PART I — NATIVE AFFAIRS

Section A — Rehabilitation

1. Rehabilitation. Repair or replacement of damaged or destroyed native structures and facilities:
   (a) Character and extent of USNMGU assistance.
   (b) Schools.
   (c) Churches.
   (d) Community buildings important in local culture.
   (e) Others.

2. Welfare. USNMGU-USCC direct aid to native societies or individuals, such as gratuitous issues of food and clothing, gifts of building materials, etc.


5. Summary. (With comments and recommendations).
Section B - Health and Sanitation

1. **USNMG Hospitals and Dispensaries.**
   (a) Name and location of each.
   (b) Total number of beds in each; number of beds devoted to native care.
   (c) Number of natives treated (by racial groups):
       (1) Medical (by diseases).
       (2) Surgical (major and minor).
       (3) Dental.
   (d) Number of hospital days furnished to natives; number of native patients on last day of month.
   (e) Native hospital training program:
       (1) Nurses and aides (number, rates of pay, earnings).
       (2) Native corpsmen (number, rates of pay, earnings).
       (3) Others employed (number, rates of pay, earnings).
       (4) Development and expansion of program; results.

2. **USNMG Leprosaria, Insane Asylums and Orphanages.** Name and location of each; number of patients or inmates; kind and amount of medical services; how manned.

3. **Sub-Dispensaries, First Aid Stations, etc.**
   (a) Name, type and location of each.
   (b) Employees: Number, rates of pay, and earnings.
   (c) How supervised, including number of visits by USN medical department personnel.
   (d) Number and type of treatments given.

4. **PREVENTIVE and Therapeutic Field Work.** Describe fully.

5. **SANITATION.**
   (a) Field inspections by USN personnel; results.
5. **SANITATION (cont'd)**

(b) Native sanitary inspectors:

(1) Number employed and where; rates of pay; earnings.
(2) Number being trained and where; rates of pay; earnings.
(3) Nature and degree of supervision.

e) Native cemeteries.

d) Pest control: (measures taken and results):

(1) Insect.
(2) Rodent.
(3) Other.

(e) Potable water supply.

(f) Violations of Sanitary Regulations (steps taken to enforce).

6. **SUMMARY.** With comments and recommendations.
Section C - Self-Government

1. CIVIL GOVERNMENT.
   (a) Local (in towns, single islands, etc.):
      (1) Number authorized by USNMG by types (chief, magistrate, town council, etc.).
      (2) No. and classification of officials; how elected; rates of pay and earnings (if paid by USNMG).
      (3) Degree and character of USNMG supervision; no. of field trips; results.
      (4) Finances; accounting, auditing, safekeeping.
   (b) Regional (for groups of towns or islands - atolls, etc.):
      (1) Number authorized by USNMG by types.
      (2) No. and classification of officials; how elected; rates of pay and earnings.
      (3) USNMG supervision; results.
      (4) Finances; accounting, auditing, safekeeping.
   (c) Development and expansion program.

2. JUSTICE.
   (a) Local courts:
      (1) Number and location.
      (2) Judges, clerks, etc.; how elected; rates of pay and earnings.
      (3) Number, type and disposition of cases tried; pending.
      (4) USNMG participation; field trips.
   (b) Regional courts.
      (1) Number and location.
      (2) Judges, clerks, etc.; how elected; rates of pay and earnings.
      (3) Number, type and disposition of cases tried; pending.
      (4) USNMG participation.

3. SUMMARY. With comments and recommendation. As authorizations are issued to governments and precepts to courts, append copies as enclosures to the report.
Section D - Economic Development

1. Agriculture.
   (a) USNMG Farms:
       (1) Name, location and acreage.
       (2) Produce by crops; weight (lbs), gross sales, net profits.
       (3) Livestock.
       (4) USNMG and USCC cooperation and supervision.
       (5) No. of native employees (type of training & employment); rates of pay and earnings.
   (b) Native subsistence crops:
       (1) Amount, condition and prospects.
       (2) USNMG - USCC aid.
   (c) Agricultural cooperatives:
       (1) Location and acreage of each.
       (2) Produce by crops; weight (lbs), gross sales, net profits.
       (3) Number of members (stock owners).
       (4) Finances: Balance sheet and income account.
       (5) Number and employment of workers, including wage rates.

2. Fisheries, including shells.
   (a) Under USNMG-USCC auspices: Catch gross sales, net profits.
   (b) Native enterprises: Catch, gross sales, net profits.
   (c) Cooperative or commercial developments; place in native subsistence.
   (d) Number of natives employed under (a) and (b), wage rates, earnings; training program.
Section D - Economic Development (cont'd)

3. **Mining:**
   Tonnage, sales and use; place in native economy; training program.

4. **Handicraft:**
   (a) Production, gross sales, net profits.
   (b) Place in native economy; no. employed, payments made to producers.
   (c) USNMGU-USCC Program: Development and training.

5. **Copra:**
   (a) Production, gross sales, net profits.
   (b) Place in native economy; no. employed, payments made to producers.
   (c) USNMGU-USCC Program: Development and training.

6. **Native Enterprises: (other than above).**
   List each separately giving description of business; gross sales, expenses, net profits; no. employed, rates of pay, earnings; USNMG-USCC assistance, regulations, development program.

7. **Trade Store Operations:**
   (a) Location of each.
   (b) Ownership.
   (c) Gross sales, expenses and net profits; income to USNMGU, if any.
   (d) USNMGU-USCC development and training program.

8. **Exports and Imports:**
   Commerce in native goods only. Volume and value; how transported.

9. **Training:**
   Employment of native workers and apprentices by Mil. Gov't or otherwise affording opportunity to learn useful skills. Give no. type of work, rate of pay, and earnings. USNMGU-USCC development program.

10. **Summary.** (With comments and recommendations)
Section E - Education and Social Services

1. Education.
   (a) Number, kind, and location of schools.
   (b) Attendance by sex and age groups (under 16 and 16 up).
   (c) Teachers: Number, rates of pay, earnings.
   (d) Teacher training.
   (e) Parent-Teacher Associations.
   (f) Development program.

2. Religion.
   (a) Denomination, no. and location of churches, names of missionaries.
   (b) Church schools.
   (c) Relations with USNMGU.

3. Recreation.
   Facilities, development program.

4. Native Culture.
   (a) Degree and character of acculturation achieved.
   (b) Efforts to preserve (revive) local culture.
   (c) Relations with Americans; reactions to new regulations, new ideas, etc.
   (d) Additional comments or facts.

5. Summary.
   (With comments and recommendations).
1. Public Safety.
   (a) Maintenance of law and order.
   (b) Constabulary or police:
       (1) Native: Number, locations, rates of pay, earnings.
       (2) USNMG supervision; results.
   (c) Offenses: Number, type, disposition.
   (d) Jails or brigs.
   (e) Fire protection.

2. USNMG Courts.
   (a) Number, type, location.
   (b) Cases heard and disposed; pending.

   (a) New construction.
   (b) Alterations and maintenance.
   (c) Public Utilities.
   (d) Public Transportation (land).
   (e) Native employees:
       (1) Number and employment.
       (2) Rates of pay and earnings.
       (3) On-the-job or other training.

4. Operations (Inter-Island).
   (a) Ships and craft under USNMG control.
   (b) Employment of (a):
       (1) Native goods and persons.
       (2) USNMG Field trips, etc.
       (3) Other.
Section A - Military Government Functions (cont'd)

5. Resettlement.
   (a) Intra-command movement.
   (b) Extra-command movement.
   (c) Passport (clearance) and permit controls.

   (a) Provisions (number of days supply on hand):
       (1) Fresh and frozen.
       (2) Dry.
       (3) Other.
   (b) Fuels (number of days supply on hand).
   (c) Materials:
       (1) Construction.
       (2) Equipment spares, etc.
       (3) Other.
   (d) Status of requisitions: Numbers and dates of those outstanding over one month.

7. Employment of Natives.
   Use form attached, Exhibit I, and appended as enclosure ( ).

8. Summary.
   (With comments and recommendations.)
Section B - Military Government Finances

1. Receipts and Disbursements for month of ________ 19__

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<td>Service Charges</td>
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<td>Profits (on commercial transactions)</td>
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<td>Other</td>
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TOTAL: $________

TOTAL: $________

Cumulative Totals this year: $________

2. Summary
   (With comments and recommendations)
SECTION C - VITAL STATISTICS

1. **Summary.** (With comments and recommendations). Use form attached, Exhibit II, and append as enclosure ( ).
SECTION D-NAVAL PERSONNEL

1. **Summary.** (With comments and recommendations).
Submit NavPers Form 353 (Roster of Officers) and summary of NavPers Form 625 (Report of Enlisted Personnel), showing on board only, by rates, as enclosure ( ).
Exhibit I

USN MILITARY GOVERNMENT UNIT, ____________

Native Employees during month of ________________

This is Enclosure ( ) to Monthly Report No. ____________

<table>
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<tr>
<th>CLASSIFICATIONS</th>
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<td>M</td>
<td>F</td>
<td>OF PAY*</td>
<td>OF WORK*</td>
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1. Learners, apprentices, messengers, etc.; under 16.

2. Common Labor.

3. Semi-skilled: chauffeurs, gardeners, longshoremen, constables, sanitary inspectors, trades helpers, etc.

4. Skilled: artisans as carpenters, electricians, mechanics, etc.

5. Sub-Professional: office workers, interpreters, teachers, nurses, etc.


* For "salaried" employees, give rate of pay per month and days of work per month instead of hourly rate and weekly hours.

INSTRUCTIONS

1. The purpose of this tabulation is to show at a glance both the amount of Military Government funds spent in wage payments to natives and the types of employment. Appropriate comments and recommendations may be made under Part II, Section A, paragraph 8.

2. The classification of workers as provided in the table may not agree exactly with that in use by a USMNGU. It is intended that the originator of the report will insert the job descriptions actually used under the proper classification. Under "Skilled," for example, he may have ten or twenty separate job descriptions. Moreover, exchanges between classifications may be necessary; for example, some "minor officials" might appear in classification 5 and others in 6.
COLUMNS: AREA A B C D E F G

1. Total Pop.:
   (a) M under 16
   (b) M over 16
   (c) F under 16
   (d) F over 16

2. Births:

3. Deaths:

4. School attend:
   (a) M
   (b) F

5. Artisans

INSTRUCTIONS

1. The census should reflect the situation at close of month. It is realized that all outlying islands may not have been visited during the month. When such is the case and estimates are used, place a capital E after the figure.
2. Items 2 and 3 are summaries of the data required by ComMarianas letter serial 13175 dated 5 October 1946.

3. If more than 5% of the population of the area or island is foreign, explain in appropriate footnotes. "Foreign" refers, for example, to Chamorros on Yap or Carolinians on Saipan, as well as to Chinese or other races entirely alien to Micronesia.

4. "Artisans" in item 5 are natives with useful skills such as carpenters, mechanics, blacksmiths, etc.

5. The column headed "Area" is total of the area under cognizance of the Military Government Unit. The columns headed A, B, C, etc., are totals for individual islands. If more columns are needed for such islands, use additional sheet. Indicate in footnote the names of islands A, B, C, etc.
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### A - REHABIL.
1. REHAB
2. WELFARE
3. LAND TITLES
4. CLAIMS
5. SUMMARY

### B - HEALTH
1. HOSPITALS
2. LEPROS.
3. SUB. DISP.
4. PREVENT.
5. SANITAT.
6. SUMMARY

### C - SELF-GOVT.
1. CIVIL GOVT.
2. JUSTICE
3. SUMMARY
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**E - EDUC.-SOC.**

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### I. Rehab

1. (Rehab)
2. (Welfare)
3. (Land Titles)
4. (Claims)
5. (Summary)

### B. Health

1. (Hospitals)
2. (Leprosar.)
3. (Sub-Disp.)
4. (Prevent.)
5. (Sanitat.)
6. (Summary)

### C. Self-Gout

1. (Civil Gout)
2. (Justice)
3. (Summary)
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<td>FOUR</td>
</tr>
</tbody>
</table>