

# Tala 'O A'oga

DEPARTMENT OF EDUCATION, AMERICAN SAMOA • MAY, 1984



## Student Data Used In Court Case

The data taken in 1981 by level 8 students and given in a public hearing by Mr. Rick Davis, (Science Specialist) was used in a recent court case. Starkist and Vancamp had gone to court to have the government environmental Quality Commission lower the water quality standards which they consider too strict. The government used the testimony Mr. Davis had given at the public hearing as part of their case. In making judgement the judge also cited that testimony as one of his reasons for denying the canneries request and maintaining the strong water quality standards as they are.



*Rick Davis in Harbor Study*

Mālo to the students and teachers who have been involved in the harbor study trips funded by Development Planning Office thru Coastal Zone Management. We do make a difference. Now we need to work on making sure that those standards are enforced ■

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## Teacher of the Year



*Leilani Ah Van*

Leilani Ah Van of Matafao Elementary School has been selected to take the honor of being the 1983-84 winner of the Teacher of the Year Award. Leilani's recognition stretched further when she became American Samoa's nominee to the National Teacher of the Year selection. In return, she was recognized nationally, with a plaque, a congratulatory letter from the national committee, and a mini replica of the First Edition of the Britannica Encyclopedia Set.

Dr. Logoleo Faleali'i, Deputy Director of Educational Services, also expressed pleasure on behalf of the local committee on Leilani's achievement. "Her evaluation by her principal, Vatau Neria, with operations by and interviews with the committee have revealed the daily excellence, diligence and dedication to the teaching profession which Leilani possesses that have earned her the award," said Dr. Logoleo.

*(cont'd on p. 2)*

## Management Institute

As 700 state and local Title VII project administrators across the United States were attending a Management Institute in Washington D.C. on Bilingual Education, forty Samoan educators were preparing for an equivalent institute in Hawaii. During the week of March 5-9, our educators, consisting of elementary and secondary administrators, joined 40 Hawaii educators in a Management Institute, based on the same theme carried by the Washington D.C. institute, Bilingual Education: A Key to Excellence.

Various University of Hawaii professors addressed the institute on Effective Approaches to Federal Programs, Effective Leadership in Bilingual Education, Research Updates and Significant Bilingual Features, Collection and Utilization of Data in Program Management. Among the speakers was Dr. Agney-Niyekawa-Howard, who conducted a study on the Bilingual Education Program of Samoa in 1972. Dr. Rolando Santos, Cal State-Los Angeles was also invited to speak on History and Policy Developments in Bilingual Education. Representing American Samoa was Dr. Tele'a Faleali'i, focusing on the Current and Future Status on Bilingual Education in the Samoa DOE.

Highlighting the eventful week was a visit to the Kamehameha School Early Childhood Program, and the Frank E. Midkiff Resource Center. The entourage from American Samoa paid tribute to the late

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## TEACHER OF THE YEAR

To make sure that the best efforts and hard work by many other teachers like Leilani are recognized, Dr. Logoleo said the territorial system of selection has been changed. Beginning this year, all schools will have a Teacher of the Year, so that there will be 26 winners from the elementary division, and 5 from the secondary division. A territorial winner will be selected

by the committee to be the American Samoa school district candidate in free national selection. "This way, the unmentioned excellence that is put forth by our teachers is always recognized," Dr. Logoleo said.

Leilani Ah Van will be recognized officially, and presented with her plaque and encyclopedia set at the opening of the Orientation program in the next school year. ■

# Territorial Teacher Training Assistance Program



*Teachers in the T.T.T.A.P. at Matafao School*

A total of 101 teachers have participated in the Territorial Teacher Training Assistance Program (TTTAP) since its inception three years ago. The TTTAP is the latest endeavor to offer a coherent degree-oriented program of courses toward an undergraduate degree in education from the University of Hawaii. Sixteen teachers have obtained BED degrees thus far and the remaining teach-

ers from the initial number of participants are placed throughout the continuum between 60 credits and 120 credits.

The TTTAP consists of 4 basic phases of which the initial phase focuses on Pre-Education Core program of 55 credits which are made available through the ASCC liberal arts program. The majority of the teachers who are participating in the TTTAP are

in this phase. The second phase requires the participant to take 30 credits of professional education core courses offered jointly by the University of Hawaii and ASCC. During the course of the TTTAP one summer is made available to each participant to attend summer school at the University of Hawaii in Manoa to complete 55 credits in the academic and distributive major requirements. The final phase consists of a student teaching experience during which the participant is given an opportunity to apply cognitive knowledge and skills to real situation in the classroom.

The jargon for the 80's is local capacity building. The TTTAP supports this very concept and that an investment in and building of local capacity through the professional up-grading and development of local personnel to the appropriate level of certified level of educational expertise. The TTTAP represents a teacher certification training program in American Samoa. Seventy percent of the entire instructional staff is uncertified and are currently participating at various phases of the certification process through the TTTAP.

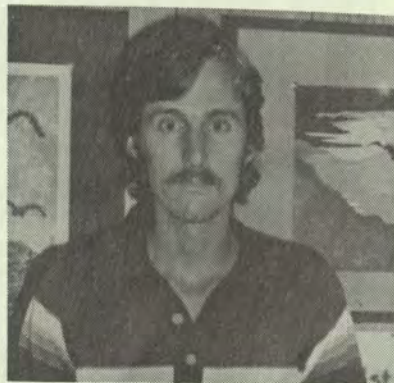
Anyone interested in the University of Hawaii teacher education program should do the following:

- Contact the American Samoa program coordinator, Dr. Sili Kerisiano Sataua at the Department of Education. Telephone: 633-1246.

- Enroll in the appropriate ASCC program of studies leading to the

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## Specialists Accepted to Make Presentation at National Convention



*Deighton Emmons*

A presentation on "Tropical Activities for Temperate Classrooms" was accepted by the National Science Teachers Association for presentation at their 1984 convention. The presentation developed by Deighton Emmons and Rick Davis, science specialists,

was one of about 500 selected out of 1000's submitted. The activities include such activities as: "The coconut a hard nut to crack" (seed structure and dissemination), "How does your water drain" (the Coriolis effect), "A federal wildlife refuge in the Pacific!" (Rose Atoll Wildlife Refuge) and other activities based on principles of science found in the tropics. Teachers interested in making presentations and knowing more about the National Science Teachers Association should contact Membership, National Science Teachers Association, 1742 Connecticut Ave., N.W., Washington, D.C. 20009, or contact the science division at D.I.D. ■

## STUDENT ATTENDS MARINE SCIENCE CONFERENCE

Laloasi Petaia, a senior at Leone High School recently presented her research paper at the Ninth Annual Student Symposium on Marine Affairs. The conference is sponsored by the Hawaiian Academy of Science and American Samoa has had a student participate in the past three years.

Laloasi has spent the last seven months collecting and studying organisms and writing her paper on the Comparative Observation of Holothuroids (sea cucumbers) in American Samoa. Students who participate in the program do their studies and submit them in February for a science and english review.

The papers are then returned to the students for them to make the changes recommended by the reviewers. Papers finally presented and accepted are then presented at the annual conference in Hawaii where student participants from all the Hawaiian islands meet to discuss what they studied and learned. Arrangements are being made with the airlines for more students to attend in the 1984-1985 school year. If you are an English or Science teacher and would like to get your students involved contact Rick Davis at DID for more information and have your students start working on papers for the coming year ■

## Seven Complete Doctorate Program

Years of hard work, frustrations and expenses have paid off for seven administrators in the Department when they successfully completed their doctorate degrees with Brigham Young University, Provo, Utah, recently.

Lealofi Uiagalelei, Sili Sataua, Paul Stevenson and Lui Tuitele were awarded their degrees last year while Laloulu Tagoilelagi, Tusi Avegalio and Meki Solomona were presented theirs this year. These are after four years each in the program.

In fulfillment of their doctorate degree requirements, the administrators conducted their research studies on areas pertinent to the improvement of educational services in the Territory.

Lealofi Uiagalelei - The Performance of Samoan Students on English and Samoan Version of Two Content Area Tests in Grades 3 & 8.

Sili K. Sataua - Need for and Development of a Policy Handbook for the Department of Education in American Samoa.

Paul Stevenson - School Laws of American Samoa.

Lui Tuitele - A Study to Determine the Leadership Behavior of American Samoa Public School Principals.

Laloulu Tagoilelagi - Study of Resources for Local Finance of Public Education in American Samoa.

(cont'd on p. 6)

## Improve not Prolong School Day

The argument of recent date is that students aren't in school long enough during the day to receive adequate instruction. Jack Minzey of Easter Michigan University conducted research that showed that in 1964 students were in school for six and one-half hours for 193 days of instruction. Today, he says, the school day often is five and one-half hours long (lunch and recess times subtracted) and only 180 days long. His contention is that educational excellence has eroded and that the fewer hours spent in contact with a teacher explain the decline in student achievement. The National Commission on Excellence in Education also has issued a recommendation for an extended school day, and school boards and state legislatures, in responses, have begun adding hours to the day and days to the year.

While I agree that the amount of time spent in school is important, I can't help wondering how one or even two more hours spent the same way they are spent now will make our children more intelligent, more able to pass standardized tests, and more equipped to live in today's world.

I think we should investigate how to cut the fat (and the trivial) from the schedule in five ways.

1. Time for faculty meeting days, workshop days, student assembly days should not be taken away from valuable instructional time.

2. Paperwork burdens on teachers, report writing and bookkeeping responsibilities, should be reduced. Besides paperwork, middle-of-the-day's announcements, message deliveries, and trivial interceptions do not allow for the smooth flow of a lesson.

3. Class periods should be fully utilized, with some type of instruction or reading or variant of the lesson employed. "Free time" should not be the last 20 minutes of each lesson.

4. Parents must begin to show regard for class attendance so that their youngsters will. School time is taking a backseat to doctor and dental appointments.

5. Since the attention span of students wanes as the day progresses, I hardly think that a lengthened school day will make them less tired or make them learn better.

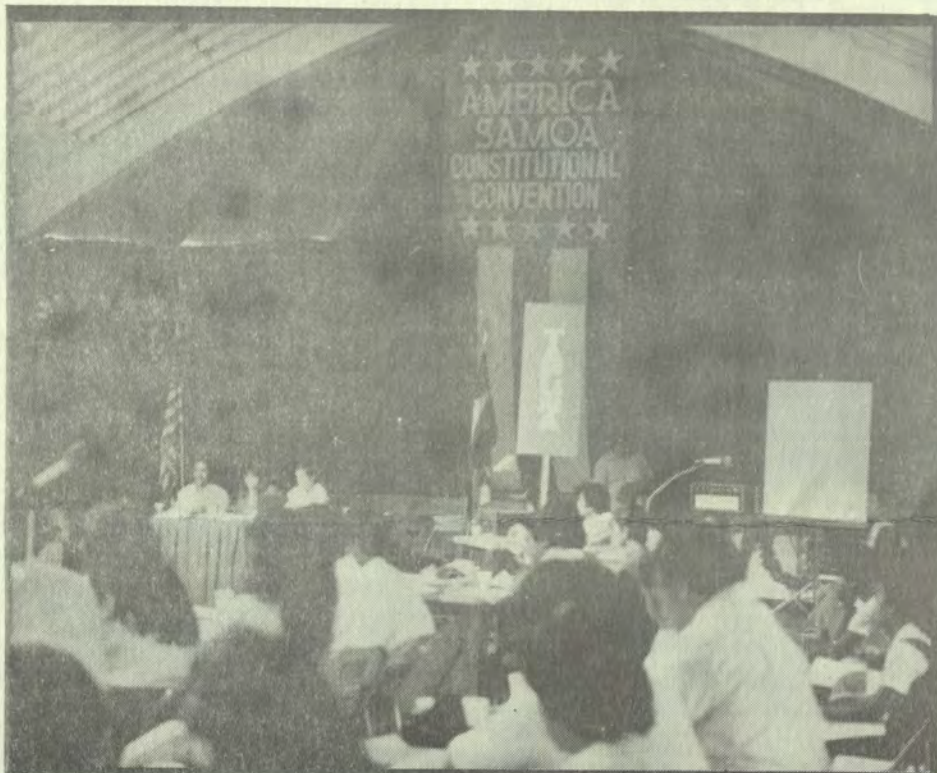
By cutting the fat from the school day, schools can become lean, keen learning machines where children can spend their time enjoying as well as achieving academic excellence. The ultimate point to be made is one by John Goodlad, "A longer school day may become advisable, but let us first use well the one we now have."

- Condensed from Instructor and Teacher, Nov./Dec. 1983 ■

### Did You Know?

Jacob Roggeveen, in 1722, was the first European to sight the Samoa Group. He called the Manu'a Islands the Bauman Islands, after his lieutenant ■

## Student Constitutional Convention



*Student Convention in Lee Auditorium*

On December 20, 1983, the first Student Constitutional Convention was held. The convention was a simulation of the Territorial Constitutional Convention which was held in January.

Three objectives of the student convention were:

- . to teach students the importance of citizen participation in a democracy.

- . to make students aware of the constitutional issues to be raised in the Territorial Convention.

- . to train students in the use of parliamentary procedures.

More than 170 students participated in the convention, including 100 elementary student-observers, and 72 high school delegates.

Each of the five high schools prepared three resolutions proposing changes

in the present constitution. Five of these proposals were reviewed during the convention. The student-delegates passed resolutions calling for the prohibition of felons and aliens from holding any office of trust or profit in the American Samoan government and the election of senators by popular vote. The students amended a resolution limiting the increase or decrease of salaries for the Governor and Lt. Governor to 5% during their term of office. Resolutions calling for a Land and Titles Court and the Governor's appointment of the Chief and Associate Justices were defeated.

Minnie Satele, a Leone High School senior, was the Convention Chairperson. Veronika Barbee of Faga'itua High School served as Secretary and Samoana's Harold Tuato'o as Clerk. Teacher advisers included Teri

Stanley and Lui Tuitele, Leone; Diana Tavake and Christine Kruse, Tafuna; Pat Trevola and Seth Galea'i of Samoana; Enosa Pili and Tauapa'i Laupola of Faga'itua; and Talalelei Fautanu of Manu'a. Convention organizers were Peggy Haleck, Daniel Pritchard and Failautusi Avegalio.

## Special Olympics

Friday and Saturday, May 4 and 5, marked the sixth Annual American Samoa Special Olympics. A total of 132 handicapped persons participated including 82 Special Education students, 22 Vocational Rehabilitation clients and 28 off-island guests. Two Western Samoan societies for handicapped children and youth were represented, the Western Samoan Society for the Intellectually Handicapped and Lototaumafai National Society for the Disabled.



*Frisbee Winners*

The participants had a wide range of disabilities and their ages ranged from four to twenty-six but all came to compete and enjoy themselves.

In Special Olympics everyone is a Winner. In each heat there are only three participants

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(cont'd from p. 4)

SEVEN COMPLETE DOCTORATE

Tusi Avegalio - Proposed Educational provisions for the 1984 American Samoa Constitution Convention (A Delphi Study Utilizing the American Samoa Symposium Association As Respondents).

Meki Solomona - Characteristics of the Public School Teacher of American Samoa, 1960-1980.

Two more administrators, Claire Poumele and Eneliko Sofa'i, will be completing their doctorate degrees in the same program this coming summer ■

**Food for Thought!**

Success in the social-political and culture life in Samoa is incumbent upon one's proficiency in the Samoan language. To be successful in the social-economic area, one must be proficient in the English language. These aspects of life in Samoa clearly dictate the direction of bilingual program in Samoa.

Dr. Tele'a V. Faleali'i  
Deputy Director for  
Educational Services ■

**CLASSROOM MANAGEMENT**

Classroom management --without which effective teaching is impossible--is the focus of current developmental efforts by National Teacher Examination Programs staff at Educational Testing Service. Depending on the results of this project, an assessment of the skills required for successful classroom management could be added to the National Teacher

Examination roster of tests for prospective teachers in about five years. According to the NTE Policy Council, classroom management is so vital an area and so intertwined with effective teaching that its importance in the training and assessment of prospective teachers is obvious. Learning cannot take place in an ill-managed classroom.

For this project, classroom management is limited to teacher behavior

in the classroom that promotes appropriate student behavior; it excludes lesson planning and the like. Literature reviews already have been conducted, indicating that the research base is solid and that classroom management skills are central to the teaching process and especially important in teacher preparation and certification.

Excerpt from Developments, quarterly by ETS, Autumn 1983 ■

**Samoana Rebuilds!**



*New Building at Samoana*

Five years ago a fire swept through Samoana High School's main Administration building, taking with it classrooms, furniture and records.

After condensing offices and doubling up during the emergency, the Department brought in portable classrooms, new furniture and worked long hours re-assembling school records. Since then, the air-conditioned "portables" have housed classes and the administration. But since they are not permanent structures, D.O.E. was busy planning to rebuild.

One building will

house the administration, office staff and the JROTC. The other building will have 6 classrooms: one each for Art, Chorus and Band, three for academic courses.

Of those "portables" that are salvagable, they will be reconditioned and used at other schools. The present building that houses the Art and Band classes, the Old Qvonset hut, will probably be taken down in 1985, after so many years of faithful service. This will make way for yet more D.O.E. construction. The rebuilding continues! ■

(cont'd from p. 5)

SPECIAL OLYMPICS

who have been matched as closely as possible. According to their pregame time trials and ages. After each heat all three receive medals, gold for first place, silver for second and bronze for third place. The Special Olympics competed in Frisbee Throwing, Tennisball Throwing, Softball Throwing--all for distance--standing long jump and Frisbee accuracy on Friday. Saturday's competition included swimming, 25 meter, 50 meter, 100 meter and 200 meter races.



Sack Race

This year's successful games are the result of hours of planning and work by huge numbers of persons in government and in businesses. Both financial support and manpower came from the Rotary Club, Rotaract, Lions Club, Lions Auxillary, Women's Intercultural Society and AAA. It was a great experience for handicapped children and youth and a big thank you goes to everyone who made it possible.

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TEACHER TRAINING

Associate Arts (A.A.) degree (see an ASCC Counselor for assistance.)

- Take the TOEFL exam.

- Take the University of Hawaii at Manoa English Language Institute (ELI) placement exams. (See

Ann Swett at ASCC for the test administration schedule.) Students will not be allowed to take U.H. courses unless they have taken the TOEFL and have been cleared of ELI responsibilities.

- Upon nearing completion of the A.A. Degree program of studies students should submit a common application form (CAF) to the University of Hawaii.

- Upon obtaining junior standing at the University of Hawaii the student should submit an application to the College of Education at the University of Hawaii. (See Dr. Sili Kerisiano Sataua for further details.)

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Management Institute

Mr. Midkiff through donation of artifacts to his museum and placing of a wreath at his grave site.

The institute was sponsored and coordinated by Salu Reid, the director of the Bilingual education service center that serves both American Samoa and Hawaii. Representing American Samoa at the Management Institute in Washington D.C. was Dr. Failautusi Avegalio, State Grants Officer.

**Did You Know ?**

Over half of the populations of American and Western Samoa is under 15.

**Education Highlights**

SPELLING BEE

Eight finalists from four school districts participated in the 1983-84 final spelling bee competition which was held at the T.V. Studio, Utulei. Vickie Tuilefano, a level 8 student from Leone Midkiff was the 1983-84 spelling champion with Elia Milo another level 8 from Ofu/Olosega coming in second. The rest were: third place Mina Tuliloa of Pava'ia'i Elementary, fourth - Sera Fiso of Aua Elementary,

fifth - Alein Fautanu of Fitiuta Elementary, sixth - Loto Ula from Olomoana Elementary, seventh - Pafuti Fa'amausili from Masefau Elementary and Sera Fu'a from Matafao coming in eighth. Once again, the business community has been very supportive in providing prizes for this year's finalists.

SPEECH FESTIVAL

This was the 13th Annual Speech Festival, one of the largest running of D.O.E.'s programs, it was held at Fa'asa'o High School, as it was their turn to host it. Fa'asa'o came in first place and Marist Brothers High School was first in the Samoan events. There are 18 separate categories, 6 group events and 12 individual areas of oratory and dramatics. Gifts this year included olympic style medals on neck ribbons,



Spelling Bee Finalists

pins engraved "Speech & Drama" and hand lettered certificates. Nearly 800 students participated. Winners were taped for television broadcasts.

OFFICE OF LIBRARY SERVICES  
ESSAY AND POSTER CONTEST

Three contests were sponsored by the Office of Library Services. Two were poster contests and the third one was an essay contest. Essays were written, based on students' knowledge of the presidents of the United States. Students of Levels 6, 7 & 8 from elementary schools participated in this contest which was held from January 9 to February 27, 1984. The results are: Carrilee Magalei came in first, Jennifer Maui'a second, and Milton Atuatasi coming in third. They are all from Pava'ia'i Elementary School.

The National Library Week poster contest was won by Teddy Uli of Faga'itua High School with the winning theme "Knowledge is Real Power." Forty four students participated in this contest. The Summer Reading poster contest was won by students from Matafao School with the winning theme "Knowledge is Powerful." The Matafao students are Nafatali Faleali'i, Hipa Neria, Michael McDonald and Tomi McMoore. The first runner up poster was drawn by Motoa Toleafoa, a level 6 student of the Seventh Day Adventist School --Iakina Ili'ili.

WORKSHOP ON RESEARCH

Early in May, Judy Ritter, ASCC head librarian, offered a workshop on research to Master degree candidates. The focus of the workshop was on research topic selection and refinement. Information on research done on Samoa and the newly acquired service of inter-library loans were also disseminated among the participants. According to Ms. Ritter this service was provided to aid the many candidates to recognize the various areas of research that have not been tapped as yet.

BILINGUAL SEMINARS HELD

Two one-week seminars were held in late March for the Bilingual Pilot school project teachers. The two seminars included ESL/Methods and Techniques in making every teacher an ESL teacher, and utilization and selection of materials. The seminars were held at Matafao from 2:00 - 5:00p.m. daily. These two workshops are the first of a series to continue this summer, through the cooperation of HASBEMSC and TTTAP. Mr. Vena Sele and Trudie Chun conducted these two seminars in a team teaching fashion.

CALENDAR OF EVENTS

June 7	School Ends	
June 11-July 13	First Summer Session (UH and ASCC courses)	ASCC
June 11-29	Seminar on Supervision of Student Teaching	Dr. Hazama
June 18	Last Day for Teachers	
June 18-22	Seminar: Using Native Language and Culture in B.E.	Dr. Santos
June 25-29	Seminar: Traditional Asian-Pacific Values	Dr. Santos
July 2-6	Seminar: ESL Methods and Techniques	Dr. Huebner
July 9	University of Hawaii-Manoa (Sec. Summer Session)	Manoa Camp.
July 9-13	Seminar: Language Acquisition and Assessment	Dr. Huebner
July 16-Aug. 17	Second Summer Session (UH courses)	ASCC
August 20	Opening of School Year 1985	
Aug. 20-24	Secondary Workshops (Elementary Teachers at Schools)	
Aug. 27-31	Elementary Workshops (Secondary Teachers at Schools)	

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