S., County Agent, North Hawaii—B.S., Univ. of Hawaii, 1946.

OFFICE OF STUDENT PERSONNEL

Barbara M. Clark, M.A., Director of the Bureau of Student Activities and Student Residences—B.S., Univ. of Minnesota, 1941, M.A., 1943.


Mary L. McPherson, B.S., Counselor—B.S., Kansas State College, 1933.


W. Willard Wilson, Ph.D., Dean of Student Personnel—B.A., Occidental College, 1929; M.A., Columbia Univ., 1930; Ph.D., Univ. of Southern California, 1939.

ROBERT G. DODGE, LL.B., Research Associate—B.S., Univ. of Idaho, 1942; M.S., Univ. of Denver, 1943; LL.B., Univ. of Washington, 1947.


Norman Meller, LL.B., Director—B.A., Univ. of California, 1933, LL.B., 1936. (On leave first semester 1950-51.)

LEGISLATIVE REFERENCE BUREAU

DESCRIPTION

The University of Hawaii lies at the mouth of Manoa Valley in Honolulu, on the island of Oahu. It is three miles from the business center of Honolulu and two miles from Waikiki Beach. Ten other tracts of land on the islands of Oahu, Maui, and Hawaii bring the University's landholdings to 501 acres.

Established by act of the Legislature of the Territory of Hawaii in 1907, the University bears the same relation to the Territory as the state universities to their states. Support of the University comes from appropriations of the Territorial Legislature and of the United States Congress, and from miscellaneous funds that include gifts and student fees. Although the University of Hawaii never received a grant of land such as that provided for similar colleges of the states under the original Morrill Act of 1862, it is a federal land-grant college and shares in benefits from the Second Morrill Act of 1890, the Nelson Amendment of 1907, and subsequent legislation.

HISTORY. The institution was known as the College of Agriculture and Mechanic Arts from 1907 to 1911, and the College of Hawaii from 1911 to 1920. The College opened September 14, 1908, with five students in regular courses and a faculty of twelve. Before the end of the year thirty-one students had enrolled in special courses. The College was temporarily located on the grounds now occupied by the Lincoln School in Honolulu; in 1912 the institution was moved to its present site. When the College of Arts and Sciences was added in 1920, the name was changed to the University of Hawaii. In 1931 the Territorial Legislature united the Territorial Normal and Training School with the University School of Education to form Teachers College of the University and placed the property of the Normal School under the control of the Board of Regents of the University. In 1946 the College of Agriculture was established, and in 1949 the College of Business Administration was added.

OPEN TO ALL. Instruction is available to all persons who are qualified, regardless of sex, racial ancestry, or nationality.

FULLY ACCREDITED. The University is on the accredited list of the U. S. Office of Education. Its students may transfer to other American and to European and Oriental universities on the same basis as students of other American universities.

CONTROL OF THE UNIVERSITY. Government of the University resides in a Board of Regents appointed by the Governor of the Territory for individual terms of four years. The statutes and bylaws of the Board of Regents are published in a pamphlet available upon request.

DIVISIONS OF THE ACADEMIC YEAR. The University divides its academic year into two semesters of eighteen weeks each and a summer session of six weeks.

UNIVERSITY COLORS. The University of Hawaii colors are green and white.

COMMUNICATIONS TO THE UNIVERSITY. Letters of general inquiry from prospective students should be addressed to the Registrar.

The mailing address is University of Hawaii, Honolulu 14, Hawaii.
ADMINISTRATIVE ORGANIZATION

Since July 1, 1943, the University has operated under a new plan of organization, unanimously endorsed by the University Senate and adopted by the Board of Regents on February 23, 1943. Under this plan there are five colleges: The College of Arts and Sciences, the College of Applied Science, Teachers College, the College of Agriculture, which includes the Agricultural Experiment Station and the Agricultural Extension Service, and the College of Business Administration. Graduate work is organized under the Graduate Division. The Office of Student Personnel co-ordinates the work of admissions, counseling, and registration. Other administrative units are the Psychological and Psychopathic Clinic, the Library, the University Extension Division, and the Legislative Reference Bureau.

Under this plan departments are units of the University as a whole, rather than of colleges, and are responsible to the Dean of Faculties on matters of finance and personnel. Co-ordination of the departments with the colleges in instructional matters is obtained through a Council of Deans, of which the Dean of Faculties is chairman. The Summer Session and the University Extension Division are under the supervision of the Dean of Faculties and the Council of Deans.

The University Senate, composed of all faculty members of the rank of professor and associate professor and others designated by the Board of Regents, acts as an advisory body to the President on matters of instruction and related problems.

RELATED SERVICES

In addition to its instructional program, the University offers several other forms of public service.

THE PSYCHOLOGICAL AND PSYCHOPATHIC CLINIC. This Clinic is a territorial agency under the management of the University. It was established by act of the Legislature in 1921, with the dual purpose of psychological investigation and of individual clinical examinations. The act gives wide scope to the work of the Clinic, making its services available to every institution and to all social and educational agencies in the Territory. Resident psychologists extend these services to the other islands. Research work carried on by the Clinic relates in large part to racial differences, a question of international significance. In its special field, courses are offered by certain members of the Clinic staff.

LEGISLATIVE REFERENCE BUREAU. The 1943 Legislature created the Legislative Reference Bureau under University jurisdiction to help solve current legislative and governmental problems. The Bureau is situated on the campus but during sessions of the Legislature an additional office is maintained in Iolani Palace. On request, it provides members of the Legislature, the Governor, and departments, institutions, and agencies of the Territory with information and reports concerning legislative problems that come before them.

THE VOLCANO LABORATORY. On the island of Hawaii, the Laboratory is conducted in cooperation with the U.S. Geological Survey and the Hawaiian Volcano Research Association, and offers research possibilities to both graduate students and investigators who wish to pursue their own studies in subjects pertaining to volcanology.
THE AQUARIUM. At Waikiki Beach the University operates the Aquarium as a place of education and entertainment for the benefit of local residents and visitors.

COOPERATING INSTITUTIONS

To add to the research facilities which it offers students and to expand its services to the Territory, the University has made cooperative agreements with several other institutions.

THE PINEAPPLE RESEARCH INSTITUTE OF HAWAII. This Institute, independently supported by the pineapple industry, is affiliated with the University. The administrative offices and research laboratories are in Institute buildings on and adjacent to the University campus. Field studies are carried on at Wahiawa, where the Institute maintains a 100-acre experimental farm.

BERNICE PAUAHI BISHOP MUSEUM. The University and the Bishop Museum reciprocate in the use of libraries, laboratories, collections, and other facilities of research. Advanced students may use the Museum facilities when working under proper direction, subject to such regulations as may be deemed expedient by the director of the Museum.

INSTITUTE OF PACIFIC RELATIONS. The research library accumulated by the Honolulu Branch of the Institute of Pacific Relations, affording excellent facilities for the study of international affairs, constitutes a part of the University Library.

HONOLULU ACADEMY OF ARTS. This institution, built and endowed by Mrs. Charles M. Cooke, has made its fine collections of art objects available to the students and instructors of the University.

HAWAIIAN SUGAR PLANTERS' ASSOCIATION. In 1947 this association provided $100,000 for the erection of a building on the University campus to house the Agricultural Engineering Institute, where shop facilities are available for instructional and research purposes.

FRUIT FLY LABORATORY. The United States Bureau of Entomology maintains on the University campus a research laboratory and a corps of investigators for the study of fruit fly pests in Hawaii.

QUEEN'S HOSPITAL. The Queen's Hospital and the University cooperate in offering certain courses in nursing and medical technology.

THE HAWAII SCHOOL OF RELIGION. The Hawaii School of Religion, an independently supported institution managed by its own Board of Trustees, is affiliated with the University and its courses are accepted for credit. Members of its staff are approved by the University Board of Regents and given academic rank on the University faculty.

THE UNITED STATES FISH AND WILDLIFE SERVICE. The permanent headquarters of this service for Pacific Oceanic Fishery Investigations are located on the University campus. Certain members of the staff of this organization cooperate with the Department of Zoology and Entomology in offering advanced courses and in directing thesis research in fishery biology. Several fellowships are available to citizen students working toward advanced degrees. Requests for information or fellowship application forms should be addressed to the Director, Pacific Oceanic Fishery Investigations, University of Hawaii.
CAMPUS AND BUILDINGS

The principal buildings on the campus are the Administration Building, Hawaii Hall, Gartley Hall, Dean Hall, the Library, the Social Science Building, Teachers College and its laboratory centers (the Elementary School, the High School, Castle Memorial Hall, and Auditorium), Farrington Hall, the Engineering Quadrangle, Gilmore Hall, the Home Economics Building, the Gymnasium, Hemenway Hall, and the Music Building. All of these except the Gymnasium, the Teachers College laboratory centers, and the Music Building are built of reinforced concrete.

The biological sciences are housed chiefly in Dean Hall. The physical sciences are centered in Gartley Hall. Farrington Hall, an auditorium with a backstage extension, is well equipped for work in dramatics. The engineering laboratories and classrooms are in the four buildings composing the Engineering Quadrangle. The Arthur L. Andrews (outdoor) Theater, whose backdrop consists of a tropical garden and the Koolau mountain range, is the setting for commencement and other University programs.

The Agricultural Engineering Institute, financed largely by the Hawaiian Sugar Planters' Association, provides facilities for instruction and research in farm and plantation machinery.

The Library contains 205,226 bound volumes and 435,684 unbound parts and pamphlets, exclusive of Teachers College Elementary School Library, and serves as a depository for government publications. Extensive collections of Chinese and Japanese works and a growing collection of valuable books and periodicals about Hawaii and the Pacific Islands make the University of Hawaii an excellent place to study international relations, especially those concerning the Pacific area. The Library files include local and mainland newspapers, and literary, technical, and scientific periodicals. These materials are available to all persons complying with library regulations.

Hemenway Hall is a general social center for students and faculty, and furnishes quarters for both student and alumni organizations. In it a bookstore and a cafeteria are maintained.

Residence accommodations on or near the campus include the Charles H. Atherton House and Veterans' Dormitories for men and Hale Laulima for women students.

A swimming pool, tennis courts, and locker buildings are located near Hemenway Hall. Cooke Field, which is used for football, baseball, and track practice, also affords opportunities for physical education and intramural sports.

The Honolulu Stadium, with a seating capacity of 22,000, is equipped for football, baseball, and other outdoor sports, and is regarded as an integral part of the University's plant resources for physical education and athletics. It is owned and managed by the Honolulu Stadium Corporation.

Other buildings connected with the University include the ROTC Buildings, Hawaii Annex (which houses the Psychological Clinic and the offices of the English Department), the Nutrition Laboratory, the United States Bureau of Entomology Building, the United States Fish and Wildlife Service Building, and 40 temporary office and classroom buildings on the campus; the Marine Biological Laboratory at Waikiki Beach; and the Astronomical Observatory in Kaimuki. A part of the campus is occupied by an experimental farm, which is devoted to solving problems of Hawaii's
dairymen, poultrymen, and livestock raisers and which provides instructional facilities for students of agriculture.

The herbaria of the University and of the Bishop Museum, which are combined under the custodianship of the Museum, contain the most nearly complete collection of Hawaiian plants in existence, and include some species now extinct. The most valuable parts are the cotypes of Dr. W. Hillebrand's species and the types of many new species collected by later botanists.

CLASSIFICATION OF STUDENTS

Students in the University, other than auditors and those taking extension and correspondence courses, are classified as undergraduates and graduates.

Undergraduate students are designated as regular or unclassified.

Regular students are those who are pursuing organized programs of study and who comply with the established regulations which lead, usually after four years of work, to a bachelor's degree. Regular students ordinarily carry full-time programs (10 semester hours or more). Freshmen and sophomores are lower-division students, juniors and seniors, upper-division students.

Unclassified students are those who, although registered for credit, are not enrolled as candidates for degrees. They usually carry only part-time programs (fewer than 10 semester hours).

Graduate students (graduates of this University or of other institutions of approved standing) are subdivided into four groups: candidates for advanced degrees, candidates for five-year diplomas, candidates for certificates in social work, and non-candidates.

Advanced degree candidates are those who pass qualifying examinations and pursue programs of study leading to advanced degrees.

Five-year diploma candidates are graduate students following a curriculum leading to the diploma.

Candidates for certificates in social work are persons taking graduate work in the School of Social Work.

Most of the other graduate students—who are not candidates for degrees or diplomas—are teachers seeking professional improvement by taking graduate courses. Some of them are following a program leading to the professional certificate awarded by the Department of Public Instruction.

Auditors are those who are permitted to attend certain courses as listeners, but who take no part in the class work and receive no credit.

ADMISSION

Candidates for admission must present satisfactory evidence of ability to do university work.

Those who wish to become regular or unclassified students and who have not previously earned credits in an institution of higher learning must apply to the Director of Admissions. A high school senior who plans to enter the University within a year should file his application during the final semester of his high school course. In any case, application should be filed at least one month before the opening of the
semester in which enrollment is desired. Requests for application forms and questions about admission should be addressed to the Director of Admissions.

The application procedure for persons who have credits from other institutions of higher learning is described hereafter under "Admission to Advanced Standing."

ADMISSION OF REGULAR STUDENTS ENTERING THE UNIVERSITY FOR THE FIRST TIME. Admission to first-year standing in the University depends on a number of factors, including performance on college aptitude tests, quality of high school work, and various ratings by the preparatory school. A high rating in one factor alone will not insure admission; nor will poor performance on one measure alone exclude an applicant if other evidence indicates he might be successful. Ordinarily a student should average B or better in his high school work, although an applicant with a C average who scores above average on the college aptitude test may be admitted. The quality of work done during the last two years in secondary school receives special consideration.

College aptitude and English tests are given by the University in high schools of the Territory each spring. These tests are also given at the University several times during the summer. Applicants should communicate with the Director of Admissions for information as to dates.

Every applicant for admission as a regular student who has not previously earned credits in an institution of higher learning must take college aptitude and speech examinations and must submit evidence that he has satisfactorily completed at least 15 units of work in a four-year high school or at least 12 units of work in a three-year senior high school. Increasing emphasis is being put upon the ability to use and understand English, both oral and written. While it is not the policy of the University to refuse admission to an otherwise promising candidate on the basis of poor English alone, an applicant whose high school record and aptitude scores are such as to raise a question regarding his ability to do satisfactory college work, and who, in addition, is poor in oral English will not be admitted.

The word unit as employed here to describe prerequisite preparatory work signifies the satisfactory completion of a course of study pursued for a full school year, with five recitations a week of not less than 45 minutes each, or the equivalent laboratory or shop exercises. For an acceptable distribution of the units required of entering students, see the table on page 37.

ADMISSION BY EXAMINATION. Candidates who cannot or do not care to satisfy the foregoing admission requirements may take examinations offered by the College Entrance Examination Board (431 West 117th Street, New York City) and submit statements from the Board covering certain subjects, or take the comprehensive examinations offered by the Board and submit a certificate covering the results of these examinations along with a complete record of work done in preparatory school.

Applicants whom the dean of the college concerned regards as of more than average ability may take entrance examinations offered by the University covering preparatory school subjects.

Veterans whose secondary school education was interrupted by the war may take entrance examinations covering preparatory school subjects. Successful performance on these tests and on the college aptitude test will admit veterans without reference to high school credits. Such veterans, however, must meet all special requirements, such as those in mathematics for admission to the engineering or premedical curriculums.
Special Requirements for Certain Programs. In addition to satisfying the requirements of the University as a whole, candidates for admission to certain programs of university work must meet special requirements. Each applicant should study the conditions set by the college he intends to enter and of the program he intends to pursue in that college. Special attention is directed to the following requirements.

Minimum Unit Requirements for Admission

<table>
<thead>
<tr>
<th>FROM A 4-YEAR HIGH SCHOOL</th>
<th>SUBJECT</th>
<th>FROM A 3-YEAR HIGH SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>1</td>
<td>Algebra</td>
<td></td>
</tr>
</tbody>
</table>

| ENGLISH—(In addition to the 3-unit minimum requirement in English) |
| SCIENCES—Physical, biological, and social |
| MATHEMATICS—(In addition to the 1-unit minimum requirement in mathematics) |
| FOREIGN LANGUAGES—(Entrance credit in foreign language is not granted unless the total number of foreign language units offered includes at least 2 units in some one language) |

Any other subjects (except Physical Education and ROTC) credited by the high school toward its diploma (no less than 1½ nor more than 2 units in any one subject) provided that these subjects have been pursued in accordance with regular classroom procedure involving a reasonable amount of preparation in addition to the time spent in class.

<table>
<thead>
<tr>
<th>Any Other Subjects</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Students who expect to study mathematics in the University, or to take subjects for which college mathematics is a prerequisite, should have had plane geometry and two years of algebra.

Prospective engineering and prearchitecture students must have had plane geometry, trigonometry, and two years of algebra. It is strongly recommended that they also have solid geometry, mechanical drawing, and physics.

Prospective students of medicine should have had plane geometry, trigonometry, two years of algebra, two years of a foreign language, two years of history, and three years of English.
Prospective students of agriculture should have had two years of algebra. Students entering with one year only will be required to complete the second year without credit by the end of the freshman year.

Every student entering as a freshman is expected to be on the campus during the Freshman Orientation Period, the dates of which are stated in the "University Calendar." This program is designed to give special help to incoming freshmen and to acquaint them with the University. Examinations, conferences with advisers, introductory lectures, and social events occupy the period.

**ADMISSION TO ADVANCED STANDING.** Students who transfer with sufficient credits from other accredited universities or colleges may be granted advanced standing. These students must present to the Registrar an official statement of the studies offered for admission at such institutions, of the studies pursued in college and the grade received in each, and of honorable dismissal. These transcripts become a permanent part of the University files. Credit toward graduation is given only in subjects in which grades of C or better are recorded. Candidates transferring with advanced standing are required to do a minimum of one year's work (30 semester hours) at the University of Hawaii to qualify for a bachelor's degree.

Students transferring from other than accredited institutions, or from accredited institutions but with unacceptable records, follow the procedure of freshmen entering for the first time. Such students, after registration, may petition the dean of the college concerned for credit by examination in courses previously studied. Credit may be given when such examinations are passed successfully, provided the students are degree candidates at the University of Hawaii. (See page 43.)

**ADMISSION OF UNCLASSIFIED STUDENTS.** Mature persons, ordinarily at least twenty-one years of age, who present satisfactory evidence of their ability to do college work may register as unclassified students and take a limited program. Persons less than twenty-one years of age who wish to carry only a few courses may be admitted as unclassified students if they are able to meet fully the entrance requirements for regular freshman standing.

Persons of some maturity who have had experience that manifestly prepares them for college work may be given entrance credit for such work. For what forms of work credit may be given and how many credits may be granted cannot be stated in advance; each case is considered individually.

Admission as an unclassified student is in no case permitted to serve as a means of avoiding compliance with the requirements laid down for regular students.

**ADMISSION OF AUDITORS.** Persons wishing to attend classes as auditors must have the written consent of the chairman of the Committee on Admissions, of the chairman of the department concerned, and of the instructor of the course. In general, auditors are not allowed in laboratory science, mathematics, language, English composition, or speech courses.

**ADMISSION OF GRADUATE STUDENTS.** Graduates of accredited colleges and universities who wish to pursue graduate study should apply to the Dean of the Graduate Division. Each application should be accompanied by an official transcript of undergraduate record and of any graduate work completed at another institution. Admission to graduate study is provisional until such records are on file. These transcripts become a permanent part of the University files.
REGISTRATION, WITHDRAWAL, AND OTHER CHANGES

Dates upon which students register for courses in the University are stated in the "University Calendar." Students entering in the autumn receive a circular telling them how to proceed in registering. Courses offered in the University are described in this Catalogue under "Courses of Instruction," and a schedule stating the time and place of meeting of each course is issued by the Registrar in September for the first semester, in January for the second semester, and in May for the summer session.

REGISTRATION OF UNDERGRADUATE STUDENTS. Before they register, undergraduates must decide which of the five colleges of the University they wish to enter, and select one of the programs offered by the college chosen. Each undergraduate is assigned at registration time to a faculty member who acts as his adviser in selecting courses. Credit is given only for courses regularly entered upon the registration card.

REGISTRATION OF GRADUATE STUDENTS. Graduate students follow the same procedure in registration as do undergraduates.

REGISTRATION OF AUDITORS AND UNCLASSIFIED STUDENTS. Auditors and unclassified students register after the period assigned to the registration of regular students, and in accordance with instructions issued at the beginning of each semester.

AUDITING OF COURSES BY REGULAR STUDENTS. Regular students are not permitted to audit courses in excess of the maximum student load, or to register as auditors until after the regular registration period.

ARRANGEMENT OF CREDITS IN ADVANCE. The number of credits obtainable in most courses is stated in the Catalogue and in the time schedule. However, certain courses in which students carry on individual work are marked "credit by arrangement." Such statements do not signify that the credits are to be determined at the end of the semester. The student registers for a definite number of credits and may earn no more than that number.

LATE REGISTRATION. The University permits registration for credit after the announced registration days in any semester only in exceptional cases and for valid reasons. The following rules govern such late registration: (1) during the first seven days following the last official day of registration for regular undergraduate students, written approval must be obtained from the dean of the college concerned; (2) from the seventh to the fourteenth day, written approval must be obtained from the dean of the college concerned and from the course instructor; (3) at any subsequent time written approval must be obtained from the Council of Deans upon submission of a written petition.

These same rules apply to students who wish to register for courses in addition to those signed for during the official registration period.

Auditors need not comply with these regulations, except that they cannot change to credit status after the above late registration periods.

WITHDRAWAL FROM COURSES OR FROM THE UNIVERSITY. Withdrawal is the voluntary severance by a student of his connection with a course or with the University. To withdraw from a course an undergraduate must have the written consent of the dean in whose college he is registered. This consent must be stated on a form obtained by the student from the dean and returned to the Registrar bearing the dean's signature. Withdrawals from the University must be applied for on a form available at
the Registrar's office; signatures as indicated on the form must be obtained, and the completed application returned to the Registrar's office.

During the first five weeks of a semester a formal withdrawal is marked W on the student's record. A withdrawal at a later date, but prior to the last two weeks of class instruction in a semester, is marked W if the work of the student while he was registered in the course was passable; otherwise it is marked F (for failure). No withdrawals from courses are permitted during the last two weeks of instruction in a semester, but a dean may allow a student to withdraw from the University for legitimate reasons. A student who ceases to attend a course without complying with the official procedure for withdrawing receives an F in the course. The effective date of withdrawal is the date recorded by the Business Office.

OTHER CHANGES OF STUDENTS' PROGRAMS OF STUDY. A student may transfer from one of the University's colleges to another at the end of either semester. Application for transfer must be made on a form supplied by the Registrar or one of the deans concerned. The application must be approved by the deans of the two colleges and should be returned to the Registrar's office at least two weeks before the end of the first semester, and by August 15, during the summer.

CREDITS, GRADES, GRADE POINTS, GRADE-POINT RATIOS, HONORS

The University recognizes work accomplished by students in terms of credits, grades, grade points, grade-point ratios, and honors.

A credit (also called a semester hour and a credit hour) is given to a student for work satisfactorily accomplished during three hours a week spent in the preparation and recitation of assignments in a course, or in the field, or laboratory. The normal division of time in non-laboratory courses is one hour in the classroom and two hours in preparatory work.

Grades given in undergraduate courses are A, B, C, D, E, F, and I. The lowest passing grade is D. A grade of E is a conditional failure and a grade of I is incomplete. An E or an I may be removed, but students who receive them are expected to take the initiative by conferring with the instructor or instructors concerned. A student who receives an E may change it to another grade by passing a special examination or performing special work prescribed by the instructor, provided this is done in the semester following that for which the condition was given. An I is given to a student who has failed to complete a small but important part of a semester's work before the semester grades are determined, if the instructor believes that failure was caused by conditions beyond the student's control and not by carelessness or procrastination. To receive credit for a course for which an I has been reported, the student must make up the incomplete work before the Thanksgiving or Easter recess of the semester following that for which the grade was given. An I is given to a student who has failed to complete a small but important part of a semester's work before the semester grades are determined, if the instructor believes that failure was caused by conditions beyond the student's control and not by carelessness or procrastination. To receive credit for a course for which an I has been reported, the student must make up the incomplete work before the Thanksgiving or Easter recess of the semester following that for which the grade was given. If the work is not thus completed, the I will stand and the student will receive neither credits nor grade points in that course. If the work is completed, the instructor will report a semester grade, taking the completed work into consideration. Credit in a course for which an F is given may be obtained only by repeating the course and passing it.

Grades given in graduate courses are H (for honors), S (satisfactory), and U
(unsatisfactory). The honors grade is awarded for exceptionally good work. Graduate students in undergraduate courses are graded on the undergraduate scale, A to F.

Grade points are computed for all courses in which grades are reported, including Military Science, and Health and Physical Education. They are computed as follows: for each credit received in a course, 4 grade points are granted if the grade is A, 3 if the grade is B, 2 if the grade is C, and 1 if the grade is D.

Students entering as undergraduates with advanced standing are not given grade points upon work done elsewhere; but on work done in the University of Hawaii such students must gain grade points in the same proportion to credit hours required for graduation as that demanded of other students.

Grade-point ratios are determined by dividing the total number of grade points by the total number of credits for which a student has been registered. Courses for which grades of W or I were recorded are not included in the computation of such ratios, nor are courses for which grades of F or P were recorded if credit is subsequently obtained for these courses.

Honors may be granted at graduation to undergraduates who have a grade-point average of 3.4 or above for their undergraduate work. At least 60 semester hours of the work of such honor students must have been obtained at the University during a period not exceeding six years before graduation.

Transfers to Other Institutions. Accredited American institutions of higher learning, including the University of Hawaii, give students who transfer credit toward graduation only in those courses in which they have received a grade of C or better. (See "Tuition and Fees" for further information about transfers.)

Requirements for Continued Registration

Scholastic accomplishment in the University of Hawaii is determined by the grade-point ratio (see above) at the end of any stated period, i.e., at the end of one semester, two semesters, etc.

Further registration is denied to the following classes of undergraduate students:

1. Those who have failed to pass in any semester (or who were not passing when they withdrew from the University) in 50 per cent of their registered credits.

2. Those who have failed to earn, after two semesters' attendance, a minimum of one and one-half times as many grade points as the total of their registered credits.

3. Those who are deficient in oral and written English after two semesters' attendance and who have less than a 2.0 grade-point ratio in other subjects. (This applies to students who entered in September, 1944, and thereafter.)

4. Those who have failed to earn, after four semesters' attendance, a minimum of one and eight-tenths times as many grade points as the total of their registered credits.

5. Those whose progress in oral English is unsatisfactory after four semesters of speech instruction. (Students who have persistently absented themselves from speech classes will not be allowed to appear before the examining board to remove this deficiency.)

Students who become ineligible for further registration at the close of the second semester of any year may register for the succeeding summer session. The credits and grade points earned in such sessions will then be included in determining eligibility for further registration.
Students who have been dropped from the University may apply for readmission. Such applications should be submitted, in writing, to the chairman of the Committee on Scholastic Standing at least one month prior to the opening of the semester for which admission is requested. Usually readmission will not be granted until at least one semester has elapsed since action was taken in dropping the student. Only in unusual circumstances will a student be readmitted after having been dropped for the second time.

Whenever, in the opinion of the dean of a college, a student's work makes such action necessary, the dean may warn the student, or place him on the grade-point rule. The grade-point rule is the requirement that a student earn twice as many grade points as credits for which he is registered, in other words, a C average. Failure to comply with the grade-point rule may result in refusal by the Committee on Scholastic Standing to permit further registration.

Ordinarily failure in the first semester of a year course bars the student from registering for the second semester of that course.

Warnings of low scholarship are given by instructors and deans, usually at the end of the first and second six-week periods of each semester, but the student should not assume that his work is of passing grade merely because he has not been warned. The University assumes no responsibility if a warning that has been mailed to a student fails to reach him.

If a student has been in attendance up to the time of the final examination, but is absent from the examination, the instructor may give an "Incomplete" for the course. Within one week after the examination the instructor must determine the reasons for the absence, and if such reasons are unsatisfactory the final examination shall count as an F in computing the grade which must then be turned in to remove the "Incomplete."

Regular attendance at class and laboratory sessions is expected. Unavoidable absence should be explained to the instructors concerned.

UNDERGRADUATE DEGREE REQUIREMENTS

CREDIT AND GRADE-POINT REQUIREMENTS. The minimum credit requirement for the baccalaureate (bachelor's) degree in all colleges is 130. In addition, the student must have earned at least twice as many grade points as the total of registered credits. (Students who entered prior to September, 1944, may proceed on the former basis of 264 grade points.)

KINDS OF BACCALAUREATE DEGREES. Upon satisfactory completion of a regular program in the College of Applied Science and the College of Agriculture, a candidate is granted the degree of Bachelor of Science (B.S.); the diploma designates the particular program that has been pursued.

The degree of Bachelor of Arts (B.A.) is granted upon the satisfactory completion of a regular program in the College of Arts and Sciences.

Satisfactory completion of a regular program in Teachers College leads to the award of the degree of Bachelor of Education (B.Ed.). Holders of bachelor degrees who complete the Teachers College five-year program, by taking a year of additional work in Teachers College, are awarded five-year diplomas.

RESIDENCE REQUIREMENTS. The University grants baccalaureate degrees only to those students who earn a minimum of 30 semester hours in residence (that is, in
class or laboratory work on the University of Hawaii campus) and who in addition do one of the following:*  

(1) take a minimum of 14 credit hours a semester in the University during the two semesters just preceding the granting of the degree; or  

(2) earn a minimum total of 24 residence credits during any four of five consecutive summer sessions just preceding the granting of the degree; or  

(3) earn a minimum total of 24 residence credits by carrying not less than two credit hours per semester and six credit hours per summer in any three of four consecutive years just preceding the granting of the degree.

Not more than 25 per cent of the total credits earned at the University of Hawaii for a degree may be obtained in extension courses (courses offered off the campus); and if the residence requirement conflicts with the extension allowance, the residence requirement takes precedence.

TIME WITHIN WHICH WORK MUST BE COMPLETED. All graduation requirements must be completed within 10 years of the first registration. The college deans are empowered to extend this period in certain exceptional cases.

CREDIT BY EXAMINATION

Students who have been in attendance at the University of Hawaii for one semester may, upon presentation of evidence of their familiarity with the content of a course, make application to receive credit by examination in the course. Regular students should apply to the appropriate college dean, and unclassified students to the Dean of Student Personnel. Applications must be made before the end of the first six weeks' period of a semester, and only one examination in any course will be given during a semester.

Failure to pass such an examination results in a grade of F being entered upon the student's permanent record.

A fee of $5.00 per credit hour is charged.

COURSE EXAMINATIONS

No examinations (other than short quizzes) in courses are allowed during the two weeks just prior to the final examination period.

TRAFFIC VIOLATIONS

Students who receive written notices of the violation of campus traffic regulations will (1) have no grades recorded, and (2) be denied further registration until such time as the violations are adjusted to the satisfaction of the University Treasurer.

LIBRARY FINES

Students who fail to satisfy Library fines by the end of a semester will be denied (1) permission to register for the following semester or summer session; (2) graduation at the end of the semester in question; and (3) honorable dismissal.

* These stipulations apply only to transfer students and part-time students who take more than the normal four years to complete the degree requirements.
MEDICAL SCHOOL REQUIREMENTS

Premedical students should apply for entrance to the College of Arts and Sciences. The program during the first two years is based upon the requirements of the American Medical Association.

Although medical schools generally have adopted the entrance requirements recommended by the American Medical Association, there is considerable variation in requirements among schools. Each prospective student of medicine should inform himself of the requirements of the institution at which he expects to enroll.

AMERICAN MEDICAL ASSOCIATION ENTRANCE REQUIREMENTS

PREPARATORY SCHOOL. A minimum of 15 units, of which at least three must be in English, two in some one foreign language, two in algebra, one in geometry, and one in history.

UNIVERSITY. A minimum of 60* credit hours as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
<th>UNIVERSITY OF HAWAII EQUIVALENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>15</td>
<td>Chemistry 103, 149 (4 credits),</td>
</tr>
<tr>
<td></td>
<td></td>
<td>230 (4 credits)</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
<td>Physics 102</td>
</tr>
<tr>
<td>Biology</td>
<td>10</td>
<td>Zoology 100, 151, 261</td>
</tr>
<tr>
<td>English Composition</td>
<td>6</td>
<td>English 100 or 101</td>
</tr>
<tr>
<td>French, German, or Spanish</td>
<td>6</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Total</td>
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<td></td>
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<td>45</td>
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</tbody>
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Fifteen semester hours of electives from the following fields: botany, chemistry, economics, English, history, mathematics, psychology, sociology, and zoology.

TUITION AND FEES

Students registered for 10 or more credit hours in any semester pay $50 for tuition and $10 for registration per semester. Students registered for fewer than 10 credit hours in any semester pay $5.00 per credit hour. For summer session fees see the statement under "Summer Session."

Persons who register after the announced days of registration pay a late registration fee of $1.00.

All fees must be paid in full at the time of registration, and no registration card will be finally accepted until it is endorsed showing payment.

Laboratory and special course fees are stated in the descriptions of courses. If the instructor feels it is justified, students may be charged for excessive breakage of equipment.

Students who take the college aptitude test pay a $2.00 fee at the time of examination.

Tuition and laboratory fees may be refunded to students who withdraw from courses, the percentage refunded to be in accordance with the following schedule:

* A majority of medical schools now require 90 credit hours.
Withdrawal during
first two weeks of instruction 100% fifth week of instruction . 40%
third week of registration . 80% sixth week of instruction . 20%
fourth week of instruction . 60% remainder of semester . 0%

In no case is the registration fee or any part of it refunded.

A fee of $2.00 is charged for each change in registration after the initial registration, unless such changes are due to reasons beyond the control of the student. This fee does not apply to complete withdrawals from the University.

A fee for diploma or certificate must be paid to the Business Office before any such diploma or certificate can be received by a student. For the five-year diploma, the certificate in social work, and the public health nursing certificate the fee is $2.50. For all other degrees and diplomas the fee is $5.00.

A graduate student receiving an advanced degree must pay, before the degree is awarded, a fee of $4.00 to cover the cost of binding two copies of his thesis.

Caps, gowns, and hoods for use in graduation ceremonies may be rented.

A student who requests the Registrar to send a transcript of his work to another institution is not required to pay for the first copy, but is charged $1.00 for each subsequent copy.

Steel book lockers for student use are situated in Hawaii Hall. The use of a locker for the first and second semesters may be obtained from the Business Office by paying $1.00, of which 50 cents will be refunded provided the key is returned before Commencement Day.

At the request of the Associated Students of the University of Hawaii (ASUH) and with the consent of the Board of Regents, the University Business Office collects certain student fees at the time tuition and registration fees are collected. These student fees are class dues of $1.00 a year and the ASUH annual membership fee for undergraduates taking 10 or more semester hours. For other students the ASUH fee is optional. These fees are not collected for the summer session. Privileges that these fees purchase are described in the ASUH Handbook available to all students.

**MILITARY TRAINING**

Instruction is offered in military and air science and tactics in accordance with the requirements stipulated by Congress in legislation relating to land-grant colleges. The basic (freshman and sophomore) courses in military science must be taken by every physically fit male student who is an American citizen, who is at least 14 years of age, whose twenty-third birthday has not passed at the time of enrollment in the University, who (1) is (or was at the time of entering the University) a freshman or sophomore, or (2) is an unclassified student carrying more than nine credit hours of work and having fewer than 60 college credits. An alien may register for the basic courses at his own expense with the consent of the department chairman. Upon recommendation of the departments concerned, students in the basic courses may be assigned to the Band as part of their training program. Students who have satisfactorily completed three years of ROTC training in the Junior Division, and veterans with more than six months of military service, may be excused from Military Science 100 by the dean of a college upon the recommendation of the chairman of the department. Veterans with more than one year of service may receive credit for the basic courses, and, in exceptional
cases, are eligible for advanced training if selected and approved by the department. Training in the junior and senior years is optional for selected students who have completed, or who have received credit for, the basic courses, provided the number of such students does not exceed the quotas authorized by the Departments of the Army or Air Force. Completion of the advanced courses leads to a commission in the Army (Infantry or Field Artillery) or Air Force Officers' Reserve Corps.

HEALTH, PHYSICAL EDUCATION, AND SPORTS

The University expects every student to safeguard his health and offers certain aids toward that end. Before entering the University, every new student must have a medical and physical examination by a reputable physician. The student makes his own arrangements and pays the physician. The University provides a form for the physician to use in reporting the examination. If subsequent examinations are needed, the University makes them in its infirmary without cost to the student.

All students are required to have yearly chest X-ray examinations. These are provided free-of-charge by the mobile unit of the Public Health Service. Failure to comply with this requirement precludes registration for the following semester.

At the infirmary a trained nurse is on duty throughout the day and a physician during certain hours. First-aid service is available to students suffering from minor ills and injuries; no charge is made for this service and no responsibility is assumed by the University. Any student who needs medical attention beyond that which the University can reasonably give should make his own arrangements with a physician.

The University also offers instruction in health and conducts a program of recreation and sports designed to promote the health of students. Freshman and sophomore men and women under 25 years of age who are registered for 10 or more semester hours of academic work must take at least one credit hour in Health and Physical Education courses each semester (see "Health and Physical Education" under "Courses of Instruction"). All students are required to take Health and Physical Education 130, Personal Hygiene.

A student enrolled in a required course in Health and Physical Education and also participating in a varsity sport may be excused from attendance at the Health and Physical Education class during the season of that sport, if the course requirements have been met.

Intramural sports are planned with a view to serving the Health and Physical Education Department and to supplementing the regular courses offered.

Varsity sports are conducted independently of the activities of the Health and Physical Education Department. They are governed by a Board of Athletic Control composed of 11 members: three faculty members appointed by the President; three alumni members appointed by the Governing Board of the Alumni Association; three students—the President of the ASUH, and one senior and one junior appointed by the President of the ASUH, with approval of the Student Council; the Treasurer of the University, ex-officio; and the Director of Athletics, ex-officio. The Board forms policies for intercollegiate athletics, drafts budgets, and makes contracts and other arrangements for contests between the University of Hawaii and other colleges and athletic groups.

Although the University takes reasonable precautions, it assumes no responsibility for injuries received in sports or games.
THE UNIVERSITY EXTENSION DIVISION

The University Extension Division provides non-credit courses on and off the campus, and credit courses off the campus at times and places convenient for the persons thus served. It maintains university centers offering credit courses at Hilo, Hawaii, and at Wahiawa, Oahu. A program of correspondence courses carrying university credit is made available to those who cannot attend classes.

Admission to the University of Hawaii Hilo and Wahiawa Centers for credit is governed by University admission requirements (see pp. 35–38), and residence credit is granted for work completed at these centers.

The same admission rules apply to off-campus extension courses and correspondence courses for credit. Credits gained in University of Hawaii extension courses may be applied toward the bachelor’s degree, but not more than 25 per cent of the total credits required to be earned in the University for the degree may be extension or correspondence credits; such credits are not counted as fulfilling the residence requirements. Credits earned in extension or correspondence courses will be accepted by mainland universities which accept the credits of member institutions of the National University Extension Association.

Non-credit courses are open to all adults who have had the equivalent of a high school education.

Announcements of extension courses and other forms of service are issued from time to time.

SUMMER SESSION

The University regularly conducts a six-week summer session in which many of the required courses of the college curriculums are offered. Student programs are limited to six credit hours. Tuition for the summer session is $5.00 per credit hour. No registration fee is charged. The Summer Session Announcement may be obtained from the Office of Publications and Information.

In 1950 a limited number of courses will be offered at the Hilo Center.

STUDENT LIFE

The Associated Students of the University of Hawaii is a self-governing organization whose major objective is to promote and direct undergraduate extracurricular student activities and to cooperate with the University administration in student affairs. Its members include all regular students who pay ASUH fees. An elected council directs its activities. The ASUH Handbook describes the organization and functions in detail.

Among the activities in which the ASUH engages are athletics (football, baseball, track, basketball, swimming, and minor sports), debating, dramatics, a semi-weekly newspaper (Ka Leo o Hawaii), and a yearbook (Ka Palapala).

Ka Leo o Hawaii and Ka Palapala are integral parts of the curriculum in journalism, and are to be regarded as workshops for students enrolled in English 120–121 (News-writing) and English 222–223 (Publishing and Editing). Students are not eligible for positions on the editorial staffs of student publications unless they are taking or have taken at least one of the regular courses in journalism.
The University of Hawaii Theatre Guild presents each year plays which give opportunities for participation and study to the maximum number of interested students of all races.

All regular students of the University are eligible to try out for membership in the music organizations. Tryouts for the A Cappella Choir, Chorus, University Band, Orchestra, and vocal and instrumental ensembles are conducted at the beginning of each school year, and at other times by special appointment.

Student societies include some 60 scholastic, honorary, professional, religious, and social organizations.

The staff of the Office of Student Personnel assists students with such personal problems as those of residence, health, part-time employment, scholastic progress, social life, vocational guidance, and finance. In cooperation with the University Treasurer, arrangements are made for loans to students in good standing.

LIVING ACCOMMODATIONS AND EXPENSES

All possible assistance in locating suitable living accommodations is given to students by the Employment and Housing Counselor, Office of Student Personnel. The housing shortage, however, makes it impossible for the University to assure all students of living quarters.

Twenty-eight women students are housed at Hale Laulima, a cooperative women's dormitory. For the present this dormitory is reserved for residents of the Territory and mainland applications are not accepted. The rent is $40 each semester, payable at the time of registration. Each young woman shares a double room, assists in cooking and housekeeping, and shares living expenses, including the cost of food. Total current living expenses on this plan approximate $35 per person per month. Rent for a six-week summer session is $30. Requests for assignment to Hale Laulima should be directed to the Director of Residences.

Veteran men students and some non-veteran men students can find housing in the University's veterans' housing barracks. Information may be obtained by writing directly to Dr. K. C. Leebrock, Veterans' Adviser. Men students may also obtain comfortable lodgings at Atherton House, a YMCA dormitory adjoining the campus. Room rates range from $40 to $100 a semester. Further information concerning the accommodations may be obtained at Atherton House, 1810 University Avenue, Honolulu 14, Hawaii.

Most residents of Atherton House and the veterans' dormitory eat at Hemenway Hall, where food is served cafeteria style at reasonable rates.

Minimum expenses of the average student are estimated at from $600 to $750 a year for board, room, tuition, registration, course fees, class and student body fees, and books. These estimates do not cover the cost of clothing, laundry, and other personal necessities.

Many students earn a small part of their expenses by working for their board and room in near-by homes and on other part-time jobs. Students seeking such assistance should consult the Employment and Housing Counselor, Office of Student Personnel.
GENERAL INFORMATION

LOAN FUNDS

Through the generosity of various organizations and individuals, certain funds have been provided from which worthy students may borrow—either in small amounts to meet emergencies or in larger sums in order to defer part of the payment of tuition costs until after graduation. A student wishing to make use of these funds should consult the Dean of Student Personnel with respect to the proper procedure for application and the conditions under which the various loans are granted. Loan funds include the following:

- Alumni Student Aid Fund
- Alumni Fund—Molokai Chapter
- American Bankers Association Fund
- American Legion Fund
- Business and Professional Women's Club Fund
- Chinese Students' Alliance Fund
- Commerce Club Fund
- Daughters of the American Revolution, Student Fund of Hawaii
- Dr. Ruth Alexander Student Fund
- Emergency Fund
- Future Farmers of America, Uniwai Chapter Fund
- George H. Lamy Fund
- Hawaiian University Association Fund
- Helen Strong Carter Dental Fund
- Honolulu Civic Association Fund
- Inez Wheeler Westgate Fund
- Japanese Students' Alliance Fund
- Mary L. Kelsey Fund
- Maui Women's Club Fund
- McKinley Scholarship Fund
- Minnesota Club Fund
- Moir-Ross Health Fund
- N. G. B. Fund
- P. E. O. Sisterhood Fund
- Representatives Club Fund
- Rotary Club Fund
- Senior Class Fund
- Student Fund of Teachers College
- Te Chih Sheh Fund

SCHOLARSHIPS

Scholarship aid in various forms is available to qualified students. Such aid is provided partly through appropriations from the Territorial Legislature and partly through contributions from private organizations. A few scholarships are supported by endowment funds. Awards are based, in general, on (1) character, (2) scholastic ability and achievement, and (3) financial need.

The period covered by awards is usually one year, the chief exception being in the case of the territorial scholarships which cover four years. The granting of a scholarship implies that the recipient is expected to carry a regular load of college work with success. Any award may be withdrawn at the close of any semester in case a satisfactory academic record is not maintained.

The chief kind of aid for entering freshmen consists of the territorial scholarships described below. For freshmen students there are very few other scholarships available. However, several community organizations provide scholarship opportunities for deserving local students who desire to enter the University. Full information about scholarships offered by the University for entering freshmen is sent to the principals of all local high schools during the spring.

For undergraduate students on the campus who are of sophomore rank or above, a considerable number of scholarships are available. Information may be obtained from the chairman of the Scholarship Committee.
Prospective graduate students who need financial assistance should communicate with the Dean of the Graduate Division, who will give information concerning aid which can be offered.

For students from abroad, there are provided by the University Board of Regents a limited number of tuition scholarships, which have the value of $100 each. Requests for such aid will be considered only after the right of admission to the University has been granted. Interested students should communicate with the Director of Admissions, presenting a full, clear statement in regard to (1) financial need and (2) the method whereby the period of study at the University will be financed.

The Standard Oil Company of California provides a grant of $500 to an outstanding student in each of the four classes. Information may be obtained from the Scholarship Committee.

The Sears Roebuck Foundation grants four $500 scholarships in general agriculture. These scholarships are administered by a committee of five—three representing the College of Agriculture and two the University Scholarship Committee.

The Kekaha Sugar Company offers a four-year scholarship of $250 a year to a young man whose family is connected with the company. Information may be obtained from the chairman of the Scholarship Committee or from the company.

To upperclassmen in agriculture interested in tropical crop production, grants-in-aid in the amount of $750 a year are frequently made by the Hawaiian Sugar Planters' Association. Holders of these grants are excused from the payment of University fees. Information may be obtained from the Coordinator of Training, Hawaiian Sugar Planters' Association, Honolulu, Hawaii.

The following scholarships are currently offered:

Territorial scholarships—Six scholarships of $120 each, awarded annually to entering freshmen; one scholarship given to a resident of each representative district in Hawaii; held four years, provided that beneficiary maintains a satisfactory record of work on the campus; supported by the Territorial Legislature.

Other scholarships administered by the Scholarship Committee—Architectural (sponsored by the Hawaii Chapter, American Institute of Architects); Chinese Community; Leora Parmalee Dean (sponsored by the Women's Campus Club); Alonzo Gartley (in agriculture); Honolulu Civic Association; Wah Kau Kong Memorial (sponsored by Peng Hui); Korean American Cultural Association; Korean University Club; Pilot Club; Ruth C. Scudder Memorial (sponsored by the Women's League of Central Union Church); Stephen Spaulding; Teachers College Club.

Scholarships administered by private organizations, with assistance from the University Scholarship Committee—Associated Chinese University Women; Chinese Women's Club; Elks (the Benevolent and Protective Order of Elks, Lodge No. 616, of Honolulu); Wallace Rider Farrington (for graduates of Wallace Rider Farrington High School, sponsored by the Honolulu Star-Bulletin); Sociedad Fil-Americana; Hawaiian Junior Chamber of Commerce; Kauai High School Alumni Association; Leeward Oahu Lions Club; Leilehua High School, Class of 1935; Retail Board of the Chamber of Commerce of Honolulu; Te Chih Sheh; Yang Chung Hui. Also the Western Pacific Teachers' Scholarships (sponsored by the Zonta Club of Honolulu), and the Honolulu Japanese Chamber of Commerce scholarship.
Scholarships administered entirely by private organizations (list of independent awards concerning which the Scholarship Committee has direct information)—“Chu” Baldwin Memorial (sponsored by Puunene Community Association); Hawaii Federation Young Buddhists Association; Hui Makaala; Hui O Na Wahine (Officers’ Wives Organization of Schofield Barracks); Pacific Fellowship (sponsored by the American Association of University Women); Maui Junior Chamber of Commerce; Easy Appliance Company; Dora R. Isenberg (Hawaiian Trust Company); A. F. Judd Memorial (Kamehameha Schools); Luz-Vi-Min-Club of Maui; Maui A.J.A. Veterans Club; P.T.A., Schofield Barracks.

General inquiries should be addressed to the Chairman of the Scholarship Committee, University of Hawaii, Honolulu 14, Hawaii.

DEAN PRIZE FOR UNDERGRADUATE RESEARCH. In 1927 the faculty of the University, in honor of Dr. Arthur Lyman Dean, resigning President, established a fund to be known as the Dean Prize Fund, the proceeds to be used in stimulating interest in undergraduate research. Any senior in the University may compete for this prize of not less than $25 nor more than $50 each year by presenting to the Dean Prize Committee a thesis in which he reports fully upon his research in any field of intellectual endeavor. The committee, appointed by the President, selects the thesis which in its judgment is the best example of originality, independence, logic, and form of presentation. The winning paper is placed in the Hawaiian Room of the Library.

BANKS MEMORIAL PRIZE. The Charles Eugene Banks Memorial Prize, the income from a $500 endowment, is awarded each year to the student whose manuscript is judged to be the best received in a creative writing contest.

HAWAIIAN SECTION OF THE AMERICAN CHEMICAL SOCIETY PRIZE. A one-year student membership in the American Chemical Society is awarded each year to the most outstanding senior majoring in chemistry. The name of the winner is engraved on a bronze plaque in Gartley Hall.

PHI BETA KAPPA RECOGNITION AWARD. This is an award made by the Phi Beta Kappa Association of Hawaii in recognition of high scholastic standing among seniors.

PHI KAPPA PHI PRIZE. The Hawaii chapter of Phi Kappa Phi honor society awards a $20 cash prize to the senior who graduates with the highest scholastic record in his class.

BEST SOLDIER AWARDS. Since 1924 the Honolulu Star-Bulletin has sponsored a Best Soldier competition in which gold, silver, and bronze medals are awarded each year to the three most outstanding freshman and sophomore members of the Reserve Officers’ Training Corps. Judgment is based on scholastic standing in the study of military science as well as on military performance.

REAL DEANS AWARDS OF HONOR. The Associated Students of the University of Hawaii annually awards medals to students who, in the opinion of fellow students, have given time and effort willingly, untiringly, and without thought of reward to the promotion of ASUH activities.
BERNDT PRIZES FOR EXTEMPORANEOUS PUBLIC SPEAKING. The Associated Students of the University of Hawaii annually awards medals to the students judged best in an extemporaneous speaking contest.

UNIVERSITY ORATORY PRIZES. The Associated Students of the University of Hawaii annually awards medals to the students judged best in an oratorical competition.

THEATRE GUILD AWARDS. The Theatre Guild Council annually awards pins to those graduating seniors who have been most valuable to the Theatre Guild.

WARRIOR OF THE PACIFIC TROPHY. Since 1928 the United States Department of the Army has supervised an annual rifle marksmanship competition among Reserve Officers' Training Corps infantry units in American universities and colleges for the possession of a bronze statuette of a native Hawaiian soldier. Residents of Hawaii offered the trophy for the competition.

HAWAIIAN PINEAPPLE COMPANY SUMMER TRAVEL AWARD. An annual award, for two juniors in home economics, based on scholarship, extracurricular activities, and ability. It provides a trip to the American Home Economics Convention, where the students assist with the Hawaiian Pineapple Company's exhibit, and visits to various educational institutions and commercial establishments employing home economists.

DANFORTH SUMMER FELLOWSHIP AWARD. An award by the Danforth Foundation and Ralston Purina Company of St. Louis, Missouri, for an outstanding junior in Home Economics. Transportation is provided from San Francisco to St. Louis. Representatives of 48 state universities spend two weeks in classes at the Ralston Plant, and two weeks in leadership training at the American Youth Foundation, Shelby, Michigan.
COLLEGE OF ARTS AND SCIENCES

In keeping with the liberal arts tradition, the College of Arts and Sciences aims to give a comprehensive acquaintance with those fields of thought and achievement upon which our present civilization is based, with the objective of developing in its students those ideals, interests, and attitudes characteristic of cultured people, and the ability to think intelligently.

Certain combinations of courses provide preprofessional preparation for such activities as business, dentistry, law, medicine, public administration, and social work. The four-year programs lead to the Bachelor of Arts degree.

Because of its geographical position, midway between continental America and the Far East, Hawaii should understand the Orient as well as the Occident. Therefore, more than usual attention is given to the history, languages, literature, and philosophy of the major Asiatic countries.

ADMISSION

Admission requirements, except for the premedical and predental programs, are the same as those for admission to the University as a whole. (See pp. 35–38.)

Each freshman in the College is admitted to one of the following groups, the selection depending upon his interests: Social Sciences; Languages, Literature, and Art; Biological and Physical Sciences.

DEGREE REQUIREMENTS

To be entitled to the Bachelor of Arts degree from this college a student must:

(1) Meet certain basic requirements of the first two years.
(2) Complete a major field of study.
(3) Have at least 50 semester hours of credit in other than introductory courses.
(4) Have an aggregate of at least 130 semester hours of credit (beginning with the class entering in September, 1946).
(5) Have a 2.0 grade-point ratio for all registered credits. (See "Undergraduate Degree Requirements.")

CURRICULUMS

The curriculums of the College of Arts and Sciences center around the major fields of concentration. All students must meet the basic requirements of the first two years, and complete a major, with related courses, during the last two years. These requirements, with the necessary electives, constitute a curriculum in each case. A major consists of 24 to 36 semester hours in some one field of concentration. Related courses (generally upper division) are courses in other departments which are associated with and contribute to the major. They are not counted in the total number of hours required.
for the major. Twelve semester hours is the maximum which any department may require in related courses. *The major must be indicated by the beginning of the third year.*

**BASIC REQUIREMENTS**

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 100 or 101</td>
<td>English 150</td>
</tr>
<tr>
<td>Foreign language</td>
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<tr>
<td>Health &amp; Phys. Ed. 101, 102</td>
<td>Government 150</td>
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<tr>
<td>History 100</td>
<td>Health &amp; Phys. Ed. 103, 130</td>
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<td>Mil. Sci. 100</td>
<td>History 110</td>
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<tr>
<td>Science</td>
<td>Mil. Sci. 101 or Air Sci. 103</td>
</tr>
<tr>
<td>Speech (as required)</td>
<td>Speech (as required)</td>
</tr>
</tbody>
</table>

In addition, six of the following must be completed: Anthropology 150, Art 140, Economics 140 or 150, Mathematics 150 or 151, Music 110, Philosophy 100 or 150, Psychology 150, Religion 150 or 151, Sociology 151.

A number of these basic requirements may be anticipated in the secondary school program. Entering freshmen who have had four years of a language are excused from the foreign language requirement, and those in the Social Sciences and Languages, Literature, and Art who have had three years of science in the senior high school are excused from the science requirement. Also, during the Freshman Orientation Period, qualified students may take examinations in world history and American history to satisfy the requirements of History 100 and History 110. All entering freshmen are tested in speech, and those who meet an adequate standard are excused from further work in this field.

For students in the Social Sciences and Languages, Literature, and Art, who must take a year of science, this requirement may be satisfied by six to eight credits from the following courses: Botany 100, Chemistry 103, Entomology 170, Geography 150, Geology 150, 151, 152-153, Physics 100 or 102, Psychology 150, Survey 100, Zoology 100 or 110.

**MAJORS**

The following list indicates the departments in which students may major and the requirements for the major, viz., the total number of semester hours required and the specific courses in the department.

**ANTHROPOLOGY.** *Major requirement:* 27 semester hours. *Required courses:* Anthropology 150, Sociology 151, and an even distribution between regional courses (250 to 260) and topical courses (265 to 275).

**ART.** *Major requirement:* 28 semester hours. *Required courses:* Art 150-151, 154-155, 250-251, 269 and others as needed to complete one of the divisions—(a) Fine Arts, (b) Applied Design, (c) Ceramics, (d) Commercial Art.


**BOTANY.** *Major requirement:* 24 semester hours. *Required courses:* Botany 100, 102, 173, 269, 279.
BUSINESS. Major requirement: 36 semester hours. Six credits from the following courses in Economics may be counted toward the major: 223-224, 256, 261, 270, 277, 281, 296. Required courses: Business 150-151, 160-161, and Economics 256.

CHEMISTRY. Major requirement: 36 semester hours. Required courses: Chemistry 103, 149, 150, 230, 255.

CHINESE. Major requirement: 30 semester hours. Required courses: Chinese 100, 101, 200, 293-294, History 222.

ECONOMICS. Major requirement: 33 semester hours. Six credits from the following courses in Business may be counted toward the major: 261, 263, 264, 265, 266, 267, 270-271, 282. Required courses: Economics 150-151, 256, 296.

ENGLISH. Major requirement: 36 semester hours. Required courses: English 101, 150, nine hours in "periods" of literature, six hours in single authors, three hours in American literature, six hours in the English language, writing, and criticism. The language requirement should be met by French, German, Spanish, or Latin.

ENTOMOLOGY. Major requirement: 30 semester hours. Required courses: Zoology 100, 170, 254, 255, 273.

FRENCH. Major requirement: 26 semester hours. Required courses: French 100, 181, 201, 250, 270.

GEOGRAPHY. Major requirement: 27 semester hours. Required courses: Geography 150, 151, three continental courses, and one systematic course.

GERMAN. Major requirement: 30 semester hours. Required courses: German 100, 101, 200, 201.

GOVERNMENT. Major requirement: 27 semester hours. Required courses: Government 150, 260, 282, 290; for Public Administration, Government 283, 284, 286, and 288 are also required.

HISTORY. Major requirement: 30 semester hours. Required courses: History 100 and 9 hours from each of two of the three fields—(a) United States, (b) Pacific and Far East, (c) European.


MATHEMATICS. Major requirement: 24 semester hours. Required courses: Mathematics 150, 151, 152, 153, 154, 155.

MUSIC. Major requirement: 36 semester hours. Required courses: Music 160-161, 170-171, 260-261, and 6 hours in Applied Music. Piano technique sufficient to play ordinary accompaniments is recommended.

PHILOSOPHY. Major requirement: 24 semester hours. Required courses: Philosophy 150-151, 200, 210, 280.


PSYCHOLOGY. Major requirement: 28 semester hours. Required courses: Psychology 150, 260, 264 or 267, 275, 295.


SOCIOLOGY. Major requirement: 24 semester hours. Required courses: Sociology 151, 267, 282.

SPANISH. Major requirement: 24 semester hours. Required courses: Spanish 100, 101, 252, 253, 254-255.
SPEECH. Major requirement: 30 semester hours. Required courses: Speech 100, 150, 151, 201, 220, plus 3 hours in Theater and 3 hours in Radio.

ZOOLOGY. Major requirement: 30 semester hours. Required courses: Zoology 100, 151, 261, 291, 298.

PREPROFESSIONAL PREPARATION

The following programs are recommended as offering desirable preprofessional preparation in the various fields. They are suggested rather than required, as variations are often necessary in order to meet the needs of certain students or the requirements of certain professional schools.

PRELEGAL PROGRAM

It is expected that all prelegal students will major in history, government, or economics. The basic requirements of the first two years are the same in each case, and student programs will be governed accordingly. Chemistry 103 is suggested for the science requirement of the first year.

The work of the last two years is largely elective, but the following courses are strongly advised: Business 150-151, 250-251, Economics 256, 257, 261, Government 282, History 211, 252, Psychology 250, 295, Speech 150, 151.

PREMEDICAL PROGRAM

FIRST YEAR
Chemistry 103
English 100 or 101
French 100 or German 100
Health & Phys. Ed. 101, 102
History 100
Mathematics 150, 151
Mil. Sci. 100
Speech (as required)

SECOND YEAR
Chemistry 149
English 150
French 101 or German 101 or 102
Health & Phys. Ed. 103, 130
Mil. Sci. 101 or Air Sci. 103
Speech (as required)
Zoology 100, 151

THIRD YEAR
Chemistry 150, 230
Physics 102
Government 150
Psychology 150, 295
History 110 or 242
Zoology 261

This program meets medical school requirements as outlined by the American Medical Association (see p. 44), and also many of the basic requirements of the College of Arts and Sciences. Completion of the further required work of the college entitles the student to the Bachelor of Arts degree.

Predental students follow this program with such modifications as are necessary to satisfy dental school requirements.

PUBLIC ADMINISTRATION PROGRAM

Students expecting to enter the field of public administration major in government and follow the program in public administration. They must complete 27 semester hours in government in order to qualify for the Bachelor of Arts degree. (See p. 55.)
In order to insure an adequate background of preparation certain courses in government are required and others strongly recommended. Required courses: Government 150, 260, 282, 283, 284, 286, 288, 290. Recommended courses: Government 248, 252, 254, 256, Economics 261, 265, 270, 283, English 210, and a course in statistical methods.

Source materials in public administration are available in the University library, and a working library, somewhat more special in character, is maintained by the Legislative Reference Bureau. It is expected that students in public administration will make frequent use of the Bureau's facilities for study and research. Informal seminars throughout the academic year bring together students, public officers, and others interested in the various phases of public administration in the Territory.

Enrollment in Government 288 is limited to seniors registered in the public administration program. Research in this course is conducted in cooperation with the Legislative Reference Bureau, and students are expected to engage in individual projects as well as to cooperate in a class project.

Enrollment in the public administration program is open to persons engaged in public service who are desirous of training in public administration, and who are able to satisfy University admission requirements. Effort will be made to schedule courses so as to permit attendance during working hours by persons in the public service.

Under the direction of the Graduate Division, the Department of Government also provides instruction in public administration for qualified students who wish to pursue work leading to the Master of Arts degree.

PRESOCIAL WORK PROGRAM

Students who plan to enter the School of Social Work (see p. 86) may major in any of the social sciences. They must have a minimum of 30 semester hours in social science, including 6 semester hours from each of the following departments, chosen from the courses listed: (a) Economics—256, 261, 282, 283; (b) Government—248, 254, 261, 282; (c) Psychology—185, 260, 264, 280, 290, 291, 292, 295; (d) Sociology—255, 256, 265, 267, 270, 274, 275, 282. In addition, Social Work 200 must be taken in the junior or senior year.

Biological science should be elected to satisfy the lower division science requirement. Intention of preparing for social work should be indicated by the beginning of the third year.
The College of Applied Science offers curriculums in Engineering, Medical Technology, Nursing, and Recreation Leadership. These curriculums lead to the degree of Bachelor of Science. The first two years of an architecture program are offered.

**ADMISSION**

Some of the programs of this college require special preparation in addition to the requirements for admission to the University as a whole (pp. 35–38). Students who are lacking in this required special preparation are unable to follow the regular programs, and usually need more than four years to complete the degree requirements.

**DEGREE REQUIREMENTS**

In order to be eligible for the Bachelor of Science degree from this college a student must:

1. Complete the course requirements of a curriculum.
2. Have an aggregate of at least 130 semester hours of credit.
3. Have a 2.0 grade-point ratio for all registered credits. (See "Undergraduate Degree Requirements.")

**ENGINEERING CURRICULUM**

The Engineering curriculum is designed to give training in the fundamental principles upon which professional engineering practice is based.

During the first two years the general plan provides a broad foundation in English, mathematics, chemistry, physics, and mechanical drawing. The work of the last two years is more technical and professional.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>FIRST YEAR</th>
<th>SECOND SEMESTER</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>SEMESTER HOURS</td>
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<tr>
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<td>Mathematics 153</td>
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<tr>
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<td>Mechanical Drawing 152</td>
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<td>Speech (as required)</td>
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# College of Applied Science

## First Semester

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<tr>
<td>English 155</td>
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</tr>
<tr>
<td>Health &amp; Phys. Ed. 103 or 130</td>
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</tr>
<tr>
<td>Mathematics 154</td>
<td>3</td>
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<tr>
<td>Mil. Sci. 101 or Air Sci. 103</td>
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<tr>
<td>Physics 104</td>
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## Second Semester

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<tr>
<td>Mathematics 155</td>
<td>3</td>
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<tr>
<td>Mil. Sci. 101 or Air Sci. 103</td>
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<tr>
<td>Physics 104</td>
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<tr>
<td>Speech (as required)</td>
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## Second Year

=| Course                              | Hours |
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<td>Civil Engineering 255</td>
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<tr>
<td>Economics 140</td>
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<tr>
<td>Mechanical Engineering 203</td>
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<tr>
<td>Mechanical Engineering 282</td>
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## Third Year

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<tr>
<td>Mechanical Engineering 202</td>
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</tr>
<tr>
<td>Elective</td>
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<td><strong>Total</strong></td>
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## Fourth Year

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<tr>
<td>Civil Engineering 229</td>
<td>3</td>
</tr>
<tr>
<td>Civil Engineering 257</td>
<td>3</td>
</tr>
<tr>
<td>Civil Engineering 277</td>
<td>3</td>
</tr>
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<td>Civil Engineering 278</td>
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<td>Civil Engineering 291</td>
<td>2</td>
</tr>
<tr>
<td>Physics 202</td>
<td>2</td>
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<tr>
<td>Elective</td>
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## Summer Session

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</tbody>
</table>

## Recommended Electives

*Group 1.* Anthropology 150, Geography 150, 151, Government 150, History 100 (year course), Language (year course), Military Science 200, Music 110, Philosophy 100, 150, Psychology 150, Sociology 151, Speech 150. One required.

*Group 2.* Bacteriology 140, Economics 292, Civil Engineering 293, 295, 296, 297, 298, Geology 150, Mathematics 280, Military Science 201, Physics 275. Two required.

## Prearchitectural Program

Students intending to take a degree in Architecture must transfer to another institution at the beginning of the junior year.
**GENERAL CATALOGUE, 1950-51**

**FIRST SEMESTER**

<table>
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<tbody>
<tr>
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<td>Art 154</td>
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<td>Health &amp; Phys. Ed. 101</td>
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<td>Mathematics 151</td>
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**SECOND SEMESTER**

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<tr>
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<td>Art 155</td>
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**FIRST YEAR**

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<tr>
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<tr>
<td>English 150 or 155</td>
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<td>Health &amp; Phys. Ed. 103 or 130</td>
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<td>Mathematics 153*</td>
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<td>Mechanical Drawing 152</td>
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<tr>
<td>Physics 102</td>
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<td>Speech (as required)</td>
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<td><strong>Total</strong></td>
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</table>

**MEDICAL TECHNOLOGY CURRICULUM**

The Medical Technology curriculum provides for three years of course work on the campus, and a fourth year of practical experience in hospital laboratories. Beginning with the summer session preceding the fourth year and continuing throughout the year, students register for Medical Technology 266, 267, and 268. During the second semester provision is made for five semester hours of electives to meet the total credit requirements of the college. Completion of this curriculum makes the student eligible for the Bachelor of Science degree and certification as a Medical Technologist.

**SECOND YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural Engineering 103</td>
<td>3</td>
</tr>
<tr>
<td>English 150 or Elective</td>
<td>3</td>
</tr>
<tr>
<td>Health &amp; Phys. Ed. 103 or 130</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics 154*</td>
<td>3</td>
</tr>
<tr>
<td>Architectural Engineering 153</td>
<td>2</td>
</tr>
<tr>
<td>Mil. Sci. 101 or Air Sci. 103</td>
<td>1</td>
</tr>
<tr>
<td>Physics 102</td>
<td>4</td>
</tr>
<tr>
<td>Speech (as required)</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

*Art 150-151 may be substituted for Mathematics 153-154, but the latter is recommended for students planning to transfer to mainland schools.*
COLLEGE OF APPLIED SCIENCE

FIRST SEMESTER

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 149</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry 150</td>
<td>4</td>
</tr>
<tr>
<td>English 150 or 155</td>
<td>3</td>
</tr>
<tr>
<td>Health &amp; Phys. Ed. 103 or 130</td>
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</tr>
<tr>
<td>Speech (as required)</td>
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</tr>
<tr>
<td>Zoology 253</td>
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Total: 16

SECOND SEMESTER

<table>
<thead>
<tr>
<th>COURSE</th>
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</thead>
<tbody>
<tr>
<td>Bacteriology 151</td>
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<tr>
<td>English 150 or Elective</td>
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</tr>
<tr>
<td>Health &amp; Phys. Ed. 103 or 130</td>
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<tr>
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Total: 17

SECOND YEAR

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<th>COURSE</th>
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<tbody>
<tr>
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<td>Bacteriology 262</td>
<td>2</td>
</tr>
<tr>
<td>Chemical 232</td>
<td>4</td>
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<tr>
<td>Zoology 262</td>
<td>3</td>
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<tr>
<td>Zoology 291</td>
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Total: 17

THIRD YEAR

<table>
<thead>
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<th>COURSE</th>
<th>SEMESTER HOURS</th>
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<tr>
<td>Medical Technology 266</td>
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<tr>
<td>Medical Technology 267</td>
<td>12</td>
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<tr>
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<td>4*</td>
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Total: 16

FOURTH YEAR

NURSING CURRICULUMS

This program is designed to prepare graduate nurses for staff positions in public health nursing, for positions in clinical and nursing arts instruction, and for supervisory positions in schools of nursing.

In addition to the regular University entrance requirements, admission to the nursing curriculums requires: (1) graduation from a school of nursing approved by the University; (2) at least one year of successful experience as a graduate nurse; (3) registration as a nurse in the state, territory, or county where school of nursing is located; (4) personal and professional fitness for advanced nursing positions as shown by credentials, interviews, and tests; and (5) good health as evidenced by a physical examination satisfactory to the University of Hawaii.

PUBLIC HEALTH NURSING

FIRST YEAR

Graduates of approved schools of nursing are allowed at least 30 semester hours' credit and enter the second year of the curriculum if they have had no previous University work. Qualified nurses may enter the fourth year of the program.

* Summer sessions only.
<table>
<thead>
<tr>
<th>First Semester</th>
<th>SECOND YEAR</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>Anthropology 150</td>
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<td>Education 235</td>
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<td>Education 235</td>
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<td>Health &amp; Phys. Ed. 103 or 130</td>
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<tr>
<td>Health &amp; Phys. Ed. 103 or 130</td>
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<td>Psychology 250</td>
</tr>
<tr>
<td>Psychology 150</td>
<td>4</td>
<td>Sociology 151</td>
</tr>
<tr>
<td>Speech (as required)</td>
<td>1</td>
<td>Speech (as required)</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>Elective</td>
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<td><strong>16</strong></td>
<td><strong>Total</strong></td>
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<table>
<thead>
<tr>
<th>THIRD YEAR</th>
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</thead>
<tbody>
<tr>
<td>Economics 140</td>
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<td>Elective</td>
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<table>
<thead>
<tr>
<th>FOURTH YEAR</th>
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<tbody>
<tr>
<td>Household Science 270</td>
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<tr>
<td>Nursing 280</td>
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<td>Nursing 291</td>
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<tr>
<td>Social Work 200</td>
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In order to qualify for the degree, prospective public health nurses are required to complete 10 credits in field work (Nursing 290) following the fourth year.

**Nursing Education**

**FIRST YEAR**

Graduates of approved schools of nursing are allowed at least 30 semester hours' credit, and enter the second year of the curriculum if they have had no previous university work. Qualified nurses may enter the fourth year of the program.
<table>
<thead>
<tr>
<th>Course</th>
<th>First Semester</th>
<th>Second Year</th>
<th>Second Semester</th>
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<td>Chemistry 104</td>
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<td>Education 250</td>
<td>3</td>
<td>Education 251</td>
<td>3</td>
</tr>
<tr>
<td>English 101</td>
<td>3</td>
<td>English 101</td>
<td>3</td>
</tr>
<tr>
<td>Health &amp; Phys. Ed. 103 or 130</td>
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<td>Health &amp; Phys. Ed. 103 or 130</td>
<td>1</td>
</tr>
<tr>
<td>Psychology 150</td>
<td>4</td>
<td>Sociology 151</td>
<td>3</td>
</tr>
<tr>
<td>Speech (as required)</td>
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<td>1</td>
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<tr>
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<td>Total</td>
<td>16</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Third Year</th>
<th>Fourth Year</th>
</tr>
</thead>
<tbody>
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<td>Education 361</td>
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<tr>
<td>English 150</td>
<td>3</td>
<td>Nursing 254</td>
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<tr>
<td>History 110</td>
<td>3</td>
<td>Nursing 253</td>
</tr>
<tr>
<td>Nursing 250</td>
<td>3</td>
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<td>Nursing 254</td>
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<td>Nursing 293</td>
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<td>Nursing 263</td>
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<tr>
<td>Nursing 294</td>
<td>2</td>
<td>Nursing 264</td>
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<td>Speech (as required)</td>
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<td>Elective</td>
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<td>Total</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Fourth Year</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>Nursing 257</td>
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</tr>
<tr>
<td>Nursing 261</td>
<td>2</td>
</tr>
<tr>
<td>Physics 100</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 254</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
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<tr>
<td>Total</td>
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</table>
# Recreation Leadership Curriculum

## First Semester

<table>
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<tr>
<th>Course</th>
<th>First Year Semester Hours</th>
<th>Second Year Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>English 100 or 101</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Health &amp; Phys. Ed. 101</td>
<td>1</td>
<td>Botany 160</td>
</tr>
<tr>
<td>Health &amp; Phys. Ed. 132</td>
<td>2</td>
<td>English 101</td>
</tr>
<tr>
<td>History 100</td>
<td>3</td>
<td>Health &amp; Phys. Ed. 102</td>
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<tr>
<td>Mil. Sci. 100</td>
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<td>Health &amp; Phys. Ed. 170</td>
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<td>Speech (as required)</td>
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<td>History 100</td>
</tr>
<tr>
<td>Survey 100</td>
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<td>Mil. Sci. 100</td>
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<tr>
<td>Zoology 110</td>
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<td>Speech (as required)</td>
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<td><strong>Total</strong></td>
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## Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>First Year Semester Hours</th>
<th>Second Year Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 150</td>
<td>3</td>
<td>Economics 140</td>
</tr>
<tr>
<td>Health &amp; Phys. Ed. 103</td>
<td>1</td>
<td>English 150</td>
</tr>
<tr>
<td>Health &amp; Phys. Ed. 140</td>
<td>2</td>
<td>Government 150</td>
</tr>
<tr>
<td>History 110</td>
<td>3</td>
<td>Health &amp; Phys. Ed. 120</td>
</tr>
<tr>
<td>Mil. Sci. 101 or Air Sci. 103</td>
<td>1</td>
<td>Mil. Sci. 101 or Air Sci. 103</td>
</tr>
<tr>
<td>Psychology 150</td>
<td>4</td>
<td>Psychology 185</td>
</tr>
<tr>
<td>Sociology 151</td>
<td>3</td>
<td>Speech (as required)</td>
</tr>
<tr>
<td>Speech (as required)</td>
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<td>Elective</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>Total</strong></td>
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## Third Year

<table>
<thead>
<tr>
<th>Course</th>
<th>First Year Semester Hours</th>
<th>Second Year Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health &amp; Phys. Ed. 215 (for men) or 225 (for women)</td>
<td>2</td>
<td>Health &amp; Phys. Ed. 217 (for men) or 227 (for women)</td>
</tr>
<tr>
<td>Sociology 250</td>
<td>3</td>
<td>Speech 151</td>
</tr>
<tr>
<td>Speech 150</td>
<td>3</td>
<td>Elective</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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<td><strong>Total</strong></td>
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</table>

## Fourth Year

<table>
<thead>
<tr>
<th>Course</th>
<th>First Year Semester Hours</th>
<th>Second Year Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>Education 252</td>
<td>2</td>
<td>Health &amp; Phys. Ed. 241</td>
</tr>
<tr>
<td>Health &amp; Phys. Ed. 115</td>
<td>1</td>
<td>Health &amp; Phys. Ed. 252</td>
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<tr>
<td>Health &amp; Phys. Ed. 252</td>
<td>5</td>
<td>Psychology 292</td>
</tr>
<tr>
<td>Health &amp; Phys. Ed. 263</td>
<td>2</td>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>
The function of Teachers College is to prepare teachers for the public schools of Hawaii and to afford those already in service an opportunity to improve themselves professionally. Standard preparation for teaching positions in the public schools of the Territory requires four years of undergraduate work and a graduate year. The four-year program leads to the Bachelor of Education degree, and the year of graduate work to the five-year diploma. Admission to the fifth year requires professional preparation equivalent to that represented by the Bachelor of Education degree, or the Bachelor of Science degree in Vocational Education. (See "Vocational Education.")

ADMISSION

In addition to the general University admission requirements, students admitted to Teachers College must meet certain standards of college aptitude, scholarship, health, personality, and oral English.

DEGREE REQUIREMENTS

To be eligible for the Bachelor of Education degree, a student must:
1. Have an aggregate of at least 130 semester hours of credit.
2. Have a 2.0 grade-point ratio for all registered credits. (See "Undergraduate Degree Requirements."
3. Have met all University degree requirements.
4. Have met the course requirements specified for one of the Teachers College curriculums.

FIVE-YEAR DIPLOMA REQUIREMENTS

To be eligible for the five-year diploma a student must:
1. Have the Bachelor of Education degree, or the equivalent, including directed teaching experience under conditions comparable to the provisions set up in the University of Hawaii laboratory schools.
2. Have had other professional education, psychology, and general education courses at the undergraduate level comparable to the requirements for the Bachelor of Education degree.
3. Have the specific course background required for one of the curriculums offered by Teachers College.
4. Have satisfactorily met the requirement of one semester of intern teaching, as provided under the joint auspices of Teachers College and the Department of Public Instruction.
5. Have satisfactorily met other specified professional course requirements.
PROFESSIONAL CERTIFICATE REQUIREMENTS

The standard certificate for public school teaching service in Hawaii is the professional certificate. The general requirement for this certificate is five years of college work, including practice teaching and other professional course experiences. In addition, the candidate must have met the specific course and curriculum requirements for the grade of certificate sought (e.g., preschool-primary, elementary, secondary).

Requirements for the professional certificate can be met as follows:
(1) By fulfillment of requirements for the Teachers College five-year diploma.
(2) By earning 30 semester hours of credit, after receiving the Bachelor of Education degree or its equivalent. Ten of these credits must be in Education courses designed primarily for graduate students, including Advanced Educational Psychology and Philosophy of Education.

Professional certificate (non-degree) candidates register in Teachers College; candidates for the Master of Education degree register in the Graduate Division. (See p. 85.)

CURRICULUMS

The curriculums are virtually identical for the first two years, but some variation is allowed in electives.

During the third year students are introduced to the professional information and background necessary for public school service.

The fourth-year program consists largely of professional education. One semester is devoted to practice teaching and allied educational courses; the offsetting semester provides opportunity for other needed professional course experiences. While one group of students carries the practice-teaching work, the other carries the courses of the offsetting semester. Modifications of the above provisions are as follows: clinical practice, required of prospective dental hygienists and corresponding to practice teaching, represents about one-third of the senior load and is spread over the full year; the program of students in preparation for the more highly specialized instructional service of the high school is modified to permit greater latitude in the selection of courses.

PRESCHOOL-PRIMARY CURRICULUM

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>FIRST YEAR</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEMESTER HOURS</td>
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<table>
<thead>
<tr>
<th>Anthropology 150</th>
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<th>Education 100</th>
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<tr>
<td>Education 100</td>
<td>1</td>
<td>English 101</td>
<td>3</td>
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<tr>
<td>English 101</td>
<td>3</td>
<td>Health &amp; Phys. Ed. 102</td>
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<td>History 100</td>
<td>3</td>
</tr>
<tr>
<td>History 100</td>
<td>3</td>
<td>Sociology 151</td>
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<td>Speech 100</td>
<td>1</td>
<td>Speech 105</td>
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<td>Survey 151</td>
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Total: 17 Total: 17
## First Semester

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<td>English 152</td>
<td>3</td>
</tr>
<tr>
<td>Health &amp; Phys. Ed. 103 or 130</td>
<td>1</td>
</tr>
<tr>
<td>History 110 or Government 150</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 156</td>
<td>3</td>
</tr>
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</tr>
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<td>Survey 152 or Music 150</td>
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Total: 17

## Second Year

### Second Semester

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<td>English 152</td>
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<tr>
<td>Government 150 or History 110</td>
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<tr>
<td>Health &amp; Phys. Ed. 103 or 130</td>
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</tr>
<tr>
<td>Music 150 or Survey 152</td>
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</tr>
<tr>
<td>Psychology 185</td>
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<td>Speech 107</td>
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## Third Year

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<td>Education 237</td>
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<td>Education 283</td>
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</tr>
<tr>
<td>English 252</td>
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</tr>
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Total: 17

## Fourth Year

<table>
<thead>
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Total: 16

## Fifth Year

<table>
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Total: 17

Total: 16
## ELEMENTARY CURRICULUM

### FIRST SEMESTER

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### SECOND YEAR

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<td><strong>Speech 106</strong></td>
<td><strong>Psychology 185</strong></td>
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<td><strong>Survey 152 or Music 150</strong></td>
<td><strong>Speech 107</strong></td>
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### THIRD YEAR*

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<td><strong>English 253</strong></td>
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<td><strong>Music 251</strong></td>
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* Differentiation in preparation for lower elementary and upper elementary grades provided by means of (1) separate sectioning of professional education courses, and (2) assignment for practice and internship teaching.
### TEACHERS COLLEGE

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#### FOURTH YEAR

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#### SECOND SEMESTER

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**Total**: 16

#### FIFTH YEAR

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#### SECONDARY CURRICULUM

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##### SECOND YEAR

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**Total**: 16 or 17

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*For a science teaching field concentration, laboratory science courses (Chemistry, Physics, Botany, Zoology) are substituted for Survey 150, 151, 152.*
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<thead>
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* As advised to meet two teaching field concentrations, in addition to courses listed above: English: 202, 204, 205, 254, 261. Social Studies: Economics 140; Geography 261; History 242-243 (instead of History 110); Government 260; Education 247. Science: Physics 102; Botany 100; Zoology 100; Chemistry 103; Education 245. Mathematics: 130, 131, 152; Education 246. Health and Physical Education: 120, 132 (instead of 130), 221, 222, 280, 285; Education 252. Music: 160, 161, 170, 171, 270, 280, 290, 291. Commercial Education: Business 150-151, 170, 177, 272; Economics 140; Education 249. Library Science: 260, 262, 268, 269, 284, 354 (instead of Education 354); English 255. Speech: 140, 150, 220, 230, 231. Other courses in each of the above teaching field concentrations may be required in individual cases. (For a single field concentration other courses, as advised, are required.)

† For other teaching fields, appropriate methods courses will be substituted for these.
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<td>Speech 230</td>
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<td>Elective</td>
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* Territorial Dental Board examinations, authorizing the practice of dental hygiene, are taken after completion of the fourth year. The fifth year is provided for dental hygienists interested in broadening their preparation to include other aspects of health education.
LABORATORY SCHOOLS

Practical experience in teaching is given in Teachers College laboratory schools. These schools also serve as experimental laboratories. In order to insure a rich experience for the children enrolled and to set a high standard of achievement for the student teachers, conditions are made as nearly ideal as possible, with small classes, selected children, excellent quarters and equipment, and a strong supervising staff assisted by specialists in art, health, library science, physical education, music, and gardening. Clinical facilities are provided on the campus for practical experience in dental prophylaxis.

Observation-participation experience in the third year and probationary or intern teaching in the fifth year are provided in selected public schools under the joint supervision of Teachers College and the Department of Public Instruction, and in the Preschool-Primary unit.

VOCATIONAL EDUCATION

Prospective vocational agriculture and home economics teachers obtain their undergraduate preparation in the College of Agriculture (see "College of Agriculture"). Basic professional education courses and practice teaching are required. Selective standards, including those in English, used in Teachers College apply to prospective vocational teachers. Students in these divisions register in Teachers College secondary curriculum for the fifth (graduate) year. For the work of this year, see "Five-Year Diploma Requirements."
COLLEGE OF AGRICULTURE

The College of Agriculture prepares students for professional work in the fields of agriculture and home economics. In agriculture the student may secure basic training in the agricultural sciences or specialize in tropical crop production or vocational agriculture. A wide choice of electives permits the building of a program for special needs.

Four curriculums are offered in home economics: General Home Economics, Institutional Management, Vocational Home Economics Teaching, and Foods and Nutrition.

All curriculums in the College of Agriculture lead to the Bachelor of Science degree.

The College of Agriculture also includes the Hawaii Agricultural Experiment Station and the Cooperative Extension Service in Agriculture and Home Economics.

ADMISSION

The requirements for admission to this college are, in general, the same as those for admission to the University as a whole (pp. 35-38). Students who are lacking some of this required preparation are unable to follow the regular programs and usually need more than four years to complete the degree requirements.

DEGREE REQUIREMENTS

In order to be eligible for the Bachelor of Science degree from this college a student must:

(1) Complete the course requirements of a curriculum.

(2) Have at least 50 semester hours of credit in other than introductory courses.

(3) Have an aggregate of at least 130 semester hours of credit.

(4) Have a 2.0 grade-point ratio for all registered credits. (See "Undergraduate Degree Requirements."")

CURRICULUMS IN AGRICULTURE

The program in Agriculture is designed to give the student a knowledge of the fundamental principles underlying agriculture as a science, and to prepare him for effective service in practical farming, teaching of agriculture, or research. The program is broadly conceived to give a background in the biological and physical sciences, and in the social sciences as well.

Students interested in Agricultural Engineering may, with approval of the dean, substitute certain courses in engineering, mathematics, and physics for some of the required courses in agriculture.

[73]
## GENERAL AGRICULTURE

### FIRST SEMESTER

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### SECOND SEMESTER

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### THIRD SEMESTER

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### FOURTH SEMESTER

The work of the fourth year is entirely elective.

## VOCATIONAL AGRICULTURE

### FIRST SEMESTER

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## COLLEGE OF AGRICULTURE

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### Third Year

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### Tropical Crop Production

#### First Year

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### First Semester

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**Total** 17

### Second Semester

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**Total** 17

### Third Year

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### Fourth Year

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### Summer Practice in Industry—10 weeks

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**Total** 18

### Technical Agriculture

#### First Year

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**Total** 17 or 18

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**Total** 17 or 18
### First Semester

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### Second Semester

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**Total: 17 or 18**

### Third Year

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### Fourth Year

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**Total: 17 or 18**

### Majors

The following list indicates the fields of Technical Agriculture in which students in this curriculum may major. In each case the specifically required courses are listed as well as additional courses from which electives may be chosen with approval of the adviser.

#### Animal Science

**Major requirements:** Agriculture 151, 253, 257, 261; Bacteriology 151; Zoology 151—20 credits, and 16 credits selected from the following courses with approval of the adviser: Agriculture 152, 259, 298; Bacteriology 260, 262; Chemistry 150, 230, 232; Zoology 170, 253, 260, 261, 262, 276, 291.

#### Entomology

**Major requirements:** Botany 173, 263; Chemistry 150, 230; Zoology 170, 273, 291—25 credits, and 11 credits selected from the following courses with approval of the adviser: Agriculture 162, 164, 267, 268, 281, 282, 291, 299; Bacteriology 151; Botany 102, 253, 282; English 210; Geography 262; Geology 150, 151; Zoology 240, 253, 254, 255, 257, 260, 262, 276.

#### Poultry Science

**Major requirements:** Agriculture 152, 255; Bacteriology 151; Zoology 151, 170, 273—21 credits, and 15 credits selected from the following courses with approval of the adviser: Agriculture 151, 256, 257, 259, 281, 282; Chemistry 150, 230; Economics 140, 291; Zoology 253, 261.

#### Soil Science

**Major requirements:** Agriculture 267, 268, 291, 299; Chemistry 150, 230—18 credits, and 18 credits selected from the following courses with approval of the adviser: Agriculture 162, 256, 281, 282; Bacteriology 151, 250; Botany 161, 273,
CURRICULUMS IN HOME ECONOMICS

GENERAL HOME ECONOMICS. Major requirements: Art 171; History 110; Home Economics 201, 250, 252, 262, 291; Household Science 272; Sociology 151—27 credits.

TROPICAL HORTICULTURE. Major requirements: Agriculture 162, 278; Bacteriology 151; Botany 173, 263, 269—20 credits, and 16 credits from the following courses with approval of the adviser: Agriculture 164, 267, 268, 281, 282, 291; Botany 102, 155, 161, 253, 268, 273, 275, 281; Chemistry 150, 230; Zoology 170, 273, 276.
and 18 credits selected from the following courses with approval of the adviser: Art 140, 154-155, 160, 172, 175, 250-251, 270, 273; English 120-121, 260-261, 263; Household Art 152, 214, 255, 299; Household Science 260, 273, 299; Music 110, 111; Psychology 185, 250, 292; Sociology 250, 256.

**Vocational. Major requirements:** Art 171; Education 235, 250, 251, 253, 256; History 110; Home Economics 250, 251, 252, 262, 291; Household Science 272; Sociology 151 or 250—44 credits, and 14 credits selected from the following courses with approval of the adviser: Art 140, 154–155, 160, 172, 175, 250–251, 270, 273; Education 289; English 120–121, 260–261, 263; Home Economics 201; Household Art 152, 214, 255, 299; Household Science 260, 273, 299; Music 110, 111; Psychology 185, 250, 292; Sociology 151, 250, 256; Speech 230, 231, 265.

**Institutional Management. Major requirements:** History 110; Home Economics 250, 252, 291; Household Science 260, 261, 263, 265, 266, 272, 277; Sociology 151—38 credits, and 16 credits selected from the following courses with approval of the adviser: Art 140, 160, 171, 175, 250–251; English 120–121, 260–261, 263; Home Economics 201, 251,* 262; Household Art 110, 111; Household Science 250,* 264, 275, 299; Music 110, 111; Psychology 185, 256, 292; Sociology 256.

**Foods and Nutrition. Major requirements:** Bacteriology 151; Chemistry 149, 150, 230 (one semester), 232; History 110; Household Science 272, 277, 299; Mathematics 151—39 credits, and 15 credits selected from the following courses with approval of the adviser: Art 171; Chemistry 236; English 210, 260–261, 263; German 100, 102; Home Economics 250, 252, 262; Household Art 110, 111; Household Science 260, 273; Mathematics 150; Physics 102; Sociology 250, 256; Zoology 151, 265, 291.

**The Hawaii Agricultural Experiment Station**

By an act of Congress in 1928, the University of Hawaii was empowered to set up a department to be designated as the Hawaii Agricultural Experiment Station and was entitled to receive the federal grants for agricultural research appropriated by Congress for such experiment stations in each of the states. By provisions made at the same time, the federal experiment station, established in 1901 on the slopes of Punchbowl and Tantalus, was to be gradually absorbed into the new station as the federal grant funds increased from year to year. This transition was completed in 1938. The history of the federal station is an inseparable part of the history of the Hawaii Agricultural Experiment Station, and the latter may also be said to share in the history and accomplishments of all the state land-grant colleges and experiment stations.

The facilities of the Hawaii station, including the research staff, the field laboratory, the Agricultural Engineering Institute, and the flocks and herds, are available in part for undergraduate and graduate instruction. Thus students have unusual opportunities to come into close contact with the newer advances in agricultural research and to see and study their application. The close collaboration maintained with the experiment stations of the Hawaiian Sugar Planters' Association and the Pineapple Research Institute of Hawaii is of value in the agricultural research of all parties and in University instruction, for in Hawaii diversified agricultural interests must, in most instances, be integrated with those of the dominant crops.

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* Required by the American Dietetic Association for additional training in hospital dietetics.
The function of the Experiment Station is "to promote scientific investigation and experiments respecting the principles and applications of agricultural science" (Hatch Act of 1887). Facilities for carrying on this work are provided by the headquarters offices and laboratories located on the University campus, and a farm at Poamoho, Oahu; a branch station at Makawao, Maui; and a branch station at Keauhou, Hawaii. Because the two major agricultural industries of the Territory of Hawaii—sugar and pineapple—support their own experiment stations, little attention is given to these crops. Emphasis is placed upon animal husbandry, poultry production, agronomy, and horticulture—fields which are considered extremely important in themselves. Investigations cover the physiology of plants and animals; diseases, insects, and parasites; soils and soil chemistry; human and animal nutrition; breeding and genetics; as well as other research in culture or production. Scientific facts discovered have broad application since both individual farmers and the large plantations may receive benefits. Many plantations operate ranches, dairies, orchards, and gardens which contribute to the subsistence of the plantation families and add to the total plantation income. These diversified agricultural undertakings, as well as those of independent ranchers and farmers, constitute the wider background of the activities of the Experiment Station.

The research of the Station has formed the basis for a rapid expansion of production of all food and feed crops, particularly through development and introduction of improved and adapted varieties of tomato, sweet corn, papaya, macadamia nuts, and other crops. Animal feeding trials with dairy cattle, poultry, and hogs have shown how local feeds can be used profitably in lieu of imported feeds if necessary. Investigations with yeast, molasses, ensilage, and urea indicate how imported feeds may be replaced by or supplemented with local products—and this with profit to the producer. Information concerning culture, control of disease and insects, and especially the use of mechanical equipment in planting, cultivation, irrigation, and harvesting of the major food crops, is providing a great stimulus to production on a scale never before attempted in the Territory.

COOPERATIVE EXTENSION SERVICE IN AGRICULTURE AND HOME ECONOMICS

The Cooperative Extension Service in Agriculture and Home Economics, conducted jointly by the College of Agriculture and the United States Department of Agriculture, is devoted to the advancement of agriculture in Hawaii and to the improvement of rural home life. Funds for the maintenance of the Agricultural Extension Service are derived jointly from federal and territorial legislative appropriations.

The Agricultural Extension Service maintains personal contacts with the rural population through its field staff of county farm agents, home demonstration agents, and their assistants, with the help of the specialists at the territorial headquarters at the University of Hawaii. This staff, 70 in number, operates out of 9 offices located as follows:

On Oahu—Honolulu, Kaneohe, Wahiawa On Maui—Kahului
On Kauai—Lihue On Molokai—Kaunakakai
On Hawaii—Hilo, Kealakekua, Kohala

Improved farm and home practices are taught by means of practical demonstrations before University Extension clubs of men and women and 4-H clubs of boys and
girls. This group instruction is supplemented by farm and home visits and personal conferences.

An important phase of Extension work is to demonstrate in a practical manner the results of scientific experiments conducted by the University of Hawaii Agricultural Experiment Station and by state experiment stations.

Bulletins and circulars containing varied, timely information pertaining to farming and rural home life are issued from time to time by the subject-matter specialists at the headquarters on the University campus, which also directs the activities of the agents in the field.

The Agricultural Extension Service in Hawaii is part of a nation-wide program established in 1914 and operating throughout the United States. Since its local inception in 1928, the efforts of the staff members have been largely directed toward developing a greater degree of self-sufficiency in the food economy of the Territory. To this end the home demonstration agents give particular attention to teaching the uses and nutritive values of Island-produced foods.

The Extension Service has for many years collected and published crop estimates and market statistics of value to commercial farmers. Assistance in keeping proper records for tax accounting has come to be a much-appreciated phase of this project. Emphasis is placed on grading and marketing of farm products.

Other important projects include demonstration of improved practices in soil conservation, vegetable production, fruit growing, swine raising, dairying, pasture improvement, poultry production, human nutrition, home management, home furnishing, and clothing.

Special emphasis is placed on assisting the families of plantation workers, where some men and women agents devote their entire time to home food supply, nutritious meals, home improvement, and related subjects.
The College of Business Administration aims to provide an understanding of the structure, functions, and objectives of American business enterprise, and to train for active participation in the business and industrial activities of Hawaii.

For the first two years, all students follow a common program of required basic courses. During the junior and senior years, provision is made for specialization in one of the following curriculums: General Business, Accounting, Banking and Finance, Merchandising, Personnel and Industrial Relations, and Office Management. The four-year program leads to the degree of Bachelor of Business Administration.

**ADMISSION**

Admission requirements are the same as those for admission to the University as a whole. (See pp. 35–38.)

**DEGREE REQUIREMENTS**

In order to qualify for the Bachelor of Business Administration degree from this college, a student must:

1. Meet certain basic requirements of the first two years.
2. Complete a major field of study.
3. Have at least 50 semester hours in other than introductory courses.
4. Have an aggregate of at least 130 semester hours of credit.
5. Have a 2.0 grade-point ratio for all registered credits.

**CURRICULUMS**

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**THIRD AND FOURTH YEARS**

The courses listed below, under the six different curriculums, are the required courses in each curriculum. Provision is made for a number of electives in each case, as suggested by the adviser at the time of registration.

The following courses (indicated by a * in each case) will not be given in 1950–51, but will be provided as soon as facilities permit: Business 220 (Business Correspondence), 221 (Business Reports), 225 (Advertising Copy Writing), 230 (Safety and Health), 240 (Business and Secretarial Machines), 245 (Time and Motion Study), 249 (Budgetary Accounting and Control), 260 (Accounting Systems), 268 (Employee Interviewing), 269 (Wage Determination), 273 (Principles of Advertising), 277 (Secretarial Practice), 278 (Credit Management), 279 (Methods of Market Research), 286 (Negotiable Instruments); Economics 258 (Economic Resources), 288 (Trends in Labor-Management Relations), 294 (Research in Industrial Relations).

**GENERAL BUSINESS**

Business *220, 256, 263, 270, 273, 276, 280, 282, 287
Economics 256, *258, 261, 265, 281

**ACCOUNTING**

Economics 261

**BANKING AND FINANCE**

Business 255, 256, 265, 266, *278, 282, 286
Economics 256, 261, 263, 265, 270, 285

**MERCHANDISING**


**PERSONNEL AND INDUSTRIAL RELATIONS**


**OFFICE MANAGEMENT**

Economics 281
English 204
Psychology 256
The Graduate Division provides opportunities for further study, research, and professional training to students who have earned a bachelor's degree from an accredited institution of higher learning. Special emphasis is placed on the cultivation of scholarly attitudes and methods of research. The graduate program is not, however, merely an extension of work at the undergraduate level. More rigorous academic standards are applied and the student is permitted a greater degree of independence in the pursuit of knowledge.

The University offers graduate work leading to:

1. The Doctor of Philosophy degree in two sciences basic to tropical agriculture, chemistry and soil science, and in marine zoology.
2. The Master's degree in anthropology, art, bacteriology, botany, business, chemistry, economics, education, English, entomology, Far East studies, genetics, geography, government, history, nutrition, philosophy, physics, psychology, social work, sociology, soil science, speech, and zoology.
3. The professional certificate for teachers in the employ of the Department of Public Instruction of the Territory of Hawaii. (See p. 66.)
4. The graduate certificate in social work.

Students may likewise earn graduate credit at the University of Hawaii for transfer to other institutions.

ADMISSION

Students wishing to enroll for a full program of graduate work, whether as candidates for advanced degrees or as unclassified students, should make application to the Dean of the Division. This application should be accompanied by an official transcript of the undergraduate record, and of any graduate work completed at another institution.

Admission to the Graduate Division does not imply admission to candidacy for an advanced degree. Such admission is granted only after a committee representing the department in which the candidate proposes to work for an advanced degree is satisfied as to the adequacy of his undergraduate preparation, and his probable ability to pursue graduate work successfully.

No student will be considered for admission to candidacy for an advanced degree unless he can meet the following requirements:

1. Ability to use written English effectively as demonstrated by grades in undergraduate courses in English composition or by a special examination conducted by the University English Department.
2. An adequate undergraduate background in the major and minor fields in which the degree is to be taken.
A good undergraduate scholastic record, with a grade of B or better in undergraduate courses in the major field, or with an average of at least B in all courses carried in the junior and senior years. Students failing to meet one of these requirements may be permitted to enroll in the Graduate Division on a provisional basis, and, if the record for a semester at the graduate level is adequate, the qualifying committee may recommend to the Graduate Council that the rule be waived.

The Graduate Division reserves the right to deny further registration at any time to a student whose work is not of a grade sufficiently high to warrant continuation.

REGISTRATION AND GRADES

Graduate students may not register for more than sixteen credit hours in any semester, or for more than six credit hours in a six-week summer session. The number of credit hours which may be carried by student assistants is limited by the nature of their duties.

Candidates for advanced degrees failing to complete successfully two or more courses taken after admission to candidacy are automatically dropped from candidacy.

REQUIREMENTS FOR THE MASTER'S DEGREE

The University awards the degrees of Master of Arts, Master of Science, Master of Education, and Master of Social Work.

The minimum period of residence is one academic year (two semesters) or four six-week summer sessions.

Thirty semester hours of graduate study are required for the Master's degree. All work connected with the thesis must be registered for as thesis research (course number 400 in each major field). The usual credit allowance for thesis research is six hours, but a maximum of twelve hours may be allowed in the natural and physical sciences. At least six credits toward the Master's degree must be earned in courses primarily for graduate students (300-399). The remaining credits may be earned in courses numbered 200-299, but additional work must be done in such courses and a grade of A or B must be earned. All of the courses offered by the candidate should be in his major field of interest or in one or two closely allied fields. Candidates for the Master of Education degree are restricted to one minor of six to ten credits. A reading knowledge of a foreign language is required in certain fields, and, at the discretion of the qualifying committee, may be required of a candidate in any field.

Graduate work completed at other institutions, up to a maximum of eight semester hours, may be accepted as fulfilling part of the requirements for the Master's degree. No credits earned in extension courses may be counted toward an advanced degree.

The Thesis. A thesis is required of all candidates for the Master's degree and should be selected within the field of the major. The thesis problem must be approved by the candidate's qualifying committee and by the Graduate Council. After such approval the candidate may register for the thesis research course (number 400 within each field), and a faculty committee is appointed to supervise the preparation of the thesis. The thesis must be written in acceptable English and show evidence of ability to conduct research intelligently and to arrive at logical conclusions. Candidates must
notify the Dean of the Graduate Division at the beginning of the semester or term in which they expect to receive their degrees, and must submit copies of the completed thesis to members of the committee for final checking at least two weeks before the close of the term.

THE FINAL EXAMINATION. Arrangements for the final examination should be made at least one month prior to the end of the semester or summer session in which the candidate expects to receive the degree. The examination is conducted by the members of the candidate's advisory committee and any others especially designated. It is open to all faculty members. The examination is on the thesis, but may cover any fundamental knowledge required for the research work or necessary to the conclusions reached. If the results of the examination are satisfactory, two typewritten copies of the thesis, both signed by the members of the examining committee, must be deposited in the Library to become the permanent possession of the University. At the same time, a summary or abstract of the thesis must be filed at the office of the Graduate Division. A fee for the binding of the Library copies must be paid to the University Business Office.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

The degree of Doctor of Philosophy is offered only in those fields in which the University, by virtue of its special facilities of teaching staff, library, and research equipment and its cooperative relations with other research institutions, can offer thorough advanced training.

Notice of intention to qualify for the doctorate should be given on special forms provided at the office of the Dean of the Graduate Division as early as possible during the graduate student's career. An advisory committee of the faculty will be appointed to determine the candidate's fitness and preparation.

The candidate is required to spend six full semesters, or the equivalent, in graduate study, during which at least 30 semester hours of course work beyond the Master's degree must be taken at the University of Hawaii. He must complete a program prescribed by the committee in charge of his candidacy, pass a comprehensive examination in the fields of his major and supporting subjects, present certification of a reading knowledge of German and one other language useful in his field of specialization at least one academic year prior to the awarding of the degree, present a dissertation combining original research and scholarly analysis, and defend his thesis in a final examination.

THE SCHOOL OF SOCIAL WORK

The University of Hawaii offers a two-year program in social work. The first year is basic to all types of social work and is designed to familiarize the student with the fundamental principles underlying all fields of practice in the profession. Students who satisfactorily complete the first year (two semesters) are awarded a Certificate of Social Work. The curriculum for the Master of Social Work degree requires an additional year of graduate study (a total of four semesters).

Admission to the School of Social Work requires, in addition to completion of the undergraduate program (see p. 57), (1) a bachelor's degree from a university or college of recognized standing and eligibility for admission to graduate standing at
the University of Hawaii; and (2) evidence of personal qualifications necessary for success in social work.

Candidates must submit an application, a statement of their interest in the field of social work, and a transcript of any academic work taken at institutions other than the University of Hawaii. Notice of acceptance will be sent to successful applicants, and written corroboration of intention to register for the full year's program is requested.

Instructors may admit to individual courses a few qualified persons who have had experience in social work but do not intend to take the full program.

Candidates for the Graduate Certificate must complete satisfactorily the basic curriculum (at least 28 semester hours of designated courses), of which 6 credits are in field work and represent 450 clock hours of supervised experience in a social agency. Candidates for the Master of Social Work degree are required to complete a four-semester program (48 semester units) including at least 10 units of supervised field work (750 clock hours).
ANNOUNCEMENT OF COURSES
FOR 1950—51

Courses are listed alphabetically by subject. Courses numbered 100 to 199 are lower division courses intended for freshmen and sophomores. Those numbered 200 to 299 are upper division courses intended for juniors and seniors, but open to graduate students when needed to complete a major field. Courses numbered 300 and above are intended for graduate students, but in a few cases qualified seniors may enroll with the consent of the instructor.

Heading each course description are the number and title of the course, the number of credits, the semester in which the course is given, and the instructor's name. Credits and semesters are indicated as follows: (3) I means a 3-credit first-semester course; (3) II, a 3-credit second-semester course; (3) I and II, a 3-credit course repeated the second semester; (3-3) Yr., a 3-credit year course; (Ar.), that the credits are variable and must be arranged with the instructor.

In general, courses are listed by departments, but in a few cases (Library Science, Medical Technology, Survey courses) the material does not logically belong in any academic department, and so is listed separately. The various languages are grouped under the departments of Asiatic and Pacific Languages, and European Languages. The faculty list heading each department indicates the instructors giving courses in that department rather than the actual members of the department. The rank and title of each instructor are given under "Faculty and Staff" at the beginning of the Catalogue.

A schedule stating the time and place of meeting of all classes is issued prior to the beginning of each semester and the summer session.

AGRICULTURE

PROFESSORS WADSWORTH, BEAUMONT, HENKE, GUILLOU, ARMSTRONG, POOL, SHERMAN, BICE, NORDFELDT; ASSOCIATE PROFESSORS STOREY, ROSENBERG; ASSISTANT PROFESSOR KAMEMOTO; INSTRUCTOR GILBERT.

100 ORIENTATION COURSE. (0) I. Mr. WADSWORTH

Lectures to acquaint the student with the fields of agriculture in Hawaii and to help select a major field of study.

151 ANIMAL HUSBANDRY. (3) II. Mr. HENKE

A general study of the important breeds of horses, cattle, sheep, and swine; and of their care and management. Lectures, assigned readings, and laboratory work. Laboratory fee $1.00.

152 POULTRY HUSBANDRY. (3) I. Mr. BICE

An introduction to poultry husbandry. Two lectures and one laboratory period. Laboratory fee $2.00.
ANNOUNCEMENT OF COURSES

162 TROPICAL POMOLOGY. (3) II.
Mr. Storey
Origin, description, and cultural requirements of the principal fruit and nut crops of Hawaii. Two lectures and one laboratory period. Prerequisite: Botany 100; Chemistry 103; Zoology 100. Laboratory fee $1.00.

164 TRUCK CROP PRODUCTION. (3) I.
Mr. Gilbert
Origin, description, and cultural requirements of the more important vegetable crops of Hawaii. Two lectures and one laboratory period. Prerequisite: Botany 100; Chemistry 103; credit or concurrent registration in Zoology 170. Laboratory fee $3.00.

250 SOILS. (4) I.
Mr. Sherman
The basic principles of soil science. Origin, development, properties, and management of tropical soils including the classification of Hawaiian soils. Three lectures and one laboratory period. Prerequisite: Chemistry 103. Laboratory fee $3.00.

253 DAIRYING. (3) II.
Mr. Nordfelt
The breeding, feeding, and management of dairy animals; care and sale of dairy products, with emphasis upon the handling of milk to insure good quality. Two lectures and one laboratory period. Laboratory fee $1.00. (Not offered 1950–51.)

254 PRINCIPLES OF GENETICS. (3) I.
Fundamental principles of genetics, including variations, their origins and interactions, cytological basis of heredity, and an introduction to biometric methods. Three lectures and one conference period. Prerequisite: one year of biological science.

255 ADVANCED POULTRY HUSBANDRY. (3) II.
Mr. Rosenberg
Recent advances in nutrition, breeding, and management of poultry, including participation in seven farm practices at the poultry farm. Two lectures and one laboratory period. Prerequisite: Agriculture 152, 254, 257. Laboratory fee $2.00.

256 PRINCIPLES OF AGRONOMY. (3) II.
Field crops; their distribution, character, culture, utilization, and improvement. Two lectures and one laboratory period. Prerequisite: Botany 100; Chemistry 103; Zoology 100. Laboratory fee $1.00.

257 FEEDS AND FEEDING. (3) I.
Mr. Henke
Principles of feeding and their application to feeding farm and plantation animals.

258 GENETICS LABORATORY. (1) I.
Laboratory exercises to illustrate fundamental principles of genetics. Parallels Agriculture 254. One laboratory-discussion period. Prerequisite: credit or concurrent registration in Agriculture 254. Laboratory fee $5.00.

261 BEEF AND SWINE PRODUCTION. (3) II.
Mr. Nordfelt
The breeds, care, management, and feeding of beef cattle and swine, with particular reference to Hawaiian conditions. Two lectures and one laboratory or study period. Laboratory fee $1.00.

262 ADVANCED GENETICS. (3) I.
Principles and theories of genetics; methods and results of modification of germinal materials, gene action, and a survey of recent advances in genetics. Prerequisite: Agriculture 254.
267 Soil Analysis. (3) II.  
Soil composition and fertility. Special attention to field trials, soil tests, and foliar diagnosis in determining fertilizer requirements. Prerequisite: Agriculture 250. (Not offered 1950–51.)

268 Soil Diagnosis Laboratory. (2) II.  
Laboratory and field tests designed to determine the effects of deficiencies and toxicities of plant nutrients and the fertilizer requirements of soils. Prerequisite: Agriculture 250; credit or concurrent registration in Agriculture 267. Laboratory fee $2.00. (Not offered 1950–51.)

271 School and Home Gardening. (2) I and II.  
Designed to develop ability to conduct home and school gardens; study of fertilizers, insect control, and plant propagation. For prospective elementary school teachers.

273 Principles of Floriculture. (3) I.  
Introduction to the methods of propagation and management of the important flower and foliage plants of Hawaii. Two lectures and one laboratory period. Prerequisite: Botany 100. Laboratory fee $5.00.

274 Commercial Flower Production. (3) II.  
A comprehensive study of flower and foliage plants, with particular attention to nursery practices, methods of culture, timing the crop, and marketing. Two lectures and one laboratory period. Prerequisite: Agriculture 273. Laboratory fee $2.50.

278 Principles of Plant Breeding. (3) I.  
Selection, hybridization, and cytogenetics as applied to plant improvement. Two lectures and one laboratory period. Prerequisite: Agriculture 254.

281 Agricultural Machinery. (3) I.  
Tractors, trucks, and standard farm machinery; mechanical and electrical principles, selection, and maintenance. Two lectures and one laboratory period.

282 Advanced Agricultural Machinery. (3) II.  
Tractors, trucks, and plantation machinery; fuels, lubricants, efficiency, costs. Two lectures and one laboratory period. Prerequisite: Agriculture 281, or college physics and satisfactory mechanical experience.

291 Irrigation Practice. (4) II.  
Irrigation in its relation to crop production; development, distribution, and measurement of water; soil moisture and its effect on plant growth. Three lectures and one laboratory period. Prerequisite: junior standing. Laboratory fee $1.00. (Not offered 1950–51.)

298 Seminar in Animal Nutrition. (1) II.  
Recent investigations in animal nutrition; oral reports by students on special topics after a review of literature. Prerequisite: Agriculture 257; sufficient training in chemistry; consent of instructor.

299 Agriculture Thesis. (Ar.) I and II.  
Advanced individual work in field, laboratory, and library.
300 DIRECTED RESEARCH. (Ar.) I and II. 
Staff
Directed research in (a) Genetics—Mr. Storey; (b) Soil Physics—Mr. Wadsworth; 
(c) Tropical Horticulture—Mr. Beaumont.

301 ADVANCED SOIL TECHNOLOGY. (3) I. 
Mr. Sherman
Soil-weathering and soil-forming processes on the basis of modern pedologic prin­ 
ciples. Prerequisite: graduate standing; consent of instructor.

302 GENETICS SEMINAR. (1) I and II. 
Mr. Storey
Presentation of reports upon research, or reviews of current literature on genetics 
and cytogenetics. May be repeated. Prerequisite: Agriculture 254, or consent of 
instructor.

304 HORTICULTURAL SEMINAR. (1) I and II. 
Mr. Storey
Presentation of reports upon research, or reviews of current literature in the 
general field of horticulture. May be repeated. Prerequisite: consent of instructor.

308 SOIL SCIENCE SEMINAR. (1) II. 
Staff
Review of recent findings in soil science research in the fields of soil chemistry, 
physics, classification, fertility, bacteriology, and technology. Prerequisite: graduate 
standing.

309 ADVANCED VEGETABLE CROPS. (4-4) Yr.
Production of vegetable crops. First semester, environmental factors; second semes­ 
ter, improvement of major vegetable crops by breeding and selection. Prerequisite: 
Botany 173; Agriculture 164, 250, 278 (may be taken concurrently). (Alternate years; 
offered 1950–51.)

310 SYSTEMATIC VEGETABLE CROPS. (3) II.
Types, varieties, climatic adaptation, market quality, disease and insect resistance. 
Two lectures and one laboratory period. Prerequisite: Botany 100; Agriculture 164. 
Laboratory fee $5.00. (Alternate years; not offered 1950–51.)

312 APPLIED AGRICULTURAL STATISTICS. (3) II. 
Mr. Poole
Field plot technique; analysis of laboratory and field data for evaluating factors 
in agricultural experiments. Two lectures and one laboratory period. Prerequisite: 
Zoology 276.

ANTHROPOLOGY

ASSOCIATE PROFESSORS MASON, LUOMALA, EMORY; INSTRUCTOR RIESENBERG.

150 INTRODUCTION TO THE STUDY OF MAN. (3) I and II. 
Staff
An introduction to the changing cultures and physical characteristics of preliterate 
peoples, as an aid to better understanding of current problems in human relations.

250 HAWAIIAN CULTURE. (3) I. 
Mr. Emory
An introduction to native Hawaiian culture in all its aspects: mythology, tradition, 
history, religion, social organization, and material culture. Some attention also to 
language and physical type.
251 THE POLYNESIANS AND THEIR CULTURE. (3) II. 
Mr. Emory

A study of indigenous peoples in Hawaii, Samoa, Tahiti, New Zealand, and other Polynesian areas. Their way of life and historical relationships to each other.

252 PEOPLES OF THE PACIFIC. (3) I. 
Mr. Emory

A survey of the peoples and cultures of the Pacific area—Polynesia, Micronesia, and Melanesia.

253 MICRONESIA IN A MODERN WORLD. (3) II. 
Mr. Riesenberg

A cultural survey of the Marianas (including Guam), Carolines, Marshalls, and Gilberts, with attention to geographical and historical factors as they relate to current problems in Micronesia.

254 PEOPLES OF SOUTHERN ASIA. (3) I. 
Miss Luomala

Ethnology and social organization of India, Southeast Asia, and Malaysia. Discussion of cultural diffusion and contact within the area.

255 PEOPLES OF NORTHERN ASIA. (3) II. 
Miss Luomala

Ethnology and social organization of Japan, China, Siberia, and Western Asia. Discussion of cultural diffusion and contact within the area.

256 THE AMERICAN INDIAN. (3) I. 
Miss Luomala

Indian tribes and culture areas of North and South America, including the civilizations of Mexico, Central America, and Peru. (Not offered 1950-51.)

257 PEOPLES OF AFRICA. (3) II. 
Mr. Riesenberg

A survey of the peoples and cultures of Africa. Races, languages, material culture, magic and religion, social organization, and political institutions. Native kingdoms. The higher civilizations of North Africa. Archeology. (Not offered 1950-51.)

258 PRIMITIVE SOCIETY. (3) II. 
Mr. Mason

Study of diverse types of social organization with the aim of a better understanding of human society.

259 CULTURE CONFLICT IN PACIFIC DEPENDENCIES. (3) I. 
Mr. Mason

Existing native cultural patterns in American, British, Dutch, and French dependencies; problems raised by native-European interaction; cultural factors bearing upon administrative policies and programs.

260 PRIMITIVE RELIGION. (3) II. 
Miss Luomala

Religious beliefs and practices in primitive society. Function of religion in society. Reading of monographs on religion of various tribes.

261 PRIMITIVE ART. (3) II. 
Mr. Mason

Survey of art forms and techniques of preliterate peoples of the world. Types of design, relations of art forms and culture.

262 FOLKLORE. (3) I. 
Miss Luomala

270 ARCHEOLOGY. (3) II.  
Mr. Emory  
Methods and techniques of archeology. Excavation of prehistoric sites, preservation of materials, and interpretation of archeological data, with illustrations from Oceanic and Far Eastern studies. Practical field work in excavation and museum preparation.

271 ANTHROPOLOGICAL CLASSICS. (3) II.  
Miss Luomala  
Lectures, reading, and discussion of selected anthropological classics, both theoretical and descriptive, and their significance in the development of social science. (Not offered 1950-51.)

272 ECONOMIC LIFE OF PRIMITIVE PEOPLES. (3) II.  
Mr. Riesenberq  
A study of the various types of economy among non-literate peoples. Technology, means of production, distribution, consumption, and property. Integration of economies with cultural patterns.

299 DIRECTED READING. (Ar.) I and II.  
Staff  
Prerequisite: consent of instructor.

300 DIRECTED READING OR RESEARCH. (Ar.) I and II.  
Staff  
Prerequisite: graduate standing; consent of instructor.

ART

PROFESSORS CHARLOT, ECKE; ASSOCIATE PROFESSOR NORRIS; ASSISTANT PROFESSORS ROBINSON, HORAN, COX, UMBEL, KINGREY; INSTRUCTORS ANDERSON, JISKRA.

Certain courses may be repeated for credit with the consent of the instructor.

The University reserves the right to retain any student work which may be needed for exhibition or for the Art Department files.

140 ART APPRECIATION. (3) I and II.  
Mr. Norris, Staff  
A course designed to give insight into the nature of artistic expression and its relationship to contemporary life, including industrial and commercial forms as well as the fine arts. Lectures, demonstrations, and museum visits. Studio fee $1.00.

142-143 ART FUNDAMENTALS. (2-2) Yr.  
Staff  
Background material and studio practice to stimulate understanding of the arts. Lectures, museum visits, and studio work. Primarily for Teachers College and Home Economics students. Studio fee $1.00 each semester.

150-151 DESIGN. (2-2) Yr.  
Staff  
Elements of design and composition; study of line, mass, pattern, color, and texture. Lectures and studio problems. For Art majors and others interested in practice of the space arts. This course, or the equivalent in experience, is prerequisite to all advanced study. Studio fee $1.00 each semester.

154-155 DRAWING. (2-2) Yr.  
Staff  
Freehand drawing in a variety of media, including pencil, pen and ink, charcoal, and wash. Lectures; drawing in studio and out-of-doors. Sections for Prearchitecture
students, with special emphasis on perspective. This course, or the equivalent in experience, is essential to advanced study. Studio fee $1.00 each semester.

156 LETTERING. (2) I and II.  
Mr. Kingrey  
Introduction to the basic lettering skills. The historic development of lettering and type forms, and their appropriate use in layout. Lectures and studio work. Studio fee $1.00.

160 CERAMICS. (2) I and II  
Mr. Horan  
Building pottery forms by hand; ceramic sculpture and decorative techniques. Lectures and studio work. Limited to 20 students. Studio fee $10.00.

161 CERAMICS. (2) I and II.  
Mr. Horan  
Continuation of 160. Emphasis on wheel throwing of pottery, and further work in field of student's choice. Introductory study of glazes and operation of kilns. Lectures and studio work. Prerequisite: Art 160. Studio fee $10.00.

171 ART IN THE HOME. (2) I and II.  
Miss Umbel  
Practical laboratory work in remodeling and refurnishing. Applications of design in terms of space, form, arrangement, function, and taste. Prerequisite: Art 142-143 or 150-151, or consent of instructor. Limited to 20 students.

172 INTERIOR DECORATION. (2) II.  
Mr. Norris  
Design, function, and color of interiors in relation to space, use, and taste. Emphasis upon professional solution of problems. Prerequisite: Art 150-151.

175 TEXTILE DESIGN. (2) I.  
Miss Robinson  
Execution of individual problems in decoration, color, and texture related to fabrics. Prerequisite: Art 150-151. Studio fee $5.00. Limited to 20 students.

176 BEGINNING WEAVING. (2) I and II.  
Miss Robinson  
Introduction to the creative processes of weaving. Lectures, experimentation, and practical design experience. The making and using of simple hand looms as well as a study of the multiple harness loom. Limited to 15 students. Studio fee $3.00.

180-181 OIL PAINTING. (2-2) Yr.  
Mr. Norris, Mr. Charlot  
Study of form, color, and design in oils. Prerequisite: Art 150-151 and 154-155, 220, 225, 227, 229, or consent of instructor. Studio fee $4.00 second semester.

220 HISTORY OF FAR EASTERN ART. (3) I.  
Mr. Ecke  
The development of architecture, sculpture, and painting in India, China, and Japan, and related cultures from prehistoric times to the present. Lectures with lantern slides. Visits to the Honolulu Academy of Arts. Studio fee $2.00.

225 THE BEGINNINGS OF CHINESE ART. (3) I.  
Mr. Ecke  
Prehistoric and later developments in pottery, jade, bronze, etc., to the end of the Han style. Lectures with lantern slides. Visits to the Honolulu Academy of Arts. Prerequisite: Art 230 or consent of instructor. Studio fee $2.00.

227 BUDDHIST ART IN THE FAR EAST. (3) II.  
Mr. Ecke  
The Indian background of thought and style. Emphasis on the leading Chinese developments in sculpture, painting, and architecture, and their bearing on the arts of Korea and Japan. Lectures with lantern slides. Visits to the Honolulu Academy of Arts. Prerequisite: Art 230 or consent of instructor. Studio fee $2.00.
229 Chinese Painting. (3) II.
Mr. Eckel

The development of Chinese painting from the earliest times, with emphasis on the various landscape schools. Lectures with lantern slides. Visits to the Honolulu Academy of Arts. Prerequisite: Art 230 or consent of instructor. Studio fee $2.00.

250–251 History of Western Art. (2–2) Yr.
Mr. Charlot

Origins and development of the European tradition in architecture, sculpture, and painting from prehistoric times to the present. Lectures with lantern slides. Visits to Honolulu Academy of Arts. Studio fee $2.00 each semester.

229 Chinese Painting. (3) II.
Mr. Eckel

The development of Chinese painting from the earliest times, with emphasis on the various landscape schools. Lectures with lantern slides. Visits to the Honolulu Academy of Arts. Prerequisite: Art 230 or consent of instructor. Studio fee $2.00.

250–251 History of Western Art. (2–2) Yr.
Mr. Charlot

Origins and development of the European tradition in architecture, sculpture, and painting from prehistoric times to the present. Lectures with lantern slides. Visits to Honolulu Academy of Arts. Studio fee $2.00 each semester.

256 Commercial Art. (2) I.
Mr. Kingrey

Application of visual fundamentals to commercial problems. Commercial techniques, layout, and design for general advertising purposes. Study of working methods from sketch to final use. Lectures and studio work. Prerequisite: Art 150–151, 154–155, 156.

257 Commercial Art. (Formerly 275.) (2) II.
Mr. Kingrey

Commercial art from the professional designer's point of view. Emphasis upon the limitations and possibilities of commercial art in problems related to the student's specialized interests. Packaging, display, spot designs, posters. Prerequisite: Art 256, 269, and at least one of the following: 180–181, 265, 268, 273.

260 Advanced Ceramics. (2) I and II.
Mr. Horan


261 Ceramic Research and Design. (2) I and II.
Mr. Horan

Experimentation with clay bodies and glazes, emphasizing local materials. Ceramic design with regard to functional and production limitations. Prerequisite: Art 260. Studio fee $10.00.

262 Creative Art for the Elementary Years. (2) II.
Miss Robinson, Mr. Cox

Individual and group projects to promote understanding of the creative use of art materials, tools, ideas, and their sources. Work in paint, clay, wood, etc. Studio fee $3.00.

263 Creative Art for the Secondary Years. (2) II.
Mr. Jiskra

Similar to 262, but with emphasis on the problems of the secondary years. Limited to 30 students. Studio fee $3.00.

265 Water Color Painting. (2) I.
Mr. Cox


266 Graphic Arts. (2) I.
Mr. Charlot

Printmaking in one or more of the following media: lithography, etching, linoleum cut, wood cut, and silk screen. Prerequisites: Art 150–151 and 154–155. Desirable preparation: Art 180–181 and 269. Studio fee $3.00.
268 LANDSCAPE PAINTING. (2) II.  
*[Mr. Norris]*  
Basic study of landscape in oils, including composition, color, and technique. Out­
door and studio painting. Prerequisite: Art 180–181.

269 LIFE CLASS. (2) I and II.  
*[Mr. Charlot, Mr. Anderson]*  
Drawing from the model, with a view to establishing a foundation for the imagina­
tive use of the human figure. Prerequisite: Art 154–155. Studio fee $4.00.

272 ILLUSTRATION. (2) II.  
*[Mr. Charlot]*  
Individual interpretations of the principles of design and composition in book and
story illustration. Use of various media, stressing the limitations and possibilities of
the reproduction processes. Prerequisite: Art 180–181, 257, 269. Studio fee $2.00.

273 DESIGN MATERIALS. (2) II.  
*[Mr. Cox]*  
The creative use of three-dimensional design materials such as wood, metals, fabrics,
or their combinations. Prerequisite: Art 150–151 and 154–155. Studio fee $5.00.

276 ADVANCED WEAVING. (2) I and II.  
*[Miss Robinson]*  
Warping and threading of two- and four-harness looms. Study of pattern drafting
and the uses of color and texture. Prerequisite: Art 176 or consent of instructor.
Limited to 15 students. Studio fee $7.50.

280–281 ADVANCED OIL PAINTING. (2–2) Yr.  
*[Mr. Norris, Mr. Charlot]*  
Continuation of 180–181. Studio fee $4.00 second semester.

299 DIRECTED WORK. (Formerly 286–287.) (Ar.) I and II.  
*[Staff]*  
Criticism and guidance in work of the advanced student’s own choosing in the
following fields: *(a)* Drawing and Painting; *(b)* Applied Design; *(c)* Ceramics;
*(d)* Commercial Art. Prerequisite: consent of department chairman and instructor
concerned. Studio fee by arrangement for *(c)* only.

300 DIRECTED WORK IN CERAMICS OR PAINTING. (Ar.) I and II.  
*[Staff]*  
Prerequisite: consent of instructor and department chairman. Studio fee by arrange­
ment.

360 CERAMIC DESIGN AND RESEARCH. (2) I and II.  
*[Mr. Horan]*  
Systematic research into the properties of native Hawaiian materials for use as
clay bodies and glazes. Design problems in relation to the character of these ma­
terials. Prerequisite: consent of instructor. Studio fee $10.00.

380 PROBLEMS IN PAINTING. (2) I and II.  
*[Mr. Charlot, Staff]*  
Studio work of professional character in easel or mural painting. Prerequisite:
consent of department chairman.

390 SEMINAR IN HISTORY AND CRITICISM. (2) I and II.  
*[Mr. Charlot, Staff]*  
Correlation of historical and critical backgrounds with contemporary practice in
the arts. To be taken concurrently with Art 360 or 380. Prerequisite: consent of
department chairman.
ANNOUNCEMENT OF COURSES

ASIATIC AND PACIFIC LANGUAGES

PROFESSOR WU; ASSOCIATE PROFESSORS UYEHARA, TAAM; ASSISTANT PROFESSORS ELBERT, MATSUMOTO; INSTRUCTORS CHONG, WATANABE, YOKOYAMA; LECTURERS KAHALE, PARK.

CHINESE

100 ELEMENTARY CHINESE. (3-3) Yr. MRS. CHONG
Study of Chinese vocabularies for practical usage, with emphasis in conversation; grammar and sentence construction; reading of simple Chinese stories.

101 INTERMEDIATE CHINESE. (3-3) Yr. MRS. CHONG
Selected reading of Pai Hua essays; composition of stories.

200 THIRD-YEAR CHINESE. (3-3) Yr. MRS. CHONG
Reading of newspapers and classics; composition and translation.

250-251 CHINESE LITERATURE IN ENGLISH. (3-3) Yr. MR. WU
Selections from classical and modern Chinese literature in English translation.

293-294 METHODS IN CHINESE STUDIES. (3-3) Yr. MR. TAAM
Study of the main fields of Chinese research, the special methods evolved, and the principal sources of bibliographical information. Prerequisite; junior standing.

HAWAIIAN

100 ELEMENTARY HAWAIIAN. (3-3) Yr. MR. ELBERT, MR. KAHALE
Elements of the language.

101 INTERMEDIATE HAWAIIAN. (3-3) Yr. MR. ELBERT, MR. KAHALE
Review of Hawaiian grammar.

JAPANESE

100 ELEMENTARY JAPANESE. (3-3) Yr. STAFF
Reading and translation of language readers. Study of Katakana, Hiragana, and simple Chinese characters; composition and oral exercises.

101 INTERMEDIATE JAPANESE. (3-3) Yr. STAFF
Reading and translation of language readers. Study of more Chinese characters; composition; advanced oral exercises.

203 JAPANESE TRANSLATION AND INTERPRETATION. (3-3) Yr. MR. UYEHARA

260 JAPANESE LITERATURE IN ENGLISH. (2-2) Yr. MR. UYEHARA
Historical analysis of Japanese thought through literature. Study of classics and contemporary works; drama; poetry; etc.

299 DIRECTED READING OR RESEARCH. (Ar.) I and II. MR. UYEHARA
KOREAN

100 ELEMENTARY KOREAN. (3–3) Yr.
Conversation, elements of grammar, reading.  Mr. Park

101 INTERMEDIATE KOREAN. (3–3) Yr.
Conversation, reading, and writing. Some Chinese characters.  Mr. Park

LINGUISTICS

250 INTRODUCTION TO LINGUISTICS. (3) I.  Mr. Elbert
The origin and development of linguistic science; principles and techniques of linguistics. Training in phonetics, with native speakers of modern European and Oceanic languages as informants. Dialect geography.

251 LINGUISTIC ANALYSIS. (3) II.  Mr. Elbert
Descriptive linguistics, with emphasis on phonemic and morphological analysis; structural comparison of languages. Language as an aspect of culture. Ethnolinguistics and the use of linguistics by anthropologists. Prerequisite: Linguistics 250, or consent of instructor.

260–261 SURVEY OF PACIFIC LANGUAGES. (3–3) Yr.  Mr. Elbert
A brief description of the language types in Oceania. Field techniques in transcribing texts of Polynesian, Micronesian, and other Malayo-Polynesian languages, with emphasis on phonetics, phonemics, and morphology. Comparative studies of Oceanic languages. Prerequisite: Linguistics 250–251, or consent of instructor.

BACTERIOLOGY

ASSOCIATE PROFESSORS BUSHNELL, CHU.

140 APPLIED BACTERIOLOGY. (2) I and II.  Mr. Chu
A survey of the principles and practical applications of bacteriology. May not be used as prerequisite to other bacteriology courses.

151 GENERAL BACTERIOLOGY. (4) I and II.  Mr. Bushnell, Mr. Chu
The physiology, culture, and differentiation of bacteria, with emphasis upon fundamentals. Recommended for students who are preparing for this or allied fields. Two lectures and two laboratory periods. Prerequisite: Botany 100 or Zoology 100; Chemistry 103. Desirable preparation: one semester of organic chemistry. Laboratory fee $6.00.

250 ECONOMIC BACTERIOLOGY. (2–2) Yr.  Mr. Bushnell
A survey of the microbiology of soil, water, sewage, the sea, milk and dairy products, foods, industrial processes, and of plants and animals of economic significance in Hawaii. One lecture and one laboratory period. Prerequisite: Bacteriology 151; one semester of organic chemistry. Laboratory fee $3.00 each semester. (Alternate years; not offered 1950–51.)
260 Medical Bacteriology. (3) I.  
Mr. Bushnell

The role of microorganisms in the communicable diseases of man and animals, with emphasis upon modes of transmission and epidemiological aspects, and upon the function of the clinical bacteriologist in the diagnosis of these diseases. Recommended for students who are preparing for nursing, medicine, and public health work. Prerequisite: Bacteriology 151; one semester of organic chemistry.

262 Laboratory in Medical Bacteriology. (2) I.  
Mr. Chu

A detailed study of the important bacteriological techniques concerned in the diagnosis of communicable diseases. Recommended for students who are preparing for technical laboratory positions. Three laboratory periods. Prerequisite: credit or concurrent registration in Bacteriology 260. Laboratory fee $6.00.

264 Immunology. (3) II.  
Mr. Bushnell

Types of immunity, sera, vaccines, and antitoxins. Techniques of major diagnostic serological reactions. Two lectures and two laboratory periods. Prerequisite: Bacteriology 260. Laboratory fee $6.00.

299–300 Bacteriological Problems. (Ar.) I and II.  
Staff

Pursuit of any advanced bacteriological problem; reading and laboratory work. May be repeated. Prerequisite: junior or senior standing; consent of instructor. Laboratory fee $6.00.

310 Determinative Bacteriology. (2–2) Ye.  
Mr. Bushnell

The systematic relationships among bacteria. One lecture with laboratory hours arranged. Prerequisite: consent of instructor. Laboratory fee $3.00 each semester. (Alternate years; not offered 1950–51.)

**BOTANY**

Professor St. John; Associate Professors Engard, Lohman, Doty; Assistant Professor Britten.

100 General Botany. (4) I and II.  
Mr. St. John, Staff

Survey of the plant kingdom, with emphasis upon structure in relation to function, function in relation to habitat, habitat and heredity in relation to evolution, attributes of plant life in relation to man. This course and Zoology 100 comprise an introduction to the biological sciences. Two lectures and two laboratory periods. Laboratory fee $5.00.

102 Systematic Botany of Flowering Plants. (3) II.  
Mr. St. John

Native and exotic Hawaiian flowering plants, their classification, history, distribution, use; synopsis of monocotyledons; preparation of an herbarium. One lecture and two laboratory periods. Prerequisite: Botany 100. Laboratory fee $3.00.

103 Evolution. (2) I and II.  
Mr. Lohman

Evolution in the plant kingdom; the simple ancestral plants; the lines of development to the complex higher plants. The rational basis for evolutionary hypotheses; the place of evolution in science and human thought.
105 Economic Plants of Hawaii. (2) II. Mr. St. John
The cultivated and wild plants used in ancient and modern times by the Hawaiians and Polynesians. Nature of these economic plants and their use for food, drink, fabric, dye, medicine, and utensils.

155 Plant Growth. (2) II.
The nature of seeds; nutrition of the embryo plant during germination of the seed; development of adult from embryonic structures; intake of raw materials; manufacture of food by the adult plant.

158 Mycology. (3) I. Mr. Lohman
Introduction to the structure, classification, and physiology of the major groups of fungi. Collection and identification of representative Hawaiian fungi. Two lectures and one laboratory period. Prerequisite: Botany 100. Laboratory fee $4.00. (Alternate years; not offered 1950–51.)

160 Flower and Tree Identification. (2) II. Mr. St. John
A non-technical course in the identification of the common cultivated plants and weeds of the Territory.

161 Plant Geography. (2) I. Mr. St. John
Plant distribution throughout the world; vegetation of forests, grasslands, deserts, tundra, mountains, and oceans; special attention to origin, development, ecology, and economic importance. (Not offered 1950–51.)

162 Structure of Economic Plants. (3) II. Mr. Britten
A study of the anatomy of the important field and garden crop plants representative of Hawaiian agriculture. One lecture and two laboratory periods. Prerequisite: Botany 100. Laboratory fee $5.00. (Alternate years; not offered 1950–51.)

173 Elementary Plant Physiology. (4) II. Mr. Engard
Introduction to plant physiology; osmosis, absorption of water, transpiration, mineral utilization, photosynthesis, storage, digestion, respiration, growth, photoperiodism. Three lectures and one laboratory period. Prerequisite: Botany 100; Chemistry 103. Laboratory fee $5.00.

180 Algaeology. (3) I. Mr. Doty
Structure and life histories of the more common species of algae; their importance and relationships. One lecture and two laboratory periods. Prerequisite: Botany 100; Zoology 100. Laboratory fee $4.00.

181 Plant Life of the Sea. (3) II. Mr. Doty
Marine plants, their distribution, life histories, environments, and importance in the cycle of life in the sea. Two lectures and one laboratory period. Laboratory fee $4.00.

202 Taxonomy and Exploration. (3) II. Mr. St. John
Taxonomy of Hawaiian vascular plants, their occurrence and use; account of botanical exploration of Hawaii; literature of Pacific flora. One lecture and two laboratory periods. Prerequisite: Botany 102. Laboratory fee $3.00. (Not offered 1950–51.)
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253 PLANT ECOLOGY. (4) II.  
Mr. St. John  
Plants in relation to environment, the climatic and geographic factors; plant sociology, the origin, development, structure, and succession of plant societies. Two lectures and two laboratory periods. Prerequisite: Botany 102. Laboratory fee $3.00. (Alternate years; offered 1950–51.)

254 ADVANCED TAXONOMY. (1) I.  
Mr. St. John  
Synopsis of lower dicotyledons from Piperaceae to Rosaceae, with study of important families; plant distribution and independent identification of collections. Prerequisite: Botany 102. (Not offered 1950–51.)

258 ADVANCED MYCOLOGY. (3) I.  
Mr. Lohman  
Study of the taxonomy of selected groups of fungi. Consideration of recent and current work on morphology, taxonomy, and physiology of the fungi. Two lectures and one laboratory period. Prerequisite: Botany 158. Laboratory fee $4.00. (Alternate years; offered 1950–51.)

263 PLANT PATHOLOGY. (3) II.  
Mr. Lohman  
Development of plant pathology; classification of plant diseases; relation of diseases to the environment; methods of investigating plant diseases; symptoms, etiology, and control measures. Two lectures and one laboratory period. Prerequisite: Botany 100 and consent of instructor. Laboratory fee $5.00. (Alternate years; not offered 1950–51.)

264 PLANT PATHOLOGY TECHNIQUE. (3) II.  
Mr. Lohman  
Methods for the study of plant diseases; isolation, culture, inoculation; planning and interpretation of experiments. One lecture and two laboratory periods. Prerequisite: Botany 263. Laboratory fee $5.00. (Alternate years; offered 1950–51.)

268 PLANT MICROTECHNIQUE. (3) II.  
Mr. Britten  
Principles and methods of preparing plant materials for histological and cytological study; paraffin and smear techniques. One lecture and two laboratory periods. Prerequisite: Botany 100. Laboratory fee $8.00. (Alternate years; offered 1950–51.)

269 PLANT ANATOMY. (3) I.  
Mr. Britten  
Structure of vascular plants; origin and differentiation of tissues; relation of structure to function. One lecture and two laboratory periods. Prerequisite: Botany 100. Laboratory fee $5.00. (Alternate years; offered 1950–51.)

273 ADVANCED PLANT PHYSIOLOGY–BIOPHYSICS. (3) I.  
Mr. Engard  
Intensive work on physical aspects of plant physiology; nature of protoplasm; water relations; mineral absorption and utilization. Prerequisite: Botany 173; Chemistry 149; Physics 102. (Alternate years; offered 1950–51.)

274 LABORATORY TECHNIQUE IN BIOPHYSICS. (2) I.  
Parallels 273 and may be taken with it, but is not required. Two laboratory periods. Laboratory fee $5.00. (Alternate years; offered 1950–51.)

275 ADVANCED PLANT PHYSIOLOGY–BIOCHEMISTRY. (3) II.  
Mr. Engard  
Intensive study of chemical aspects of plant physiology; photosynthesis; nitrogen assimilation; fat metabolism, translocation and storage; enzymes; respiration; hormones. Prerequisite: Botany 173; Chemistry 149; Physics 102. (Alternate years; offered 1950–51.)
276 Laboratory Technique in Biochemistry. (2) II.
Parallels 275 and may be taken with it, but is not required. Two laboratory periods. Labora-
tory fee $5.00. (Alternate years; not offered 1950–51.)

279 Morphology of Cryptogamic Plants. (3) I.
Comparative morphology and classification of the major groups of algae, bryophytes,
and pteridophytes, and their biological relations. Two lectures and one laboratory
period. Prerequisite: Botany 100. Laboratory fee $3.00. (Alternate years; not offered
1950–51.)

280 Cytogenetics. (3) I.
The cytological basis of plant heredity. Prerequisite: Botany 100; credit or con-
current registration in Agriculture 254. Two lectures and one laboratory period. Lab-
oratory fee $4.00. (Alternate years; not offered 1950–51.)

281 Cytology. (3) I.
The structure of the cell, its nucleus and cytoplasm. One lecture and two laboratory
periods. Prerequisite: Botany 100. Laboratory fee $4.00. (Alternate years; offered
1950–51.)

282 Biological Photography. (3) II.
Photographic materials and methods; photography outdoors and in the laboratory;
making lantern slides, photomicrographs, and scientific illustrations. Two lectures and
one laboratory period. Students must have cameras. Prerequisite: inorganic chemistry;
two semesters of biological science; consent of instructor. Laboratory fee $8.00.

299 Botanical Problems. (Ar.) I and II.
Pursuit of any advanced botanical problem; reading and laboratory work. May be
repeated. Prerequisite: consent of instructor. Laboratory fee $2.00.

300 Directed Research. (Ar.) I and II.
Prerequisite: graduate standing; consent of instructor. Laboratory fee $2.00.

310 Botanical Seminar. (1) I and II.
Presentation of reports upon research, or reviews of current botanical literature.
Recommended for seniors and graduate students and may be repeated.

312 Advanced Botanical Problems. (Ar.) I and II.
Investigation of any botanical problem; reading and laboratory work. May be
repeated. Prerequisite: consent of instructor. Laboratory fee $2.00.

351 Plant Physiology Seminar. (1) II.
Discussion of topics of particular interest to the group. May be repeated. Pre-
requisite: consent of instructor.

365 Taxonomy of the Dicotyledons. (1) II.
A synoptic treatment of the dicotyledons, from the Leguminosae to the Umbelli-
erae, with reference to their gross morphology, economic value, and distribution.
Prerequisite: Botany 102. (Alternate years; not offered 1950–51.)

367 Taxonomy of the Higher Dicotyledons. (1) II.
A synoptic treatment of the higher dicotyledons from the Ericaceae to the Com-
positae, with reference to their gross morphology, economic value, and distribution.
Prerequisite: Botany 102. (Alternate years; offered 1950–51.)
378 Nomenclature. (2) I. Mr. St. John
A study of the laws of botanical nomenclature and their application by the case
method, leading to a determination of the correct scientific names of plants. Pre­
requisite: Botany 202. (Alternate years; not offered 1950-51.)

379 Plant Disease Literature. (1) I. Mr. Lohman
The evaluation of selected current literature in plant pathology, with special atten­
tion to the identification and control of diseases relative to local problems. May be
repeated. Prerequisite: graduate standing; consent of the instructor.

BUSINESS

Professor Roberts; Associate Professors Hoebie, Glover, Ferguson, Dodge;
Assistant Professors Kirkpatrick, Adler, Brewer, Tilley; Instructor Pierson;

100 Business Calculations. (3) I and II. Mrs. Pierson
Consideration of basic arithmetical processes and calculations such as simple and
compound interest, discounts, and annuities. Designed to meet the minimum business
needs.

150-151 Elementary Accounting. (4-4) Yr. Mr. Brewer, Mrs. Pierson
Fundamental principles, including the accounting problems of single proprietor­
ships, partnerships, and corporations. Two lectures and one laboratory and quiz period.
Prerequisite: sophomore standing in the department or consent of instructor.

152-153 Elementary Accounting. (3-3) Yr. Mr. Cho
Equivalent of 150-151. Prerequisite: consent of instructor. Offered in the evening
session only.

160-161 Elementary Business Law. (3-3) Yr. Mr. Hoebber
First semester: law as an agency of social control; nature, sources, and growth of
the law; fundamental legal conceptions; law of contracts. Second semester: law of
private property, sales, negotiable instruments, security devices, fair trade, and labor.
Prerequisite: sophomore standing.

170 Technique of Typewriting. (2) I. Mrs. Tilley
An intensive course in advanced typewriting. Prerequisite: sophomore standing
in Business or major in Education with a commercial work teaching field; consent of
instructor; a placement examination.

177 Technique of Shorthand. (2) I. Mrs. Tilley
Dictation and transcription; advanced shorthand and typewriting skills combined;
continued development of a vocabulary. Prerequisite: sophomore standing in Business
or major in Education with a commercial work teaching field, and consent of instructor.

210 Elements of Industrial Relations. (3) I. Mr. Ferguson
An examination of some of the basic problems in industrial relations, directed
toward the needs of supervisory personnel. Special attention to grievance machinery
and the handling of grievances at the foreman and upper levels. Prerequisite: consent
of instructor.
240 PRINCIPLES OF INSURANCE. (3) I.
The uses of insurance in business, as protection against fire, theft, transportation risks, legal liability, and dishonesty and failure of others. Also forms of life and disability insurance.

250 INTERMEDIATE ACCOUNTING. (3) I. MR. BREWER
Financial statements: form, content, and such related problems as depreciation, depletion, valuation of assets, and the capital structure of corporations. Two lectures and one laboratory period. Prerequisite: C or better in Business 150–151 and Economics 150–151 or consent of instructor.

251 ADVANCED ACCOUNTING. (3) II. MR. BREWER
Continuation of general accounting, including the more specialized phases, such as special reports, consolidated statements, accounting problems and procedures for installment sales, consignments, estates and trusts, receiverships, and branch agencies. Prerequisite: C or better in Business 250 or consent of instructor.

252 INTERMEDIATE ACCOUNTING. (3) I. MR. ADLER
Equivalent of 250. Prerequisite: C or better in Business 150–151 or 152–153 and Economics 150–151, or consent of instructor. Offered in the evening session only.

253 ADVANCED ACCOUNTING. (3) II. MR. ADLER
Equivalent of 251. Prerequisite: C or better in Business 250 or 252, or consent of instructor. Offered in the evening session only.

254 COST ACCOUNTING. (3) I. MR. BREWER
Discussion of such aspects of cost accounting as sources of costs, cost units, cost gathering, and use of cost data. Prerequisite: credit or concurrent registration in Business 250 and Economics 150–151 or consent of instructor.

255 ANALYSIS OF FINANCIAL STATEMENTS. (3) II. MR. BREWER
Analysis of the balance sheet and profit and loss account from the standpoint of the data to be derived from them bearing on the financial standing of business units as investment and credit possibilities. Prerequisite: Business 150–151 and Economics 150–151 or consent of instructor.

256 INCOME TAX PROBLEMS. (3) I. MR. BREWER
Study of the federal and territorial income tax laws and related accounting problems; individual, fiduciary, partnership, and corporation returns are prepared. Prerequisite: Business 150–151 and Economics 150–151 or consent of instructor.

257 MERCHANDISE ACCOUNTING AND CONTROL. (3) II. MR. ADLER
Principles and methods in accounting for the purchase and sale of commodities at retail and wholesale, with special emphasis on inventory control, collection and allocation of operating costs on a functional basis, and budgetary control. Prerequisite: Business 150–151 and Economics 150–151 or consent of instructor.

258 AUDITING. (3) I. MR. ADLER
The principles involved and the techniques employed in the conduct of a business audit. While the course embraces both theory and practice, the practical aspects of
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auditing are emphasized by means of problems and a practice case. Prerequisite: Business 250–251 or consent of instructor.

259 OFFICE ORGANIZATION AND MANAGEMENT. (3) II. MRS. TILLEY
Office functions; personnel; distribution of authority and responsibility; employment; compensation; efficiency measurement; procedure and layout; indexing and filing. Prerequisite: Business 150–151; Economics 150–151.

261 COLLECTIVE BARGAINING. (3) II. MR. ROBERTS
The underlying principles and concepts of collective bargaining and the collective bargaining agreement. Sample contracts examined and analysis made of the main provisions of agreements, including union status, general wage provisions, grievance machinery, seniority, contract enforcement, and other sections of the agreement.

263 PERSONNEL MANAGEMENT. (3) II. MR. FERGUSON
Characteristics of an efficient supervisory organization; employee maintenance and control; foremanship training and control; apprenticeship and training methods; pension, insurance, and thrift plans; job analysis and motion study; working conditions; bonus, premium plans, and wage incentives. Prerequisite: Economics 150–151 or consent of instructor.

264 PRINCIPLES OF BUSINESS. (3) I.
Choosing goods to handle, time to enter business, location, size, and legal form of organization; selecting, handling, and promoting executives; choosing selling policies; promoting good public relations. Prerequisite: Economics 150–151 or consent of instructor.

265 CORPORATION FINANCE. (3) II. MR. LUKE
Determination of capital requirements; sources and devices used to procure capital; marketing securities; control of capital disbursements; credit and income. Prerequisite: Business 150–151 and Economics 150–151 or consent of instructor.

266 INVESTMENTS AND INVESTMENT BANKING. (3) I. MR. KIRKPATRICK
Economic theory and tests of investment; investment credit analysis; mathematics of investment; tools of investment; types of investment institutions and their functioning. Prerequisite: Economics 150–151 and Business 150–151 or consent of instructor.

267 BUSINESS CYCLES AND BUSINESS FORECASTING. (3) II. MR. KIRKPATRICK
Analysis of the business cycle and proposed remedies; assumptions, methods, and statistical data used in business forecasting; forecasting services; applicability of forecasts to specific cases. Prerequisite: Economics 150–151.

270 PRINCIPLES OF MARKETING. (3) I. MR. HOEBER
A study of consumption followed by a general survey of the marketing structure, emphasizing marketing functions and channels, market analysis and research, and marketing policies. Prerequisite: Business 150–151 and Economics 150–151 or consent of instructor.

272 ADVANCED SECRETARIAL TRAINING. (2) II. MRS. TILLEY
A study of the work of the secretary, including letter forms and letter writing,
business ethics, office procedures, filing, and transcription. Prerequisite: senior standing in Business or consent of instructor.

276 Retail Merchandising. (3) I. Mr. Luke
Buying habits of retail customers; history of retailing; store organization and management; sales promotion. Prerequisite: Economics 150–151 or consent of instructor.

280 Sales Management. (3) II.
Types of salesmanship; buying motives; personal sales methods; product; market; marketing methods; sales force; sales promotion; and adjustment of product to market. Prerequisite: Economics 150–151 and credit or concurrent registration in Business 270 or consent of instructor.

282 Business Statistics. (3) I and II. Mrs. Pierson
A study of statistical techniques and their application to business and economics. Sources of data, tabulation, charting, averages, dispersion, sampling, index numbers, analysis of time series, and correlation. Prerequisite: Economics 150–151 or consent of instructor.

296 Governmental Accounting. (3) II. Mr. Brewer
Essential principles and peculiarities of accounting as applied to municipalities and other governmental units: classification of accounts, budgetary procedure, fund accounting, assets, liabilities, cost accounting and financial reporting. Prerequisite: Business 150–151 or consent of instructor.

299 Directed Reading. (Ar.) I and II.
Prerequisite: consent of instructor.

300 Directed Reading or Research. (2–2) Yr.
Prerequisite: graduate standing; consent of instructor.

CHEMISTRY

Professors L. Bilger, E. Bilger, Deming; Associate Professor Naughton; Assistant Professors Smith, Jacoby, Naiditch, Weatherbee; Instructor Zeitlin.

100 Chemistry. (3–3) Yr. Mr. Weatherbee
A general course designed to give a cultural survey of the science of chemistry, inorganic and organic, with emphasis upon principles, applications, and significance. Lectures and demonstrations. Not a prerequisite to any other chemistry course.

103 General Chemistry. (4–4) Yr. Mr. Smith, Staff
A comprehensive treatment of chemistry with emphasis upon fundamental laws, principles, and methods. Three lectures and one laboratory period. Laboratory fee $10.00 each semester. Prerequisite: a year of high school algebra; plane geometry advised.

104 Survey of Chemistry. (4–4) Yr.
A course comprising fundamental laws, principles, and methods of general and
organic chemistry. Three lectures and one laboratory period. Laboratory fee $10.00 each semester. Not a prerequisite to any chemistry course except 232. Prerequisite: a year of high school algebra; plane geometry advised. Limited to students in Home Economics, Nursing, and Agriculture.

149 Organic Chemistry. (4-4) Yr. MRS. BILGER, MR. ZEITLIN
The chemistry of the carbon compounds, their classification and structure; electronic reactions; training in techniques of organic laboratory methods. Three lectures and one laboratory period. Prerequisite: Chemistry 103. Laboratory fee $12.00 each semester.

150 Qualitative Analysis. (4) I. MR. NAUGHTON, MR. NAIDITCH
Systematic analysis covering the detection of common basic and acid ions by macro- or semi-micro methods; theory of analytical procedures. Two lectures and two laboratory periods. Prerequisite: Chemistry 103. Laboratory fee $11.00.

160 Chemical Calculations. (3) II.
An intensive course in the solution of problems based upon the fundamental laws and definitions of chemistry; computations and errors. Prerequisite: Chemistry 150; credit or concurrent registration in Mathematics 151. Mathematics 152 advised.

230 Quantitative Analysis. (4-4) Yr. MR. NAUGHTON, MRS. JACOBY
Principles and practice of gravimetric and volumetric analysis, colorimetric and electrometric determinations. Two lectures and two laboratory periods. Prerequisite: Chemistry 150; Mathematics 151. Chemistry 160 and Mathematics 152 advised. Laboratory fee $11.00 each semester. First half repeated second semester.

232 Biochemistry. (4) I. MR. BILGER
A study of the chemistry of biological systems, animal and plant; laboratory techniques of handling and studying biological materials. Three lectures and one laboratory period. Prerequisite: Chemistry 104 or first semester of 149. Laboratory fee $9.00.

236 Agricultural Chemistry. (3) II. MR. ZEITLIN
Chemistry of the products and materials of Hawaiian agriculture, including sugar cane, pineapples, soils, fertilizers, stock feeds, insecticides, poultry and dairy products. Modern instrumental methods. One lecture and two laboratory periods. Prerequisite: first semester of Chemistry 149 and one semester of 230. Laboratory fee $10.00.

238 Advanced Inorganic Chemistry. (3) I. MR. WEATHERBEE
An advanced study of the less familiar elements; the periodic classification; non-aqueous solvents; coordination compounds. Prerequisite: credit or concurrent registration in Chemistry 230.

249 Advanced Organic Chemistry. (4) I. MR. ZEITLIN
A study of organic type reactions and syntheses illustrated by laboratory preparations requiring special techniques. Two lectures and two laboratory periods. Prerequisite: Chemistry 149 and one semester of 230. Laboratory fee $12.00.

250 Organic Analysis. (4) II. MR. NAUGHTON
Qualitative and quantitative organic analysis by macro, semi-micro, and micro
methods. Combustions and sealed-tube procedures. Two lectures and two laboratory periods. Prerequisite: Chemistry 149 and 230. Laboratory fee $12.00.

255 **Physical Chemistry.** (4-4) Yr. Mr. Bilger
An advanced course in theories and principles of chemistry; physico-chemical laboratory procedures; modern instrumental methods. Three lectures and one laboratory period. Prerequisite: Chemistry 149 and 230; Mathematics 152; Physics 102; Mathematics 153, 154 for Chemistry majors. Laboratory fee $8.00 each semester.

266 **Advanced Biochemistry.** (4) II. Mr. Bilger
Theory and practice of quantitative methods of analysis of biological materials for purposes of clinical diagnosis and prognosis; chemical changes in the pathological human organism. Two lectures and two laboratory periods. Prerequisite: Chemistry 232 and one semester of 230. Laboratory fee $9.00.

271 **Colloidal Chemistry.** (3) I.
An advanced study of the theory of the colloidal state of matter; applications in agriculture, medicine, biology, and industry. Lectures and demonstrations. Prerequisite: credit or concurrent registration in Chemistry 230.

281 **History of Chemistry.** (3) I. Mrs. Bilger
Evolution of the science of chemistry from the earliest times, through alchemy, to the present; emphasis upon achievements leading to new basic ideas; the personalities of the great chemists. Prerequisite: Chemistry 149, 150 and credit or concurrent registration in 230.

295 **Chemical Literature.** (2) I and II. Mr. Smith
Systematic use of the journals, texts, handbooks, dictionaries, tables, abstracts, and government literature of chemistry; special library problems. One lecture and one library period. Prerequisite: credit or concurrent registration in Chemistry 230. May be repeated.

299 **Directed Reading or Research.** (Ar.) I and II. Staff
Prerequisite: credit or concurrent registration in Chemistry 230; junior or senior standing; approval of the chairman of the department. Laboratory fee $5.00 per credit.

300 **Directed Research.** (Ar.) I and II. Staff
Research in pure and applied chemistry. Prerequisite: graduate standing and approval of the chairman of the department. Laboratory fee $5.00 per credit.

338 **Atomic Structure and Nuclear Chemistry.** (3) II. Mr. Deming
A study of atomic structure from the quantum mechanical viewpoint with principal emphasis upon isotopes, nuclear reactions, and atomic energy. Prerequisite: credit or concurrent registration in Chemistry 255; Mathematics 154; Physics 102.

355 **Theoretical Organic Chemistry.** (3) II. Mrs. Bilger
Electronic and quantum mechanical theories of the character of the chemical link; resonance; bond types; new physical methods of investigation of structure; electronic formulas and equations. Prerequisite: Chemistry 249 and credit or concurrent registration in 255; Physics 102.
358 CHEMICAL THERMODYNAMICS. (3) II.
   The first, second, and third laws of thermodynamics; thermodynamic functions in chemical systems. Prerequisite: credit or concurrent registration in Chemistry 255; Mathematics 154; Physics 102.

360 SEMINAR. (1-1) Yr. Mrs. Bilger
   Papers and discussions on recent advances in chemistry. Prerequisite: senior or graduate standing, or consent of instructor. May be repeated.

CLASSICS

INSTRUCTOR FISHER.

100 ELEMENTARY LATIN. (3-3) Yr. Miss Fisher
   Vocabulary and grammar, with reading and writing of simple Latin.

101 INTERMEDIATE LATIN. (3-3) Yr. Miss Fisher
   Review of grammar; reading and composition.

106 ELEMENTARY GREEK. (3-3) Yr.
   Fundamentals of Greek grammar; reading of short excerpts from classic Greek authors. Prerequisite: consent of instructor. (Not offered 1950-51.)

200 LATIN LITERATURE. (3-3) Yr. Miss Fisher
   Latin literature in Latin. Selections according to student interests.

250-251 CLASSICAL CIVILIZATION. (3-3) Yr.
   A survey of the major aspects of Greek and Roman civilizations, with special attention to their influences on Western culture. The first semester is devoted to Greek civilization; the second, partly to Greek, but mainly to Roman. Students may enter the second semester. (Not offered 1950-51.)

260-261 CLASSICAL LITERATURE. (3-3) Yr. Miss Fisher
   The major writers of Greece and Rome in English translation. The first semester is devoted to Greek literature; the second, partly to Greek, but mainly to Roman. Students may enter the second semester.

299 DIRECTED READING. (3-3) Yr. Miss Fisher
   Latin literature in translation. A study of the principal Roman poets and writers of prose. (Not offered 1950-51.)

DENTAL HYGIENE

INSTRUCTOR BICKERTON; LECTURERS ARAUJO, CONNER, DAVE, GLYNN, MAJOSKA, SMITH, SILVA.

The following Dental Hygiene courses may be elected by students in other colleges and curriculums: 251, 252, 256, 258, 260, 262, 264, 265.
200 **Tooth Morphology. (1) I.** Mrs. Bickerton

Designed to provide the student with an opportunity to carve a full complement of models of anterior and posterior teeth showing general form, cusps, planes, and angles.

201 **Dental Hygiene Education. (1) II.** Mrs. Bickerton

Methods, materials, and visual aids used in teaching dental health; reading in the field of health education; and practice in educational talks for various grade levels.

235 **Dental Operative Technique. (2) II.** Mrs. Bickerton

Instruction and practice work on manikin heads in the technique of instrumentation and polishing. Training in the proper manipulation of instruments for the removal of accretions, deposits, and stains, and the use of all instruments in the field of dental hygiene.

251 **Dental Anatomy. (3) I.** Mr. Smith

A study of the anatomical and chemical structure of the teeth, anatomy of bones forming the oral cavity, soft palate, throat, muscles of mastication, lips, tongue, floor, and other boundaries of the oral cavity.

252 **Dental Hygiene. (1) I.** Mr. Conner

A study of the prophylactic treatment of the mouth, with special attention to those measures which can be employed to prevent or arrest dental caries and adjacent-tissue degeneration. The tooth brush, its selection, sterilization, and use are also considered.

254 **Clinical Practice. (5–5) Yr.** Mrs. Bickerton

Clinical prophylactic practice under supervision.

256 **Dental Caries. (2) II.** Mr. Conner

A consideration of the causation, progress, and sequelae of caries. Preventive measures. Composition, location, differentiation, and causes of accretions, deposits, and stains found upon the teeth; their harmful results and preventive measures.

258 **Dental Histology. (1) II.** Mr. Dawe

A course embracing the sequential steps in the formation of the primary tissues. Special consideration of the origin and classification of dental tissues, enamel, dentine, cementum, pulp, and all the soft tissues of the oral cavity.

260 **Oral Pathology. (1) I.** Mr. Conner

The fundamentals of general pathology and its specific application to the diseases of the mouth. Mouth manifestations of communicable diseases. Alveolar abscess, fistulae, glandular involvement. Granulomas and systemic involvement — pyorrhea, gingivitis; diagnosis, causes, and prognosis.

262 **Materia Medica. (2) I.** Mr. Majoska

A study of the derivation and effects of the drugs most commonly used in dentistry. A general discussion of the relative values of germicides, antiseptics, and disinfectants; analysis of the formulae of dentifrices and mouthwashes.

264 **Orthodontics. (1) II.** Mr. Glynn

History, basic principles, normal occlusion of the teeth, malocclusion of the teeth; case analysis for classifications; etiology of malocclusion; the process of tooth eruption; and growth of the denture, cranium, and face.
265 Radiography. (1) II. Mr. Araujo
A lecture, demonstration, and practice course briefly covering elementary electricity, the theory and development of X-ray and X-ray apparatus, and the technique for taking and processing dental X-ray films with practice in operating X-ray equipment.

297 Field Problems in Dental Hygiene. (1) II. Miss Silva
Consideration of the varied types of problems met in field practice: adjustment to schools, principals, and teachers; community relations; travel, living accommodations, and professional ethics.

354 Dental Hygiene Internship. (14) I and II. Mrs. Bickerton
Supervised intern practice in the public schools.

ECONOMICS

Professors Roberts, Brisenden; Associate Professors Hoerber, Ferguson, Kamins; Assistant Professors Kirkpatrick, Perlman.

Economics 150-151 is prerequisite to all other courses in Economics except 140.

140 Introduction to Economics. (3) I and II. Staff
A descriptive analysis of basic economic institutions and a study of the elementary principles underlying consumption, production, exchange, and distribution. Not open to majors in Economics and Business. Credit cannot be obtained in both this course and 150-151.

150-151 Principles of Economics. (3-3) Yr. Staff
Principles underlying consumption, production, exchange, and distribution of wealth; analysis of important current economic problems. Prerequisite: sophomore standing or consent of instructor.

225 American Economic Institutions. (3) II. Mr. Kirkpatrick
Development of economic institutions in finance, business, labor, agriculture, marketing, and transportation. Relationship of institutional changes to American economy, current economic problems, and operation of the competitive economy. Prerequisite: Economics 150-151.

251 Economic Problems of Europe. (3) I.
An analysis of the changing economic institutions and practices in western Europe. Comparison of European principles and techniques with the American pattern of production and distribution. Problems in the interwar period, the impact of World War II, and postwar readjustments. (Not offered 1950-51.)

256 Money and Banking. (3) I. Mr. Kirkpatrick
Nature and history of money and of banking; characteristics of credit; monetary system of the United States; monetary standards; value of money; relation of money and credit to prices; banking system of the United States, including commercial banks, trust companies, savings banks, and related savings institutions.
261 Public Finance. (3) II.  
Mr. Hoeber  

262 The Tax System of Hawaii. (3) II.  
Mr. Kirkpatrick  
How territorial activities are financed: gross income tax, 2 per cent wage tax, net income taxes, property taxes, estate taxes, etc. Appraisal of the tax system; justice in taxation; economic effects. (Not offered 1950-51.)

263 International Finance. (3) II.  
Mr. Kirkpatrick  
International loans and investments; the instruments, techniques, and organization of foreign exchange; varying monetary standards and foreign exchange; manipulation of exchange by governments; recent developments in international finance. Prerequisite: credit or concurrent registration in Economics 256.

265 Principles of Economic Control. (3) I.  
Mr. Kamins  
Historic development, principles, and objectives of governmental control in the economic sphere; evaluation of such controls as related to the war and to postwar economic problems; critical comparison of controlled and competitive economic systems.

266 Fiscal Policy and Management. (3) I.  
Mr. Kamins  
Influence of governmental fiscal policy on size and distribution of national income. Economic and political factors shaping fiscal policy. The budget as an instrument of fiscal policy; budget formulation and execution. Financial controls utilized by governments. Prerequisite: Economics 140 or 150-151. Desirable preparation: Economics 261.

270 Public Utilities. (3) I.  
Mr. Hoeber  
The economic nature and history of public utilities, excluding railroads, followed by a critical discussion of their control by the state.

273 Ocean Transportation. (3) II.  
Mr. Hoeber  
Economic characteristics, history, and vehicles of ocean transportation; services, organization, and rate-making theories; practices of ocean carriers; subsidies and government control.

281 Labor Problems. (3) I.  
Mr. Brissenden  
A study of wages, hours, working conditions, employment, superannuation, substandard workers, and other important problems common to all labor. Special attention to an analysis of the fundamental factors affecting wage levels.

282 American Trade Unionism. (3) II.  
Mr. Perlman  
Labor problems under unionism: types of unions; evolution of unions; membership; financing; methods used to obtain objectives; methods used by employers in dealing with them; theory and procedures of collective bargaining; economic effects of policies and practices.
283 Labor Legislation. (3) I.  
Mr. Ferguson  
Historic development of labor legislation; its adjudication and administration with emphasis on economic implications. Special attention to current political and legal issues directly related to labor legislation.

285 International Trade. (3) I.  
The nature and principles of international economic relations; theory of commodity trade; commercial policies and trade agreements; practical aspects of exporting and importing; problems of postwar trade adjustments.

288 Government Labor Policy. (3) I.  
Mr. Brissenden  
Contemporary labor policy of government in the United States as revealed in state and federal legislation and by the courts and administrative agencies.

289 Arbitration of Grievances. (3) II.  
Mr. Roberts  
Purpose and functions of grievance machinery; types of machinery and arbitration clauses; functions, duties, and responsibilities of arbitrators. Use of cases to illustrate (a) preparation of a case, (b) presentation at the hearing, (c) decision, and (d) bases for review and methods of enforcement.

291 Agricultural Economics. (3) I.  
A survey of the economic principles and problems of agriculture; special attention to such aspects as resources, tenure, size of enterprise, farm credit, marketing, farm labor, prices, taxation, and farm incomes.

292 Land Economics. (3) II.  
Fundamentals of regional planning organization and planning techniques; city development and redevelopment; land utilization; land subdivision; housing; zoning; real estate marketing, valuation, and finance; land tenure; and land classification.

296 History of Economic Thought. (3) I.  
Mr. Kirkpatrick  
A general survey of economic thought from Adam Smith to the present with special emphasis on the theory of value and distribution.

299 Directed Reading. (Ar.) I and II.  
Staff  
Prerequisite: consent of instructor.

300 Directed Reading or Research. (2–2) Yr.  
Staff  
Prerequisite: graduate standing or consent of instructor.

310 Seminar in Labor Problems. (3) I.  
Mr. Roberts  
Prerequisite: graduate standing or consent of instructor.

315 Seminar in Economic Problems. (3) I.  
Staff  
Prerequisite: graduate standing or consent of instructor. (Not offered 1950–51.)

EDUCATION

Professors White, Armstrong, Brown; Associate Professors Frojen, Porter, Clopton, Beyers, Haan, Everly; Assistant Professors Chun, Traut, Gardner, Morrison, Larkin, Tilley, Martin, Leib; Instructors Fitzsimmons, Davis,
Enrollment in Education courses is restricted to students in Teachers College except by special permission of the chairman of the department. Credit in Education 250–251, or 283–284, or 285–286, or the equivalent, is required for registration in any Education course numbered 300 or above.

100 Orientation. (1–1) Yr. Mr. Haan, Mr. Bevers
Survey of students' problems of adjustment in the University; the bases of the choice of teaching as a profession and the proposed choice of a major and a teaching field. Laboratory fee $1.00 first semester.

201 Occupational Analysis. (2) I. Mr. Morrison
Analysis and classification of the trade knowledge and experience which the worker possesses. The use of trade and job analysis techniques in organizing an occupation into units of learning. Trade analysis of an occupation by each student.

202 Construction of Vocational Curriculums. (2) II. Mr. Morrison
Utilizing occupational and trade analysis to lay out and plan the course content and the pattern of courses of a vocational curriculum. Prerequisite: Education 201 or consent of instructor.

203 Techniques of Vocational Instruction. (2) I. Mr. Morrison
Outline of instructional and administrative problems involved in the actual teaching of a trade; methods of teaching and demonstration teaching; related problems and suggested solutions.

204 Organization and Management of Instruction. (2) II. Mr. Morrison
The organization and management of shop instruction; shop layout, toolroom procedures and management; shop class techniques and safety precautions. Prerequisite: Education 203 or consent of instructor.

235 Participation Teaching. (1–1) Yr. Staff
Students assigned as assistants to teachers in public schools and University laboratory schools; practical experience, observation, and illustrative material for Education 250–251, 283–284, and 285–286.

237 Preschool–Primary Music. (2) I. Mrs. Leib, Miss Snow
Singing, simple work with instruments, rhythmic activities, dancing, and dramatic play, in the growth and development of children two to seven years of age.

238 Preschool–Primary Art Activities. (2) II. Mr. Jiskra
The materials and procedures in art and construction activities appropriate to children two to seven years of age.

239 Preschool–Primary Science. (2) I and II. Mrs. Crooker, Miss Johnson
The materials and procedures in natural and social science activities appropriate to children two to seven years of age.
240 ELEMENTARY SOCIAL STUDIES. (2) I and II. Miss Traut, Mrs. Fitzsimmons
The scope and organization of the social studies in the elementary school curriculum. The development of social knowledge and understanding in childhood experience.

241 ELEMENTARY MATHEMATICS & SCIENCE. (3) I & II. Mrs. Jenkins, Mr. Larkin
The scope and organization of mathematics and science in the elementary school curriculum. The development of the subject matter of these fields in childhood experience.

242 HAWAIIAN NATURAL HISTORY. (2-2) Yr. Mr. Tinker
Survey of the local physical and biological environment, with special reference to the needs of teachers in the schools of Hawaii. Students may enter the second semester.

245 SCIENCE—SECONDARY CURRICULUM. (2) II. Mr. Kiyosaki
Purposes and procedures. The development of scientific attitude. Review of the major generalizations of the biological and physical sciences.

246 MATHEMATICS—SECONDARY CURRICULUM. (2) II. Mrs. Morris
Purposes and procedures. The development of basic mathematical concepts.

247 SOCIAL STUDIES—SECONDARY CURRICULUM. (2) II. Miss Davis
The scope and organization of social studies in the secondary school. The development of social knowledge and understanding.

248 SHOPWORK—ELEMENTARY CURRICULUM. (2) I and II.
A course designed to acquaint elementary teachers with materials, tools, and processes appropriate to childhood experience. (Not offered 1950–51.)

249 TEACHING OF TYPWRITING AND SHORTHAND. (2) II. Mrs. Tillby
Theory and methods of teaching typewriting and shorthand. Prerequisite: Business 170 and 177.

250–251 SECONDARY EDUCATION. (3–3) Yr. Mr. Martin, Mr. Everly
Basic course dealing with major problems of secondary education.

252 TEACHING PHYSICAL EDUCATION ACTIVITIES. (2) I. Mr. Brown
Methods and materials in the conduct of the physical activity program. Techniques in leadership, including the selection of activities and program evaluation.

253 PRACTICE TEACHING IN HOME ECONOMICS. (6) I and II. Miss Frojen
Observation, supervised teaching, and conferences. Prerequisite: senior standing; credit or concurrent registration in Home Economics 251.

254 PRACTICE TEACHING. (14) I and II. Staff
Teaching experience supervised by staff members of the University Preschool, Elementary, and High Schools.

255 SEMINAR FOR PRACTICE TEACHERS. (2) I and II. Staff
Study of problems arising from immediate experience as classroom teachers. To be taken concurrently with 254.

256 SEMINAR IN HOME ECONOMICS. (2) I and II. Miss Frojen
Study of problems arising from immediate experience as practice teachers in Home Economics.
265 Administration of the Guidance Program. (2) I. Mr. Beyers
The organization and administration of guidance in the school, with special reference to the place of the principal in the program. Prerequisite: employment as principal or assistant principal, or approval of department chairman. (Alternate years; offered 1950-51.)

266 Materials and Resources of Guidance. (2) II. Mr. Beyers
Sources of information; professional organizations and personnel; the material aids to counseling; the research function of the counselor. Prerequisite: credit or concurrent registration in Psychology 257; consent of instructor. (Alternate years; not offered 1950-51.)

270 Agricultural Project Work. (3) I. Mr. Armstrong
The project as an educational device in all-day, young farmer, and adult farmer classes; classroom correlation; plans, records, reports, and accounts.

271 Principles of Vocational Education. (3) I. Mr. Armstrong
The nature, purpose, and scope of vocational education; relation to prevocational and general education; federal, state, and local policies and plans; organizations adapted to this type of work; organization for Hawaii.

274 Teaching Vocational Agriculture. (3) I. Mr. Armstrong
Organizing and instructing classes in agriculture for all-day students; long-time programs; annual plan of work; references, equipment, supplies, records, reports; relation to prevocational agriculture.

275 Practice Teaching in Agriculture. (3) II. Mr. Armstrong
Full-time observation and teaching under supervision for three weeks in selected centers. Prerequisite: credit or concurrent registration in 274.

283-284 Preschool-Primary Education. (3-3) Yr. Miss Gardner
Basic course dealing with major problems in the education of children of ages two to seven.

285-286 Elementary Education. (3-3) Yr. Miss Porter, Mr. Haan
Basic course dealing with major problems in the education of children of ages seven to twelve.

299 Directed Reading. (Ar.) I and II. Staff
Individual reading in (a) Preschool Education, (b) Elementary Education, (c) Secondary Education, (d) History of Education, General and United States, (e) History

300 DIRECTED READING OR RESEARCH. (Ar.) I and II.  
Individual reading or research in the same fields as in 299. Prerequisite: graduate standing; consent of the chairman of the department and of instructor concerned.

340 PHILOSOPHY OF EDUCATION. (3) I and II.  Mr. Everly, Mr. Clopton  
Philosophy and science in education; social, psychological, and ethical considerations essential to the development of a philosophy of education; implications of philosophical viewpoints for policy in education.

345 SEMINAR IN PHILOSOPHY OF EDUCATION. (2) II.  Mr. Clopton  
Social and psychological theory involved in controversial educational issues. Prerequisite: Education 340 or equivalent and consent of instructor. May be repeated for credit by permission of instructor.

354 INTERNSHIP. (14) I and II.  Staff  
Full-time teaching under special supervision in selected public schools. Restricted to fifth-year students.

361 EVALUATION IN EDUCATION. (3) I and II.  Mr. Chun  
Theory and techniques of evaluation in education; practice in the use of testing devices. Laboratory fee $1.00.

363 SEMINAR IN EDUCATIONAL ADMINISTRATION. (2) II.  Mr. White  
Organization for public education; taxation; equalization; internal problems of school administration; personnel; pupil classification; records and reports. Restricted to administrators and prospective administrators. Prerequisite: consent of instructor. (Alternate years; not offered 1950-51.)

365 THE SUPERVISION OF INSTRUCTION. (2) II.  Mr. White  
The supervisory work of the principal; the place of supervision; organization for supervisory service; techniques. Restricted to administrators and prospective administrators. Prerequisite: consent of instructor. (Alternate years; offered 1950-51.)

369 SEMINAR IN SPEECH PEDAGOGY. (3) I.  Mr. Smith  
Review of literature in the field and analysis of present and local problems facing the teacher of speech.

376 SEMINAR IN VOCATIONAL EDUCATION. (2) II.  
Individual study of special problems in vocational education.

380 RESEARCH AND THESIS WRITING. (3) I.  Mr. White  
Research techniques and thesis development; designed to assist students in thesis preparation. Prerequisite: Education 340, 361, 390; Psychology 351; consent of instructor.
Public School Administration. (2) I and II.  
Mr. Everly  
State and territorial organization for administrative control of public education; federal relations; Hawaiian school law and Department of Public Instruction regulations.

Seminar for Intern Teachers. (2) I and II.  
Staff  
Problems arising from the classroom experiences of intern teachers. Restricted to fifth-year students.

Seminar in Curriculum Improvement. (2) II.  
Mr. Haan  
Social and psychological bases of the curriculum; selection, development, and evaluation of the school experiences of children and youth; organization and administration of curriculum construction.

**ENGINEERING**

Professors Kunesh, Holmes, Bennett; Associate Professors Harloe, Nichols; Associate Professors McCall, Daniel, Evans, Wachter, Okubo, Fondahl; Instructors Robertson, Elstner, O'Day.

CE 101 Plane Surveying. (4-4) Yr.  
Mr. Daniel, Mr. Fondahl  
Use of chain, tape, level, transit, and planetable; map plotting and computations. Two lectures and two field or drafting periods. Prerequisite: Mathematics 150; Mechanical Drawing 101. Laboratory fee $2.00 each semester.

CE 227 Route Surveying. (3-3) Yr.  
Mr. Daniel  
Reconnaissance; preliminary survey; triangulation; paper location; curve computations; field location; plotting profiles; determining grade lines; earthwork computations for location of railroad or highway; solar and stellar observations. One full-day period. Prerequisite: Civil Engineering 101. Laboratory fee $2.00 each semester. (Also offered in the summer session.)

CE 228 Water Supply. (3) I.  
Mr. Wachter  
Hydrology; collection, distribution, and treatment of public water supplies, including fire protection; conservation and administration. Prerequisite: Civil Engineering 255 or consent of instructor.

CE 229 Sewerage and Waste Disposal. (3) II.  
Mr. Kunesh  
Planning, construction, operation, and maintenance of public sanitation facilities, including drainage, flood control, and refuse disposal. Prerequisite: Civil Engineering 255 and 228.

CE 231 Soil Mechanics. (2) II.  
Mr. Evans  
Physical factors in earth pressure phenomena; soil phenomena in earthwork operations and foundation work. Prerequisite: credit or concurrent registration in Civil Engineering 253.

CE 251 Statics. (3) II.  
Staff  
Stresses in joint structures; effect of forces on bodies at rest. Prerequisite: one semester of Physics 104.
ANNOUNCEMENT OF COURSES

CE 252 DYNAMICS. (3) I.  
Staff  
Work, energy, and power; effect of forces on bodies in motion. Prerequisite: Civil Engineering 251.

CE 253 STRENGTH OF MATERIALS. (4) I.  
MR. FONDAHL, MR. OKUBO  
Direct stress, shear, flexure, and torsion. Theory of beams and columns. Prerequisite: Civil Engineering 251.

CE 255 HYDRAULICS. (4) II.  
MR. WACHTER  
Water pressure, strength of pipe, stability of gravity dams; water flow through orifices, nozzles, and weirs; manometers, Pitot tubes, and Venturi meters; steady flow in pipes and open channels, non-uniform flow, complex pipe; hydrodynamics. Prerequisite: Civil Engineering 252.

CE 257 HIGHWAY ENGINEERING. (3) I.  
MR. BENNETT  
Design, construction, and maintenance of streets and highways; planning, financing, etc. Prerequisite: Civil Engineering 227, 231, and 253 or consent of instructor.

CE 276 STRUCTURAL THEORY. (3) II.  
MR. OKUBO  
Dead and live loads on roofs and bridges; long span bridges, space frameworks, portals, lateral systems; by use of influence lines, graphical and algebraic methods. Two lectures and one design period. Prerequisite: Civil Engineering 253.

CE 277 STRUCTURAL DESIGN. (3) II.  
MR. BENNETT  
Design and detailing of buildings, plate girders, bridges, etc.; welded construction; timber structures. Two lectures and one design period. Prerequisite: Civil Engineering 276.

CE 278 INTERMEDIATE STRUCTURES. (3) I.  
MR. BENNETT  
Stresses in indeterminate trusses, continuous structures and rigid frames, using the classical methods of analysis followed by moment distribution, column analogy, etc. Prerequisite: Civil Engineering 276.

CE 279 REINFORCED CONCRETE. (3) I.  
MR. HARLOE  
Beams, columns, foundations, footings, retaining walls, highway bridges; combined stresses; use of handbooks, diagrams, and tables. Two lectures and one design period. Prerequisite: Civil Engineering 253. (Not offered 1950-51.)

CE 280 REINFORCED CONCRETE DESIGN. (3) II.  
MR. BENNETT, MR. OKUBO  
Continuation of Civil Engineering 279. Continuous beams, all types of concrete buildings, box culverts, rigid frames, etc. Two lectures and one design period. Prerequisite: Civil Engineering 279.

CE 291 ENGINEERING ECONOMY. (2) II.  
MR. FONDAHL  
The application of economic principles to engineering problems. Prerequisite: Economics 140.

CE 292 CONTRACTS AND SPECIFICATIONS. (2) II.  
MR. HARLOE  
The business, legal, and ethical aspects of engineering; contracts and specifications with special reference to local requirements. Prerequisite: senior standing.
CE 293 PHOTOGRAPHY. (3) I.  
Basic principles: flight methods; photographic equipment; stereoscopy; field identifications; field control; radial line and template methods of compilation, map projections; mosaics. Prerequisite: Civil Engineering 227. Laboratory fee $5.00.

CE 295 HYDROLOGY. (3) I.  
Mr. Harloe  
Occurrence and movement of water by natural processes. Analysis of rainfall, runoff, evaporation, transpiration, and infiltration data. Prerequisite: Civil Engineering 255.

CE 296 ADVANCED HYDRAULICS. (3) I.  
Mr. Wachter  
Non-uniform flow, theory of hydraulic jump, water hammer, backwater curves; pipe networks; hydraulic machinery. Prerequisite: Civil Engineering 255.

CE 297 HYDRAULIC STRUCTURES. (3) II.  
Mr. Wachter  
Hydraulic and structural considerations in the design of dams, gates, canals, docks, and piers. Prerequisite: Civil Engineering 255, 277, 279.

CE 298 ADVANCED STRUCTURAL DESIGN. (3) II.  
Mr. Okubo, Mr. Bennett  
Arches, rings, rigid frames, and gabled bents by various classical methods of analysis and design. Prerequisite: Civil Engineering 278, 279.

MD 101 MECHANICAL DRAWING. (2) I.  
Mr. McCall, Mr. Robertson  
Elements of drafting, sketching, and lettering; isometric, oblique, and cabinet drawing; working drawings, conventions, standards, tracing, and blueprinting. Two three-hour laboratory periods. Laboratory fee $1.00.

MD 152 DESCRIPTIVE GEOMETRY. (2) I and II.  
Mr. McCall, Mr. Robertson  
Geometry of engineering drawing; intersections and development of surfaces. Two three-hour drafting periods. Prerequisite: Mechanical Drawing 101 or Architectural Engineering 103.

ME 202 MATERIALS OF ENGINEERING. (2) I.  
Mr. Evans  
Properties of cements, limes, plasters, and plain and reinforced concrete; methods of manufacture and standard tests for quality; testing cements, concretes, reinforced concrete, asphalt, and aggregates used in making concrete. One lecture and one laboratory period. Prerequisite: credit or concurrent registration in Civil Engineering 253. Laboratory fee $5.00.

ME 203 MATERIALS OF ENGINEERING. (3) II.  
Mr. Evans  
Properties, tests, and specifications of iron, steel, and other metals and wood; tests of soils. Two lectures and one laboratory period. Prerequisite: credit or concurrent registration in Civil Engineering 253 and 231. Laboratory fee $5.00.

ME 254 ADVANCED MATERIALS TESTING. (1) II.  
Mr. Evans  
Material testing of more advanced or difficult nature than tests included in ME 202 and ME 203. Application of tests to investigations of physical characteristics of local engineering materials. One laboratory period. Prerequisite: Mechanical Engineering 202 and 203. Laboratory fee $5.00. (Not offered 1950-51.)
ME 282  ELEMENTS OF HEAT POWER.  (3) I and II.  Mr. Holmes
Fundamental laws governing transformation of heat into work; steam machinery; use of steam tables; internal combustion engines; refrigeration. Prerequisite: Physics 104.

AE 101  HISTORY OF ARCHITECTURE.  (3–3) Yr.  Mr. O'Day
A general survey of the architecture of all periods; reference reading, illustrated lectures, recitations, and discussions.

AE 102  ARCHITECTURAL DRAWING.  (Formerly 103)  (3–3) Yr.  Mr. O'Day
Elements of drafting, sketching, lettering, conventions, and standards, followed in the second semester by a series of exercises in three-dimensional composition, studied by means of sketches, models, and rendered drawings. Three drafting periods. Laboratory fee $1.00 each semester.

AE 103  ARCHITECTURAL DESIGN.  (Formerly 102)  (3–3) Yr.  Mr. O'Day
The design of simple buildings in relationship to their environment, supplemented by library research, discussion, field trips, and sketch problems. One lecture and two drafting periods. Prerequisite: Architectural Engineering 101, 102.

AE 153  SHADES AND SHADOWS.  (2)  II.  Mr. O'Day
The application of descriptive geometry in making perspective drawings and accurate determination of shades and shadows. Two three-hour periods. Prerequisite: Mechanical Drawing 152. For students in architecture.

ENGLISH

PROFESSORS WILSON, STROVEN, DAY; ASSOCIATE PROFESSORS COLLINS, COALE, GREEN; ASSISTANT PROFESSORS KORN, DAVENPORT, BOUSLOG, STEMPBEL, MEREDITH, FRIERSON; INSTRUCTORS BERGSTROM, GEISER, LEIB, CASTRO, OBE, GEORGE, ODOM, HUNTSBBBER, ABRUMS, BILSBORROW, MILLER, MANEY, CANNON, REED, MCCARTNEY.

100  COMPOSITION.  (3) I and II.  Staff
A five-hour course required of all freshmen failing to attain a standard in the entrance examination qualifying them for admission to English 101. Identical in content with 101 except for additional time given to remedial work.

101  COMPOSITION.  (3–3) Yr.  Staff
Principles and practice of composition. For all students qualifying in entrance examinations.

109  BUSINESS ENGLISH.  (3) II.  Staff
Theory and practice in forms of communication important in the modern business world: letters, reports, analyses, special studies, and records. Open only to students in Business Administration.

120–121  NEWS WRITING.  (3–3) Yr.  Mr. Davenport
An introductory course in journalism, with emphasis on reporting and with practice in news writing; work on Ka Leo and student publications.
150 INTRODUCTION TO ENGLISH LITERATURE. (3-3) Yr. STAFF
A survey of English literature from the beginnings to the present; attention given to the interrelationships of English and American literature. Prerequisite to all advanced courses in American, English, and Comparative literature.

152 INTRODUCTION TO LITERATURE. (3-3) Yr. MR. COALE
A study of selected types of literature; emphasis on historical background, survey of field, critical standards, and personal interpretation. Open only to students in Teachers College.

155 ENGLISH LITERATURE. (3) I. STAFF
A study of important writers and works in English and American literature. Open only to students in Applied Science and Business Administration.

202 ADVANCED COMPOSITION. (3-3) Yr. MR. COLLINS, MR. MEREDITH
First semester: expository forms, including the essay. Second semester: descriptive and narrative forms, including the short story. Current literary forms, and encouragement and criticism of experiments in creative writing. Students may enter the second semester with consent of the instructor. Prerequisite: an average of C in English 100 or 101.

204 ADVANCED ENGLISH GRAMMAR. (2) I and II. MR. COALE
A general study of the sentence unit; emphasis on the scientific or descriptive view of grammar, the relation between forms and ideas, and special problems in grammatical usage.

205 BACKGROUNDS OF ENGLISH LITERATURE. (3) I. MR. GREEN
A study of the most important sources of English literary themes and allusions, including the King James Bible and Western European myth and legend.

208 INTRODUCTION TO POETRY. (3) I. MR. MEREDITH
An analytical study of selected English and American poems of the past and present, emphasizing problems of communication, the poet's adaptation of his means to his ends, and the relation of the various aspects of a poem to each other.

210 REPORT WRITING. (3) I and II. MR. LEIB
Principles of technical exposition, with composition and analyses of reports, papers, and selected types of engineering and other professional writing. Supplemented by readings and discussions of selections from general literature.

216 PLAYWRITING. (3) I. MR. WILSON
Study of one-act plays and practice in writing in the dramatic form, with a possibility of University Theatre Guild workshop production. Prerequisite: consent of instructor.

217 FICTION WRITING. (3) II. MR. DAY
Principles of narrative craftsmanship put into practice in original stories, through study of fiction technique, characterization, plot, style, mood, and emotional effect. Study of successful examples of the modern short story and novel. Prerequisite: consent of instructor. (Alternate years; offered 1950-51.)
222 ELEMENTS OF PUBLISHING. (3) I.  
Theory and practice of publishing; mechanical aspects of printing processes, type faces, typographical display, type calculations, illustrations.  
MR. DAVENPORT

223 NEWS EDITING. (3) II.  
Copyreading, headline writing, news and advertising display, use of illustrations, responsibilities of the editor.  
MR. DAVENPORT

240 HISTORY OF LITERARY CRITICISM. (3) II.  
Chief theories of literary criticism, with readings (in English) from Plato to the present. (Alternate years; not offered 1950–51.)  
MR. DAY

252 PRESCHOOL–PRIMARY LANGUAGE ARTS. (2–2) Yr.  
Designed to help prospective teachers understand the normal language development of preschool–primary children, and to explore ways of providing for this development. Open only to students in Teachers College.  
MISS REED

253 LANGUAGE ARTS IN THE ELEMENTARY SCHOOL. (2–2) Yr.  
Fundamentals in the teaching of reading and expression; special attention given to planning, materials, and present problems. Open only to students in Teachers College.  
MR. COALE

254 LANGUAGE ARTS IN THE SECONDARY SCHOOL. (2–2) Yr.  
Fundamentals in the teaching of reading, literature, and language at the junior high school level; special attention to problems of speech, usage, and vocabulary. Open only to students in Teachers College.  
MR. COALE

255 LITERATURE IN THE ELEMENTARY SCHOOL. (2) I and II.  
Designed to help prospective teachers become acquainted with a wide range of children's books, and to develop criteria for judging literature on the basis of children's needs and interests. Open only to students in Teachers College.  
MRS. GEISER

260-261 AMERICAN LITERATURE. (3–3) Yr.  
A chronological survey of American literature from colonial times to the twentieth century; the main currents of American thought and culture. First semester: from the beginnings to the Civil War; second semester: from the Civil War to the early twentieth century.  
MR. STROVEN

263 LITERATURE OF THE PACIFIC. (3) II.  
A survey of the literature of the Pacific islands and Australia: narratives of voyagers and travelers, translations of native folk literature, and short stories and novels by such writers as Melville, Stevenson, London, Becke, and Nordhoff and Hall.  
MR. STROVEN

270 CHAUCER. (3) I.  
A study of the life, times, and major works of Chaucer, with emphasis on The Canterbury Tales. (Alternate years; not offered 1950–51.)  
MR. GREEN

272 HISTORY OF THE ENGLISH LANGUAGE. (3) I.  
The growth and development of the English language; its sources, forms, mutations, and standards of usage. (Alternate years; offered 1950–51.)  
MR. GREEN
273 **Sixteenth-Century English Literature.** (3) II.
   Poetry and prose of the Tudor period (exclusive of the drama), with special attention to the Elizabethan group. (Alternate years; not offered 1950-51.)

274 **The English Drama to 1642.** (3) I.  
   Origins of the English drama; the medieval drama and theater; the rise of professional drama; the contemporaries and successors of Shakespeare; the closing of the theaters. (Alternate years; not offered 1950-51.)

275 **Seventeenth-Century English Literature.** (3) I.  
   Poetry and prose of the Jacobean and Commonwealth periods, with special attention to the age of Milton. (Alternate years; offered 1950-51.)

276-277 **Shakespeare.** (3-3) Yr.  
   First semester: Shakespeare's histories and comedies; second semester: Shakespeare's tragedies.

280 **Eighteenth-Century English Literature.** (3) II.  
   A study of neo-classical and pre-romantic writings from 1688 to 1780. (Alternate years; offered 1950-51.)

282 **The Romantic Movement in England.** (3) I.  
   An intensive study of the principal writings of the period 1780-1832, exclusive of the novel. (Alternate years; offered 1950-51.)

284 **Victorian Literature.** (3) II.  
   A study of the principal English authors and works of the period 1832-1900, exclusive of the novel. (Alternate years; offered 1950-51.)

285 **The English Novel to 1832.** (3) I.  
   Principal English novels and novelists from the beginnings to 1832. (Alternate years; not offered 1950-51.)

286 **The English Novel, 1832-1900.** (3) II.  
   Principal English novels and novelists from 1832 to the turn of the century. (Alternate years; not offered 1950-51.)

287 **Modern Dramatic Literature.** (3-3) Yr.  
   First semester: British and continental drama from Ibsen's immediate predecessors to the present; second semester: American drama. (Alternate years; not offered 1950-51.)

288 **Contemporary European Literature.** (3) I.  
   Representative works of the leading British and continental novelists and British poets since 1900. (Not offered 1950-51.)

289 **Contemporary American Literature.** (3) II.  
   Representative works of the leading American novelists and poets since 1900. (Not offered 1950-51.)
299 DIRECTED READING. (Ar.) I and II. STAFF
Open only to English majors. Prerequisite: consent of the department chairman.

300 DIRECTED READING OR RESEARCH. (2) I and II. STAFF
Graduate study in (a) American literature, or (b) English literature. May be repeated until an aggregate of four credits has been earned. Prerequisite: consent of the department chairman.

310 SEMINAR IN AMERICAN OR ENGLISH LITERATURE. (2) II. STAFF
Special study of problems, authors, or periods in English or American literature. Prerequisite: graduate standing or consent of instructor.

312 SEMINAR IN TEACHING COMPOSITION. (2) I. MR. WILSON
Theory and observation of the teaching of composition at the college level. Prerequisite: consent of instructor.

313 SEMINAR IN BIBLIOGRAPHY AND RESEARCH METHODS. (1) I and II. STAFF
Materials of English studies; problems of bibliography; fundamentals of thesis writing. Strongly advised for all candidates for the M.A. degree in literature. Prerequisite: consent of department chairman.

EUROPEAN LANGUAGES

PROFESSOR PECKER; ASSOCIATE PROFESSOR MUELLER; ASSISTANT PROFESSORS ASPINWALL, ELLIOTT, JENSON, SHEPARD; INSTRUCTORS KNOWLTON, ROTH.

FRENCH

100 ELEMENTARY FRENCH. (3–3) Yr. STAFF
Grammar, phonetics, diction, and reading of easy prose and poetry.

101 INTERMEDIATE FRENCH. (3–3) Yr. STAFF
Review of grammar, composition, and reading from selected modern authors. Prerequisite: one year of French in college or two years in preparatory school.

201 MODERN FRENCH LITERATURE. (3–3) Yr. MR. PECKER
Novel, biography, drama; composition and diction. Prerequisite: two years of college French or the equivalent.

250 CLASSIC DRAMA. (2–2) Yr. MR. PECKER
Rapid reading of plays of Moliere, Racine, and Corneille. Prerequisite: three years of college French or the equivalent. (Not offered 1950–51.)

270 FRENCH LITERATURE BETWEEN THE TWO WORLD WARS. (2–2) Yr. MR. PECKER
Prerequisite: three years of college French or the equivalent.

299 DIRECTED READING. (Ar.) Yr. MR. PECKER
Reading of the latest French publications. Prerequisite: consent of instructor.
GERMAN

100 ELEMENTARY GERMAN. (3-3) Yr. STAFF
Grammar developed from easy reading material; exercises in reading and translation. Laboratory work in conversation and composition for those desiring it (no extra credit).

101 INTRODUCTION TO GERMAN LITERATURE. (3-3) Yr. STAFF
Readings from modern and classical authors; grammar review; vocabulary building; composition and conversation. Prerequisite: German 100.

102 SCIENTIFIC GERMAN. (3-3) Yr. MISS MUELLER, MISS JENSON
Accurate reading of scientific German over a wide range; emphasis on sentence construction and vocabulary building. Prerequisite: German 100.

200 CLASSICAL GERMAN LITERATURE. (3-3) Yr. MISS JENSON
Selected works from Lessing, Goethe, and Schiller. German themes based on reading.

201 MODERN GERMAN LITERATURE. (3-3) Yr. MISS MUELLER
Readings primarily in the fields of drama and narrative, covering the period from 1890 to the present. German themes based on reading. (Alternate years; not offered 1950-51.)

202 ADVANCED SCIENTIFIC GERMAN. (Ar.) Yr. MISS MUELLER
Sight translation in various fields; collateral reading in student's field of specialization. Prerequisite: two years of college German; consent of instructor. May be repeated once.

299 DIRECTED READING. (Ar.) Yr. MISS MUELLER
Designed to round out student's knowledge of German literature. Prerequisite: German 200 or 201.

PORTUGUESE

100 ELEMENTARY PORTUGUESE. (3-3) Yr. MR. ELLIOTT
Conversation, essentials of grammar, reading of a Brazilian novel; emphasis upon differences between the speech of Portugal and that of Brazil.

101 INTERMEDIATE PORTUGUESE. (3-3) Yr. MR. ELLIOTT
Introduction to Portuguese literature; study of Os Lusiadas; selected readings from representative authors of Portugal and Brazil. Review of grammar; conversational practice. Prerequisite: Portuguese 100 or the equivalent. (Alternate years; not offered 1950-51.)

SPANISH

100 ELEMENTARY SPANISH. (3-3) Yr. STAFF
Conversation, essentials of grammar, Spanish and Latin-American readings; emphasis upon the oral aspect of the language.
101 MODERN SPANISH LITERATURE. (3-3) Yr. MRS. ROTH, MR. KNOWLTON
Works of Galdos, Valera, Pereda, Ibanez, and others; conversation and com­
position; review of grammar; commercial correspondence. Prerequisite: a year of college
Spanish or the equivalent.

252 MODERN SPANISH NOVEL. (2) I. MR. PECKER
Rapid reading; advanced work in composition and conversation; review of gram­
mur. Prerequisite: two years of college Spanish or the equivalent. (Alternate years;
not offered 1950-51.)

253 MODERN SPANISH DRAMA. (2) II. MR. PECKER
Rapid reading of modern Spanish plays; continued work in composition, diction,
and conversation. Prerequisite: Spanish 252. (Alternate years; not offered 1950-51.)

254-255 LATIN-AMERICAN LITERATURE. (2-2) Yr. MR. PECKER
Emphasis on Mexico. Advanced composition; outside reading on assigned topics.
Prerequisite: two years of college Spanish or the equivalent.

299 DIRECTED READING. (Ar.) Yr. MR. ELLIOTT
Reading of the latest Spanish publications. Prerequisite: consent of instructor.

GEOGRAPHY

ASSOCIATE PROFESSORS MANCHESTER, BOWERS.

150 ELEMENTS OF GEOGRAPHY. (3) I. MR. MANCHESTER
Introduction to the principles of geography. Basic interrelations of human life and
elements of the natural landscape—climate, land forms, drainage patterns, soils, min­
erals, natural vegetation, and native animal life.

151 ECONOMIC GEOGRAPHY. (3) I and II. MR. MANCHESTER
Distribution of the principal commodities of world commerce. An analysis of the
world’s important agricultural, industrial, and commercial regions with their intercon­
necting trade routes.

250 CARTOGRAPHY. (3) I. MR. MANCHESTER
A study of the history of map making, the construction of projections, and the
techniques of drafting various types of maps for use in geographic investigations.

251 FIELD METHODS. (2) II. MR. MANCHESTER
Instruction in field and laboratory techniques involved in mapping physical and cul­
tural features of the landscape. Prerequisite: Geography 250 or consent of instructor.
(Not offered 1950-51.)

252 GEOGRAPHY OF NORTH AMERICA. (3) II. MR. BOWERS
Regional geography of the United States and Canada; geographic aspects of the
historic and economic development of the continent and of contemporary problems.
255 Geography of Asia. (3) I.  Mr. Bowers
The physical regions of Asia and their human occupation; interrelationships with other areas and the geographic background of current problems.

256 Geography of Japan. (3) II.  Mr. Manchester
The regional study of the geography of Japan. A detailed study of the people and resources of the land.

257 Geography of China. (3) II.  Mr. Bowers
The peoples and environment of China studied on a regional basis, with emphasis on the occupancy and use of the land. (Not offered 1950-51.)

258 Geography of Europe. (3) II.  Mr. Manchester
The physical and human geography of Europe. Its geography as a background study for present problems.

260 Geography of Hawaii. (2) II.
The regional study of the geography of Hawaii. A detailed study of the people and resources of the land. Prerequisite: Geography 150. (Not offered 1950-51.)

261 World Geographic Patterns. (3) I and II.  Mr. Bowers
A comparative study of the physical character and human use of the world’s geographic regions, with discussion of teaching methods and materials. For prospective teachers.

262 Weather and Climate. (3) I.  Mr. Bowers
Study of the basic elements of meteorology and climatology. Two lectures and one laboratory period. (Not offered 1950-51.)

263 Geography of the Pacific Islands. (3) I.  Mr. Manchester
Polynesia (except Hawaii), Melanesia, Micronesia, and Indonesia.

264 Geography of India and Southeast Asia. (3) II.  Mr. Bowers
Description of the major geographic regions of India and Southeast Asia, with study of the geographic factors functional in the history, politics, and economics of the area. (Not offered 1950-51.)

271 Political Geography. (3) II.  Mr. Bowers
Geographic background of international politics and national power; emphasis on areas currently in the news.

280 Micronesia. (3) I.  Mr. Bowers
Physical character of the islands of Micronesia and their occupancy and use by man.

299 Directed Reading. (Ar.) I and II.  Staff
Prerequisite: consent of instructor.

300 Directed Research. (Ar.) I and II.  Staff
Prerequisite: consent of instructor.

310 Seminar in Geography. (3) I and II.  Mr. Bowers
Prerequisite: consent of instructor.
GEOLOGY

PROFESSOR PALMER.

150 PHYSICAL GEOLOGY. (3) I.  
Mr. Palmer  
Materials composing the earth; operation and effects of geologic agents. Prerequisite: sophomore standing or consent of instructor.

151 HISTORICAL GEOLOGY. (3) II.  
Mr. Palmer  
History of the earth, of its continents and ocean basins, and of its inhabitants. Prerequisite: Geology 150.

152-153 LABORATORY GEOLOGY. (1-1) Yr.  
Mr. Palmer  
Identification of minerals and rocks, reading of topographic and geologic maps, and study of important fossil forms. One laboratory period. Prerequisite: credit or concurrent registration in Geology 150 or 151. Laboratory fee $1.00 each semester.

254 ECONOMIC GEOLOGY. (3) I.  
Mr. Palmer  
Distribution, nature, and origin of deposits of metallic and non-metallic minerals. Prerequisite: Geology 150. (Not offered 1950-51.)

255 GEOLOGY OF GROUND WATER. (2) II.  
Mr. Palmer  
Origin, amount, circulation, recovery, and quality of ground water. Demonstrations. Prerequisite: Geology 150. Course fee $1.00. (Not offered 1950-51.)

260 PHYSIOGRAPHIC REGIONS OF THE UNITED STATES. (3) I.  
Mr. Palmer  
Two lectures and one laboratory period. Prerequisite: Geology 153.

262 VOLCANOLOGY. (3) II.  
Mr. Palmer  
Classification, eruptive types, products, structures, and distribution of volcanoes. Prerequisite: Geology 150; credit or concurrent registration in Physics 100, 102, or 104.

299 DIRECTED READING. (Ar.) I and II.  
Mr. Palmer  
Prerequisite: consent of instructor.

300 DIRECTED READING. (Ar.) I and II.  
Mr. Palmer  
Prerequisite: graduate status and consent of instructor.

GOVERNMENT

PROFESSORS BACHMAN, LEEBRICK, SPELLACY, SAUNDERS; INSTRUCTOR STAUFFER.

150 AMERICAN NATIONAL GOVERNMENT. (3) I and II.  
Staff  
The organization and functioning of the national government; protection of civil rights; the party system; principles of American democracy. Prerequisite to all other courses in Government.
235 AMERICAN CONSTITUTIONAL SYSTEM. (3) II. Mr. Spellacy
A consideration of leading constitutional principles, their growth and change, including the nature of the union, separation of powers, judicial review, due process of law, and related subject matter.

238 ELEMENTS OF POLITICS AND GOVERNMENT. (3) I. Mr. Saunders
An introduction to the terms and principles of political science. The meaning of law, liberty, constitutionalism, democracy, etc. The place of political science in the social sciences.

240 DEMOCRACY AND COMMUNISM. (3) I. Mr. Saunders
Survey of the ideological and institutional development of the present rivals for man's political allegiance.

248 AMERICAN STATE GOVERNMENT. (3) II. Mr. Spellacy
State constitutions; historical evolution of state government; its structure with reference to judicial, legislative, and executive branches; limitations on state authority; the electorate and election laws, etc.

252 INTRODUCTION TO CONSTITUTIONAL LAW. (3) I. Mr. Spellacy
Examination of principal cases concerned with the government departments, state relations, due process of law, inter-state commerce, and related subjects.

253 INTERNATIONAL LAW. (3) I.
A study of the nature and development of international law, emphasizing recent trends toward a modern law of nations. (Not offered 1950-51.)

254 MUNICIPAL GOVERNMENT. (3) I. Mr. Spellacy
The city as a political subdivision and as a municipal corporation; powers and liabilities; forms of government; municipal politics; the metropolitan problem; and related matters. (Alternate years; offered 1950-51.)

256 AMERICAN POLITICAL PARTIES. (3) I. Mr. Saunders
The organization, methods, and functions of political parties, and of pressure groups.

260 INTERNATIONAL RELATIONS. (2) I. Mr. Bachman
A study of the factors which condition the foreign policy of states: nationalism, imperialism, and power politics. Outstanding problems of world politics.

261 INTERNATIONAL ORGANIZATION. (3) II. Mr. Stauffer
A study of the problems involved in the development and structure of international government, with special emphasis on the United Nations Organization.

262 GOVERNMENT AND POLITICS OF THE FAR EAST. (2) I. Mr. Leesbick
An analysis of the governmental structure of Japan, China, Korea, and the colonial areas; a survey of the political problems facing the nations of the Far East in the postwar period.

263 INTERNATIONAL RELATIONS OF THE FAR EAST. (2) II. Mr. Stauffer
The position of eastern Asia in the postwar world and the problems of adjustment that face Japan, China, and other nations of this region.
264 POSTWAR INTERNATIONAL PROBLEMS. (3) I.  Mr. Stauffer
  Background and study of the major issues of wartime and postwar diplomacy, with
  emphasis upon conflicting US–USSR policies in the United Nations, in Europe, and
  in the Middle East.

265 GREAT BRITAIN. (3) I.  Mr. Stauffer
  Comparison of the political systems of Great Britain and the United States.

266 EUROPEAN GOVERNMENTS. (3) II.  Mr. Stauffer
  Comparison of the political systems of France, the Soviet Union, and the United
  States.

267 AMERICAN FOREIGN RELATIONS. (3) II.  Mr. Stauffer
  A study of the historical, institutional, political, and economic influences on the
  formation and execution of contemporary American foreign policy.

268 INTERNATIONAL ADMINISTRATION. (3) I.  Mr. Stauffer
  Methods of execution of international decisions, with emphasis upon the public
  international union and the United Nations, including the World Court.

271 GOVERNMENT OF DEPENDENCIES. (2) II.  Mr. Leebrock
  National and legal status; relations with the United Nations and with the supervis­ing
  national government; local government.

282 INTRODUCTION TO PUBLIC ADMINISTRATION. (3) I.  Mr. Spellacy
  Relationship of administration to policy-forming agencies; organization of adminis­
  trative staffs; centralization of responsibility.

283 PERSONNEL ADMINISTRATION. (3) I.
  The organization and administration of civil service systems; the recruitment, classi­
  fication, discipline, and status of civil servants; and related matters.

284 INTRODUCTION TO ADMINISTRATIVE LAW. (3) II.  Mr. Spellacy
  Laws relating to public officers, their status, rights, and obligations; laws governing
  relations between the government and the public, e.g., rights to notice and hearing,
  procedure for government commissions, due process.

286 STATE AND LOCAL ADMINISTRATION. (3) I.  Mr. Spellacy
  General principles and recent trends in administrative organization; financial organi­
  zation and management; other staff activities; the management of operating services
  such as health, public works, public utilities, and police. (Not offered 1950–51.)

288 PROBLEMS IN PUBLIC ADMINISTRATION. (3) II.  Mr. Meller
  Individual projects in cooperation with the Legislative Reference Bureau, to acquaint
  the student with practical problems confronting the public service. Enrollment restricted
  to students of the Public Administration Program who are within two semesters of
  graduation.

290 MODERN POLITICAL PHILOSOPHY. (3) II.  Mr. Saunders
  The principles of government as expounded by great thinkers of the Occident from
  1600 to the present.
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<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
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<tr>
<td>293</td>
<td>American Political Thought. (3) II.</td>
<td>Mr. Saunders</td>
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<tr>
<td></td>
<td>A historical examination of American political ideas from colonial days to the present.</td>
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<td>298</td>
<td>Field of Political Science. (2) II.</td>
<td>Mr. Saunders</td>
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<td></td>
<td>The postulates and methods of political science, with some attention to the interrelations of the social sciences.</td>
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<td>300</td>
<td>Directed Reading and Research. (Ar.) I and II.</td>
<td>Staff</td>
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<td></td>
<td>Individual problems in the field of government. Prerequisite: consent of instructor.</td>
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<tr>
<td>302</td>
<td>Seminar in International Relations. (2) II.</td>
<td>Mr. Stauffer</td>
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<td></td>
<td>Prerequisite: consent of instructor.</td>
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<tr>
<td>303</td>
<td>Seminar in Far Eastern Politics. (2) I.</td>
<td>Mr. Leebrick</td>
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<td></td>
<td>Prerequisite: consent of instructor.</td>
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<tr>
<td>304</td>
<td>Seminar in Public Law. (2) I.</td>
<td>Mr. Spellacy</td>
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<td>Prerequisite: consent of instructor.</td>
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<tr>
<td>307</td>
<td>Seminar in Political Theory. (2) II.</td>
<td>Mr. Saunders</td>
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<td>Prerequisite: consent of instructor.</td>
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<tr>
<td>310</td>
<td>Seminar in Public Administration. (2) II.</td>
<td>Mr. Spellacy</td>
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<td></td>
<td>Prerequisite: consent of instructor.</td>
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**Health and Physical Education**

Professor Brown; Assistant Professors Gay, Saake, Kaulukukui, Gallon; Instructors Bucklin, Gibson, Sakamoto, Barkley, Gustuson, O'Brien, Naumu, Chui, Rathburn.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>101</td>
<td>Individual and Team Sports. (1) I.</td>
<td>Staff</td>
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<tr>
<td></td>
<td>Tennis and volleyball for men; swimming and basketball for women. Two class periods. Activities and locker fee $3.00.</td>
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<tr>
<td>102</td>
<td>Individual and Team Sports. (1) II.</td>
<td>Staff</td>
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<tr>
<td></td>
<td>Swimming and basketball for men; tennis and volleyball for women. Two class periods. Activities and locker fee $3.00.</td>
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<tr>
<td>103</td>
<td>Individual and Team Sports. (1) I and II.</td>
<td>Staff</td>
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<tr>
<td></td>
<td>Archery, dancing, and golf. Two class periods. For sophomores. Activities and locker fee $3.00.</td>
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<tr>
<td>105</td>
<td>Restricted Activities. (1) I and II.</td>
<td>Miss Gay, Staff</td>
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<tr>
<td></td>
<td>For students who are physically handicapped and unable to take the regular courses. Admittance only upon recommendation of University physician. Two class periods. Activities and locker fee $3.00.</td>
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<tr>
<td>111</td>
<td>Intermediate Swimming. (1) I.</td>
<td>Mr. Sakamoto</td>
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<tr>
<td></td>
<td>For students who have met the basic requirements in swimming and desire to develop additional skills in swimming and diving. Activities and locker fee $3.00.</td>
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</tbody>
</table>
113 ADVANCED TENNIS. (1) II. Miss Gay
For those interested in developing advanced skills and strategy in tennis. Two class periods. Activities and locker fee $3.00.

114 DEVELOPMENTAL ACTIVITIES. (1) II. Mr. Chui
For those interested in body development and physical fitness. Exercises with and without apparatus will be selected to meet personal needs, and the various forms and systems of exercise will be surveyed. Two class periods. Activities and locker fee $3.00.

115 TUMBLING AND APPARATUS. (1) I. Mr. Gustuson
Exercises on mats and heavy apparatus suitable for use with child and adult groups. Activities and locker fee $3.00.

116 TRAMPOLINE. (1) II. Mr. Gustuson
Training on the spring net or trampoline to aid in the development of balance, strength, and physical skills. Two class periods. Activities and locker fee $3.00.

117 ADVANCED ARCHERY. (1) I and II. Miss Gay
For those interested in developing additional skills in archery. Two class periods. Activities and locker fee $3.00. (Not offered 1950–51.)

120 MUSIC AND RHYTHMS IN PHYSICAL EDUCATION. (2) II. Miss Gay
Designed to acquaint teachers and activity leaders with the use of music in the activity program. Includes a brief survey of the various rhythmic patterns and their application. Three class periods. Activities and locker fee $3.00.

121 MODERN DANCE. (2) I and II. Miss Gay
An introduction to modern dance techniques, with emphasis on fundamentals. Activities and locker fee $3.00. (Not offered 1950–51.)

123 FOLK AND NATIONAL DANCES. (1) I. Miss Bucklin
This course presents selected dances of various national groups now in popular use. Square dances will be included. Two class periods.

124 DANCES OF HAWAII. (2) I. Miss Gay
An introduction to the hula. The background and fundamentals of the dance will be presented and selected dances will be given. Three class periods.

129 BODY MECHANICS FOR WOMEN. (1) I. Miss Barkley
Analysis and practice for proper body alignment in the standing, walking, and sitting positions and in various types of activities from a practical point of view. The place of rest, exercise, nutrition, and relaxation. Two class periods.

130 PERSONAL HYGIENE. (1) I and II. Staff
Scientific health information as a basis for hygienic living. Personal health problems. One lecture and one personal conference.

132 PERSONAL HEALTH. (2) I. Miss Gay
Basic information on the proper care of the body and the development of desirable health habits and attitudes. Intended primarily for students specializing in physical education and recreation.
140 NATURE AND FUNCTION OF PLAY. (2) I.  
Mr. Saake  
The place of play in community and school life and its application to the various age groups.

149 HOBBIES IN RECREATION. (2) I.  
Miss Gibson  
The development of procedures and skills in various hobbies for recreation leaders and others interested in the various activities for use during leisure hours. Three class periods.

170 INTRODUCTION TO PHYSICAL EDUCATION. (2) II.  
Mr. Brown  
Designed for prospective teachers and leaders in physical education and recreation; the objectives, needs, procedures, and outcomes in physical education activities.

212 LIFE SAVING. (1) I and II.  
Mr. Naumu  
The fundamentals of water safety. Emphasis upon the acquisition of skills necessary in dealing with accidents in the water. Open only to those who are good swimmers. The Red Cross Certificate in Life Saving may be earned. Two class periods. Activities and locker fee $3.00.

215 ATHLETIC COACHING—FOOTBALL AND BASKETBALL. (2) I.  
Staff  
The fundamentals, position play, team play, and strategy in football and basketball. Nine weeks to each sport. Three class periods.

217 ATHLETIC COACHING—BASEBALL AND TRACK. (2) II.  
Mr. Kaulukukui  
The fundamentals, team play, and strategy in baseball; basic skills, analysis of form, and conditioning in track. Nine weeks to each sport. Three class periods.

219 COACHING OF SWIMMING. (2) II.  
Mr. Sakamoto  
Designed for those interested in the development of swimming teams in schools and other agencies. Content and method will be emphasized.

221 PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS. (2) I and II.  
Miss O'Brien  
Content and method for programs on the elementary school level. Adaptations to meet situations with like age groups outside of school will also be discussed. Three class periods. Activities and locker fee $3.00.

222 PHYSICAL EDUCATION FOR SECONDARY SCHOOLS. (2) II.  
Miss O'Brien  
Activities and methods in programs for the junior and senior high school levels. Three class periods. Activities and locker fee $3.00.

225 THE TEACHING OF INDIVIDUAL SPORTS. (2) I.  
Miss Gay  
Organization and teaching techniques for such athletic activities for girls as tennis, archery, badminton, golf, etc., on the secondary level. Three class periods.

227 THE TEACHING OF TEAM SPORTS. (2) II.  
Miss Gay  
Techniques of teaching fundamentals and strategy of team games for girls and women. Three class periods.

230 SCHOOL HEALTH PROBLEMS. (2) I and II.  
Miss Rathburn  
Health needs of the school child and principles, methods, and materials applicable to the school health program.
232 Public Health Problems. (2) I.  
Deals with health problems of the community and the responsibility of individuals, groups, and organizations for public health. (Not offered 1950-51.)

234 Safety Procedures in Physical Education. (2) I.  
Mr. Saake  
Prevention and emergency treatment of injuries, with special emphasis upon school, playground, and athletic situations. Practical work in bandaging included. Red Cross certificate may be earned.

241 Social Recreation. (2) II.  
Miss Gibson  
Activities and leadership techniques for parties, socials, etc.

246 Officiating in Athletics. (2-2) Yr.  
Mr. Gallon  
The techniques used by officials in the various sports. Practice in officiating is included.

247 Festivals and Pageants. (2) II.  
Miss Barkley  
The development of mass productions of a dramatic nature suitable for school and community recreation organizations.

249 Camp Leadership. (2) II.  
Mr. Brown, Staff  
Program development and procedures used in the modern camping movement. Relationships with educational and other agencies.

250 Recreation Leadership. (2-2) Yr.  
Mr. Brown, Staff  
Students are assigned to recreational agencies for orientation. One hour per week is devoted to discussion of individual and group problems.

252 Field Work in Recreation. (5-5) Yr.  
Mr. Brown, Staff  
Students are assigned to recreational agencies for work experience. One hour each week is devoted to discussion of problems. Prerequisite: consent of instructor. For Recreation majors only.

263 Intramural Athletics. (2) I.  
Mr. Chui  
Organization, program, and procedures used in conducting the sports program for students outside of regular class hours.

265 Measurement in Physical Education. (3) I.  
Mr. Brown  
The outstanding tests in physical education; their selection and use in the modern program; statistical analysis and application of test data in the evaluation of pupil performance. (Not offered 1950-51.)

269 Physical Education Program in Schools. (2) II.  
Mr. Brown  
Designed to meet the needs of school administrators, supervisors, and others concerned with the organization, program content, and function in the modern school curriculum. (Not offered 1950-51.)

280 Anatomy in Physical Education. (3) I.  
Mr. Brown  
The purpose of this course is to develop an understanding of muscle action during activity. Designed primarily for leaders in physical education and recreation but open to others.
285 Physiology in Physical Education. (3) II. Mr. Saake
The basic essentials in physiology and physiology of activity necessary in teaching desirable health practices; selection of activities to meet individual and group needs. Designed primarily for leaders in physical education and recreation but open to others.

290 Seminar. (3) I and II. Mr. Brown
Study and discussion of individual and group problems in the fields of physical education and recreation. (Not offered 1950-51.)

292 Proseminar in Health Education. (2) I and II. Miss Rathburn
Application of health education principles in actual classroom situations. Limited to teachers in service. May be repeated for credit.

HISTORY

Associate Professors Hunter, Marder, Sakamaki, White, Murphy; Assistant Professor Johnson.

100 World Civilization. (3–3) Yr. Staff
A survey of the more significant political, social, economic, and intellectual factors in the development of civilization from the ancient Orient and classical Greece and Rome to the present day, with emphasis on the Western civilizations. Prerequisite for advanced courses in history.

110 Introduction to American History. (3) I and II. Staff
The religious, cultural, and social backgrounds of the American people. Prerequisite for advanced courses in American history.

201 History of the Far East. (3–3) Yr. Mr. Sakamaki
Survey of the political, social, and economic history of the Far East as a unit. (Second semester only, 1950–51.)

208 Expansion of European Civilization. (3) I. Mr. Sakamaki
Survey of cultural changes and developments in Europe, the Western Hemisphere, and Asia resulting from European expansion. (Not offered 1950–51.)

209–210 History of England. (3–3) Yr. Mr. Murphy
A survey of the political, social, industrial, intellectual, and religious life of the English people.

211 Constitutional History of England. (3) I.
A study of Anglo-Saxon institutions, Norman innovations; the legal, administrative, and parliamentary development under the Angevins; the limitation of royal power; and the rise of the cabinet system.

213 History of Modern Russia. (3) I. Mr. Marder
A survey of all aspects of Russian history and civilization from the beginning to the Bolshevik Revolution.
214 History of Soviet Russia. (3) II. Mr. Marder
A political, economic, social, and cultural study of Russia since the Bolshevik Revolution. History 213, though not required, is desirable preparation.

220-221 History of the British Empire. (3-3) Yr. Mr. Murphy
Major trends in the development of the Empire to the present day. Consideration of present problems of the Commonwealth and Colonies. Prerequisite: History 100. (Alternate years; offered 1950-51.)

225 History of China. (3-3) Yr. Mr. White
General survey of Chinese history; development of institutions; impact of Western culture upon Chinese civilization.

226 History of Japan. (3-3) Yr. Mr. Sakamaki
Historical survey of Japanese culture, government, economics, and institutions. (Second semester only, 1950-51.)

229 China and the Occident. (3-3) Yr. Mr. White
Diplomatic, religious, intellectual, and commercial relations between China and the Occidental countries from earliest times to the present.

241 Colonial Period of the United States. (3) II. Mr. Johnson
Expansion of Europe into the Western Hemisphere; the growth of American civilization under English rule, and the establishment of national independence.

242-243 History of the United States. (3-3) Yr.
A detailed political, economic, and social survey of the history of the American people, 1789 to the present.

244-245 Diplomatic History of the United States. (3-3) Yr. Mr. Johnson
History of American foreign policy, with emphasis upon recent developments.

246 American Thought and Culture. (3) II. Mr. Hunter
An advanced course in American social customs, institutions, and intellectual pursuits.

249 Representative Americans. (3) II.
A series of biographical sketches of leading characters in American history from the Revolution to the present.

250 Early Civilization in the Far East. (3) I. Mr. Sakamaki
Study of the origins of the peoples and cultures in Eastern Asia. (Not offered 1950-51.)

251 History of Thought in Japan. (3) II. Mr. Sakamaki
Major schools of thought and important thinkers, social reformers, economists, statesmen, and educators of Japan.

252 Constitutional History of the United States. (3) II.
The genesis, drafting, ratification, and development of the federal Constitution.
253–254 History of Hispanic America. (3–3) Yr.  
Mr. Johnson

The political, economic, and social development of the Hispanic American Repub­lics from colonial times to the present; emphasis on the ABC powers and international relations of the Western Hemisphere.

257 Europe in the Nineteenth Century. (3) I.  
Mr. Marder

The major political, social, economic, and intellectual trends in the evolution of Europe from Napoleon to the end of World War I.

258 Europe Since Versailles. (3) II.  
Mr. Marder

A continuation of 257. The peace settlement, domestic and international develop­ments since 1919. History 257, though not required, is desirable preparation.

276 History of the Hawaiian Islands. (3) I.  
Mr. Hunter

A general course with some detail. Emphasis on the period of the monarchy.

277 The Pacific Region in Modern Times. (2–2) Yr.  
Mr. Murphy

First contact of East and West; discovery and exploration; activities of traders and missionaries; development of European and American interests; origin of current prob­lems. (Alternate years; not offered 1950–51.)

285 Russia in Asia. (3–3) Yr.  
Mr. White

The growth and expansion of the Russian Empire and the Soviet Union into the Near East, Middle East, and Far East; relationships with its Asiatic neighbors in those areas.

299 Directed Reading. (Ar.) I and II.

Individual reading in (a) American History—Mr. Hunter; (b) Pacific History—Mr. Murphy; (c) Japanese History—Mr. Sakamaki; (d) European History—Mr. Mar­der; (e) English History—Mr. Murphy; (f) Hispanic-American History—Mr. John­son; (g) Chinese History—Mr. White.

300 Directed Research. (Ar.) I and II.

Individual research in the same fields as in 299.

309 Seminar in American History. (3) I.

Problems in modern American history.

310 Seminar in Historical Method. (3) I.  
Mr. Hunter

Training in the evaluation of sources and the preparation of theses.

311 Seminar in American Diplomatic History. (3) I.  
Mr. Johnson

313 Seminar in Historiography. (3) II.  
Mr. Hunter

The history of history and historians.

315 Seminar in Japanese History. (3) II.  
Mr. Sakamaki

Problems in Japanese history. Guidance in use of Japanese historical material and discussion of special aspects of Japan's historical development. Prerequisite: consent of instructor.

316 Seminar in Chinese History. (3) I.  
Mr. White

Problems in modern Chinese history.
ANNOUNCEMENT OF COURSES

318 RUSSIA IN ASIA. (3) II. Mr. White
Seminar dealing with Soviet policy in Central Asia and the Far East. Prerequisite: consent of instructor.

HOME ECONOMICS

Professor Miller; Associate Professors Gruelle, Frojen, Jones; Assistant Professors Boatman, Umbel; Instructors Bartow, Douty, Owens, Botsford, Urban.

The following courses have no prerequisites, except for year level, and are open to students in any college or curriculum: Home Economics 100, 101, 250, 262; Household Art 112, 150, 152; and Household Science 150, 152, 156.

GENERAL COURSES (HE)

HE 100 ORIENTATION IN HOME ECONOMICS. (2-2) Yr. Mrs. Gruelle
Factors contributing to success in college and development of habits for effective living. Assistance in self-evaluation and relationships involving other persons. Home economics in education; an introduction to the curriculum; vocational study and planning.

HE 101 HOME NURSING. (2) II. Miss Jones
Principles and practice of simple nursing procedures for home care and emergencies. Prevention of disease; physiological aspects of reproduction and the prenatal period; care of mother and infant. The homemaker's responsibility for home and community health. One lecture and one laboratory period.

HE 201 CONSUMER EDUCATION. (2) I. Miss Douty
General problems of the consumer in purchasing foods, clothing, cosmetics, drugs, furniture, and equipment; consumer buying habits, testing bureaus, agencies protecting consumer, advertising, informative labeling; credit, installment buying. Prerequisite: Economics 140 or 150.

HE 250 HOUSEHOLD MANAGEMENT. (3) I. Mrs. Gruelle
Contribution of homemaker and family members to better home living; management of time, energy, and money; housing; selection, arrangement, and care of equipment. Two lectures and one laboratory period. Prerequisite: junior standing.

HE 251 HOME ECONOMICS EDUCATION. (3) II. Miss Frojen
Curriculum content, teaching procedures, and current educational philosophies and practices as they apply to home economics education at the elementary, secondary, and adult levels. Prerequisite: Psychology 150 or 156; junior standing.

HE 252 CHILD CARE AND TRAINING. (3) I.
Importance of the preschool years in the development of the individual; a constructive program for training the normal child in the home. Planned especially for Home Economics students. Two lectures and one laboratory period. Prerequisite: credit or concurrent registration in Home Economics 101; Psychology 150 or 156.
HE 262  EDUCATION FOR FAMILY LIFE. (3) I and II.
   Relationship problems within the family; special emphasis upon the solution of
   individual problems as a basis for other satisfactory relations. Premarital instruction,
   husband-wife relationships, parent-child relationships. Open to both men and women.

HE 291  HOME-MANAGEMENT LABORATORY. (4) I and II.  Mrs. Botsford
   Living with a group of four to six students in a supervised house for six weeks;
   practical application of training in home economics, meal preparation, time and money
   management, human relationships. Students share subsistence cost. Prerequisite: Home
   Economics 250, Household Science 272, and senior standing.

HE 300  DIRECTED READING OR RESEARCH. (Ar.) I and II.  Staff
   (a) Agricultural Extension; (b) Clothing and Textiles; (c) Foods and Nutrition;
   (d) Home Economics Education; (e) Home Management; (f) Institutional Management.
   Prerequisite: consent of department chairman and instructor concerned.

HE 360  SPECIAL PROBLEMS IN HOME ECONOMICS. (2) I and II.  Miss Frojen
   Class and individual problems selected according to the needs of fifth-year students
   in the Vocational Home Economics Program.

HOUSEHOLD ART (HA)

HA 110  CLOTHING AND TEXTILES. (3) I and II.  Miss Douty
   Principles of selection and construction. Study and use of commercial patterns;
   principles of fitting; fundamentals of textiles; use and care of sewing machine. One
   lecture and two laboratory periods. Prerequisite: Household Art 150. Laboratory fee
   $2.00.

HA 111  CLOTHING AND TEXTILES. (3) I and II.  Miss Umbel
   Construction techniques, design principles, and fitting applied to alteration and
   renovation problems. Consideration of children's clothing. Two laboratory periods.
   Prerequisite: Household Art 110, 150. Laboratory fee $2.00.

HA 112  PERSONAL CLOTHING CONSTRUCTION. (3) I and II.  Miss Umbel
   Guidance in the selection of suitable styles and fabrics. Application of fundamental
   construction processes; principles of fitting; use of commercial patterns; use of the
   sewing machine. Not open to students majoring in Home Economics. Two laboratory
   periods. Laboratory fee $2.00.

HA 150  CLOTHING SELECTION. (3) I and II.  Miss Douty
   Analysis of physical characteristics and application of principles of color, design,
   good grooming, wardrobe planning, and selection of appropriate dress. Guidance in
   the development of social poise. Open to the general student. Two lectures and one
   laboratory period. Laboratory fee $2.00.

HA 152  HISTORIC COSTUME. (2) II.  Miss Umbel
   A survey of historic costume, showing how fashion has reflected the life of the
   people. Historic costume as inspiration for modern dress.

HA 214  CLOTHING DESIGN AND CONSTRUCTION. (2-2) Yr.  Miss Douty
   Design and construction of garments suitable to the individual student. Principle
   of draping applied to dressmaking, and blocking from foundation pattern in flat pattern
ANNOUNCEMENT OF COURSES

designing. Prerequisite: Household Art 110, 111, 150. Laboratory fee $3.00 each semester.

HA 255 Advanced Clothing. (2) II. Miss Douty
Consideration of fabrics, designs, and techniques in advanced problems of clothing construction; study and use of commercial patterns. Two laboratory periods. Prerequisite: Household Art 111. Laboratory fee $2.00.

HA 299 Problems in Clothing and Textiles. (Ar.) II. Staff
Independent investigation of a problem in clothing or textiles in which the student has a special interest. Prerequisite: Household Art 110, 111, 150, 214; Art 171 or equivalent; consent of instructor and department chairman.

HOUSEHOLD SCIENCE (HS)

HS 102 Advanced Food Preparation. (3-3) Yr. Mrs. Botsford
Economics of food selection; experimental food preparation; meal planning and serving. One lecture and two laboratory periods. Prerequisite: Household Science 150; Chemistry 103 or 104. Laboratory fee $5.00 each semester. Sections limited to 16 students each.

HS 150 Elementary Food Preparation. (3) I and II. Mrs. Bartow
Fundamental processes of food preparation; practical application in meal planning to provide good nutrition and promote good food habits. One lecture and two laboratory periods. Laboratory fee $3.00. Sections limited to 16 students.

HS 152 Food Preparation. (3) I and II. Mrs. Bartow
Fundamental problems in the preparation of food for adequate meals; practical experience in meal planning, preparation, and table service. Not open to students majoring in Home Economics. Two 3-hour laboratory periods weekly. Laboratory fee $5.00. Sections limited to 16 students.

HS 156 Survey of Nutrition. (2) I and II.
A study of the factors involved in the selection of a diet to promote good health, with emphasis on foods used in Hawaii. For general students, both men and women. Not open to students majoring in Home Economics. Laboratory fee $1.00.

HS 250 Diet and Disease. (3) II.
Diet therapy under abnormal conditions. Two lectures and one laboratory period. Prerequisite: Household Science 277. Laboratory fee $2.00.

HS 260 Quantity Cookery. (3) I. Miss Urban, Miss Owens
Food problems of institutions; preparation and serving of food in large quantities, menu planning, and food costs. One lecture and two laboratory periods. Prerequisite: Household Science 102.

HS 261 Institutional Management. (3) II.
Organization and administration of food departments of institutions such as college cafeterias, college residence halls, and hospitals. Prerequisite: Household Science 260.
HS 263 Institutional Buying. (3) I.
Selection and purchase of foods and equipment for an institution. Two lectures and one laboratory period. Prerequisite: credit or concurrent registration in Household Science 260.

HS 264 Problems in Hospital Management. (4) I and II. Mrs. Boatman
Field practice for senior and graduate student dietitians in an approved institution. Prerequisite: Household Science 260, 277; consent of instructor.

HS 265 Institutional Accounts. (3) II. Miss Urban
Principles of accounting applied to management of school cafeterias, teareooms, residence halls, and other food service units. One lecture and two laboratory periods. Prerequisite: Household Science 260.

HS 266 Residence Hall Management. (Ar.) I and II. Mrs. Boatman
Planning and directing preparation of meals in a university women’s residence hall; directing of housekeeping in residence hall. Prerequisite: Household Science 260, 261, 263, 265, and 277.

HS 270 Nutrition for Nurses. (3) I.
The dietary needs of individuals and families; emphasis on nutritive values of local foods and racial diets. Two lectures and one laboratory period. Laboratory fee $5.00.

HS 272 Elementary Nutrition. (4) I.
Basic principles of nutrition as related to the understanding of individual food needs. Planning of adequate diets with foods available in Hawaii. Two lectures and two laboratory periods. Prerequisite: Household Science 102 or consent of instructor. Laboratory fee $5.00.

HS 273 Food Habits in Hawaii. (4) II. Mrs. Gruelle
The planning and preparation of meals for various racial groups at different income levels; emphasis on adequate diets at minimum cost. Two lectures and two laboratory periods. Prerequisite: Household Science 272. Laboratory fee $5.00.

HS 277 Advanced Nutrition. (3) II. Miss Miller
Energy, protein, and mineral metabolism; chemical and physical properties, and nutritional significance of the vitamins. Simple animal feeding experiments. Two lectures and one laboratory period. Prerequisite: Household Science 272; Chemistry 232. Laboratory fee $5.00.

HS 299 Research in Experimental Cookery. (Ar.) I and II. Staff
Special problems relating to cost, preparation, and utilization of food, either of a general nature or with reference to Hawaiian conditions. Reading, laboratory, and conferences. Prerequisite: Household Science 102. Laboratory fee $5.00.

HS 300 Directed Research in Nutrition. (Ar.) I and II. Miss Miller
Problems according to preparation of each student; nutritional investigations; animal and human feeding experiments. Prerequisite: Household Science 277; consent of instructor. Laboratory fee $5.00 each semester.
HS 301  DIETARY STUDIES. (Ar.) I and II.  MISS MILLER, STAFF

Individual, group, family, and/or institutional studies of food habits and the nutritive value of diets. Prerequisite: Household Science 277; consent of instructor. Open to qualified seniors.

HS 305  LABORATORY METHODS IN NUTRITION. (3) I and II. MISS MILLER

Growth experiments with laboratory animals; vitamin determinations by chemical, biological, and microbiological methods; food analyses; basal metabolism; balance experiments with animals or humans. Prerequisite: Household Science 277; Chemistry 230, 232.

HS 350-351  SEMINAR IN NUTRITION. (1–1) Yr. MISS MILLER

Review of current literature; preparation of reports; reviews of articles on assigned topics. Prerequisite: consent of instructor. (Offered second semester only, 1950–51.)

LIBRARY SCIENCE

260  LIBRARY OBSERVATION. (1–1) Yr. MISS CRAWFORD, MRS. GEISER

An orientation to library routine conducted as a means of determining the student's aptitude for school library work. Laboratory periods arranged in Teachers College libraries. Students expecting to specialize in Library Science must register concurrently for Library Science 262 the first semester and English 255 the second semester. Students may enter second semester.

262  ADMINISTRATION OF SCHOOL LIBRARIES. (3) I. MISS CRAWFORD

Methods of organizing various types of library materials and keeping essential records. Objectives and contributions of the school library to the educational program.

268  CATALOGUING AND CLASSIFICATION. (3) I. MISS CRAWFORD

Introduction to the principles of dictionary cataloguing, classifying according to the Dewey Decimal Classification system, assigning subject headings, and filing. Emphasis upon cataloguing and classifying children's books. Prerequisite: typing ability.

269  ADVANCED CATALOGUING. (2) II. MISS CRAWFORD

Practice in more detailed cataloguing problems for students planning to work in secondary school libraries, or for in-service students with some previous training or experience. Prerequisite: typing ability; Library Science 268; consent of instructor.

284  BOOK SELECTION AND READING GUIDANCE. (3) II. MRS. GEISER

Principles and criteria of book selection; evaluation and selection of books in relation to reading interests of children and needs of the school curriculum. Ways of promoting the use of books for both informational and recreational reading. Prerequisite: English 255 or equivalent.

286  PROMOTING LIBRARY USE. (2) II. MISS CRAWFORD

Methods of developing skills and interest in the use of books and libraries by means of library instruction, the use of puppets, dramatization, book talks, storytelling, club groups, and other publicity techniques. Prerequisite: Library Science 284; consent of instructor. (Alternates with 290; not offered 1950–51.)
290 School Library Problems. (2) II. Miss Crawford
Emphasis upon problems of the teacher-librarian in relation to selection, organization, and circulation of books, pamphlets, pictures, periodicals, and recordings. Prerequisite: Library Science 262 or equivalent. (Alternates with 286; offered 1950-51.)

354 Library Internship. (14) I and II. Miss Crawford, Mrs. Geiser
Full-time service in laboratory or public school libraries under special supervision. Restricted to fifth-year students. Prerequisite: Library Science 260, 262, 268, 284; Education 254.

**MATHEMATICS**

Professor Holmes; Associate Professor Townes; Assistant Professors Gregory, McCall, Okubo, Fondahl; Instructors Robertson, Davis, Chang, Clark, Marica.

150 Plane Trigonometry. (3) I and II. Staff
Prerequisite: two years of high school algebra; one year of plane geometry.

151 College Algebra. (3) I and II. Staff
Prerequisite: two years of high school algebra; one year of plane geometry.

152 Plane Analytical Geometry. (3) I and II. Staff
Prerequisite: Mathematics 150; credit or concurrent registration in Mathematics 151.

153 Differential Calculus. (3) I and II. Staff
Prerequisite: Mathematics 152.

154 Integral Calculus. (3) I and II. Staff
Prerequisite: Mathematics 153.

155 Calculus Applications. (3) I and II. Mr. Townes, Mr. Gregory
Includes partial differentiation, multiple integration, and elementary differential equations. Prerequisite: Mathematics 154.

156 Spherical Trigonometry. (2) II. Mr. Holmes
Prerequisite: Mathematics 150 or the equivalent.

157 Elementary Statistics. (3) I. Mr. Clark
Averages, frequency distributions, and allied statistical functions; probability theory. Designed for prospective statistical workers with a limited mathematical background.

252-253 Advanced Calculus. (3-3) Yr.
Theory and application of ordinary, total, and partial differential equations. Fourier and other series; hyperbolic functions. Prerequisite: Mathematics 155 or the equivalent. (Not offered 1950-51.)

254-255 Applications of Higher Mathematics. (3-3) Yr. Mr. Clark
Differential equations, power and Fourier series, special integrals, vectors and tensors, complex variables, Laplace transforms, calculus of variation, matrix algebra. Prerequisite: Mathematics 155 or the equivalent.
280 STATISTICAL METHODS. (3) II.  
Mr. Gregory  

299 DIRECTED READING. (Ar.) I and II.  
Mr. Townes, Mr. Gregory  
Theory of the complex variable. Prerequisite: consent of instructor.

**MEDICAL TECHNOLOGY**

266 MEDICAL TECHNOLOGY. (4) Summer Session.  
Miss Oishi  
A practical course designed to present the technique of accepted laboratory procedures in accordance with hospital and public health standards. Two lectures and two laboratory periods. Prerequisite: Bacteriology 262, 264. Laboratory fee $5.00.

267–268 MEDICAL TECHNOLOGY. (12–12) Yr.  
Miss Oishi  
Student technician training in a cooperating laboratory under the supervision of a qualified director. Prerequisite: Medical Technology 266.

**MILITARY AND AIR TRAINING**

Professors Bond, Hershenow; Associate Professor Clark; Assistant Professors Curren, Lancaster, Prince, Singleton, Smith, Tringali; Instructors Cabral, Frazier, Heard, Nick, Pomroy, Putnam, Rivelli, Scull, Wenska.

MS 100 FIRST-YEAR BASIC COURSE. (1–1) Yr.  
Staff  
Military organization and policy of the United States, evolution of warfare, map reading, military psychology, first aid and hygiene, and elements of national power. Three hours a week. Special uniform and awards fee 50 cents (not refundable).

MS 101 SECOND-YEAR BASIC COURSE. (1–1) Yr.  
Col. Bond, Staff  
Introduction to branch technique (Field Artillery or Infantry); leadership, drill, and exercise of command. Three hours a week. Special uniform and awards fee 50 cents (not refundable).

AS 103 SECOND-YEAR BASIC COURSE. (1–1) Yr.  
Lt. Col. Hershenow, Staff  
Aerodynamics and propulsion, weather, navigation, applied air power, leadership, drill, exercise of command; introduction to field of specialization. Three hours a week. Special uniform and awards fee 50 cents (not refundable).

MS 200 FIRST-YEAR ADV. COURSE. (3–3) Yr.  
Col. Bond, Staff  
Branch tactics and technique (Field Artillery or Infantry); leadership, drill, and exercise of command. Five hours a week. Open to selected students. Prerequisite: Basic course or equivalent. Special uniform and awards fee 50 cents (not refundable).

MS 201 SECOND-YEAR ADV. COURSE. (3–3) Yr.  
Col. Bond, Staff  
Branch tactics and technique (Field Artillery or Infantry); military administration and personnel management, military teaching methods, psychological warfare, leadership, drill; and exercise of command. Five hours a week. Open to selected
students. Prerequisite: Military Science 200. Special uniform and awards fee 50 cents (not refundable).

AS 202 FIRST-YEAR ADV. COURSE. (3-3) Yr. LT. COL. HERSHEYNOW, STAFF
Logistics, air operations, leadership, drill, exercise of command; field of specialization. Five hours a week. Open to selected students. Prerequisite: AS 103 or equivalent. Special uniform and awards fee 50 cents (not refundable).

AS 203 SECOND-YEAR ADV. COURSE. (3-3) Yr. LT. COL. HERSHEYNOW, STAFF
Military administration, military law and boards, military teaching methods, air force management, career development, leadership, drill, and exercise of command; field of specialization. Five hours a week. Open to selected students. Prerequisite: Air Science 202. Special uniform and awards fee 50 cents (not refundable).

MS 250 SUMMER CAMP. (2) COL. BOND, STAFF
Field training, weapons operation and firing, camp organization and sanitation, physical training, field and combat problems. Camp attendance required between Military Science 200 and 201 unless deferment is authorized.

AS 251 SUMMER CAMP. (2) LT. COL. HERSHENOW, STAFF
Practical application of academic work; air operational problems, familiarization with military aircraft and equipment, and physical training. Camp attendance required between Air Science 202 and 203 unless deferment is authorized.

MUSIC

PROFESSOR RIAN; ASSISTANT PROFESSORS VINE, SMITH; INSTRUCTORS KAHANANUI, TUCK, BROWNE; LECTURER KERR.

110 MUSIC APPRECIATION. (3) I and II. MR. TUCK
An introduction to music from the listener's point of view, with emphasis on orchestral literature from the classical through the modern period. Emphasis on listening to recorded music. Course fee $2.00.

111 MUSIC APPRECIATION. (3) II. MR. TUCK
A study of music from the listener's point of view with emphasis on opera, ensemble music, and modern trends. Prerequisite: Music 110. Course fee $2.00. (Not offered 1950-51.)

150 RUDIMENTS OF MUSIC. (3) I and II. MR. RIAN, MR. BROWNE
The elements of musicianship covering terminology, notation, sight singing, and rhythmic and melodic dictation. A basic course for all prospective teachers. May be required of music majors who lack experience and training.

159 INSTRUMENTAL MUSIC. (1-1) Yr. MR. BROWNE
Intended for students preparing to teach instrumental music. Designed to give a basic knowledge of the instruments of the band and orchestra.

160-161 THEORY. (3-3) Yr. MR. TUCK
A detailed study of scales, intervals, triads, and other elements of music. Exercises on given basses, harmonization of melodies, creative writing, melodic, rhythmic, and harmonic dictation, and keyboard harmony.
170-171 History and Literature of Music. (3-3) Yr.  
Mr. Tuck  
A complete study of the development of music from the beginning of history up to the present time. Nationalities, schools, and composers in detail. Course fee $2.00.

209 University Chorus. (1) I and II.  
Mr. Vine  
Three times a week. May be repeated.

210 University A Cappella Choir. (1-1) Yr.  
Mr. Rian  
Three times a week. May be repeated.

251-252 Music–Elementary Curriculum. (2-2) Yr.  
Mrs. Kahananui  
Organization and direction of music in childhood experience. A survey of materials and procedures. Prerequisite: Music 150.

260-261 Advanced Theory. (3-3) Yr.  
Miss Smith  
Advanced harmony and analysis. Harmonizing melodies, written work, and keyboard exercises. Special emphasis on modulation and use of discords. The elements, forms, characteristics, and structures of the various types of eighteenth, nineteenth, and twentieth century music. Prerequisite: Music 160–161.

265 Simple Counterpoint. (3) I.  
Miss Smith  
Writing in the five species in two, three, and four parts. Prerequisite: Music 160–161, 260–261. (Not offered 1950–51.)

266 Band. (1) I and II.  
Mr. Browne  
Three times a week. May be repeated.

267 Orchestra. (1) I and II.  
Mr. Tuck, Mr. Rian  
Three times a week. May be repeated.

268 Composition. (3) II.  
Miss Smith  

270-271 Conducting. (3-3) Yr.  
Mr. Rian  
Designed to prepare conductors for school, community, and church music. Training and organizing choral and instrumental groups, ensemble singing and playing, conducting technique, and choral and instrumental literature. Prerequisite: Music 160–161, 170–171, 210, 266, or approval of the department chairman.

280-281 Orchestration. (3-3) Yr.  
Mr. Rian  
A course in arranging and composing for band, orchestra, and chamber groups. Prerequisite: Music 160–161, 170–171, 260–261, 266, 270–271, or approval of the department chairman.

285-286 School Music. (3-3) Yr.  
Mr. Rian  
The objectives, materials, and procedures from preschool through high school. Intended for students in Teachers College who are concentrating on music. Others may register with approval of the department chairman. Prerequisite: Music 160–161, 170–171.
APPLIED MUSIC

Instruction given in piano, organ, voice, and orchestral instruments in individual half-hour lessons either once or twice a week. Lessons are not made up unless the instructor is notified a reasonable time in advance of the absence. Lessons occurring on holidays are not made up.

Registration for lessons and choice of teachers must be approved by the department chairman.

One public appearance in each of the junior and senior years is required of all students majoring in music. This requirement may be satisfied by successful participation in student recitals.

Assignment to Applied Music courses is based on tests and auditions given by the department during the Freshman Orientation Period. In order to receive credit in Applied Music courses a student must meet the following minimum requirements:

- Satisfactory work in Music 160-161, or the equivalent.
- Piano—Play any major or minor scale in octaves, in sixteenths at M. M. quarter note-112; Bach Two Part Invention or a dance from one of the suites; a sonata by Haydn, or Mozart; a modern composition as difficult as the sonata.
- Voice—Sing on pitch, with correct phrasing and musical intelligence, standard songs in good English. Demonstrate ability to read a simple song at sight and have a knowledge of the rudiments of music. Have a promising voice. (Some knowledge of piano is strongly recommended.)
- Violin—Play major and minor scales, arpeggios, simple Kreutzer etudes, a sonata by Handel, Haydn, Mozart, or Schubert; a more modern work displaying special technique peculiar to the violin.
- Organ—Same as piano.
- Orchestral instruments other than violin. Entrance requirements may be had by writing the Music Department.

FEES PER SEMESTER

<table>
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<tr>
<th>Description</th>
<th>Fee</th>
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<tbody>
<tr>
<td>One class lesson each week</td>
<td>$20.00</td>
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<tr>
<td>One lesson each week (half hour)</td>
<td>$65.00</td>
</tr>
<tr>
<td>Two lessons each week (half hour each)</td>
<td>$125.00</td>
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COURSES

90 INDIVIDUAL INSTRUCTION. (0–0) Yr. STAFF
For students who fail to meet the minimum requirements of proficiency expected for college freshmen in piano, voice, organ, or orchestral instruments.

101–102 CLASS INSTRUCTION. (1–1) Yr. STAFF
Class instruction in piano and voice at the freshman level.

103–104 CLASS INSTRUCTION. (1–1) Yr. STAFF
Class instruction in piano and voice at the sophomore level.

149 INDIVIDUAL INSTRUCTION. (Ar.) Yr. STAFF
Piano, organ, voice, or orchestral instruments at the freshman level.
ANNOUNCEMENT OF COURSES

169 INDIVIDUAL INSTRUCTION. (Ar.) Yr. Piano, organ, voice, or orchestral instruments at the sophomore level. Staff

249 INDIVIDUAL INSTRUCTION. (Ar.) Yr. Piano, organ, voice, or orchestral instruments at the junior level. Staff

269 INDIVIDUAL INSTRUCTION. (Ar.) Yr. Piano, voice, organ, or orchestral instruments at the senior level. Staff

349 INDIVIDUAL INSTRUCTION. (Ar.) Yr. Piano, voice, organ, or orchestral instruments at the graduate level. Staff

NURSING

ASSOCIATE PROFESSOR JONES; LECTURERS LEE, CONNOR, LYNN, URBAIN, WILBAR, MACBRIDE, CHEEK.

250 WARD MANAGEMENT. (3) I.
The study of hospital organization; the head nurse's and ward supervisor's relation to the various departments. The organization of the ward, and management and supervision of ward personnel. (Not offered 1950–51.)

251 WARD TEACHING. (3) II.
The place of the ward supervisor and head nurse in carrying out the objectives of the general educational program of the school of nursing. Opportunities, methods, and relationships involved in teaching students on the ward to plan for individualized nursing care. (Not offered 1950–51.)

253 COMPARATIVE NURSING PROCEDURE. (3) II.
Evaluation of basic nursing procedures, with emphasis upon underlying scientific principles. (Not offered 1950–51.)

254 LEGAL ASPECTS OF NURSING. (2) II. Miss Jones
A study of legislation as it affects the development of the status of nurses, nursing and nursing education, and the legal aspects of the nurse's relationships to the hospital, the patient, and the community.

255 ADVANCED PHARMACOLOGY. (2) II.
The study of drugs; new developments in drug therapy; the responsibility of the nurse in the administration of drug therapy, with emphasis on how it may be taught to nursing students.

257 ECONOMICS OF NURSING SERVICE. (2) I. Miss Cheek
Some economic problems of hospitals as community agencies; analysis of current economic situations as they affect nursing service and nursing education.

260 PRINCIPLES OF SUPERVISION. (3) I. Miss Jones
A study of the fundamental principles of supervision and their application to situations in nursing, with emphasis on the improvement of service through the growth of the individual worker.
261 Teaching Nursing Arts. (2) I.
A study of the aims and scientific principles underlying nursing procedures. Analysis of the methods, content, and materials used in teaching nursing arts. Prerequisite: Education 235 and 250-251, or consent of instructor. (Not offered 1950-51.)

263 Social and Health Aspects of Nursing. (2) I and II. Miss Jones
A study of how the resources of the hospital and other community agencies may be used to develop the nurse's understanding of the patient's needs as a member of a family and a community, and the nurse's responsibility to help him meet those needs.

264 Curriculum Development in Schools of Nursing. (2) II.
Study and analysis of curriculums in nursing education; the development of curriculums in relation to objectives, selection and organization of content, and methods and evaluation of the program. Prerequisite: Education 235 and 250-251.

266-267 Clinical Experience. (3-3) Yr. Miss Jones, Staff
One semester of supervised experience and study in a selected clinical program in nursing, followed by a semester of practice as supervisor in the same service. Prerequisite: Nursing 250 or 251, or consent of instructor.

268 Supervised Practice. (3) II.
Observation and supervised participation in a teaching or supervisory situation involving nursing procedures. Prerequisite: Nursing 250-251 and 260 or 261.

280 Public Health Nursing. (4-4) Yr. Miss Jones
The development, functions, methods, techniques, and relationships of public health nursing; emphasis on the social, preventive, and teaching aspects of service to the family and the community.

281 Health Teaching in Nursing. (2) II. Miss Jones
Basic principles underlying teaching and learning; selection and organization of materials used in health teaching; methods used with groups and individuals.

282-283 Public Health. (3-3) Yr. Mr. Lee, Mr. Wilbar, Miss Connor
Principles of public health and preventive medicine and their application in protecting and promoting the health and welfare of citizens through organized community effort. Maintenance of proper health for mother, infant, and child is stressed.

290 Field Program. (10) I and II. Miss Jones, Miss MacBride, Field Staff
Instruction and guided experience in home visiting for bedside and instructive care, in school health work, in maternal and child health conferences, and in chest and other clinics. Approximately 39 hours a week.

291-292 Interviewing in Public Health Nursing. (2-2) Yr. Mrs. Urbain
General principles of interviewing as demonstrated through the use of actual case material from public health nursing records. Runs concurrently with 293-294, and material is chosen to illustrate dynamics of behavior as they occur in that course.

293-294 Dynamics of Development. (2-2) Yr. Mr. Lynn
The various aspects and successive stages of emotional and social development of the child. Normal sequences of parent-child relations are considered first, followed by a study of the abnormal arrestments and disturbances which the public health nurse can detect and help correct. Runs concurrently with 291-292.
ANNOUNCEMENT OF COURSES

PHILOSOPHY

PROFESSORS MOORE, SHIMER, SAKSENA, WU; ASSISTANT PROFESSOR MCCARTHY.

100 INTRODUCTION TO PHILOSOPHY. (3) I and II. MR. SHIMER, MR. MCCARTHY
The problems, methods, and fields of philosophy.

110 BUSINESS ETHICS. (3) I and II. MR. SHIMER
A consideration of basic ethical concepts as applied to business enterprise and the professions.

150 HISTORY OF PHILOSOPHY. (3) I. MR. MOORE
Western philosophy from the era of great Greek thinkers to the Renaissance. Prerequisite: sophomore standing.

151 MODERN PHILOSOPHY. (3) II. MR. MOORE
Western philosophy from the Renaissance to the present day. Desirable preparation: Philosophy 150.

200 ETHICS—PHILOSOPHIES OF LIFE. (3) I. MR. MOORE
Major philosophies and typical theories of the nature of the good life and of the basic values of human living; consideration of Eastern as well as Western philosophies of life.

201 ETHICS—PROBLEMS OF CONDUCT. (3) II. MR. MOORE
Practical problems of individual and social life; happiness, sex ethics, marriage and the family; social and economic justice, crime and punishment, etc. Desirable preparation: Philosophy 200. (Not offered 1950-51.)

210 CONTEMPORARY PHILOSOPHY. (3) II. MR. SHIMER
A study of recent developments in European and American philosophy. Prerequisite, one of the following: Philosophy 100, 150, 151, 252.

252 TYPES OF PHILOSOPHY. (3) I. MR. MCCARTHY
Study of such basic philosophies as Naturalism, Idealism, Mysticism, Pragmatism, Skepticism, etc. (Not offered 1950-51.)

253 PROBLEMS OF PHILOSOPHY. (3) I. MR. SHIMER
Persistent specific problems of philosophy, primarily those concerning nature, man, God, etc.

256 EARLY INDIAN CULTURE. (3) I. MR. SAKSENA
Distinctive characteristics of the people of India; their intellectual habits and emotions as expressed in society, philosophy, literature, politics, and religion.

257 MODERN INDIAN CULTURE. (3) II. MR. SAKSENA
Similar to 256 but with emphasis upon the modern period.

262 PHILOSOPHY OF ART. (3) II. MR. MCCARTHY
A systematic study of the nature and function of art from the points of view of creation, appreciation, and criticism. Particular attention to the arts of painting, sculpture, music, and poetry.
265 **Philosophy, East and West.** (3) II.  
Mr. Moore  
An introductory survey of the basic systems and methods of Eastern and Western philosophy, with special attention to similarities and contrasts.

270 **Indian Philosophy.** (3) I.  
Mr. Saksena  
Fundamental philosophical systems and movements in India, including the Vedas, Upanishads, and Six Systems of Hinduism and the unorthodox philosophies, Charvaka, Jainism, and Buddhism.

271 **Chinese Philosophy.** (3) I.  
Mr. Wu  
A historical survey of the important philosophical schools and tendencies in China, ancient and modern.

274 **Contemporary Indian Philosophy.** (3) II.  
Mr. Saksena  
A study of recent philosophical movements and tendencies, and their significance in present-day India.

275 **Philosophy of Religion.** (3) I.  
Mr. Shimer  
The sources and validity of beliefs associated with various great religions. Analysis of the relation of science, philosophy, theology, and religion, and of religion to individual and social life.

280 **Elementary Logic.** (3) I.  
Mr. McCarthy  
An introduction to deductive and inductive logic. Conditions, problems, and difficulties of valid reasoning and clear thinking in science, argumentation, and ordinary discourse.

281 **Confucian Philosophy.** (3) II.  
Mr. Wu  
A detailed study of the ethical, social, religious, educational, and metaphysical doctrines of Confucius, Mencius, Chu Hsi, etc.; their influence on Chinese culture; their position in modern China.

283 **Buddhist Philosophy.** (3) I.  
Buddhist philosophy in India, China, Korea, and Japan, and its influence on Far Eastern culture and thought. (Not offered 1950-51.)

286 **Philosophy of Science.** (3) I.  
Mr. McCarthy  
Historical survey of the development of the methodology of the physical and social sciences from the Renaissance to the present. Particular attention to the methodological and metaphysical principles of Copernicus, Galileo, Descartes, Newton, Darwin, and Einstein.

287 **Scientific Method.** (3) II.  
Mr. McCarthy  
A systematic study of the methods and grounds of reliable knowledge in the natural and social sciences and in philosophy.

288 **Symbolic Logic.** (3) II.  
Mr. McCarthy  
A survey of the methods and forms of modern logic, with attention to the nature of the deductive system and the relationship between logic and mathematics. Prerequisite: Philosophy 280 or twelve credits in mathematics.
ANNOUNCEMENT OF COURSES

299 DIRECTED READING. (Ar.) I and II.
Reading, consultations, and written or oral reports; intended for advanced students and those with special interests. Prerequisite: consent of instructor.

300 READING AND RESEARCH. (Ar.) I and II.

304 SEMINAR IN BUDDHIST PHILOSOPHY. (2) I.
Advanced study in Buddhist philosophy. Prerequisite: consent of instructor. (Not offered 1950-51.)

PHYSICS

PROFESSOR ELLER; ASSOCIATE PROFESSOR MIYAKE; ASSISTANT PROFESSOR BURLING.

100 ELEMENTS OF PHYSICS. (3-3) Yr. Mr. Miyake
Designed to meet the needs of students who do not intend further study of physics. May not be used as prerequisite to advanced courses. Two lectures and one demonstration period. Prerequisite: credit or concurrent registration in Mathematics 150.

102 COLLEGE PHYSICS. (4-4) Yr. Mr. Burling
Three lectures and one laboratory period. Prerequisite: Mathematics 150 and credit or concurrent registration in Mathematics 151. Laboratory fee $6.00 each semester.

104 ENGINEERING PHYSICS. (5-5) Yr. Mr. Eller
Three lectures, one laboratory period, and one problem working period. Prerequisite: Mathematics 153; concurrent registration in Mathematics 154. Laboratory fee $6.00 each semester.

151 FUNDAMENTALS OF COMMUNICATION. (3) I. Mr. Miyake
A general electricity course covering both DC and AC theory and applications with emphasis on communication circuits. Two lectures and one laboratory period. Prerequisite: Mathematics 150. Laboratory fee $6.00.

153 PRINCIPLES OF RADIO. (3) II. Mr. Miyake
Fundamentals of radio theory and design, and construction of radio receiving and amplifying equipment. Two lectures and one laboratory period. Prerequisite: Physics 151. Laboratory fee $6.00.

202 ELECTRICAL ENGINEERING. (3-2) Yr. Mr. Eller
Electric power circuits and machinery, and the application of thermionic devices in power equipment. Two lectures and one laboratory period. Prerequisite: senior standing in Engineering; Physics 275 desirable preparation. Laboratory fee $6.00 each semester.

254 ADVANCED RADIO. (3) I. Mr. Miyake
Advanced radio theory and practice. Theory and design of the more complex radio equipment, including transmitters. Two lectures and one laboratory period. Prerequisite: Physics 153; Mathematics 154. Laboratory fee $6.00.
255 Light. (3) II. Mr. Burling
   Principles of geometric and physical optics. Prerequisite: Physics 275.

256 Optics Laboratory. (1) II. Mr. Burling
   Experiments in geometric and physical optics. One laboratory period. Prerequisite: credit or concurrent registration in Physics 255. Laboratory fee $6.00.

258 Electronics. (3) II. Mr. Miyake
   The theory and applications of electronic phenomena and electronic devices. Prerequisite: Physics 275.

259 Seismology. (3) II. Mr. Eller
   A study of sources and causes of earthquakes, transmission of seismic waves through the earth, and instruments used for their recording. Prerequisite: Physics 102; Mathematics 154.

260 Geophysics. (3) I. Mr. Burling
   Studies in applied geophysics, including terrestrial magnetism, atmospheric electricity, and the ionosphere. Prerequisite: Physics 102; Mathematics 154.

262 Sound. (3) I. Mr. Miyake
   Theory of sound and its applications. Prerequisite: Physics 102; Mathematics 154.

263 Theoretical Mechanics. (3) II. Mr. Eller
   Principles of statics and dynamics. Prerequisite: Physics 102; Mathematics 154.

270 Heat. (3) II. Mr. Miyake

275 Electricity and Magnetism. (4) I. Mr. Eller
   Theory of electric and magnetic phenomena. Methods of electric and magnetic measurements. Three lectures and one laboratory period. Prerequisite: Physics 102; Mathematics 154. Laboratory fee $6.00.

280 A Survey of Modern Physics. (3) I. Mr. Burling
   The discoveries and advances in physics in the twentieth century, with some historical review of the discoveries of the nineteenth century. Prerequisite: Physics 275; Mathematics 155.

281 Atomic and Nuclear Physics. (3) II. Mr. Burling
   A study of the structure of the atom and its nucleus, radioactivity, and the energy relationships involved. Prerequisite: Physics 280.

299 Individual Work in Advanced Physics. (Ar.) I and II. Staff
   Prerequisite: consent of instructor.

300 Directed Reading or Research. (Ar.) I and II. Staff
   Prerequisite: graduate standing in physics; consent of instructor.

302 Theoretical Physics. (3-5) Yr. Mr. Burling
   The dynamics of rigid bodies and fluids, origin of spectra, and electromagnetic theory. Prerequisite: Mathematics 253; advanced work in mechanics, light, and electricity and magnetism.
350 SEMINAR. (1-1) Yr.  
Discussions and papers on physical theory and recent developments in physics.  
Prerequisite: graduate standing and consent of department chairman.

PSYCHOLOGY

PROFESSORS LIVESAY, BRUCE, HERRICK, WHITE; ASSOCIATE PROFESSORS FORBES, BEYERS, MORSH, VINACKE; ASSISTANT PROFESSORS SPRINGER, BITNER, BRIGGS; INSTRUCTORS NITTA, KLINKMAN.

Psychology 150 (or the equivalent) is prerequisite to all other courses in Psychology, with the exception of 100 and 156.

100 PSYCHOLOGY OF EFFECTIVE STUDY. (3) I and II.  
Mr. BITNER, Miss NITTA  
The application of psychological principles to effective study. Problems in self-management and college adjustment.

150 GENERAL PSYCHOLOGY. (4) I and II.  
A survey of the facts and principles fundamental to human behavior. Individual differences, personality, motivation, sensation, emotion, learning, and thinking. Three lectures and one laboratory period. Laboratory fee $1.00.

156 INTRODUCTION TO PSYCHOLOGY. (3) I.  
Mr. MORSH, Mrs. SPRINGER  
Similar to 150 but with particular attention to the topics of importance to prospective teachers. Lectures and demonstrations. Open only to Teachers College and Home Economics students.

185 DEVELOPMENTAL PSYCHOLOGY. (3) I and II.  
Mrs. SPRINGER, Mr. BRIGGS  
Emotional, mental, physical, and social development of the child from infancy through adolescence; interests and abilities at the different age levels.

250 APPLIED PSYCHOLOGY. (3) I.  
Mr. LIVESAY  
Application of psychological principles to problems of personal efficiency and to the fields of education, law, medicine, traffic safety, and aviation.

254 PRINCIPLES OF GUIDANCE. (3) I.  
Mr. BITNER  
Psychological bases; methods and scope of educational, vocational, and personal guidance. Prerequisite: Psychology 260, 264, 292, and 295.

256 BUSINESS AND INDUSTRIAL PSYCHOLOGY. (3) II.  
Mr. FORBES  
Psychological factors involved in advertising, salesmanship, selection and control of personnel, job analysis, fatigue and efficiency of workers, and accident analysis and safety.

257 PRINCIPLES OF COUNSELING. (3) II.  
Mr. BEYERS  
Counseling as a technique in individual guidance. Need; objectives; psychological bases of counseling; procedures; available services. Prerequisite: Psychology 254 or consent of instructor.
258 **GROUP TECHNIQUES OF GUIDANCE. (3) II.** Mr. Beyers

The structure and behavior of social groups; the group as an instrument for studying and modifying individual behavior. Prerequisite: Psychology 185 and 254 or consent of instructor.

260 **STATISTICAL TECHNIQUES IN PSYCHOLOGY. (3) I and II.** Mrs. Springer

Use of statistical techniques in psychological problems: measures of central tendency and variability; graphic methods; reliability of measures and scores; zero order correlation.

264 **PSYCHOLOGICAL MEASUREMENTS. (3) II.** Mr. Briggs

The construction, validation, and administration of psychological tests; interpretation and application of scores; familiarization with various types of group tests. Prerequisite: Psychology 260.

267 **EXPERIMENTAL PSYCHOLOGY. (3) I and II.** Mr. Bruce, Mr. Forbes

Training in laboratory techniques. Experiments in cutaneous and kinesthetic sensation, reaction time, vision, audition, and motor and verbal learning processes. Desirable preparation: Psychology 260 or the equivalent. Laboratory fee $2.00.

270 **PHYSIOLOGICAL PSYCHOLOGY. (3) I.** Mr. Morsh

A study of the physiological processes as related to an understanding of such activities as vision, hearing, learning, emotion, memory, and thinking. Desirable preparation: Psychology 267.

272 **PSYCHOLOGY OF LEARNING. (3) I.** Mr. Briggs

A study of the major conditions influencing learning and forgetting; the role of motivation, rewards, and practice; theoretical interpretations of the learning process. (Not offered 1950–51.)

275 **SYSTEMATIC PSYCHOLOGY. (3) II.** Mr. Briggs

The various systems of psychology: structuralism, functionalism, behaviorism, purposivism, Gestalt, and the various dynamic psychologies.

280 **SOCIAL PSYCHOLOGY. (3) II.** Mr. Vinacke

The psychology of human relations; psychological factors that determine the behavior of an individual in his social relationships.

283 **PSYCHOLOGY OF PERSONALITY. (3) I and II.** Mr. Vinacke

The development of personality; components of personality; critical evaluation of research on various aspects of personality.

286 **POLITICAL PSYCHOLOGY. (3) I.** Mr. Vinacke

A study of political behavior in individuals and groups: the voter, the politician, political parties; psychological problems which arise in the conduct of the government.

290 **CLINICAL PSYCHOLOGY. (3) I and II.** Miss Klinkman

Methods and scope of clinical psychology; available individual tests and other instruments used in measuring intelligence and personality factors; the use and meaning of scores in child and adult cases; applications to psychological diagnosis. Prerequisite: Psychology 260 and 264.
292 MENTAL HYGIENE. (3) I and II. Mr. Bruce, Mr. Morsh
Conditions requisite to mental health and satisfactory social adjustment; causes and means of preventing maladjustments and neuroses.

295 ABNORMAL PSYCHOLOGY. (3) I and II. Mr. Morsh
The nature and causes of psychoneuroses and psychoses; abnormalities of intelligence; incipient abnormal traits manifested in everyday life; psychotherapy.

299 DIRECTED READING. (Ar.) I and II. Staff
Prerequisite: consent of instructor.

300 DIRECTED READING OR RESEARCH. (Ar.) I and II. Staff
Prerequisite: graduate standing.

320 SEMINAR IN METHODS OF RESEARCH. (2) I. Mr. Bruce
The fundamentals of research and thesis preparation. Applications to specific problems. Prerequisite: consent of instructor.

321 GENERAL SEMINAR. (2) II. Mr. Forbes
Selected topics as determined by the needs and interests of the group. Presentation and discussion of thesis problems. Prerequisite: consent of instructor.

351 ADVANCED EDUCATIONAL PSYCHOLOGY. (2) I and II. Mr. White
Application of experimental evidence in psychology to major educational problems; the bearing of recent psychological theories upon education.

356 PROBLEMS IN CLINICAL PSYCHOLOGY. (3) I and II. Mr. Herrick
Clinical case studies: histories; selection of tests; interview methods; interpretations; recommendations and follow-up. Prerequisite: consent of instructor.

362 INDIVIDUAL INTELLIGENCE TEST TECHNIQUES. (3) I. Staff
Practice in the administration and interpretation of individual tests such as the Terman–Binet, Wechsler–Bellvue, Preschool Scales, Detroit, etc. May be repeated. Prerequisite: consent of instructor. Laboratory fee $5.00.

364 PROJECTIVE TECHNIQUES—INTRODUCTORY. (3) I.
The basic theory of and practice in projective testing and clinical practice, with special attention to the Rorschach, T.A.T., and Bender Gestalt tests. Prerequisite: consent of instructor. Laboratory fee $3.00. (Not offered 1950–51.)

382 HISTORY OF PSYCHOLOGY. (3) I. Mr. Briggs
The development of psychology from ancient to modern times, with particular attention to the origins of the various theories.

RELIGION

Professors Zeigler, Wu; Lecturer Mark.

150 INTRODUCTION TO THE STUDY OF RELIGION. (3) I. Mr. Zeigler
The nature of religion and its relationship to other areas of life and thought.
151 Problems in Religious Thought. (3) II. 
Mr. Zeigler
The ways in which religious faith has been undergirded by rational thought; emphasis upon modern developments.

200 Old Testament Survey. (3) I. 
Mr. Mark
The Old Testament from the literary and philosophical points of view; emphasis on practical values of the book for life today.

201 New Testament Survey. (3) II. 
Mr. Mark
The New Testament from the literary and philosophical points of view; emphasis on practical values of the book for life today.

208 The Life of Jesus. (2) I. 
Mr. Zeigler
A study of the known life of Jesus; emphasis on the great central issues.

209 The Teachings of Jesus. (2) II. 
Mr. Zeigler
A study of the known teachings of Jesus; their philosophical and practical implications.

215 Historical Development of the Bible. (2) II. 
Survey of the present knowledge of the origin and development of the English Bible in the light of historical, archaeological, and literary research. (Not offered 1950-51.)

240-241 History of the Church. (3-3) Yr. 
Mr. Zeigler
Survey of the history of the church as an institution; its relationship to other lines of human development.

250-251 Comparative Study of Religions. (3-3) Yr. 
Mr. Zeigler
Origin, development, literature, practices, and major ideas of the great religions. Reading in the sacred literature of the great religions. (Not offered 1950-51.)

258 Christian Mysticism. (2) I. 
Mr. Wu
The nature and growth of the spiritual life according to the teachings of the greater Christian mystics. Comparison of Christian and Oriental mysticism, and an evaluation of the part mysticism plays in the development of the total spiritual life.

261 Religion and Psychology. (3) II. 
Mr. Zeigler
Analysis of religious behavior from the psychological point of view, dealing with its appearance in its most significant forms. (Not offered 1950-51.)

271 Religion and Literature. (2) II. 
Interpretations of religion that have appeared in the literature of the English-speaking world. (Not offered 1950-51.)

272-273 Religion and the Arts. (3-3) Yr. 
Mr. Mark
The influence of religion upon the arts such as architecture, painting, music, literature, poetry, and drama; and the contributions of the arts to religion. An appreciative yet critical approach to religion and its role in the social process. (Not offered 1950-51.)

282-283 The History of Religion. (3-3) Yr. 
Mr. Zeigler
The problem of the origin of religion and its development from primitive animism to the present. Attention to the historical origins of the different religious systems.
ANNOUNCEMENT OF COURSES

286 CHRISTIAN ETHICS. (2) I. Mr. Zeigler
The nature of Christian ethics; its relation to other major ethical systems and to
metaphysical theories. (Not offered 1950-51.)

SOCIAL WORK

Professor Handley; Associate Professors Lyle, Houwink; Assistant Pro-
fessor Jambor; Lecturer Guensberg.

200 THE FIELD OF SOCIAL WORK. (3) I and II. Mr. Jambor
A non-professional orientation course intended to acquaint the student with the
philosophy, scope, and aims of contemporary social work. Prerequisite: junior standing.

305 SOCIAL CASE WORK. (3) I. Miss Houwink
An introduction to the basic principles and processes of social case work. Selected
case records used as material for study and discussion.

306 SOCIAL CASE WORK. (2) II. Miss Houwink
A continuation of 305, with special emphasis upon social diagnosis and skill in
the treatment of case work problems. To be taken concurrently with 360-361. Pre-
requisite: Social Work 305.

308 SOCIAL GROUP WORK. (3) I. Miss Lyle
An introduction to the basic principles and processes of group work.

309 SOCIAL GROUP WORK. (2) II. Miss Lyle
A continuation of 308, with emphasis on program development and the leader's
role in the group work process. To be taken concurrently with 360-361. Prerequisite:
Social Work 308.

310 DYNAMICS OF HUMAN BEHAVIOR. (2) I. Mr. Guensberg
Personality growth and development from infancy through old age. Interpretation
of the individual's behavior in the light of physical, psychological, and social factors
which have contributed to his maladjustment.

312 GROUP WORK—PROGRAM ACTIVITIES. (2) I. Miss Lyle
The program as a tool in meeting individual and group needs. The process of
program development; basic program activities; differentials in age and types of
groups. To be taken concurrently with 360-361.

315 COMMUNITY ORGANIZATION. (2) II. Miss Lyle
Methods and processes used in the field of community organization in social work.
A description and analysis of types of agencies and services primarily concerned with
social welfare planning.

325 CHILD WELFARE. (2) I. Miss Houwink
Survey of the development of specialized services for children in both public and
private fields, including the consideration of current practice. Illustrative material from
the various fields of child welfare service.
330 **Health and Disease.** (2) II. 
Miss Houwink
This course emphasizes social work problems associated with illness; the personal and social implications of illness and of the treatment of diseases.

350 **Introduction to Public Welfare.** (2) I. 
Mrs. Handley
The development of the field of public welfare with major emphasis upon the public assistance programs. Historical background and current developments.

351 **Social Insurance.** (2) II. 
Mr. Jambor
A study of old age, unemployment, workmen's compensation, invalidity, and health insurance. Social insurance legislation and administration, with consideration of coverage, contributions, and benefits.

352 **Social Statistics and Research.** (2) II. 
Mr. Jambor
Problems and procedures in social research that are part of social work administration and planning. Application of elementary statistical techniques to the particular problems of describing the social needs and social services of the community.

353 **Legal Aspects of Social Work.** (2) II. 
Mr. Jambor
The principles of law with which the social worker should be familiar. Problems in judicial administration and substantive law that affect individuals in relation to social problems.

355 **Public Welfare Administration.** (2) II. 
Mrs. Handley
Public welfare services with reference to federal-state-local relationships; problems of organization, administration, responsibility, and authority. Policies with respect to integration, centralization, finance, research, planning, and staff development.

360-361 **Supervised Field Work.** (3-3) Yr. 
Staff
University field work units are maintained in public and private welfare agencies. The minimum time requirement in field work is 15 hours a week. To be taken concurrently with a social work method course (case work, group work, or community organization). Limited to full-time students.

362-363 **Advanced Supervised Field Work.** (4-4) Yr. 
Staff
Field work placement in a social agency selected with reference to aptitudes, choice, or needs of the student. To be taken concurrently with an advanced course in social work method (case work, group work, or community organization). Limited to full-time students.

365 **Advanced Social Case Work.** (2) I.
Case discussion of generic case work concepts as they apply in work with emotionally disturbed individuals; evaluation of treatment processes and factors which affect the case worker's function. To be taken concurrently with 362.

366 **Seminar in Social Case Work.** (2) II.
The analysis and evaluation of case material contributed from the student's experience and from selected records.

370 **Advanced Social Group Work.** (2) I. 
Miss Lyle
Group work as a method of and resource in social treatment. Analysis and evaluation of the group work process with use of selected records. To be taken concurrently with 362.
371 SEMINAR IN SOCIAL GROUP WORK. (2) II.  Miss Lyle
Analysis and evaluation of case material contributed from the student's experience and from selected records.

375 ADVANCED SOCIAL PSYCHIATRY. (2) II.  Mr. Guensberg
Dynamics of behavior in the neuroses and in functional and organic psychoses, with emphasis on current treatment processes.

380 SEMINAR IN PUBLIC WELFARE ADMINISTRATION. (2) I.  Mrs. Handley
An analysis of current problems and practices in the organization and administration of public welfare services.

383 ADMINISTRATION OF SOCIAL WORK AGENCIES. (2) I.  Mr. Jambor
Administration of social work agencies with emphasis upon the relationship between structure and function. Problems of internal administration such as personnel management, program direction, research and planning, budget control, and public relations.

385 METHODS OF SUPERVISION IN SOCIAL CASE WORK. (2) II.
The supervisory process in social work as it relates to the field of social case work. Open to agency workers who are potential or actual supervisors. (Alternate years; offered 1950-51.)

386 METHODS OF SUPERVISION IN SOCIAL GROUP WORK. (2) II.  Miss Lyle
The principles, methods, and problems of supervision in social agencies as they relate to the field of social group work. Open to agency workers who are potential or actual supervisors. (Alternate years; not offered 1950-51.)

387 CURRENT PRACTICE IN ORGANIZATION AGENCIES. (2) I.  Miss Lyle
A seminar primarily for students specializing in community organization, including those taking field work in that area. Neighborhood organizations, recent trends toward citizens' councils, health committees, and regional councils in both public and private welfare fields. (Alternate years; not offered 1950-51.)

390 CULTURAL FACTORS IN SOCIAL WORK PRACTICE. (2) I.  Mrs. Handley
The significance of psychocultural factors in the development of personality and behavior. Records which illustrate cultural diversity and conflicts as they relate to social work practice. Prerequisite: Social Work 310 and Sociology 262.

399 SEMINAR IN RESEARCH. (2) I.  Mr. Jambor
Principles of objective fact-finding, primary and secondary sources of social data, sampling, organization of material, relationship to an advisory committee or expert technical consultant, and preparation of a report or thesis.

SOCIOLOGY

PROFESSORS LIND, GLICK, BLUMER; ASSOCIATE PROFESSORS CHENG, HORMANN; ASSISTANT PROFESSOR YAMAMURA; INSTRUCTOR YAMAMOTO.

151 INTRODUCTION TO THE STUDY OF SOCIETY. (3) I and II.  Staff
An orientation course. The basic social relationships and the corresponding social structures.
250 Community Forces. (3) I and II. Mr. Hormann, Mr. Yamamoto
The basic factors and forces operating in contemporary society, with special attention to Hawaii. Open only to Teachers College, Vocational Home Economics, and Recreation students, except by consent of instructor.

251 Folk and Peasant Community. (3) I. Mr. Hormann
A study of the social organization and culture of preliterate and peasant peoples; special reference to the villages of China and Japan. Prerequisite: Anthropology 150; Sociology 151. (Not offered 1950-51.)

253 Rural Sociology. (3) I.
Organization of life in the rural environment. A comparative study of rural community types, with special reference to Hawaii. Field trips. Prerequisite: Sociology 151. (Not offered 1950-51.)

254 The Urban Community. (3) I. Mr. Hormann
Sociological principles applied to the modern city. Structure, growth, social and personal life organization in an urban setting, with special reference to Honolulu. Field trips. Prerequisite: Sociology 151.

255 Social Disorganization. (3) II. Mr. Hormann
The factors in contemporary society that condition personal and social disorganization; an introduction to problems of conflict, delinquency, dependency, and degeneracy. Field trips.

256 Race and Culture Contacts in Hawaii. (3) I. Mr. Lind
The dominant conceptions of race and race relations in Hawaii, and an analysis of the principal factors affecting them. Problems of culture contacts in a commercial and plantation frontier.

257 Race Relations in the Pacific. (3) I. Mr. Glick
A survey of typical situations of race and culture contacts in the Pacific area.

258 Race Relations. (3) II. Mr. Glick
The sociological significance of race and race relations; typical situations and processes; race relations cycle; conflict and accommodations; caste; race prejudice; the marginal man; miscegenation.

259 Peoples and Institutions of Japan. (3) I. Mr. Yamamoto
Social change in the institutional patterns and attitudes of different social classes in Japan, with special attention to the accelerated change under the army of occupation.

262 Social Control. (3) II. Mr. Blumer
A survey of the devices for subjecting the individual and the group to broader social definitions. The role of tradition, ceremonial, and dogma in the socialization and discipline of the individual.

263 Public Opinion and the Community. (3) II. Mr. Yamamura
Analysis of the nature and functions of public opinion in the contemporary world. Formation and polling of public opinion. Problems of interviewing and sampling. Prerequisite: Sociology 151.
264 JUVENILE DELINQUENCY. (3) II.  
Mr. Yamamura  
The nature, extent, and causes of juvenile delinquency. The study of the delinquent as a person. Methods of control. Prerequisite: Sociology 151.

265 CRIMINOLOGY. (3) I.  
Mr. Cheng  
The nature, causes, and treatment of crime with special attention to juvenile delinquency; theories of punishment and rehabilitation; modern preventive work. Prerequisite: Sociology 151.

266 SOCIAL INSTITUTIONS. (3) I.  
Mr. Cheng  
The natural history of institutions; the origin, structure, functions, growth, and decline of certain contemporary institutions.

267 THE FAMILY. (3) I and II.  
Mr. Cheng, Mr. Glick  
The family as a universal institution; human nature and the family; changing structure and functions in the Orient and the Occident; courtship and marriage in the immigrant family. Prerequisite: Sociology 151.

268 HUMAN MIGRATIONS. (3) II.  
Mr. Cheng  

269 PERSONALITY AND CULTURE. (3) II.  
Mr. Blumer  
The origin and development of personality as the subjective aspect of culture; the function of communication; human nature and the mores; personal life organization and disorganization. Prerequisite: Sociology 151.

270 POPULATION AND SOCIETY. (3) I.  
Society analyzed in terms of the quantitative and qualitative aspects of population. Sociological aspects of birth and death rates, natural increase, and mobility. Prerequisite: Sociology 151. (Not offered 1950-51.)

271 HUMAN ECOLOGY. (3) I.  
Mr. Yamamura  
Basic concepts, principles, and techniques of human ecology. Factors affecting distribution and movement of population, utilities, and social institutions. Prerequisite: Sociology 151.

272 COLLECTIVE BEHAVIOR. (3) II.  
Mr. Blumer  
Elementary and spontaneous forms of group behavior; social unrest; social contagion; the crowd and the public; mass and social movements; fashion, reform, and revolution. Prerequisite: Sociology 151.

273 SOCIAL MOVEMENTS. (3) II.  
Mr. Blumer  
A study of the development of social movements and their relation to social change.

274 SOCIAL CHANGE. (3) II.  
Mr. Cheng  
The nature of and the major factors affecting social change; war as illustrating social change; the role of invention and science; social forecasting.

275 AMERICAN SOCIETY IN TRANSITION. (3) II.  
The major trends in American society, particularly as reflected in the war and postwar periods. (Not offered 1950-51.)
276 Development of Social Thought. (3) II.
The history of sociology and anthropology as phases in the total development of social forces and action. Historical and contemporary trends against a background of social forces. (Not offered 1950–51.)

277 Peoples and Institutions of China. (3) II. Mr. Cheng
An analysis of the original culture of China as rooted in her social philosophies and institutions, and manifested in the characteristic traits of her people. The nature and effect of the impact of Western culture.

280 Social Statistics. (3) I. Mr. Yamamura
An introduction to statistical methods and resources as applied to social research data. Prerequisite: Sociology 151.

282 Methods of Social Research. (3) I and II. Mr. Glick
The values and limitations of the common methods of social research for various types of studies. Laboratory and field work. Prerequisite: nine credits in sociology or consent of instructor.

285 Industrial Sociology. (3) I and II. Mr. Blumer
Status system in industry. Problems of group adjustment. Factors affecting industrial morale. Prerequisite: Sociology 151 or consent of instructor.

299 Directed Reading. (Ar.) I and II. Staff
Prerequisite: consent of instructor.

300 Directed Reading or Research. (Ar.) I and II. Staff
Prerequisite: graduate standing; consent of instructor.

351 Graduate Seminar. (2–2) Yr. Staff
Open to senior and graduate students with consent of instructor.

SPEECH

Professor Smith; Associate Professors Akin, Ernst, Parry, White, Trapido; Assistant Professors Carr, Krantz, Kentzler; Instructors Bentley, Blomfield, Breneman, Ewbank, Fox, Fujimoto, Larson, Ramsey, Wong, Jenkins, Lewis.

100 Fundamentals of Speech. (1) I and II. Staff
A general introduction to speech as social control. Information concerning speech and speech production; discussion of standards of acceptable student practice in speech performance. Conferences required. Course fee $1.00.

101 Sounds and Rhythms of Spoken English. (1) I and II. Staff
Intensive training in the sounds and rhythms of general American speech. Continued emphasis on the effective communication of ideas. Conferences required. Course fee $1.00.
102 Development of Oral Skill. (1) I and II. STAFF
The effective use of speech sounds and rhythms in practical speaking situations. Attention to correct English idiom and grammar. Conferences required. Course fee $1.00.

103 Oral Communication. (1) I and II. STAFF
Practical experience in using speech communication in a wide variety of forms. Conferences required. Course fee $1.00.

105 Speech for Prospective Teachers. (1) II. STAFF
Beginning intensified study of sounds and rhythms of general American speech. Continued emphasis on effective communication. Conferences required. Course fee $1.00.

106 Speech for Prospective Teachers. (1) I. STAFF
Training in diction, idiom, grammar, and vocal variety. Activities in reading, speaking, and listening. Conferences required. Course fee $1.00.

107 Speech for Prospective Teachers. (1) II. STAFF
Practical experience in using speech in a wide variety of teaching situations. Conferences required. Course fee $1.00.

140 Dramatic Production. (3–3) Yr. MR. TRAPIDO, MR. ERNST
A basic course for those interested in any aspect of backstage work or stage direction. Staging, lighting, properties, costumes, make-up, business, and publicity. Co-ordinated with the productions of the University Theatre Guild.

150 Public Speaking. (3) I and II. STAFF
Basic principles of speech composition and delivery; preparation and delivery of speeches with attention to principles studied; special attention to individual problems.

151 Advanced Public Address. (3) I and II. MR. EWBANK
Special attention to speech composition; persuasive speaking adapted to the audience and the occasion; study and delivery of deliberative, professional, social, and ceremonial speeches. Prerequisite: Speech 150.

201 Principles of Effective Reading. (3) I. MR. SMITH
Study of relationship between silent and oral reading with intensive practice in getting and giving meanings from the printed page.

204 Training of the Speaking Voice. (2) I and II. MISS KENTZLER
A study of the physical and physiological bases of voice production with emphasis on the vocal problems of nasality, inaudibility, and monotony. Prerequisite: Speech 100 and permission of the instructor or recommendation of the department.

220 Phonetics. (3) I. MISS AKIN
English phonetics as applied to articulation, standards of pronunciation, the teaching of speech, speech correction, and dialect study.

221 Principles of Speech Correction. (3–3) Yr. MR. PARRY
First semester: types of therapy employed in minor disorders of speech with attention to dialectal problems; second semester: rehabilitation employed in major disorders of speech. Prerequisite: consent of instructor.
222 Speech Therapy. (3) I.  
Mr. Parry  
An intensive course in testing and remedial procedures. Review of applicable test forms and testing techniques; methods of diagnosis of speech difficulties; individual work with speech problems. Prerequisite: Speech 221.

223 Advanced Speech Therapy. (3) II.  
Mr. Parry  
Continuation of 222. The pedagogical principles involved in lesson planning for individual and group work; forms and practices in university, hospital, and public school programs. Prerequisite: Speech 222 and consent of instructor.

224 Hearing and Speech. (3) I.  
Mr. Parry, Mrs. Krantz  
The nature of hearing and its effect on speech. Pertinent fundamentals of audiology, audiometry, otology, acoustics, and residual hearing. Training in use of audiometric equipment. Course fee $3.00.

228 Semantics. (3) II.  
Mr. Smith  
The role of language in human understanding. A study of verbal meaning and implication. Practice in the use of language for clarity, accuracy, and proper evaluation.

230 Oral Reading. (1) I and II.  
Staff  
Principles of and individual practice in getting and giving meanings of the written and printed word. For prospective teachers, Course fee $1.00.

231 Oral Interpretation. (1) I and II.  
Staff  
Continuation of 230. For prospective teachers. Prerequisite: Speech 230. Course fee $1.00.

232 Advanced Interpretation. (3) II.  
Mr. Smith  
Study of literary forms and intensive practice in reading examples aloud. Prerequisite: Speech 201 or 231; two semesters of literature.

241 Acting. (3-3) Yr.  
Mr. Trapido  
Analysis and interpretative reading of dramatic prose and poetry; related principles of stage production; reports; individual exercises and group rehearsals. Co-ordinated with productions of the University Theatre Guild.

242 Theory and Practice of Direction. (3) II.  
Mr. Ernst  
Readings, reports, individual exercises in stage direction, casting, and rehearsal of short plays for studio production.

243 Stagecraft. (3-3) Yr.  
Mr. Trapido  
The principles and practices of modern stagecraft: theories of stage production; planning of small theaters; stage arrangement; problems and practice in scene construction and stage lighting. Laboratory fee $5.00.

244 History of the Theater. (3) II.  
Mr. Ernst  
A survey of the development of the theater from the earliest times to the present. Readings, discussions, lectures, slides. Laboratory fee $2.50.

245 Aesthetics of the Theater. (3-3) Yr.  
Mr. Ernst  
Consideration of the principal theories, with detailed analyses and student reports.
246 MODERN THEORIES OF STAGE PRESENTATION. (3) I.  
Recent and current theories of production critically analyzed and reviewed.

250 DISCUSSION. (3) I.  
Procedures in various forms of modern group discussion studied in application to current problems; participation in public forums and radio discussions.

251 DEBATING. (3) II.  
Procedures in debating with practice in analysis, briefing, and delivery.

262 SPEECH IMPROVEMENT. (1) I and II.  
Techniques of speech improvement for use in the classroom, with attention to the treatment of speech problems in Hawaii. For prospective teachers.

265 SPEECH FOR THE CLASSROOM TEACHER. (2) I and II.  
The teacher's total speech behavior in the teaching situation. Practice to increase speech skills and knowledge of techniques of conversation, story-telling, oral reports, and discussion.

270 INTRODUCTION TO RADIO. (3) I.  
The American system of broadcasting. Radio as an industry, an art form, and a medium of communication. History and present status of radio—AM, FM, facsimile, and television, the National Association of Broadcasters, the Federal Communications Commission, and the laws and ethics of radio.

271 RADIO PRODUCTION. (Formerly Speech 234.) (3) II.  
Operation and use of studio equipment such as the microphone, control board, and sound truck. Announcing, casting, timing, cutting, balancing, and other techniques of production. Prerequisite: Speech 270 or consent of instructor. Laboratory fee $2.00.

272 RADIO WORKSHOP. (2-2) Yr.  
Practice in the techniques of production and direction. Scripts are produced and students assigned different roles in the production process—producer, assistant producer, actor, announcer, or sound man. Prerequisite: Speech 271 or consent of instructor. Laboratory fee $2.00 per semester.

278 RADIO WRITING. (3) I.  
Group and individual analysis of radio script preparation. A general introduction to radio writing with emphasis upon the non-dramatic forms: commercials, musical continuity, talks, interviews, and group discussions. Prerequisite: consent of instructor.

279 ADVANCED RADIO WRITING. (3) II.  
Dramatic writing for the air: plotting, characterization, use of music and sound, editing, and cutting for time. Current market techniques. Prerequisite: Speech 278. Laboratory fee $2.50.

295 RHETORIC. (3) I.  
Consideration of the underlying principles of discourse as revealed in ancient and modern theories of rhetoric. Prerequisite: consent of instructor.

298 SPECIAL PROBLEMS. (Ar.) I and II.  
Open only to speech majors. Prerequisite: consent of instructor.
299 Directed Reading. (Ar.) I and II.  
Open only to speech majors. Prerequisite: consent of instructor.

300 Research. (Ar.) I and II.  
Graduate study in (a) Phonetics and Speech Correction; (b) Interpretation; (c) Forensics and Public Address; (d) Dramatics. Designed primarily for students working on thesis topics. A total of six credits may be earned in this course. Prerequisite: undergraduate major in speech or the equivalent; consent of adviser.

310 Seminar in Research Techniques and Methods. (3-3) Yr.  
Reading and student problems for familiarity with bibliographies, research methods, and analysis and reporting of data.

320 Seminar in Speech Correction. (3-3) Yr.  
Extensive reading and research problems in the etiology and therapy of speech deviations.

330 Seminar in Interpretation. (3) I.  
Review of current literature in interpretation; preparation of reports. Prerequisite: consent of instructor.

340 Seminar in Dramatics. (3) II.  
Review of literature in dramatics; preparation of reports. Prerequisite: consent of instructor.

350 Seminar in Rhetoric and Public Address. (3) II.  
Review of studies in rhetoric and public address; preparation of reports. Prerequisite: consent of instructor.

**SURVEY COURSES**

100 A Survey of the Natural Sciences. (3-3) Yr.  
Items from various fields of natural science selected to illustrate what is known and how it has been learned. The materials for the first semester are drawn from the physical sciences, and for the second semester from the biological sciences. Students may enter the second semester by consent of instructor.

150 Introduction to the Natural Sciences. (3) I.  
An overview of the natural sciences designed to give the student insight into scientific method and the basic subject matter of the various fields of science in their interrelationships. Lectures, discussions, demonstrations, and laboratory. Laboratory fee $5.00. Open only to students in Teachers College.

151 Introduction to the Natural Sciences. (3) II.  
A continuation of 150. Laboratory fee $5.00. Open only to students in Teachers College.

152 Introduction to the Natural Sciences. (3) I and II.  
A continuation of 151. Laboratory fee $5.00. Open only to students in Teachers College.
250 *History of Science*. (2) I. Mr. St. John
Progress and discoveries in physical and biological science from ancient to modern times. Readings and reports. Prerequisite; junior standing; two semesters of biological or physical science, one of which must include laboratory work. (Not offered 1950–51.)

**ZOOLOGY AND ENTOMOLOGY**

Professors Bess, Hiatt, Tester, de Laubenfels, Tuthill, Wellhouse; Associate Professors Matthews, Hardy, Gosline, Hsiao, Chu, Banner; Assistant Professors Heizer, Sherman; Lecturers Carter, Sette, Schaefer, Brock.

100 *General Zoology*. (4) I and II. Mr. Hiatt, Mr. Matthews, Staff
Zoological principles; studies of structure, development, relationships, and distribution of animals. This course and Botany 100 comprise an introduction to the biological sciences. Two lectures and two laboratory periods. Laboratory fee $6.00.

110 *Principles of Human Biology*. (3) I. Mr. Matthews
Biological principles relating to man: man's place in nature, the structure and function of the organ systems, human diseases, how and what we inherit, human evolution and eugenics, and the biological aspects of human behavior. Not open to students who have had 100. Lectures and demonstrations.

151 *Comparative Anatomy of the Vertebrates*. (4) II. Mr. Hsiao
Study of the structure and relationship of the vertebrate groups and discussion of typical vertebrates. Two lectures and two laboratory periods. Prerequisite: Zoology 100. Laboratory fee $9.00.

170 *General Entomology*. (4) I and II. Mr. Wellhouse, Mr. Hardy
Structure, habits, biology, and classification of insects. Emphasis on insects characteristic of Hawaii. Studies of insects in the field, and laboratory studies with living insects. Two lectures and two laboratory periods. Prerequisite: Zoology 100 or Botany 100; both are recommended. Laboratory fee $3.00.

240 *Introduction to Ecology*. (2) I. Mr. Hiatt
The relationship between animals and between animals and their environment, with emphasis on reef and shore fauna, insects, and terrestrial vertebrates. Prerequisite: Zoology 100.

245 *Zoogeography*. (2) II. Mr. Gosline
Marine and terrestrial animal distributions and the physiographic, climatic, and historic factors affecting them. Prerequisite: Zoology 100. Desirable preparation: Zoology 240, Geology 151. (Alternate years; offered 1950–51.)

253 *Parasitology*. (3) I. Mr. Chu
The general field of parasitology with reference to the parasites and parasitic diseases affecting man and domestic animals; emphasis on classification, comparative morphology, life history, and control. Two lectures and two laboratory periods. Prerequisite: Zoology 100. Laboratory fee $5.00.
254 **Insect Morphology.** (3) I.  
Mr. Wellhouse  
Comparative and gross morphology of insects, with attention to structures emphasized in systematic and economic entomology. Homologies of structures in the various groups of insects; anatomy; development in representative groups. Two lecture-laboratory periods. Prerequisite: Zoology 170. Laboratory fee $1.00.

255 **Systematic Entomology.** (3) II.  
Mr. Hardy  
Classification of insects; orders and families. Use of taxonomic tools. Two lecture-laboratory periods. Prerequisite: Zoology 254. Laboratory fee $2.00.

256 **Medical and Veterinary Entomology.** (3) I.  
Mr. Hardy  
A study of insects and other arthropods in relation to the spread and causation of human and animal diseases; emphasis on the Pacific, the Orient, and the United States. Two lectures and two laboratory periods. Prerequisite: Zoology 170. Laboratory fee $6.00. (Alternate years; not offered 1950-51.)

257 **Scale Insects.** (3) I.  
Mr. Hardy  
The scale insects of Hawaii, with emphasis on taxonomy, field and laboratory techniques, economic importance, and control. Two lecture-laboratory periods. Prerequisite: Zoology 254. Desirable preparation: Botany 102. Laboratory fee $5.00. (Alternate years; offered 1950-51.)

260 **Histology.** (3) II.  
Miss Heizer  
Studies of tissues, principles of histology, and microscopic anatomy of a limited number of vertebrate animals. Two lectures and two laboratory periods. Prerequisite: Zoology 151. Laboratory fee $6.00.

261 **Vertebrate Embryology.** (3) I.  
Mr. Hsiao  
Principles of embryology illustrated by a detailed study of the development of the frog, chick, and pig. Two lectures and two laboratory periods. Prerequisite: Zoology 151. Laboratory fee $8.00.

262 **Microtechnique.** (3) I.  
Miss Heizer  
The fixing, staining, and mounting of tissues and entire animals and organs. Two lecture-laboratory periods. Prerequisite: Zoology 151. Laboratory fee $15.00.

265 **Elementary Human Anatomy.** (3) I.  
A general survey of the gross anatomy and physiology of the human body. Prerequisite: upper division standing. (Alternate years; offered 1950-51.)

266 **Hematology.** (3) II.  
Miss Heizer  
Study of hemoglobin and cellular elements of blood, blood cell formation, and histology of the blood-forming organs. Two lecture-laboratory periods. Prerequisite: Zoology 260. Laboratory fee $8.00.

273 **Economic Entomology.** (3) II.  
Mr. Sherman  
A general consideration of insect pests; chemical, biological, and cultural control. Laboratory exercises on Hawaiian insects of economic importance. Field trips and reports. Two lectures and two laboratory periods. Prerequisite: Zoology 170. Laboratory fee $3.00.
275 General Ichthyology. (3-3) Yr. 
Mr. Gosline
An introduction to the study of fishes. Morphology, life history, physiology, and ecology the first semester. Taxonomy, distribution, and economic aspects of Pacific fishes the second semester. Two lectures and two laboratory periods. Prerequisite: Zoology 100. Laboratory fee $8.00.

276 Biometry. (3) I. 
Mr. Tester
Elementary statistical methods and their application to biological data. Two lecture-laboratory periods. Prerequisite: upper division standing; Mathematics 151. Desirable preparation: Mathematics 152.

277 Biometrical Analysis. (3) II. 
Mr. Tester

280 Comparative Anatomy of Invertebrates. (3) I. 
Mr. Banner
Comparative anatomy, development, and phylogeny of the invertebrate animals. Two lectures and two laboratory periods. Prerequisite: Zoology 100. Laboratory fee $10.00.

281 Taxonomy of Marine Invertebrates. (3) II. 
Mr. Hiatt
Identification and classification of reef and shore fauna. Students select a particular group for concentrated study of taxonomic methods. Two lectures and two laboratory periods. Prerequisite: Zoology 100 and 280. Laboratory fee $6.00. (Alternate years; not offered 1950-'51.)

282 Ecology of Reef and Shore Fauna. (3) II. 
Mr. Hiatt
Natural history, behavior, and relation of invertebrates and fishes to their complete environment, with emphasis on marine communities found in Hawaii. Two lectures and two laboratory periods. Prerequisite: Zoology 240. Desirable preparation: Zoology 281. Laboratory fee $6.00. (Alternate years; offered 1950-51.)

284 Comparative Invertebrate Physiology. (3) II.
Comparative studies on digestion, respiration, circulation, excretion, ciliary and muscular movement, receptors, coordination by nervous action and hormones, and reproduction with emphasis on marine invertebrates. Two lecture-laboratory periods. Prerequisite: Zoology 291; Physics 102. Laboratory fee $8.00.

285 Organic Evolution. (2) II. 
Mr. de Laubenfels
The doctrine of organic evolution, its historical development, supporting evidence, and material basis. Prerequisite: Zoology 100; upper division standing. Desirable preparation: Zoology 151 and 261; Agriculture 254.

286 History of Zoology. (2) I. 
Mr. de Laubenfels
The development of zoological science as a specialized field of human knowledge. The rise of zoological thought in fields other than evolution. Prerequisite: Zoology 100; upper division standing.

287 Methods of Fishery Investigation. (3) I. 
Mr. Tester
Appropriate methods of investigation applied to problems in fishery biology, with emphasis upon those problems concerning pelagic and shore fisheries of the central
Pacific area. Prerequisite: Zoology 275 or equivalent; Zoology 276. Desirable preparation: Zoology 277.

290 OCEANOGRAPHY. (3) II. MR. BANNER

Theory and techniques of physical, chemical, and biological oceanography, with emphasis upon the pelagic life of the oceans and its relation to the physical and biological environment. Two lectures and two laboratory periods. Prerequisite: Zoology 280; Chemistry 103; Physics 102. Desirable preparation: Zoology 240; Chemistry 230. Laboratory fee $10.00. (Alternate years; not offered 1950–51.)

291 GENERAL PHYSIOLOGY. (3) I.

Physical and chemical properties of protoplasm and functions of the systems of organs of the animal body, with emphasis on the fundamental principles of physiology. Two lectures and two laboratory periods. Prerequisite: Zoology 100; Chemistry 149. Desirable preparation: Chemistry 230; Physics 102. Laboratory fee $6.00.

298 GENERAL ZOOLOGY SEMINAR. (1) II. MR. GOSLINE

Presentation of reports upon research, or reviews of zoological literature. Prerequisite: senior standing. Required of students majoring in Zoology or Entomology.

299 DIRECTED READING OR RESEARCH. (Ar.) I and II. STAFF

Prerequisite: consent of instructor.

300 DIRECTED RESEARCH. (Ar.) I and II. STAFF

Directed research in the fields of ichthyology, fisheries biology, marine zoology, oceanography, vertebrate natural history, ornithology, anatomy, histology, cytology, physiology, entomology, genetics, and parasitology. Prerequisite: graduate standing and consent of instructor.

311 ENTOMOLOGY SEMINAR. (1) I. MR. WELLHOUSE

The literature of entomology with emphasis upon current literature and recent advances. Reviews, reports on research. Prerequisite: advanced standing in entomology or consent of instructor. May be repeated. Required of graduate students majoring in entomology.

312 SEMINAR IN MARINE ZOOLOGY. (1) I. MR. HIATT

Presentation of reports upon research, or reviews of literature pertaining to marine zoology. Prerequisite: graduate standing. May be repeated. Graduate students majoring in marine zoology are required to take either this course, 313, or 314.

313 SEMINAR IN FISHERIES BIOLOGY. (1) I. MR. TESTER

Presentation of reports on investigations and literature pertaining to fisheries biology, with stress on problems relating to pelagic fisheries of the Pacific. Prerequisite: senior or graduate standing.

314 SEMINAR IN ADVANCED FISHERIES BIOLOGY. (1-1) Yr. MR. SETTE

Presentation of reports on investigations and literature relating to the theories of fisheries management based on population dynamics. Open for credit only to advanced students in fisheries biology.
315 ZOOLOGICAL LITERATURE. (1) I. 
Mr. Hiatt
A survey of the zoological literature with stress upon bibliographic tools. Prerequisite: senior or graduate standing. Required of all candidates for advanced degrees in zoology or entomology.

316 PREPARATION OF SCIENTIFIC MANUSCRIPTS. (1) II. 
Mr. Tuthill
Consideration of styles and methods of preparing scientific manuscripts for publication; proofreading and editing. Prerequisite: senior or graduate standing. Required of all candidates for advanced degrees in zoology or entomology. (Not offered 1950–51.)

320 DEVELOPMENT OF MARINE INVERTEBRATES. (3) II. 
Mr. Banner
A study of the developmental stages of invertebrates from the principal marine phyla. Descriptive embryology and the larval development studied from living specimens collected locally. Two lectures and two laboratory periods. Prerequisite: Zoology 261 and 280. Desirable preparation: Zoology 281. (Alternate years; offered 1950–51.)

350 ADVANCED SYSTEMATIC ENTOMOLOGY. (3) II. 
Mr. Tuthill
Problems in systematic entomology. Classification of special groups. Nomenclatorial problems; the international code. Two lecture-laboratory periods. Prerequisite: Zoology 255 or consent of instructor. Laboratory fee $1.00. (Alternate years; not offered 1950–51.)

351 CYTOLOGY. (3) I. 
Miss Heizer
Advanced study of the structural and functional organization of cells and the relation of this organization to metabolism, growth, reproduction, heredity, and evolution. Two lectures and two laboratory periods. Prerequisite: Zoology 260. Laboratory fee $8.00.

352 INSECT ECOLOGY. (3) I. 
Mr. Bess
Insects as living units in an environment of physical and biotic factors. Habitats, populations, autecology, and synecology. Two lectures and one laboratory period. Prerequisite: Zoology 255 or the equivalent, or advanced standing in entomology. (Alternate years; not offered 1950–51.)

353 BIOLOGICAL CONTROL OF PESTS. (3) I. 
Mr. Bess
Fundamental concepts of biological control. Problems involved in the introduction of beneficial enemies of insect and weed pests, and a critical study of major biological projects throughout the world. Two lectures and one laboratory period. Prerequisite: Zoology 255 or the equivalent. (Alternate years; offered 1950–51.)

354 ADVANCED ECONOMIC ENTOMOLOGY. (3) II. 
Mr. Sherman
Principles and problems involved in the chemical control of insect pests. Studies in insect toxicology and insect physiology from the standpoint of how they affect the use of insecticides in the control of insect pests. Two lectures and one laboratory period. Prerequisite: Chemistry 149; Zoology 273 or the equivalent. (Alternate years; not offered 1950–51.)

355–356 INSECT-TRANSMITTED DISEASES OF PLANTS. (3–1) Yr. 
Mr. Carter
Lectures and laboratory studies in the first semester and current literature in the second semester. Prerequisite: advanced standing. Second semester may be repeated.
357 **Advanced Insect Morphology.** (3) II.  
Mr. Wellhouse  
Principles of structure and development of insects. Prerequisite: Zoology 254.

370 **Principles of Systematic Zoology.** (3) I.  
Mr. Gosline  
Taxonomic categories and the processes of evolution involved in their development; presentation of taxonomic data; rules of zoological nomenclature. Prerequisite: graduate standing or consent of instructor. (Alternate years; not offered 1950-51.)

387 **Population Dynamics.** (3) II.  
Mr. Tester  
Laws of increase and decrease in populations with special reference to fish; theory of fisheries management; methods of estimating vital statistics of fish populations. Prerequisite: Zoology 287 or the equivalent. (Alternate years; not offered 1950-51.)

388 **Fisheries Management.** (3) II.  
Mr. Tester  
Survey of outstanding programs of fisheries investigation: problems, methods of attack, and results; prediction of fluctuations in abundance and control of fishing effort to produce maximum sustained yield. Prerequisite: Zoology 287 or the equivalent. Desirable preparation: Zoology 387. (Alternate years; offered 1950-51.)

391 **Advanced General Physiology.** (3) II.  
Some of the major problems in general physiology and the methods available for their study. Two lecture-laboratory periods. Prerequisite: Zoology 291. Laboratory fee $8.00. (Alternate years; offered 1950-51.)

392 **Physiological Ecology.** (3) II.  
The physiological aspects of adaptation to the physical and biotic features in the environment. Feeding, digestion, respiration, osmo-regulation, sense organs, behavior and other factors in relation to the environment; special attention to marine species. Two lecture-laboratory periods. Prerequisite: Zoology 291. Desirable preparation: Zoology 240. Laboratory fee $8.00. (Alternate years; not offered 1950-51.)
### SUMMARY OF ENROLLMENT FOR 1949-50

(A) In Regular University Day and Evening Credit Courses
Honolulu Campus, Hickam-Schofield Center, and Hilo Center

**Candidates for Degrees, Diplomas, and Certificates**

<table>
<thead>
<tr>
<th>College</th>
<th>1st Semester</th>
<th>2nd Semester</th>
<th>Year</th>
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<td><strong>Graduate Division</strong></td>
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<tr>
<td>Advanced Degree</td>
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<tr>
<td>5-year Diploma</td>
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<tr>
<td>Professional Teaching Certificate</td>
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<td>76</td>
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<tr>
<td>Social Work Certificate</td>
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<tr>
<td><strong>Total</strong></td>
<td>388</td>
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<tr>
<td><strong>College of Arts and Sciences</strong></td>
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<tr>
<td>Seniors</td>
<td>444</td>
<td>381</td>
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<tr>
<td>Juniors</td>
<td>467</td>
<td>571</td>
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<tr>
<td>Sophomores</td>
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<td>447</td>
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<td>Freshmen</td>
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<td><strong>Total</strong></td>
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<td><strong>College of Applied Science</strong></td>
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<tr>
<td>Seniors</td>
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<td>Juniors</td>
<td>143</td>
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<tr>
<td>Sophomores</td>
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<td>Freshmen</td>
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<td>Public Health Nursing Certificate</td>
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<td><strong>Teachers College</strong></td>
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<td>Seniors</td>
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<td>Juniors</td>
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<tr>
<td>Sophomores</td>
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<tr>
<td>Freshmen</td>
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<td><strong>Total</strong></td>
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<td><strong>College of Agriculture</strong></td>
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<td>Seniors</td>
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<td>Juniors</td>
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<tr>
<td>Sophomores</td>
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<tr>
<td>Freshmen</td>
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<td>95</td>
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<td><strong>Total</strong></td>
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<td><strong>College of Business Administration</strong></td>
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<td>Sophomores</td>
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<tr>
<td>Freshmen</td>
<td>213</td>
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<tr>
<td><strong>Total</strong></td>
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<td>423</td>
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<td><strong>TOTAL DEGREE CANDIDATES</strong></td>
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<td><strong>Unclassified Students</strong></td>
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<tr>
<td>Graduates</td>
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<td>Undergraduates</td>
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<td>209</td>
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<td>Auditors</td>
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<td>88</td>
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<tr>
<td><strong>Total</strong></td>
<td>473</td>
<td>460</td>
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<tr>
<td><strong>TOTAL STUDENTS HONOLULU CAMPUS</strong></td>
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<td>4,630</td>
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<tr>
<td><strong>TOTAL STUDENTS HICKAM-SCHOFIELD CENTER</strong></td>
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<td>297</td>
<td>503*</td>
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<td><strong>TOTAL STUDENTS HILO CENTER</strong></td>
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<td><strong>Total</strong></td>
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<tr>
<td><strong>Grand Total</strong></td>
<td>5,369</td>
<td>5,275</td>
<td>5,273*</td>
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(B) In University Extension Classes

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<td>1,434</td>
<td>3,033</td>
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<td>Of the Campus</td>
<td>38</td>
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<table>
<thead>
<tr>
<th>Credit</th>
<th>1st Semester</th>
<th>2nd Semester</th>
<th>Total</th>
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<tr>
<td>Honolulu Extension Center</td>
<td>81</td>
<td>96</td>
<td>101*</td>
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<tr>
<td>Teacher Extension Classes</td>
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<td>179</td>
<td>320*</td>
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<tr>
<td>Correspondence</td>
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<td>804</td>
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<td><strong>Total</strong></td>
<td>1,821</td>
<td>1,707</td>
<td>3,528</td>
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* Although the majority of students register for both semesters, some drop out at the end of the first semester and others enter at the beginning of the second semester. Therefore, the figures used in this column represent the total number of individuals registered for the year rather than the sum of the first and second semester registrations.
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