University of Hawaii

SCHOOL OF SOCIAL WORK

A graduate program for professional study
1949-1951

HONOLULU, HAWAII
September 1949
# UNIVERSITY CALENDAR

## 1949

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 24, Saturday</td>
<td>Registration of Graduate Students</td>
</tr>
<tr>
<td>Sept. 26, Monday</td>
<td>Instruction begins</td>
</tr>
<tr>
<td>Oct. 8, Saturday</td>
<td>Last day of registration for new courses</td>
</tr>
<tr>
<td>Oct. 29, Saturday</td>
<td>Last day of withdrawal from courses without penalty</td>
</tr>
<tr>
<td>Nov. 11, Friday</td>
<td>Armistice Day (holiday)</td>
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<tr>
<td>Nov. 24, Thursday</td>
<td>Thanksgiving recess</td>
</tr>
<tr>
<td>Nov. 26, Saturday</td>
<td>Last day of instruction before Christmas recess</td>
</tr>
<tr>
<td>Dec. 21, Wednesday</td>
<td>Last day to arrange Master's examinations, first semester</td>
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## 1950

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Jan. 5, Thursday</td>
<td>Instruction resumes</td>
</tr>
<tr>
<td>Jan. 21, Saturday</td>
<td>Last day of instruction, first semester</td>
</tr>
<tr>
<td>Jan. 23, Monday</td>
<td>Final examinations begin</td>
</tr>
<tr>
<td>Jan. 25, Wednesday</td>
<td>Last day for Master's examinations, first semester</td>
</tr>
<tr>
<td>Jan. 30, Monday</td>
<td>Franklin D. Roosevelt's Birthday (holiday)</td>
</tr>
<tr>
<td>Jan. 31, Tuesday</td>
<td>Last day to submit theses for Library, first semester</td>
</tr>
<tr>
<td>Feb. 1, Wednesday</td>
<td>First semester ends</td>
</tr>
<tr>
<td>Feb. 11, Saturday</td>
<td>Registration of Graduate Students</td>
</tr>
<tr>
<td>Feb. 14, Tuesday</td>
<td>Holiday following Lincoln's Birthday</td>
</tr>
<tr>
<td>Feb. 14, Tuesday</td>
<td>Instruction begins</td>
</tr>
<tr>
<td>Feb. 22, Wednesday</td>
<td>Washington's Birthday (holiday)</td>
</tr>
<tr>
<td>Feb. 25, Saturday</td>
<td>Last day of registration for new courses</td>
</tr>
<tr>
<td>Mar. 18, Saturday</td>
<td>Last day of withdrawal from courses without penalty</td>
</tr>
<tr>
<td>Mar. 25, Saturday</td>
<td>Charter Day</td>
</tr>
<tr>
<td>Mar. 27, Monday</td>
<td>Prince Kuhio Day (holiday)</td>
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<tr>
<td>Apr. 7, Friday</td>
<td>Easter recess</td>
</tr>
<tr>
<td>Apr. 8, Saturday</td>
<td>Last day to arrange Master's examinations, second semester</td>
</tr>
<tr>
<td>May 1, Monday</td>
<td>Last day of instruction, second semester</td>
</tr>
<tr>
<td>May 27, Saturday</td>
<td>Memorial Day (holiday)</td>
</tr>
<tr>
<td>May 29, Monday</td>
<td>Last day for Master's examinations, second semester</td>
</tr>
<tr>
<td>May 30, Tuesday</td>
<td>Second semester ends</td>
</tr>
<tr>
<td>May 31, Wednesday</td>
<td>Last day to submit theses for Library, second semester</td>
</tr>
<tr>
<td>June 5, Monday</td>
<td>Second semester ends</td>
</tr>
<tr>
<td>June 7, Wednesday</td>
<td>Holiday following Kamehameha's Birthday</td>
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<tr>
<td>June 12, Monday</td>
<td>Commencement</td>
</tr>
<tr>
<td>June 14, Wednesday</td>
<td>Registration for the summer session</td>
</tr>
<tr>
<td>June 26, Monday</td>
<td>Instruction begins</td>
</tr>
<tr>
<td>June 27, Tuesday</td>
<td>Holiday</td>
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<tr>
<td>July 4, Tuesday</td>
<td>Summer session ends</td>
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<tr>
<td>August 4, Friday</td>
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BOARD OF REGENTS

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EDA HOYWINK, M.S., Washington University; Associate Professor of Social Work

BETTY I. LYLE, M.A., Teachers College, Columbia University; M.S., New York School of Social Work, Columbia University; Associate Professor of Social Work

HAROLD A. JAMBOR, M.A., University of Chicago; Assistant Professor of Social Work
LECTURERS
(1948-1949)

DAGNY M. CASTRO, B.A., St. Olaf College; Diploma, New York School of Social Work, Columbia University

ANGIE CONNOR, M.D., Bureau of Maternal and Child Health and Crippled Children, Board of Health, Territory of Hawaii

MARCUS GUENSBERG, M.D., Medical Director, Territorial Hospital, Kaneohe, Oahu

MARGARET D. WARD, M.S.S.W., Chief, Division of Staff Development and Personnel, Department of Public Welfare, Territory of Hawaii

GRADUATE ASSISTANT

RADE C. AWANA, B.A., University of Hawaii; Diploma, New York School of Social Work, Columbia University

SECRETARY

GERTRUDE K. KADOYAMA

FIELD WORK SUPERVISORS
(1948-1949)

RADE C. AWANA, Division of Pupil Guidance, Department of Public Instruction

MABELLE V. FARR, Child and Family Service

SISTER VICTORIA FRANCIS, Catholic Social Service

GENEVIEVE FRIEDENTHAL, American Red Cross, Home Service Department

IRENE GEBAUER, Child and Family Service

HELEN L. HONG, Department of Public Welfare

DEBORAH KAI, Department of Public Welfare

LEATRICE LEE, Department of Public Welfare

HELEN J. LIERBOE, Department of Public Welfare

MARTHA F. N. MORIMOTO, Department of Public Welfare

TADASHI MORIMOTO, Department of Public Welfare

WILLIAM B. RINEHART, American Red Cross, Home Service Department

LORRAINE WARNKEN, Child and Family Service

VIRGINIA S. WILLIAMSON, Veterans Administration

FIELD WORK CENTERS

The following social work agencies in Honolulu cooperate in the field work program.

American Red Cross, Home Service Department

Territorial Board of Health, Bureau of Mental Hygiene

Catholic Social Service

Child and Family Service

Department of Public Instruction, Division of Pupil Guidance

Girl Scouts of Oahu

Department of Public Welfare, Honolulu City and County Office

Palama Settlement

Board of Public Parks and Recreation, City and County of Honolulu

Queen's Hospital

Veterans Administration

Young Men's Christian Association

Young Women's Christian Association
PROFESSIONAL ADVISORY COMMITTEE

NEWTON R. HOLCOMB, CHAIRMAN; Director, Department of Public Welfare, Territory of Hawaii
PAUL B. ANDERSON, Neighborhood Center Director, Palama Settlement, Honolulu
SISTER VICTORIA FRANCIS, Executive Secretary, Catholic Social Service, Honolulu
DR. RICHARD K. C. LEE, Assistant Health Executive, Board of Health, Territory of Hawaii
ANDREW W. LIND, Dean of the Graduate Division, University of Hawaii
CLORINDA L. LUCAS, Director, Division of Pupil Guidance, Department of Public Instruction, Territory of Hawaii

ADMISSIONS COMMITTEE

MARGARET D. HACKFIELD, CHAIRMAN; Executive Secretary, Mental Hygiene Society of the Territory of Hawaii, Honolulu
THEODORE W. FORBES, Associate Professor and Chairman, Department of Psychology, University of Hawaii
BELLE SHALIT, Administrative Assistant, Child and Family Service, Honolulu

*GRACE C. STEINBECK, Executive Director, Young Women's Christian Association, Honolulu

*Resigned, June, 1949.
GENERAL INFORMATION

The University of Hawaii, established in 1907, lies in Manoa Valley, three miles from the business center of Honolulu and two miles from Waikiki Beach.

It is fully accredited by the Association of American Universities; the academic year includes two semesters of eighteen weeks each and a six-week Summer Session.

The student enrollment is approximately 4,000, while the over-all staff numbers about 400 persons.

The racial distribution of students reflects the pattern existing in the Territory of Hawaii. The largest numbers of students are Caucasian and Japanese; about one-fifth are Chinese, and one-tenth Hawaiian or part-Hawaiian. A few representatives of Chamorro, Filipino, Korean, Puerto Rican, and Samoan ancestry are on the campus. There are students attracted from the continental United States, the Pacific islands, and the Orient.

There is a fully equipped library on the University campus. In Honolulu, the Library of Hawaii, the reference library of the Bernice P. Bishop Museum, the Public Archives, and other related facilities are available to students.

The materials and facilities of research and scientific services directly affiliated with the University are available to graduate students by arrangement. The facilities of special interest are: (1) the Psychological and Psychopathic Clinic, which specializes in individual clinical examinations and in research on racial differences; (2) the Legislative Reference Bureau, concerned with the study of current legislative and governmental problems; and (3) the Hawaii Social Research Laboratory, which emphasizes the study of basic social trends, including race relations, in Hawaii.

TUITION AND FEES

Students registered for ten or more credit hours in any semester pay $50.00 for tuition and $10.00 for registration per semester. Students registered for fewer than ten credit hours in any semester pay $5.00 per credit hour. An extra fee of $1.00 must be paid in the event of late registration.

LIVING ACCOMMODATIONS, MEALS, AND EXPENSES

There are no University housing facilities available for graduate students, but the Office of Student Personnel is available for help in locating moderately priced accommodations in private homes near the campus. Availability and cost of housing are slowly improving in Honolulu.

The University Cafeteria, in Hemenway Hall, on the campus, offers meals at reasonable cost.

HEALTH SERVICE

An infirmary, staffed by a full-time nurse and a part-time physician, offers first aid services to students suffering from minor ills and injuries. Students in need of medical attention beyond that offered must make their own arrangements with a physician.
REGISTRATION AND GRADES

Graduate students may not register for more than sixteen credit hours in any semester or for more than seven credit hours in a six-week Summer Session.

The work in graduate courses (numbered in 300 series) is graded H (Honors), S (Satisfactory), or U (Unsatisfactory); no credit is granted in the thesis research course until the thesis has been accepted.

Students who fail two courses taken after admission to candidacy for an advanced degree are automatically dropped as candidates.

GRADUATE ASSISTANTSHIPS AND SCHOLARSHIPS

A number of assistantships, which pay $1,290 plus exemption from fees and tuition, are available each year to graduates of accredited institutions of higher learning. The assistants are expected to perform certain duties on a part-time basis and also carry a limited graduate study program.

The University of Hawaii provides a limited number of tuition scholarships with a value of $30.00 per semester for foreign students.

The Hawaii Chapter of the American Red Cross, Home Service Department, annually provides two scholarships of $50.00 a month for nine months, plus tuition, to students entering the School of Social Work of the University of Hawaii. The students are selected jointly by the Director of the Home Service Department of the Red Cross and the Director of the School of Social Work. The Red Cross asks for an option on employment of the recipients for a period of one year.

The Department of Public Welfare, Territory of Hawaii, provides educational leave scholarships for workers in its own department who have been accepted by the School of Social Work as full-time students. These are valued at $100 per month, with a $1,000 maximum. The students are expected to return to the Department of Public Welfare for employment or reimburse the Territory of Hawaii for the aid received.
SCHOOL OF SOCIAL WORK

The University of Hawaii first offered a Social Work training program to students on an undergraduate and graduate level in September, 1936. The courses were designed primarily for training employees of local social work agencies who were college graduates but lacked professional preparation. An integrated one-year program of professional graduate level study, set up in 1940, served as the basis for the establishment of a School of Social Work. In 1942 the School was provisionally accredited by the American Association of Schools of Social Work. The School of Social Work was fully accredited in January, 1948, as a one-year school awarding a Certificate in Social Work.

A two-year graduate program leading to the degree of Master of Social Work was outlined and approved by the Board of Regents in November, 1948.

The School of Social Work is located in the Teachers College Building, on the campus at the corner of University Avenue and Metcalf Street.

SOCIAL WORK AS A PROFESSION

The need for social work personnel with professional education has been greatly enlarged during the past twenty years. The rendering of social services by public and private agencies in the fields of public assistance, group work, community organization, child and family welfare, child guidance, probation and parole, medicine and psychiatry, social insurance, and many others requires competent practitioners. It has become increasingly evident that competent practice calls for the continuous exercise of discretion and judgment in the application of scientific knowledge to specific situations rather than for the use of mere routines learned in a "training" program. There is a real need also for professional personnel to assume leadership in and give direction to the social service programs designed to conserve and develop human values and involving the expenditure of substantial public and private funds. The American Association of Social Workers has stated that:

"Social work is a profession dedicated to furthering the welfare of all people. One way it fulfills its purpose is through providing direct services to individuals and groups; another way is through stimulating and facilitating the efforts of communities to improve the social structure and the functioning of our social institutions so that every individual may realize his potentialities more fully. Social work, like other professions, regards the carrying out of its functions as a public trust and requires that its practitioners act at all times with a consciousness of their responsibility to society. "The philosophy and practice of social work is founded upon respect for human beings as having unique value and dignity, with the right and responsibility to manage their own lives in a manner compatible with the rights and welfare of others. The profession requires the use of its skills and knowledge to free persons for growth and self-directed action toward their own social goals. This philosophy imposes a special obligation on the social worker when acting in his professional capacity to discipline the desire common to all people to seek personal recognition, personal acceptance, and personal gratification."

PREPROFESSIONAL EDUCATION

An education for social work represents a progression from the undergraduate through the graduate years. The undergraduate study is the first stage of preparation; it is focused to meet
the needs of students preparing themselves for graduate professional education in social work as well as those desiring to become familiar with the field of social work as part of their general education. It consists of courses drawn from various departments of the University to form a planned sequence of study representing:

1. A sound foundation in general education (arts and sciences).
2. A concentration in the social sciences and closely related subjects.
3. A course with content focused directly on the field of social work.

Students planning to apply for admission to the Graduate School of Social Work at the University of Hawaii may major in any one of the social sciences. Applicants must have a minimum of 30 hours of social science, including six semester hours in each of the following areas: the nature of social organization; motivations to behavior; the nature of our economic order; the structure and function of government.

The faculty of the School of Social Work is available for consultation with undergraduate students about their preprofessional programs.

Professional Education

The University of Hawaii offers a two-year program to men and women who wish to become trained social workers. The first year of graduate work is basic to all types of social work, and the curriculum is planned to include fundamental principles underlying all fields of practice in the profession. Students who satisfactorily complete the year (two semesters) are awarded a Certificate in Social Work.

The curriculum for the Master of Social Work degree requires two academic years of study, or the equivalent of four semesters. The master's degree is awarded to students showing that they have the skill and understanding needed for competent performance in a social work position and the basic knowledge necessary for social welfare responsibilities.

Admission of employed social workers to certain courses in the regular curriculum is permitted and encouraged in order to assist the social agencies of the community in their staff development programs. Admission to courses does not admit part-time students to the Graduate School of Social Work as candidates for the degree or certificate.

If part-time students desire at a later date to become candidates for the degree or certificate, they must follow the regular procedure for admission (see below). If they are accepted for study, not more than 12 semester hours, satisfactorily completed while they were part-time students, may be applied toward the degree or certificate.

Requirements for Admission

To be admitted to graduate work in the School of Social Work, applicants must:

1. Hold a bachelor's degree from a university or college of recognized standing and be eligible for admission to graduate standing at the University of Hawaii.
2. Have a scholarship record in undergraduate work which indicates that they can do satisfactory work in graduate study.
3. Have a minimum of 30 hours of social science, including six semester hours in each of the following areas: the nature of social organization; motivations to behavior; the nature of our economic order; the structure and function of government. Applicants from the University of Hawaii are expected to have taken, as undergraduates, the course entitled The Field of Social Work.
4. Give evidence of personal qualifications that promise to make the applicants useful in social work.
(5) Be of suitable age. Applicants under twenty-one and over thirty-five years of age are not encouraged to begin professional study.

Candidates must submit an application, an autobiography including a statement of their interest in social work, a transcript of any academic work taken at institutions other than the University of Hawaii, and must complete the personal information form.

CERTIFICATES AND DEGREES

The Graduate Certificate is granted by the University, on recommendation of the faculty of the School of Social Work, to students who satisfactorily complete the basic curriculum (at least 28 semester hours of designated courses), of which 6 credits are in field work and represent 450 clock hours of supervised experience in a social agency. The basic curriculum in social work includes courses in case work, group work, community organization, research, public welfare, administration, and psychiatric and medical information. A written comprehensive examination covering the first year's work may be required for the certificate.

The certificate is designed for students who do not wish to study for a degree immediately but who intend to practice in the profession after a year's professional training and wish evidence of their qualifications. The certificate is not a requirement for the degree, but work done for the certificate will count toward the requirements for the degree of Master of Social Work.

The Master of Social Work Degree is granted by the University, on recommendation of the faculty of the School of Social Work and the Graduate Council, to students who satisfactorily complete the four-semester program. The requirements include:

1. The basic first-year curriculum (see above).
2. At least 10 units of supervised field work (750 clock hours).
3. At least 48 semester units of courses, including the field work and thesis requirements.
4. An oral comprehensive examination covering the two-year program and the thesis.
5. An acceptable thesis.

A minor subject is not required. The candidates for the Master of Social Work degree may be required to take additional courses in one or more of the social science fields if their undergraduate preparation has not been adequate.

Application for candidacy must be filed before the beginning of the second year of study. Students with advanced standing from other schools of social work should make such application when applying for admission to the School. Before admission to candidacy is granted, candidates for the degree must satisfy a departmental committee as to the adequacy of their undergraduate preparation and probable ability to do graduate work successfully.

The statement of thesis subject should be submitted not later than the middle of the third semester. The thesis problem must be approved by the candidate's qualifying committee and by the Graduate Council, after which the candidate may register for the thesis course and a faculty committee is appointed to supervise the preparation of the thesis. The thesis must be written in acceptable English and must show evidence of ability to conduct research intelligently and arrive at logical conclusions. Instructions on the form of the thesis may be obtained from the Dean of the Graduate Division. Candidates for the master's degree must notify the Dean of the Graduate Division at the beginning of the semester or summer session in which they expect to receive the degree, and must submit copies of the completed thesis to members of their committee for final review two weeks before the end of the semester or summer session.

Arrangements for the final examination should be made at least one month before the end of the semester or summer session in which the candidates expect to receive the degree (see University Calendar). The examination is conducted by members of the candidate's advisory
committee and any other persons specially designated. It is open to all faculty members. If the results of the examination are satisfactory, a typewritten and a carbon copy of the thesis, both signed by members of the examining committee, must be turned over to the Dean of the Graduate Division to become the permanent possession of the University. A fee for the binding of both copies must be paid to the University Business Office.

CURRICULUM

The curriculum of the School of Social Work is planned to provide instruction in theory, practice, and research.

FIELD WORK

The field work experience is designed to serve as a basis for correlating knowledge and practice while providing instruction in the application of knowledge to real situations. It affords an opportunity to develop skill in practice under supervision.

The field work instruction in social group work and social case work is provided in public and private social work agencies in the Territory of Hawaii. Instruction in field work takes place in various social agencies, selected because of their interest in professional standards and their willingness to cooperate with the School of Social Work in the preparation of professional personnel for social work practice. The supervision is provided by the social work agencies, who assign their own personnel in collaboration with the School of Social Work. The field work supervisors share with the faculty, through group meetings and individual conferences, in the development and evaluation of the field work curriculum.

The minimum time required in field work in the first year of graduate work is 15 hours a week.

The second year of graduate work affords an opportunity for field placement in either a general or special setting, in accordance with the student's choice or needs. The required time in field work on the advanced level is 15 to 20 hours a week.

Registration for field work is limited by the availability of places and the needs and interests of each student. Field work courses are open only to full-time students of the School of Social Work, and late applicants may be rejected because of the difficulty in arranging assignments.

RESEARCH

The courses in statistics and research are intended to develop appreciation and understanding of the factual basis of social work programs, acquaintance with contemporary social research and statistical reporting mediums useful to the social work practitioner, and discipline in the logical analysis and evaluation of research material. The preparation of a study or thesis, on either an individual student or a group basis, represents, in a broad sense, the integration of knowledge and scientific method as applied to a problem of professional interest.

COURSES OF INSTRUCTION

Each course is followed by numbers which indicate: (3) I, a 3-credit first-semester course; (3) II, a 3-credit second-semester course; (3) I and II, a 3-credit course repeated the second semester; (3-3) Yr., a 3-credit year course; (n. o. 1949-50), that the course is not offered during 1949-50.

SOCIAL WORK

200 THE FIELD OF SOCIAL WORK (3) I and II

Mr. Jambor

A non-professional orientation course intended to acquaint the student with the philosophy, scope, and aims of contemporary social work. Prerequisite: junior standing.
305 Social Case Work (3) I Miss Houwink
An introduction to the basic principles and processes of social case work. Selected case records used as material for study and discussion.

306 Social Case Work (2) II Miss Houwink
A continuation of 305, with special emphasis upon social diagnosis and skill in the treatment of case work problems. To be taken concurrently with 360-361. Prerequisite: Social Work 305.

308 Social Group Work (3) I Miss Lyle
An introduction to the basic principles and processes of group work.

309 Social Group Work (2) II Miss Lyle
A continuation of 308, with emphasis on program development and the leader's role in the group work process. To be taken concurrently with 360-361. Prerequisite: Social Work 308.

310 Dynamics of Human Behavior (2) II Mr. Guensberg
Personality growth and development from infancy through old age. Interpretation of the individual's behavior in the light of physical, psychological, and social factors which have contributed to his maladjustment.

315 Community Organization (2) II Miss Lyle
Methods and processes used in the field of community organization in social work. A description and analysis of types of agencies and services primarily concerned with social welfare planning.

325 Child Welfare (2) II Mrs. Handley
Survey of the development of specialized services for children in both public and private fields, including the consideration of current practice. Illustrative material from the various fields of child welfare service.

330 Health and Disease (2) I Miss Houwink
This course emphasizes social work problems associated with illness; the personal and social implications of illness and of the treatment of diseases.

350 Introduction to Public Welfare (2) I Mrs. Handley
The development of the field of public welfare with major emphasis upon the public assistance programs. Historical background and current developments.

351 Social Insurance (2) II Mr. Jambor
A study of old age, unemployment, workmen's compensation, invalidity, and health insurance. Social insurance legislation and administration, with consideration of coverage, contributions, and benefits.

352 Social Statistics and Research (2) I Mr. Jambor
Problems and procedures in social research that are part of social work administration and planning. Application of elementary statistical techniques to the particular problems of describing the social needs and social services of the community.

353 Legal Aspects of Social Work (2) II
The principles of law with which the social worker should be familiar. Problems in judicial administration and substantive law that affect individuals in relation to social problems.

355 Public Welfare Administration (2) II Mrs. Handley
Public welfare services with reference to Federal-state-local relationships; problems of organization, administration, responsibility, and authority. Policies with respect to integration, centralization, finance, research, planning, and staff development.
360–361 **SUPERVISED FIELD WORK (3-3) Yr.**

University field work units are maintained in public and private welfare agencies. The minimum time requirement in field work is 15 hours a week. To be taken concurrently with a social work method course (case work, group work, or community organization). Limited to full-time students.

362–363 **ADVANCED SUPERVISED FIELD WORK (4-4) Yr.**

Field work placement in a social agency selected with reference to aptitudes, choice, or needs of the student. To be taken concurrently with an advanced course in social work method (case work, group work, or community organization). Limited to full-time students.

365 **ADVANCED SOCIAL CASE WORK (2)**

Miss Houwink

Case discussion of generic case work concepts as they apply in work with emotionally disturbed individuals; evaluation of treatment processes and factors which affect the case worker's function. To be taken concurrently with 362.

366 **SEMINAR IN SOCIAL CASE WORK (2)**

Miss Houwink

The analysis and evaluation of case material contributed from the student's experience and from selected records.

370 **ADVANCED SOCIAL GROUP WORK (2)**

Miss Lyle

Group work as a method of and resource in social treatment. Analysis and evaluation of the group work process with use of selected records. To be taken concurrently with 362.

371 **SEMINAR IN SOCIAL GROUP WORK (2)**

Miss Lyle

Analysis and evaluation of case material contributed from the student's experience and from selected records. (Not offered 1949–50.)

375 **ADVANCED SOCIAL PSYCHIATRY (2)**

Mr. Guensberg

The dynamics of behavior in the neuroses and in functional and organic psychoses, with emphasis on current treatment processes.

380 **SEMINAR IN PUBLIC WELFARE ADMINISTRATION (2)**

Mrs. Handley

An analysis of current problems and practices in the organization and administration of public welfare services.

383 **ADMINISTRATION OF SOCIAL WORK AGENCIES (2)**

Mr. Jambor

Administration of social work agencies, with emphasis upon the relationship between structure and function. Problems of internal administration such as personnel management, program direction, research and planning, budget control, and public relations.

385 **METHODS OF SUPERVISION IN SOCIAL CASE WORK (2)**

The supervisory process in social work as it relates to the field of social case work. Open to agency workers who are potential or actual supervisors. (Alternate years; not offered 1949–50.)

386 **METHODS OF SUPERVISION IN SOCIAL GROUP WORK (2)**

Miss Lyle

The principles, methods, and problems of supervision in social agencies as they relate to the field of social group work. Open to agency workers who are potential or actual supervisors. (Alternate years; offered 1949–50.)

387 **CURRENT PRACTICE IN COMMUNITY ORGANIZATION AGENCIES (2)**

Miss Lyle

A seminar primarily for students specializing in community organization, including those taking field work in that area. Consideration will be given to neighborhood organizations, recent trends toward citizens' councils, health committees, and regional councils in both public and private welfare fields. (Alternate years; offered 1949–50.)
390 CULTURAL FACTORS IN SOCIAL WORK PRACTICE (2) I Handley, Lind, others

The significance of psychocultural factors in the development of personality and behavior. Records which illustrate cultural diversity and conflicts as they relate to social work practice will be used. Prerequisite: Social Work 310 and Sociology 262. (Not offered 1949–10.)

399 SEMINAR IN RESEARCH (2) I

Principles of objective fact-finding, primary and secondary sources of social data, sampling, organization of material, relationship to an advisory committee or expert technical consultant, and preparation of a report or thesis.

400 THESIS RESEARCH (4) II

The course involves research on an individualized basis, under supervision, by students who are meeting the requirements for the Master's degree in Social Work.

There is no prescribed order in which various courses should be taken, but students in the first year of graduate work will ordinarily include the courses listed below. All students complete the first semester of case work and group work. The choice of the second semester's course in either method depends upon the students' major interest.

**FIRST SEMESTER**

- 305 Social Case Work I .................. 3
- 308 Social Group Work I ................. 3
- 330 Health and Disease .................. 2
- 350 Introduction to Public Welfare ...... 2
- 352 Research and Social Statistics ...... 2
- 360 Field Work ........................... 3

**SECOND SEMESTER**

- 306 Social Case Work II ................. 2
  - or
- 309 Social Group Work II ............... 2
- 310 Dynamics of Human Behavior ...... 2
- 315 Community Organization ............ 2
- 325 Child Welfare
- 353 Legal Aspects of Social Work (two electives)
- 355 Public Welfare
- 361 Field Work ........................... 3

**THIRD SEMESTER**

- 365 Social Case Work III ............... 2
- 370 Social Group Work III .............. 2
- 351 Social Insurance .................... 2
- 375 Advanced Social Psychiatry ........ 2
- 380 Seminar in Public Welfare .......... 2
- 362 Field Work ........................... 4
- 399 Seminar in (Thesis) Research ...... 2

**FOURTH SEMESTER**

- 366 Seminar in Social Case Work ...... 2
- 371 Seminar in Social Group Work ..... 2
- 383 Administration of Social Agencies 2
- *385 Methods of Supervision in Social Case Work 2
- *386 Methods of Supervision in Social Group Work 2
- *387 Current Practice in Community Organization Agencies 2
- †390 Cultural Factors in Social Work Practice 2
- 368 Field Work ........................... 4
- 400 Thesis Research ..................... 4

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*Given alternate years.
†Given occasionally.
In the second year the required courses are:

1. Thesis .......................... 6
2. Administration of Social Agencies .................................. 2
3. An advanced case work or group work course .............. 2
4. Field Work ............................................. 8
5. Electives ........................................ 6-8

The University of Hawaii School of Social Work offers no specialization in the case work field. However, the following combinations offer a possible major in the respective fields on the second-year level, although a major is not a requirement for the Master of Social Work degree.

**CASE WORK**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>365 Social Case Work III</td>
<td>2</td>
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<tr>
<td>or</td>
<td></td>
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<tr>
<td>390 Cultural Factors in Social Work Practice</td>
<td>2</td>
</tr>
<tr>
<td>366 Seminar in Social Case Work</td>
<td>2</td>
</tr>
<tr>
<td>375 Advanced Social Psychiatry</td>
<td>2</td>
</tr>
<tr>
<td>383 Administration of Social Agencies</td>
<td>2</td>
</tr>
<tr>
<td>399 and 400 Thesis</td>
<td>6</td>
</tr>
<tr>
<td>362-363 Field Work</td>
<td>8</td>
</tr>
</tbody>
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**PUBLIC WELFARE**

<table>
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**GROUP WORK AND COMMUNITY ORGANIZATION**

<table>
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<tbody>
<tr>
<td>370 Social Group Work III</td>
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<tr>
<td>371 Seminar in Social Group Work</td>
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For further information write

**PROFESSOR KATHARINE N. HANDLEY, DIRECTOR**
School of Social Work
University of Hawaii
Honolulu 14, Hawaii