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SCHOOL OF SOCIAL WORK



A GRADUATE PROGRAM FOR PROFESSIONAL STUDY

1953-1954

UNIVERSITY CALENDAR

1953

Sept. 19, Saturday—8:00 A.M.—1:00 P.M. }	Registration of Graduate and
Sept. 21, Monday—2:30—5:00 P.M. }	Unclassified Students and Auditors
Sept. 21, Monday	Instruction begins
Sept. 28, Monday	Last day of registration for new courses
Oct. 26, Monday	Last day of withdrawal from courses without penalty
Oct. 30, Friday	First deficiency reports due
Nov. 25, Wednesday	Last day for removal of "Incompletes"
Nov. 26, Thursday, through Nov. 28, Saturday	Thanksgiving recess
Dec. 4, Friday	Second deficiency reports due
Dec. 19, Saturday	Last day of instruction before Christmas recess

1954

Jan. 4, Monday	Instruction resumes—Last day of withdrawal from courses
Jan. 16, Saturday	Last day of instruction, first semester
Jan. 19, Tuesday	Final examinations begin
Jan. 29, Friday	First semester ends
Feb. 13, Saturday—8:00 A.M.—1:00 P.M. }	Registration of Graduate and
Feb. 15, Monday—2:30—5:00 P.M. }	Unclassified Students and Auditors
Feb. 15, Monday	Instruction begins
Feb. 22, Monday	Presidents' Day (Holiday)
Feb. 23, Tuesday	Last day of registration for new courses
Mar. 22, Monday	Last day of withdrawal from courses without penalty
Mar. 25, Thursday	Charter Day
Mar. 26, Friday	Prince Kuhio Day (Holiday)
Mar. 27, Saturday	First deficiency reports due
Apr. 15, Thursday	Last day for removal of "Incompletes"
Apr. 16, Friday, Apr. 17, Saturday	Easter recess
Apr. 30, Friday	Second deficiency reports due
May 17, Monday	Last day of withdrawal from courses
May 18, Tuesday	ROTC Graduation Exercises
May 28, Friday	Last day of field work
May 29, Saturday	Last day of instruction, second semester
May 31, Monday	Holiday following Memorial Day
June 1, Tuesday	Final examinations begin
June 10, Thursday	Second semester ends
June 11, Friday	Kamehameha Day (Holiday)
June 13, Sunday	Baccalaureate Service
June 16, Wednesday	Commencement

ADMINISTRATION

GREGG M. SINCLAIR, LL.D.	President of the University
PAUL S. BACHMAN, PH.D.	Vice-President and Dean of the Faculties
THAYNE M. LIVESAY, PH.D.	Dean of the Graduate School
WILLARD WILSON, PH.D.	Dean of the College of Arts and Sciences
HAROLD M. BITNER, PH.D.	Acting Dean of Student Personnel
HELEN B. MACNEIL, M.A.	Registrar

SCHOOL OF SOCIAL WORK FACULTY

KATHARINE N. HANDLEY, M.A., Stanford University; M.S.W., University of Southern California; Professor of Social Work and Director of the School	
MILDRED SIKKEMA, M.S.S., Smith College; Professor of Social Work	
TOM B. COLEMAN, M.S., New York School of Social Work, Columbia University; Associate Pro- fessor of Social Work	
HAROLD A. JAMBOR, M.A., University of Chicago; Associate Professor of Social Work	
MAKIKO ICHIYASU, M.S.W., University of Hawaii School of Social Work; Lecturer in Social Work	
ROBERT A. KIMMICH, M.D., Indiana University; Lecturer in Social Work	
Secretary	GERTRUDE K. KADOYAMA

FIELD WORK SUPERVISORS (1952-53)

JEAN S. ARINAGA, Certificate, University of Hawaii School of Social Work; Board of Public Parks and Recreation	
TOM B. COLEMAN, M.S., New York School of Social Work, Columbia University; Bureau of Mental Hygiene, Department of Health	
DOROTHY DURHAM, M.S.W., University of Denver School of Social Work; The Queen's Hospital	
SHIRLEY HAYASHI, M.S.S., Smith College; Child and Family Service	
MAKIKO ICHIYASU, M.S.W., University of Hawaii School of Social Work; Group Work Director, Palama Settlement	
URSULA MAGAGNA, M.S.S.S., Fordham University School of Social Service; Tripler Army Hospital	
HIROSHI MINAMI, Certificate, University of Hawaii School of Social Work; additional advanced study, Western Reserve University, School of Applied Social Sciences; YMCA	
MARGARET L. O'BRIEN, B.A., College of New Rochelle; Catholic Social Service	
YASUKO OSHIMA, M.S., Simmons College School of Social Work; Territorial Bureau of Sight Conservation and Work with the Blind	
EDNA K. SAKAMOTO, M.A., University of Chicago School of Social Service Administration; Veterans Administration	
MARY SATTERLEE, M.S., New York School of Social Work, Columbia University; Territorial Hospital	
MAYME R. STEWART, M.A., University of Chicago School of Social Service Administration; Veterans Administration	
KATHERINE C. TYSON, M.S.W., University of Pittsburgh School of Social Work; Department of Public Welfare	
PATRICIA WALLACE, M.P.S.W., Smith College; Division of Pupil Guidance, Department of Instruction	
HARRIET M. YAMAHIRA, Certificate, University of Hawaii School of Social Work; YWCA	

SPECIAL LECTURES (1952-53)

LEGAL

RUSSELL CADES, LL.M., Attorney at Law
J. EDWARD COLLINS, LL.M., Attorney at Law
GERALD R. CORBETT, LL.B., Judge, Juvenile Court of Honolulu
RUTH W. LOOMIS, LL.B., Attorney, Department of Labor and Industrial Relations
CHUCK MAU, LL.B., Attorney at Law
J. FRANK McLAUGHLIN, LL.B., Judge, United States District Court
WILLIAM F. QUINN, LL.B., Attorney at Law

RICHARD K. SHARPLESS, L.L.B., Deputy Attorney General
MILDRED TOWLE, B.S., Director, International Institute, YWCA
BETTY M. VITOUSEK, L.L.B., Attorney at Law
VINCENT YANO, L.L.B., Attorney, Legal Aid Society of Hawaii

MEDICAL

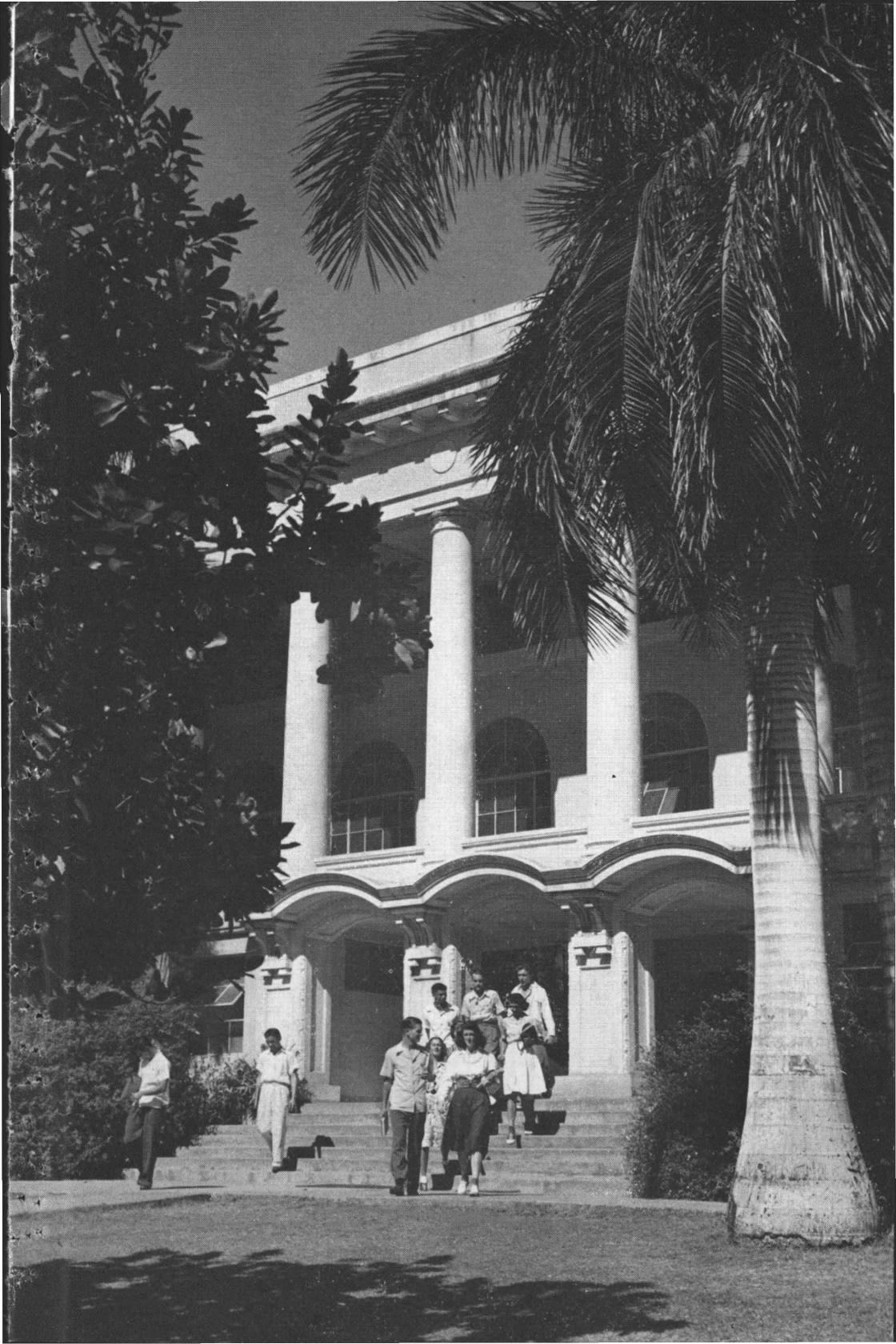
DUKE CHO CHOY, M.D., Pediatrician
EDWIN CHUN-HOON, M.D., Chief of Medical Services, Division of Hospitals and Settlements, Department of Health, Territory of Hawaii
RALPH B. CLOWARD, M.D., Neurologist and Neurosurgeon
GEORGE M. EWING, M.D., Pediatrician
REUEL L. FICK, Ed.D., Associate Professor of Education, Teachers College, University of Hawaii
FRED I. GILBERT, M.D., Internist
ALFRED S. HARTWELL, M.D., Physician
MASATO HASEGAWA, M.D., Pediatrician
IVAR J. LARSEN, M.D., Orthopedist
NILS P. LARSEN, M.D., Physician
TELL NELSON, M.D., Physician and Surgeon
WALTER B. QUISENBERRY, M.D., Director, Division of Preventive Medicine, Department of Health, Territory of Hawaii
W. TATE ROBINSON, Five-Year Certificate (Education), Director, Division of Health Education and Work with Handicapped Children, Department of Public Instruction
ROBERT SPENCER, M.D., Supervising Psychiatrist, Territorial Hospital
MAYME R. STEWART, M.A., Chief, Social Service Unit, Medical Division, Veterans Administration
HASTINGS H. WALKER, M.D., Director, Leahi Hospital
RODNEY T. WEST, M.D., Gynecologist and Obstetrician
TERUO YOSHINA, M.D., Pediatrician

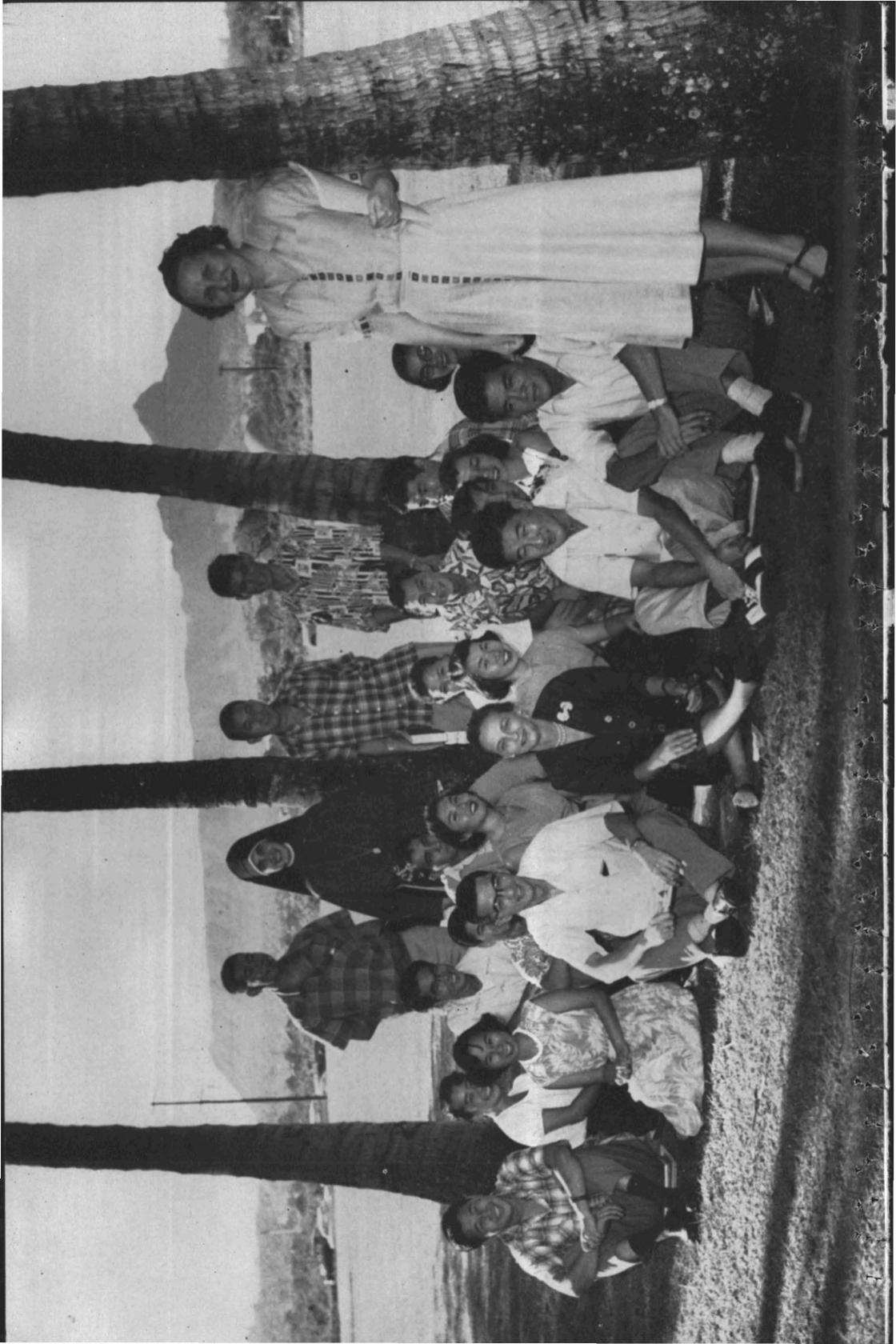
FIELD WORK CENTERS

The following social work agencies in Honolulu co-operate in the field work program: American Red Cross, Home Service Department; Territorial Department of Health, Bureau of Mental Hygiene; Catholic Social Service; Child and Family Service; Department of Public Instruction, Division of Pupil Guidance; Girl Scouts of Oahu; Department of Public Welfare, Honolulu City and County Office; Honolulu Council of Social Agencies; Palama Settlement; Board of Public Parks and Recreation, City and County of Honolulu; The Queen's Hospital; Territorial Bureau of Sight Conservation and Work with the Blind; Territorial Hospital; Veterans Administration; YMCA; YWCA; Tripler Army Hospital.

ADMISSIONS COMMITTEE

BELLE S. CHAMBERLIN, CHAIRMAN; Executive Secretary, Child and Family Service, Honolulu
CLARENCE E. GLICK, Professor of Sociology, University of Hawaii
KATHARINE N. HANDLEY, EX OFFICIO; Director, School of Social Work
TOM B. COLEMAN, Associate Professor of Social Work, School of Social Work
HELEN NORTHEM, Associate Professor of Social Work, School of Social Work
MARGARET D. WARD, Chief, Division of Staff Development and Personnel, Department of Public Welfare, Territory of Hawaii





GENERAL INFORMATION

The University of Hawaii, established in 1907, lies in Manoa Valley, three miles from the business center of Honolulu and two miles from Waikiki Beach.

It is accredited by the Western College Association. The academic year includes two semesters of eighteen weeks each and a six-week summer session.

The student enrollment is approximately 5,000, and the over-all faculty numbers about 480 persons.

The racial distribution of students reflects the pattern existing in the Territory of Hawaii. The largest numbers of students are Caucasian and Japanese; and there are lesser numbers of Chinese, Hawaiian, and part-Hawaiian. A few representatives of Chamorro, Filipino, Korean, Puerto Rican, and Samoan ancestry are on the campus. There are students attracted from the continental United States, the Pacific islands, and the Orient.

The fully equipped library on the campus is the largest in the Territory. In Honolulu, the Library of Hawaii, the reference library of the Bernice P. Bishop Museum, the Public Archives, and other related facilities are available to students.

The materials and facilities of research and scientific services directly affiliated with the University are available to graduate students by arrangement. Facilities of special interest are: (1) the Psychological and Psychopathic Clinic, which specializes in individual clinical examinations and in research on racial differences; (2) the Legislative Reference Bureau, concerned with the study of current legislative and governmental problems; and (3) the Hawaii Social Research Laboratory, which emphasizes the study of basic social trends, including race relations, in Hawaii.

TUITION AND FEES

Students registered for 12 or more credit hours in any semester pay \$100 for tuition and \$10 for registration per semester. Students registered for fewer than 12 credit hours in any semester pay \$8.00 per credit hour. An extra fee of \$1.00 must be paid for late registration.

LIVING ACCOMMODATIONS, MEALS, AND EXPENSES

The University has limited housing facilities for graduate students; information may be obtained by writing the Director of Residences. The Office of Student Personnel is available for help in locating moderately priced accommodations in private homes near the campus.

The University Cafeteria, in Hemenway Hall, on the campus, offers meals at reasonable cost.

HEALTH SERVICE

An infirmary, staffed by a full-time nurse and a part-time physician, offers first-aid services to students suffering from minor ills and injuries. Students in need of medical attention beyond that offered must make their own arrangements with a physician.

REGISTRATION AND GRADES

Graduate students may not register for more than 16 credit hours in any semester or for more than 7 credit hours in a six-week summer session.

The work in graduate courses (numbered in 300 series) is graded H (Honors), S (Satisfactory), or U (Unsatisfactory); no credit is granted in the thesis research course until the thesis has been accepted.

Students who fail two courses taken after admission to candidacy for an advanced degree are automatically dropped as candidates.

GRADUATE ASSISTANTSHIPS AND SCHOLARSHIPS

Graduate assistantships, which pay \$1,290 plus exemption from fees and tuition, are available each year. The assistants are expected to perform certain duties on a part-time basis and also carry a limited graduate study program.

The University of Hawaii provides a limited number of tuition scholarships for students.

The National Foundation for Infantile Paralysis, Inc., provides a scholarship of \$500 for students in the advanced curriculum of the School of Social Work.

The McNerny Foundation has a provision for granting scholarships to students whose homes are in the Territory in order that they may attend the University of Hawaii School of Social Work on the advanced level. Students are expected to work at least a year in the Territory after receiving a grant from the Foundation.

Students in attendance at the School of Social Work are eligible for child welfare scholarships granted through state departments of public welfare.

The local veterans' groups have also granted scholarships to the Territory of Hawaii veterans attending the School of Social Work.

ALUMNI ASSOCIATION

Former students of the School of Social Work have organized an alumni club. The purposes of the association are:

1. To advance the professional development of its individual members.
2. To assist in the development and the strengthening of its School of Social Work.
3. To advance the social work profession within the community.

Holders of the Certificate in Social Work or the Master of Social Work degree are active members of the association. Social workers with certificates or degrees from accredited schools of social work, who otherwise are eligible for membership in the general alumni association of the University of Hawaii, are eligible for associate membership in the alumni association of the School of Social Work.

Officers: 1952 - 53

<i>President</i>	Winifred H. Ishimoto
<i>Vice-President</i>	Katherine C. Tyson
<i>Corresponding Secretary</i>	Lillian T. Hino
<i>Recording Secretary</i>	Robert Y. Masuda
<i>Treasurer</i>	David S. Oka

SCHOOL OF SOCIAL WORK

The University of Hawaii first offered a social work training program to students on an undergraduate and graduate level in September, 1936. The courses were designed primarily for training employees of local social work agencies who were college graduates but lacked professional preparation. An integrated one-year program of professional graduate level study, set up in 1940, served as the basis for the establishment of a School of Social Work. In 1942 the School was provisionally accredited by the American Association of Schools of Social Work. The School of Social Work was fully accredited in January, 1948, as a one-year school awarding a Certificate in Social Work.

A two-year graduate program leading to the degree of Master of Social Work was outlined and approved by the Board of Regents in November, 1948. It was fully accredited as a two-year Graduate School of Social Work by the American Association of Schools of Social Work in January, 1950. The School of Social Work, as well as its specialization in group work, has been approved by the Commission on Accreditation of the Council on Social Work Education. The School is also a constituent member of the Council.

The School of Social Work is located in the Benjamin O. Wist Hall on the campus at the corner of University Avenue and Metcalf Street.

SOCIAL WORK AS A PROFESSION

The need for social work personnel with professional education has been greatly enlarged during the past twenty years. The rendering of social services by public and private agencies in the fields of public assistance, group work, community organization, child and family welfare, child guidance, probation and parole, medicine and psychiatry, social insurance, and many others requires competent practitioners. It has become increasingly evident that competent practice calls for the continuous exercise of discretion and judgment in the application of scientific knowledge to specific situations rather than for the use of mere routines learned in a "training" program. There is a real need also for professional personnel to assume leadership in and give direction to the social service programs designed to conserve and develop human values and involving the expenditure of substantial public and private funds. The American Association of Social Workers has stated that:

Social work is a profession dedicated to furthering the welfare of all people. One way it fulfills its purpose is through providing direct services to individuals and groups; another way is through stimulating and facilitating the efforts of communities to improve the social structure and the functioning of our social institutions so that every individual may realize his potentialities more fully. Social work, like other professions, regards the carrying out of its functions as a public trust and requires that its practitioners act at all times with a consciousness of their responsibility to society.

The philosophy and practice of social work is founded upon respect for human beings as having unique value and dignity, with the right and responsibility to manage their own lives in a manner compatible with the rights and welfare of others. The profession requires the use of its skills and knowledge to free persons for growth and self-directed action toward their own

social goals. This philosophy imposes a special obligation on the social worker when acting in his professional capacity to discipline the desire common to all people to seek personal recognition, personal acceptance, and personal gratification.

PREPROFESSIONAL EDUCATION

An education for social work represents a progression from the undergraduate through the graduate years. The undergraduate study is the first stage of preparation; it is focused to meet the needs of students preparing themselves for graduate professional education in social work as well as those desiring to become familiar with the field of social work as part of their general education. It consists of courses drawn from various departments of the University to form a planned sequence of study representing:

1. A sound foundation in general education (arts and sciences).
2. A concentration in the social sciences and closely related subjects.
3. A course with content focused directly on the field of social work.

Students planning to apply for admission to the Graduate School of Social Work at the University of Hawaii may major in any one of the social sciences. Applicants should have a minimum of 30 hours of social science, including 6 semester hours in each of the following areas: the nature of social organization; motivations to behavior; the nature of our economic order; the structure and function of government.

The faculty of the School of Social Work is available for consultation with undergraduate students about their professional programs.

PROFESSIONAL EDUCATION

The University of Hawaii offers a two-year program to men and women who wish to become professional social workers. The first year of graduate work is basic to all types of social work, and the curriculum is planned to include fundamental principles underlying all fields of practice in the profession. Students who satisfactorily complete the year (two semesters) are awarded a Certificate in Social Work.

The curriculum for the Master of Social Work degree requires two academic years of study, or the equivalent of four semesters. The master's degree is awarded to students showing that they have the skill and understanding needed for competent performance in a social work position and the basic knowledge necessary for social welfare responsibilities.

Admission of employed social workers to certain courses in the regular curriculum is permitted and encouraged in order to assist the social agencies of the community in their staff development programs. Admission to courses does not admit part-time students to the Graduate School of Social Work as candidates for the degree or certificate.

If part-time students desire at a later date to become candidates for the degree or certificate, they must follow the regular procedure for admission (see below). If they are accepted for study, not more than 12 semester hours, satisfactorily completed while they were part-time students, may be applied toward the degree or certificate.

REQUIREMENTS FOR ADMISSION

To be admitted to graduate work in the School of Social Work, applicants must:

- (1) Hold a bachelor's degree from a university or college of recognized standing and be eligible for admission to graduate standing at the University of Hawaii.
- (2) Have a scholarship record in undergraduate work which indicates that they can do satisfactory work in graduate study.
- (3) Have a minimum of 30 hours of social science, including 6 semester hours in each of the following areas: the nature of social organization; motivations to behavior; the nature of our economic order; the structure and function of government. Applicants from the University of Hawaii are expected to have taken, as undergraduates, the course entitled The Field of Social Work.
- (4) Give evidence of personal qualifications that promise to make the applicants useful in social work.
- (5) Be of suitable age. Applicants under 21 and over 35 years of age are not encouraged to begin professional study.

Candidates must submit an application, an autobiography including a statement of their interest in social work, a transcript of any academic work taken at institutions other than the University of Hawaii, and must complete the personal information form.

DEGREES

The basic curriculum in social work includes courses in the (a) knowledge and understanding of human behavior, (b) knowledge of the structure of the social services, and (c) knowledge and skills in the processes of social work practice (casework, group work, community organization, administration, and research).

The Master of Social Work Degree is granted by the University, on recommendation of the faculty of the School of Social Work and the Graduate Council, to students who satisfactorily complete the four-semester program. The requirements include:

- (1) The basic first-year curriculum (see above).
- (2) At least 10 units of supervised field work (750 clock hours).
- (3) At least 48 semester units of courses, including the field work and thesis requirements.
- (4) A comprehensive examination covering the basic courses.
- (5) An acceptable thesis.

A minor subject is not required. The candidates for the Master of Social Work degree may be required to take additional courses in one or more of the social science fields if their undergraduate preparation has not been adequate.

Application for candidacy must be filed before the beginning of the second year of study. Students with advanced standing from other schools of social work should make such application when applying for admission to the School. Before admission to candidacy is granted, candidates for the degree must satisfy a departmental committee as to the adequacy of their undergraduate preparation and probable ability to do graduate work successfully.

The statement of thesis subject should be submitted not later than the middle of the third semester. The thesis problem must be approved by the candidate's qualifying committee and by the Graduate Council, after which the candidate may register for the thesis course and a faculty committee is appointed to supervise the preparation of the thesis. The thesis must be written in acceptable English and

must show evidence of ability to conduct research intelligently and arrive at logical conclusions. Instructions on the form of the thesis may be obtained from the Dean of the Graduate School. Candidates for the master's degree must notify the Dean of the Graduate School at the beginning of the semester or summer session in which they expect to receive the degree, and must submit copies of the completed thesis to members of their committee for review two weeks before the end of the semester or summer session.

Arrangements for a presentation of the thesis should be made at least one month before the end of the semester or summer session in which the candidates expect to receive the degree (see University Calendar). The presentation is conducted by members of the candidate's thesis committee and any other persons specially designated. It is open to all faculty members. If the results of the presentation are satisfactory, a typewritten and a carbon copy of the thesis, both signed by members of the committee, must be turned over to the Dean of the Graduate School to become the permanent possession of the University. A fee for the binding of both copies must be paid to the University Business Office.

CURRICULUM

The curriculum of the School of Social Work is planned to provide instruction in theory, practice, and research.

Field Work

The field work experience is designed to serve as a basis for correlating knowledge and practice while providing instruction in the application of knowledge to real situations. It affords an opportunity to develop skill in practice under supervision.

The field work instruction in social group work and social casework is provided in public and private social work agencies in the Territory of Hawaii. Instruction in field work takes place in various social agencies, selected because of their interest in professional standards and their willingness to co-operate with the School of Social Work in the preparation of professional personnel for social work practice. The supervision is provided by the social work agencies, who assign their own personnel in collaboration with the School of Social Work. The field work supervisors share with the faculty, through group meetings and individual conferences, in the development and evaluation of the field work curriculum.

The minimum time required in field work in the first year of graduate work is 15 hours a week.

The second year of graduate work affords an opportunity for field placement in either a general or special setting, in accordance with the student's choice or needs. The required time in field work on the advanced level is 15 to 20 hours a week.

Registration for field work is limited by the availability of places and the needs and interests of each student. Field work courses are open only to full-time students of the School of Social Work, and late applicants may be rejected because of the difficulty in arranging assignments.

Research

The courses in statistics and research are intended to develop appreciation and understanding of the factual basis of social work programs, acquaintance with contemporary social research and statistical reporting mediums useful to the social work practitioner, and discipline in the logical analysis and evaluation of research material. The preparation of a study or thesis, on either an individual student or a group basis, represents, in a broad sense, the integration of knowledge and scientific method as applied to a problem of professional interest.

Courses of Instruction

Each course is followed by numbers which indicate: (3) I, a 3-credit first-semester course; (3) II, a 3-credit second-semester course; (3) I and II, a 3-credit course repeated the second semester; (3-3) Yr., a 3-credit year course.

SOCIAL WORK

- 200 THE FIELD OF SOCIAL WORK (3) I and II Mr. Jambor
A non-professional orientation course intended to acquaint the student with the philosophy, scope, and aims of social work. Prerequisite: Junior standing.
- 305 SOCIAL CASEWORK (2) I Miss Sikkema
An introduction to the basic principles and processes of social casework.
- 306 SOCIAL CASEWORK (2) II Miss Sikkema
A continuation of 305, with special emphasis upon social diagnosis and skill in the treatment of casework problems. To be taken concurrently with 360-361. Prerequisite: Social Work 305.
- 308 SOCIAL GROUP WORK (2) I
An introduction to the basic principles and processes of group work.
- 309 SOCIAL GROUP WORK (2) II
A continuation of 308, with emphasis on understanding the individual in groups and skill in the use of the helping process. To be taken concurrently with 360-361. Prerequisite: Social Work 308.
- 310 DYNAMICS OF HUMAN BEHAVIOR (2) I Mr. Coleman
Personality growth and development from infancy through old age. Interpretation of the individual's behavior in the light of physical, psychological, and social factors which have contributed to his maladjustment.
- 312 GROUP WORK PROGRAM ACTIVITIES (2) II Miss Ichiyasu
The program as a tool in meeting individual and group needs. The process of program development; basic program activities; differentials in age and types of groups. To be taken concurrently with 360-361.
- 315 COMMUNITY ORGANIZATION (2) II Mr. Jambor
Methods and processes used in the field of community organization in social work. A description and analysis of types of agencies and services primarily concerned with social welfare planning.

- 324 **HISTORY OF SOCIAL WORK (2) I** Mrs. Handley
 Survey of the major trends in the development of social work thought and action in England and America as a basis for modern social work practice.
- 325 **CHILD WELFARE (2) I** Miss Sikkema
 Survey of the development of specialized services for children in both public and private fields, including the consideration of current practice. Illustrative material from the various fields of child welfare service. Open to seniors. Prerequisite: Social Work 200.
- 326 **TREATMENT OF JUVENILE DELINQUENCY (2) II** Mr. Coleman
 Social casework practice in relation to problems of juvenile delinquency.
- 330 **HEALTH AND DISEASE (2) II** Miss Sikkema
 This course emphasizes social work problems associated with illness; the personal and social implications of illness and of the treatment of diseases.
- 350 **PUBLIC WELFARE (2) II** Mr. Jambor
 The development of public welfare in the United States with emphasis on the public assistance programs. Open to seniors. Prerequisite: Social Work 200.
- 351 **SOCIAL INSURANCE (2) II** Mr. Jambor
 A study of old age, unemployment, workmen's compensation, invalidity, and health insurance. Social insurance legislation and administration, with consideration of coverage, contributions, and benefits.
- 352 **SOCIAL STATISTICS AND RESEARCH (2) II**
 Problems and procedures in social research that are part of social work administration and planning. Application of elementary statistical techniques to the particular problems of describing the social needs and social services of the community.
- 353 **LEGAL ASPECTS OF SOCIAL WORK (2) I** Mr. Jambor
 The principles of law with which the social worker should be familiar. Problems in judicial administration and substantive law that affect individuals in relation to social problems.
- 355 **PUBLIC WELFARE ADMINISTRATION (2) II** Mrs. Handley
 Administrative principles and problems in relation to public welfare services. Emphasis on state public welfare agencies; their relationship to other levels of government and to other administrative bodies. Problems of administrative management.
- 360-361 **SUPERVISED FIELD WORK (3-3) Yr.** Staff
 University field work units are maintained in public and private welfare agencies. The minimum time requirement in field work is 15 hours a week. To be taken concurrently with a social work method course (casework, group work, or community organization). Limited to full-time students.
- 362-363 **ADVANCED SUPERVISED FIELD WORK (4-4) Yr.** Staff
 Field work placement in a social agency selected with reference to aptitudes, choice, or needs of the student. To be taken concurrently with an advanced course





in social work method (casework, group work, or community organization). Limited to full-time students.

365 ADVANCE SOCIAL CASEWORK (2) I Mr. Coleman

Case discussion of generic casework concepts as they apply in work with emotionally disturbed individuals; evaluation of treatment processes and factors which affect the caseworker's function. To be taken concurrently with 362.

366 SEMINAR IN SOCIAL CASEWORK (2) II Mr. Coleman

The analysis and evaluation of case material contributed from the student's experience and from selected records.

367 CASEWORK WITH CHILDREN (Advanced) (2) I Mr. Coleman

Casework concepts in the care of children. Emphasis on methods of diagnosis and treatment for emotionally disturbed children and children who indicate serious behavior problems. Prerequisite: 365; consent of instructor.

370 ADVANCED SOCIAL GROUP WORK (2) I

Analysis of the use of volunteers in group work; their recruitment, selection, placement, training, and supervision. To be taken concurrently with 362.

371 SEMINAR IN SOCIAL GROUP WORK (2) I

Analysis and evaluation of case material contributed from the student's experience and from selected records.

375 ADVANCED SOCIAL PSYCHIATRY (2) II Mr. Kimmich

Dynamics of behavior in the neuroses and in functional and organic psychoses, with emphasis on current treatment processes.

380 SEMINAR IN PUBLIC WELFARE ADMINISTRATION (2) II Mrs. Handley

An analysis of current problems and practices in the organization and administration of public welfare services.

383 ADMINISTRATION OF SOCIAL WORK AGENCIES (2) I Mr. Jambor

Administration of social work agencies, with emphasis upon the relationship between structure and function. Problems of internal administration such as personnel management, program direction, research and planning, budget control, and public relations.

385 METHODS OF SUPERVISION IN SOCIAL CASEWORK (2) II Miss Sikkema

The supervisory process in social work as it relates to the field of social casework. Open to agency workers who are potential or actual supervisors. Prerequisite: consent of instructor.

386 METHODS OF SUPERVISION IN SOCIAL GROUP WORK (2) II

The principles, methods, and problems of supervision in social agencies as they relate to the field of social group work. Open to agency workers who are potential or actual supervisors. Prerequisite: consent of instructor.

387 CURRENT PRACTICE IN COMMUNITY ORGANIZATION AGENCIES (2) II

Mr. Jambor

A seminar primarily for students specializing in community organization, including those taking field work in that area. Consideration will be given to

neighborhood organizations, recent trends toward citizens' councils, health committees, and regional councils in both public and private welfare fields.

390 CULTURAL FACTORS IN SOCIAL WORK PRACTICE (2) I Mrs. Handley

The significance of psychocultural factors in the development of personality and behavior. Records which illustrate cultural diversity and conflicts as they relate to social work practice are used. Prerequisite: Social Work 310 and Sociology 262.

399 SEMINAR IN RESEARCH (2) I Mrs. Handley and Staff

Principles of objective fact-finding, primary and secondary sources of social data, sampling, organization of material, relationship to an advisory committee or expert technical consultant, and preparation of a report or thesis.

400 THESIS RESEARCH (4) II Staff

The course involves research on an individualized basis, under supervision, by students who are meeting the requirements for the master's degree in social work.

There is no prescribed order in which various courses should be taken, but students in the first year of graduate work will ordinarily include the courses listed below. All students complete the first semester of casework and group work. The choice of the second semester's course in either method depends upon the student's major interest.

FIRST SEMESTER		THIRD SEMESTER	
305	Social Casework I	2	
308	Social Group Work I	2	
310	Dynamics of Human Behavior	2	
312	Group Work Program Activities	2	
325	Child Welfare (elective)	2	
350	Public Welfare	2	
360	Field Work	3	
		365	Social Casework III
		370	Social Group Work III
		383	Administration of Social Work Agencies
		390	Cultural Factors in Social Work Practice
		362	Field Work
		399	Seminar in Thesis Research
SECOND SEMESTER		FOURTH SEMESTER	
306	Social Casework II or I	351	Social Insurance (elective)
309	Social Group Work II {	366	Seminar in Social Casework
315	Community Organization	371	Seminar in Social Group Work
330	Health and Disease	375	Advanced Social Psychiatry
352	Social Statistics and Research	385	Methods of Supervision in Social Casework
353	Legal Aspects of Social Work	386	Methods of Supervision in Social Group Work
355	Public Welfare Administration	387 ^a	Current Practice in Community Organization Agencies
		363	Field Work
361	Field Work	400	Thesis Research

In the second year the required courses are:

1.	Thesis	6
2.	Administration of social agencies	2
3.	An advanced casework or group work course	2
4.	Field work	8
5.	Electives	6-8

The University of Hawaii School of Social Work offers no specialization in the casework field. However, the following combinations offer a possible major in the respective fields on the second-year level, although a major is not a requirement for the Master of Social Work degree.

CASEWORK	PUBLIC WELFARE
365 Social Casework III 2	351 Social Insurance 2
or	380 Seminar in Public Welfare 2
390 Cultural Factors in Social Work Practice 2	383 Administration of Social Agencies 2
366 Seminar in Social Casework 2	387 Current Practice in Community Organization Agencies 2
375 Advanced Social Psychiatry 2	399 and 400 Thesis 6
383 Administration of Social Agencies 2	362-363 Field Work 8
399 and 400 Thesis 6	
362-363 Field Work 8	

*Given occasionally.

GROUP WORK AND COMMUNITY ORGANIZATION

370 Social Group Work III 2
371 Seminar in Social Group Work 2
375 Advanced Social Psychiatry 2
383 Administration of Social Agencies 2
387 Current Practice in Community Organization Agencies 2
399 and 400 Thesis 6
362-363 Field Work 8

For further information write

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