

STAFF OF THE WEEK

STUDENT OF THE WEEK

Our Staff of the Week is a young, husky, well-built and hardworking guy from lovely Pingelap.

Herdon Ernest is 21 years old. He is now married to a beautiful Ponapean girl from Nett named Iunis, and they have a beautiful and healthy 1 year-old daughter today. Herdon attended the Pingelap Elementary School from the years of 1960 to 1970, and in 1970 he graduated. "Herdon, did you like the life you had then?" "Yes, the students in the school were all Pingelapese and because our island is small and we used to see each others' faces all the time, we had a great time helping each other."

In the same year he graduated from FICS, he came to Ponape and enrolled at the Ponape Agriculture and Trade School (PATS). He studied at PATS for four years and graduated in 1974. When he was asked about the school, he replied that he liked it so much! He said everything was nice, including the green lawn campus and fresh wind blowing from the Northeastern part of Ponape. "Herdon, how did you happen to work here at C.C.M.?" "Well, right after I finished at PATS, there was a vacancy opening here for a Mechanic. I applied and got the job. "Do you like your job and enjoy working here?" "Yes, but one problem I'm facing at the present time is the need for tools to work with." "Do you have anything in mind that should be done to help or improve the Maintenance Dept.?" "Yes, we need more space to keep all these things we have and more things to work with."

Thank "U"

R. Jackson

The Student of the week for this issue is Bernard Henry, the only son of Benjamin and Mercedes Henry. Bernard Henry, 19, was born in Areu village in Madolenihmw Municipality in 1957. He started his education at the elementary school in Kinakpw in the year 1962. He transferred to Our-Lady-of-Mercy in Kolonia in 1964 to finish his primary grades, but when he completed 7th grade, he was transferred back to Kinakpw to finish his 8th grade. When the entrance examination for P.A.T.S., Xavier and P.I.C.S. took place that year, Bernard ended up with a score which enabled him to enrol at Xavier High School in Truk. In his last year there, a strike took place in the middle of the year and everyone left Xavier. He came to Ponape and worked on a special program which enabled him to complete his high school requirements. Now Bernard Henry is a part-time student at the Community College of Micronesia. His favorite subjects are reading and mathematics. He likes farming on his father's land and sharing ideas with his friends the most.

Pihdelis H.



Herdon



Bernard

RIN.

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SENATE INTERIOR COMMITTEE STAFF VISITS
C.C.M.

On October 26, 1976 the U.S. Senate Interior Committee Staff visited the Community College of Micronesia. The members of the committee were lawyers or counselors for the U.S. Senate Interior Committee, sent here to find out what plans are made for the future of the school. They came to justify the \$8,000,000.00 that has been appropriated for CCM to build a new campus. In other words, this money has been set aside awaiting the U.S. President's approval.

They also asked about what type of college we would like, and there are many necessities we need before this school becomes a 4-year college: dormitories are unable to accommodate the numbers of students who will be seeking admission; the library should have thousands and thousands of books; classrooms aren't big enough; the courses must be changed to become those of a 4-year college.

They were also concerned about the needs for education in Micronesia. In comparing students attending C.C.M. and those attending colleges and universities in other countries, there is a small, very small percentage of C.C.M. students. Micronesian students in other colleges and universities must know of this visit in order for them to submit their needs, since they have greater and different needs than we do.

THE PICNIC WITH LIMITED FOOD

Last weekend, most of the students went on the picnic to Langer. More than ten lucky students stayed behind.

There was only one boat which took us to and from Langer in about four trips. The first trip left the dock around nine o'clock. The food came on the second trip, and because of this, the girls started barbecuing at ten thirty. We ate lunch around twelve thirty.

The food we had was so limited that it wasn't enough for second serving. Some of the students were not satisfied because each had a small piece of chicken and only a small amount of rice. Some even didn't drink water because the water we had was in a very small ice chest. Students didn't intend to bring their own drinks because they thought that there was going to be enough water for everyone.

At two o'clock, the first trip left Langer. At four thirty all the students came back. So some went up to the cafeteria, without taking a shower, to eat ---to satisfy their poor, empty stomachs.

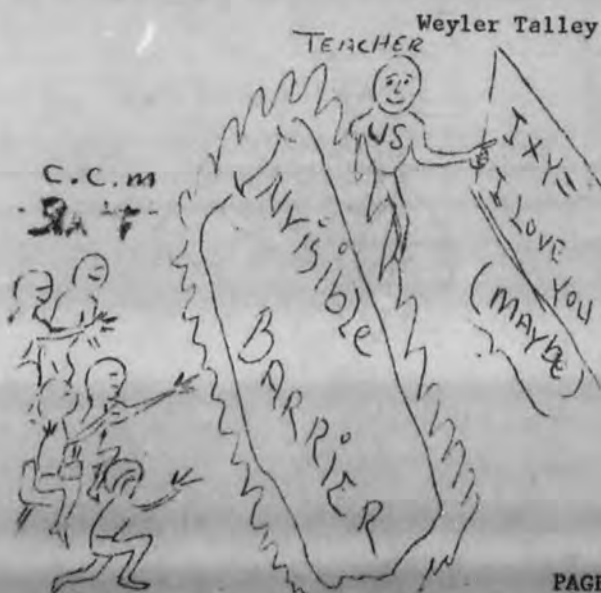
Cyna L.

UNBELIEVABLE SIGHT

On the night of October 24, a group of C.C.M. students were having a party on the ridge behind C.C.M. It was a good party, but the boys kind of got dizzy from the soft drinks and Hawaiian punch they were drinking. After that they began to sing and make a lots of horrible noises. One of these boys even got so dizzy that he started cursing their party place.

After some time, there seemed to be something that got all their attention. This was a soft cough behind them and following this was a branch that broke from a nearby tree. Finally some footsteps were approaching them and suddenly somebody was in their sight. One of these guys said, "Hey! Hide our drinks. Somebody is coming to parasite on us."

(CONTINUED PAGE 4)



NEW AMBASSADOR

They hid their drinks and one of them called out, "Nan, Kohdo ma, ta me ko mauki?" But no answer and that person started walking up to them. When he got close enough to be recognized, it was a figure they hadn't seen in their lives. They started running and sliding all the way down to the road. They really believed the figure they saw was a ghost. And there were enough witnesses to prove this true.

R. Jackson

Graham A. Martin, the last U.S. Ambassador to the South Viet Nam, has been newly picked by President Ford of the United States to replace the missing seat of Ambassador Williams, U.S. Ambassador to the Trust Territory of the Pacific Islands, who has just resigned from that post the last few months.

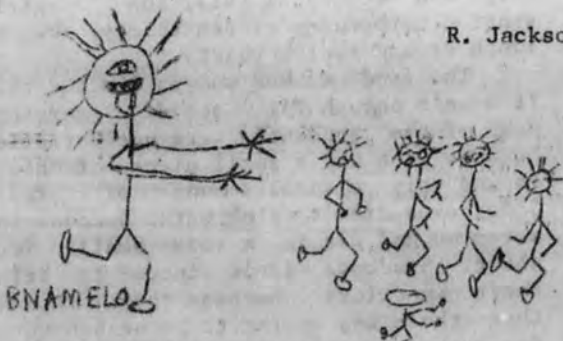
Hilmon Geo.

MICRONESIA'S CAPITAL

During the last Congressional session, which was held on Ponape, a new site for the capital of Micronesia was planned. Ponape was chosen, but the exact area on Ponape and the funds to be used have not been specified yet.

During the discussion of this matter, three Palauans from the lower house walked out because they insisted last year that the capital of Micronesia be located on their islands--- otherwise, Palau would secede from Micronesia.

Hilmon Geo.



BNAMELO

C.C.M. CAFETERIA WILL BECOME A PRIVATE CAFETERIA

C.C.M. is ready to change our cafeteria to become a private one. It will no longer be taken care of by C.C.M.; instead a private business will be contracted and responsible to provide suitable food.

After this change, the students will no longer consider the cafeteria as theirs because each student may have to pay fifty cents a meal. It means that every student may have to pay one dollar and fifty cents every day.

Semeai M.

C.C.M.'s FAITHFUL DIRECTOR

The C.C.M. Director, Mr. Daro Weital, was elected on November 2, 1976, here on Ponape, to become one of the Ponapean Legislators once again in the Congress of Micronesia's House of Representatives.

Semeai M.



BIRU

CAPITAL SCENE



PALAU

BNAMELO

PONAPE DISTRICT ADMINISTRATOR

The meeting between the heads of the U.S. and Micronesian delegations will be held in Honolulu in the month of December has been approved by the Micronesian Commission on Future political Status at a nine-day meeting.

This meeting will discuss alleged conflicts in letters from the U.S. delegation to the Commission.

One of the letters is from Ambassador F. Hayden Williams which this Committee reviewed. The date of this letter is July 28, 1976, and according to the Pacific Daily News, in his letter he failed to point out what the U.S. position on Micronesian unity would be if any district rejects the Micronesian Constitution or the draft compact.

The Committee said that the letter also raised some other questions over U.S. policy concerning Micronesian unity in general.

Cyna L.

PRES. DERUBORT'S HELP FOR THE KUSAIE
DISTRICT CELEBRATION

Acting High Commissioner, Peter T. Coleman, flew from the Micronesia Headquarters located on Saipan to the independent island of Nauru last month to contact the President of Nauru, Mr. DeRubort, for his great help for the Celebration of Kusaie District. President DeRubort said that he wished to participate in the celebration because his wife is a Kusaiean, and he promised to provide two Nauruan big ships for solving the transportation problem.

Semeai M.

Bermin Welbacher, Assistant Distad, has been acting as Distad in the absence of Mr. Leo Falcom.

Acting High Commissioner, Peter T. Coleman, arrived here in Ponape District last month and announced that the Honorable Resio Moses will be the Ponape District Administrator as of next year. So nowadays, the Ponaapeans are very happy and satisfied with this new appointment.

Semeai M.

FEATURES

A HUNGRY FAMILY

There once lived a family by the bank of a river on a small island. This family was really hungry. They used to have one meal a day, and there were even some days that they wouldn't eat at all. They didn't have any farm or any place to get their food from. They had a small piece of land with coconut trees on it only. Food was scarce on this island.

One day it happened that the mother gave birth to a "Furo," which is a Kusaiean food made out of breadfruit. It was because they were hungry that God made her to bear this food for them. This kind of food cannot get spoiled, even though it stays for a long time.

This family cooked some of this food and ate it with the copra they had beside their house. They were no longer hungry because of this food. They lived happily ever after during the rest of their life.

Winton Clarence



THE AIMELIK SNAKE

Long ago, a lady lived in Aimeliik on the island of Babelthuab. On Aimeliik there was a very big snake that ate people as food. Then one day, the chief found out that there were only a few people left and the taro patches that were there were without any taro.

The chief called all the people to the "abai" (meeting halls). He told the men to fix some rafts, and then they fixed some very big rafts. They brought them to the Chief and he told them to get on them; they were going to sail away from the island. Everybody got on the rafts except one old lady. She went from raft to raft asking them to take her, but they didn't like her.

The lady was really sad. She sat down and wished: her wish was to have one son. All of a sudden she felt something moving in her stomach. She was pregnant! Soon afterwards, she had labor pains and then she delivered and had a son.

The boy grew up but never ate cooked food because the snake ate people who built fires. Then one day, he asked his mother why they were the only two on the island and why they never cooked their food. She told him the story, and he was really sad. He told his mother that when he grows up, he will look for the snake. The old lady cried and told him that the snake is very big and that it might kill him.

One day he went up the hill. He piled up twelve piles of rocks. Beside each pile of rocks, he built a fire. The snake came up, saw the smoke and crawled to where the fire was. The boy was hiding; he had a big stick in his hand (he used it to move the hot rocks with). When the snake came closer, it moved the hot rocks in the first pile. After the second, then the third; it kept on doing it until the last pile. And the stomach of the snake burst! Then it died.

The boy, then, took the stomach and brought it home to his mother. He told his mother to cook all their food from that time on. Then he took the stomach to the dock. He talked to the stomach and said, "If people ask you whether you're a stomach of a cow, a shark or a pig, don't move. But if they say, 'Are you the snake's stomach of Aimeliik?' then you get bigger." Then he put it down into the sea. The stomach floated

to an island where the Chief and the other people were. They asked it what stomach it was, but it never moved. Then the Chief said, "Are you the stomach of the snake of Aimeliik?" Then it grew bigger and bigger. They were so happy because the snake was dead. The Chief told the people that they were going back to their island. When they came, the boy was waiting for them with fighting weapons. He was ready to fight with them. But they told him that he will become their Chief. So, he became the Chief, and he had all the power over everything. When every person went fishing, he stopped by their house and gave them fish: the same thing happened with other food, too. So, they all lived happily ever after.

Cyna L.

A SPECIAL FISH FOR THE KUSAIEAN KING

During the time when Kusaie was still ruled by Kings, there was a special fish for the Kings. Whenever the people went out fishing and caught this fish, they had to take it to the King or else they would be punished.

There is a story about a King and his daughter and this special fish. One day this King went out with his men to do his and their daily duties. This King left his food in their house. Among this food was the fish; he saved this food for him when he would return.

When he left, his daughter went out playing. She was the only child of this King. She came back hungry from her playing, so she looked around in the house for food. She finally found her father's food and ate the fish he left.

When her father, the King, came back, he looked first for his food because he was hungry. He discovered that the fish was gone. He was really angry, and at the same time, he made a wish saying, "I wish that the person who ate the fish would die." He didn't know that his daughter was the one who ate the fish, but it was too late, for his daughter died right then and there.

He couldn't do anything besides cry when he found out that his daughter was dead. He then went to a stone and sat there crying for days and nights; he wanted his daughter to return to life again, but there wasn't any way for it to

(CONTINUED PAGE 7)

happen.

You can still see this stone in the ruins of Lelu, the capital of Kusaie. It is called, "Sit Lun Togosra," which means, "The King's Chair."



THE FIRST BREADFRUIT TREE IN KUSAIE

It was said in the history or legends of Kusaie that there weren't any breadfruit trees in Kusaie, a long time ago. The first breadfruit tree was found by a lady, who lived in a place called Yerson which is located in the village of Utwe.

One day, this lady went out fishing on the reef. Luck was not with her, so she decided to go back. On her way to her house, she saw something that she had never seen before. This something was a branch of a breadfruit tree. She wondered whether she'd take it or not; she decided that it might do her some good if she took it, so she took the branch with her.

When she reached her house, she planted the branch of the breadfruit tree in an area which she cleaned. Years passed and the branch grew up into a big tree. She took good care of this tree.

On one bright, sunny and beautiful day, she went to the tree to take a look at it. She was amazed and at the same time surprised when she gazed at the tree. She couldn't believe what she was seeing, because the tree produced all the different varieties of breadfruit; each branch had a different kind of breadfruit.

After she saw this, she went out spreading the word about her special tree. When the people went to her place to see what she was telling them about, they were as surprised as the lady was upon beholding this glorious sight. They found out later that the fruit was edible and delicious.

This is how breadfruit trees came into being on the lovely island of Kusaie.

Winton Clarence

Once upon a time, there was a woman who lived on the island of Pingelap in Sukuru Village. She had no sons and daughters. When she was about forty years old, she wanted to get a husband. One day a man called Leisen came to the village. He thought that there were no people there, and when he reached her small house in Sukuru, he thought that the house belonged to a ghost. When he was walking to the house, he saw an old lady sitting in a chair and having rest. At that time Leisen called the lady Lipedenepong. The lady asked Leisen if he was married, and Leisen said, "No, but how come you ask?" The lady smiled and said, "I want to get married, but you don't see any man around here." Leisen said, "Why don't we get married!" The lady said, "Yes, let's marry today." So they got married. After they married they had a son and a daughter.

One day, the man and his family went outside the reef fishing. When they finished their fishing, they returned home with so many fish. At the night time, when they were sleeping, a ghost came to their house. The ghost called Leisen and said that they were to go fishing. And they both left to the same lucky fishing grounds.

After some time, the ghost left Leisen out there and sneaked back to Sokuru. He ate Leisen's wife, his son, and his daughter. At daybreak, Leisen returned back to his house only to find their bones. He had planned to kill the ghost. The plan was to make a fire and when the ghost came, he would tell him that they had to make a feast.

When they were preparing the feast, Leisen put two rocks into the fire. When they started to eat, Leisen gave the rocks to the ghost to eat. When the ghost ate the stones, and they went down to his stomach, the ghost was burning alive. He died mighty fast. So then Leisen lived by himself.

Edsin John



A HELL OF A MESS

C.C.M. dormitories need improvement. I think that maybe C.C.M. students have not realized the problems of our dorms. A generation of C.C.M. students has graduated from this college. They suffered from this problem. They tried to solve the problem, but they were too lazy to solve it. Now, smart ladies and gentlemen, it is time for us to open our eyes and look deep inside the problem. Look at the object that protects you from rain and sun, at the thing that should make your life comfortable and enjoyable. According to what I feel about our dormitories, they are pig pens. We are living in them pretending that they're good. But it's a hell of a mess. I know that all of you realize this problem, but you haven't got the guts to fight it. I know these dorms are better than some of our homes in soem of our districts. But think again. Do we take this mess for granted, or are we here to get our education? This is a college, not a play school. Let's apply some of the things we've learned about health and clean up this mess! So if you are all brave, our school will be a paradise.

Luke Y.
(Submitted by Semeai M.)



C.C.M. STUDENTS SHOULD SUPPORT THE CONCEPT OF FORMING A DEBATING CLUB

The Community College of Micronesia is the only institution within the entire Trust Territory that provides a higher level of education. Of course, this college is composed of students from the districts of Micronesia.

However, you all know that our country is still struggling to survive. I strongly believe that since we C.C.M. students learn here in Micronesia, this indicates that we are supporters of our future government. Our studying here indicates that we want to preserve our customs and cultures. Some students studying abroad, when they come back, seem to disregard and show no respect for our customs. They even somewhat try to look down on us. The students who go out, should not receive any financial support from the government. I suggest that all Micronesian students come to C.C.M. first and then to the Mainland, so they can realize the economical, political, and cultural issues facing Micronesia. Let us form a debating club and start seeking solutions to the issues confronting us. Whatever issues are left undecided will affect our future posterity.

Martin P. Jane
(Submitted by Robert Jackson)

LETTERS TO THE EDITOR

Dear Editor:

I would like to take the moment to express my feeling about the C.C.M. campus. It is clear that there is no other higher institution in the Trust Territory, beside C.C.M.

There are lots of things that have to be improved here on the campus. However, I would like you, the Congress of Micronesia, to start taking some action. We need money to build or establish a better C.C.M. for the benefit of our newborn Micronesians.

There are great numbers of Micronesians who want overseas for higher education because of the fact that C.C.M. was not equipped well enough to support our learning. We need some more qualified people to do the office work, and some more qualified teachers.

Concerning the dormitories, they are too small to accomodate the students. I would like you, my honorable Congressman of Micronesia to start making some changes in our campus. I don't feel comfortable living with three guys in a small, hot and unsanitary room, sharing one desk in it.

Have you ever visited the C.C.M. campus? Come over and take a look at the cafeteria itself, the classrooms, and most of all, our C.C.M. staff. We do not have enough staff members to operate the school at full maximum. There is no counselor, and no Dean of Students. Where in the world could you find a college institution with these areas vacant? The campus has to be enlarged or moved to a better, isolated area.

What about the students' educational expenses? You know better than I about our income. We are scholars, and not employees. Provide some more money to adjust for the college costs.

I wish you people would consider these, and take action pretty soon so we will have a better Micronesia in a short time in the future.

By Johni Langu
(Submitted by Winton Clarence)



Dear Editor:

It is great to know that there is also someone who is aware of some of the problems at the Community College of Micronesia. I do believe that there are many things that need to be improved here but they're not all the fault of the students. I am also a student here and see that there are lots of smart good, and active students who really try to help improve the school. They were turned off because no one encouraged them or helped them to show some improvement in what they've done. The word, "No Money" discourages us from wanting to improve things.

Other problems like dormitories being like a pig-pens can be solved without money. One person cannot solve it, but with the full cooperation and neatness from everyone, we can solve this problem. Cooperation and neatness are the key words for a better life and healthy living.

Frank H.
(Submitted by Semeai M.)

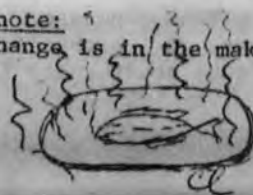
Dear Editor:

I'm in full agreement with your article you wrote this week. It is true that food served in cafeteria should be improved. We are not demanding American food. We like local food if it's cooked properly. The female student you mention who went to the hospital got worse that night. She used up three bottles of I.V. fluid. If food looks like it's spoiled, it should be thrown away. We can't take chances with spoiled fish. It may cause somebody's death.

I agree with you that this situation should be brought to the Director of Financial Aid Officer. These persons can make changes in the cafeteria menu and utensils.

Damie McBride
(Submitted by Cyns L)

Editors note:
A change is in the making!



LETTERS TO THE EDITOR (CONT.)

Dear Editor:

Thanks for allowing me to express my feelings regarding the article you wrote.

Although it's true that C.C.M. is composed of students from the districts of Micronesia and has a higher level of education, yet it's not the only institution which T.T. students should apply to. I strongly believe that C.C.M. is here to meet the needs of the ones that want to learn new things, not only to lead all T.T. kids to be great future leaders, nor to preserve old Micronesian customs and cultures. Because I myself am here attending C.C.M. to study new things in order to be of help to my country in the future, I surely will try to further my education in other countries in order to expand my field of study.

You did mention that all T.T. students should come to C.C.M. first. Is it really a need? You also mentioned that all T.T. students who are studying on the Mainland shouldn't get any financial support from the T.T. government. Editor, would you please explain your reasons for that opinion?

Brocula Abe

(Submitted by Robert Jackson)

Editor: See MARTIN!

OPINION POLLS

WHICH WOULD YOU PREFER: HAVING HOUSE-PARENTS OR STUDENTS ACTING AS HOUSE-PARENTS AND GUARDS?

Maria: What I prefer is kind of different. I prefer not to have anybody to act as a guard. It is because we are old enough so that we all know what is good and bad and also what is right and wrong. All we, C.C.M. students, can do, is cooperate and follow the C.C.M. and dormitory rules; then a guard is not needed.

Marga: I prefer having houseparents and guards because they do things at nighttime, but students study their lessons.

Will: I prefer having houseparents and guards. We are old enough but we still don't know what we are doing when we get drunk. Also the outsiders (not CCM students) will come in and make trouble if there are no houseparents or guards.

Ignac: Well, I prefer both. I think it would be better if we have both houseparents and student guards. In this way, the houseparents can take care of the week nights and the student guards can take care of weekend nights.

J. Ittu: As a matter of fact, I would say that we should have houseparents.

Add-E: Having students as acting houseparents is not good, so therefore a non-student is perfectly suitable. A student is a student, so it is hard to be a houseparent when he or she already has a title. Just keep in mind the responsibilities of the students: study, do assignments and so forth. Another good reason is that a student will find it hard to report a friend if he did something bad. So let's forget about a student being a houseparent, and let's think about non-students being our houseparents. I prefer non-students.

Broke: Well, I prefer having houseparents, because we don't act like college kids. Although we are old in age, yet, our behaviors don't show our maturity. Some of us act so foolish, especially when we are drunk. Therefore having houseparents would give security to the ones that are afraid of drunkards.



ENTERTAINMENT

MJny: I prefer having non-students for houseparents and guards. Students can't be guards because at daytime they have to go to classes; at night they do their assignments, and how can they study their lessons if they're going to guard the campus? Students here at CCM are not qualified to act as houseparents in my opinion.

Cyna L.

WHAT SHOULD THE LIBRARY PROVIDE TO BETTER SERVE THE NEEDS OF THE STUDENTS?

Damie: The library should provide more modern encyclopedias and modern dictionaries. The ones we have now are not enough. Some are so outdated that they can hardly give us help. We really need them, desperately!

Emence: I want the library to provide an optional due-date for the books that are signed out. Sometimes some students are not done with the books, but they have to return them because the duration given to them is over. So, if a student signs out books, he'll just tell the librarians when he/she wants to return them. I also want the library to provide new novel books. The library doesn't seem to have very many novels on sex. If we have a lot of interesting books, it will stimulate many students in reading, and reading helps us very much.

Broken: I think the library should provide some more encyclopedias, more science books that would be of help to the Nursing kids, and others. And I think it would also be nice to get some campus-life magazine here.

Lucy L.

1. We wonder why the Kusaleans always gather by rooms 6 & 7 after library hours.
2. We wonder why Broke never sleeps on her bed.
3. We wonder why members of room #5 never turn off their lights during lights-out.
4. We wonder why Margaret's room is so popular.
5. We wonder why Memo sleeps and sings at the same time.
6. We wonder why there is a hole in one of the windows in the girls dorm.
7. We wonder why Brocula doesn't want to go to Saipan anymore.
8. Memo wonders why Cyna L. never sleeps at night.
9. We wonder why "Broke" always says "Aki, skai," and Damisna says, "Maringel a soak."
10. We wonder why some of the girls sleep very late.
11. We wonder why Josepha wants to sleep next to Brocula.
12. We wonder why the boys want to talk to the girls whenever they're drunk.

Memo, Broc, and Damie
(Submitted by L. Lucas)



THE ANIMAL SCHOOL

(Fable for school people)

Administration of the school curriculum with reference to individual differences

Once upon a time animals decided they must do something heroic to meet the problems of a "new world." So they organized a school.

They adopted an activity curriculum consisting of running, climbing, swimming, and flying. To make it easier to administer the curriculum, all the animals took all the subjects.

The duck was excellent in swimming-in fact better than his instructor; but he made only passing grades in flying and was very poor in running. Since he was slow in running, he had to stay after school; and he also had to drop swimming in order to practice running. This was kept up until his web feet were badly worn, so then he became only average in swimming. But average was acceptable in school, so nobody worried about that except the duck.

The rabbit started at the top of the class in running, but he had a nervous breakdown because of so much make-up in swimming.

The squirrel was excellent in climbing until he developed frustration in the flying class when his teacher made him start from the ground up instead of from the treetop down. He also developed "Charlie Horses" from over-exertion, and then he got "C" in climbing and "D" in running.

The eagle was a problem child and was disciplined severely. In the climbing class he beat all the others to the top of the tree, but he insisted on using his own way to get there.

At the end of the year an abnormal eel that could swim exceedingly well and could also run, climb, and fly a little had the highest average and was the valedictorian.

The prairie dogs stayed out of the school and fought the tax levy because the administration would not add digging and burrowing to the curriculum. They apprenticed their child to a badger and later joined the ground hogs and the gophers in order to start a successful private school.

JOKES ON YOU AND ME

1. FRANK: Not a single boy reached first base in the softball game but the final score was six to three.
STU: How could that be?
FRANK: The players were all girls.
2. CUSTOMER: Give me a mousetrap quickly; I have to catch a bus.
CLERK: Sorry, but we don't have any that big.
3. STEVE: What did Ben Franklin say when he discovered electricity in lightning?
FRANK: Nothing. He was too shocked.
4. TOURIST: I see you are working in your garden.
FARMER: Yes, sir.
TOURIST: May I ask, what are you growing?
FARMER: Tired.
5. STU: Everything is going up. The price of food is going up, the price of clothes is going up. I would be so happy if there were just one thing that went down.
DAUGHTER: There is one; my report card.
6. TOM: What makes a road broad?
JOE: The letter B.

RIDDLES

1. What is the end of everything?
2. Which comes first: the chicken or the egg?
3. What is the fastest working machine?
4. What is your name?
5. What comes down by itself and never goes up by itself?
6. Why is a stranger new to you?

Weyler

(SEE END OF SECTION FOR ANSWERS)

DIG METRICS IN METER

The British government has found that it is easier to teach the metric system in rhyme. Thus, this little ditty is being quoted throughout the British Isles:

A meter equals three feet three,
It's longer than a yard, you see.
Two and a quarter pounds of jam
I just about a kilogram.

UNDERSTAND THE GIFT OF GAB

The English language has about 700,000 words - six times the number of other important modern languages. The French, Spanish, Russian, German, and Italian languages combined have only 760,000 words.

WIN HANDS DOWN!

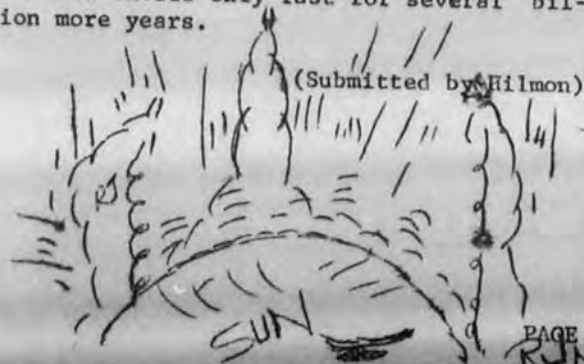
Hands, there are, that fashion, turn, grip, fondle, pick up, mend, drive, write, feed, point, clasp, pray, tie, nail, lift, feel, signal, draw, build, finger, caress, operate, and on and on and on.

Yes, hands are important, Very.
Be sure you take good care of them.

WHAT HAPPENS AFTER THAT?

Although the sun loses 4-million tons of mass per second, it is so enormous that its fuel should only last for several billion more years.

(Submitted by Hilmon)



ZODIAC CORNER

SAGITTARIUS

(BIRTHDAYS FROM NOVEMBER 23 - DECEMBER

21)

As a Sagittarian you have a jovial, pleasing, and expansive personality. There is an element of good-fellowship in your nature; you like the activity and stimulus of association with others, and you meet people easily. It is not that you have any ulterior motives in mind when you compare views with others, but are never satisfied until you know the reasons and impulses behind their beliefs or conduct. In trying to find out what makes them tick, you can have the finesse of a diplomat.

Yours is a fire sign which denotes action, and when you get an idea for something, you want to start immediately, often without adequate preparation. You are not one who can plod along slowly but surely until a thing is done-----are more apt to work with a stopwatch in hand, racing against time.

You have an innate restless energy that makes routine matters and monotony intolerable to you; you thrive on change and variety, and you prefer to experience what life and the world have to offer rather than get your knowledge or thrills secondhand.

Yours is a sign of travel to foreign great countries, and whether or not you will be able to visit strange lands, you will always be intrigued by them and you will no doubt meet many people from foreign countries. As to your job, you have expensive ideas, but you do not want to be tied down by red tape, or the sceptical views of others.

Generally you are benevolent, kind and honorable, a live-and-let-live sort of person.

I WONDER WHY

1. I wonder why the students here at C.C.M. always say "nonsense" to Semeai Mongkeya.
2. I wonder why Victor John always talks to the girls beside their dormitory.
3. I wonder why Weyler Talley always touches his hair whenever it gets wet.
4. I wonder why Emius Nene is sometimes called "Hercules" by these Kusaiean students.
5. I wonder why Antonio Elio keeps on telling fancy stories about his home island (Majuro).
6. I wonder why Stuart Arno gives so much work to his classes.
7. I wonder why Tulenkun T. keeps on telling the students about signing out during weekends.
8. I wonder why Spaster Tolenoa always makes a kind smile whenever he is asking for anything from somebody.
9. I wonder why Alik Talley starts to wear short pants nowadays.
10. I wonder why Antonio Elio wants to go back to Majuro.
11. I wonder why Semeai Mongkeya wants to stay in the Maintenance Office when he has his leisure time.
12. I wonder why Johannes always goes to Mapusi and sleeps in a house there during weekends. Winton Cl.
13. I wonder why Moss from the Marshalls always carries a stick around with her.
14. I wonder why Emius Nena from Utwe, Kusaie is gaining weight.
15. I wonder why Sepe Talley and Brocula always eat before going to bed.
16. I wonder why Alex Talley starts visiting the Public Works area.
17. I wonder why Antonio is really scared of "C.C.M. Deer."
18. I wonder why Tulenkun Junior always smiles when he passes the Palauan girls.
19. I wonder why Memo Johnny and Lucina Lucas always start the Rock "N" Roll and end it.
20. I wonder why Winton Clarence had a big smile on his face when the ship returned from Kusaie.
21. I wonder why Semeai Mongkeya and John Alik used to be very good friends before, but right after John started to work at P.I.C.S., their friendship stopped.

22. I wonder why all these wonderings got into my mind.

R. Jackson

POETRY

AFTER SUNSET

I have an understanding with the hills
At evening when the slanted radiance
fills
Their hollows, and the great winds let
them be,
And they are quiet and look down at me.

Author: Grace H. Conkling
Book: QUOTATION AND POETRY
(Submitted by Winton Clarence)

THE RETURN

Just what it meant to smile and smile
And let my son go cheerily-----
My son. . . and wondering all the while
What stranger would come back to me.

Author: Wilfred W. Gibson
Book: QUOTATION AND POETRY
(Submitted by W. Clarence)



DROWN HIM A BIT

Little Billy just returned from his first session at school. "Were you in Noah's Ark?" he greeted his grandfather.

"Course not!" replied his grandfather angrily.

"Then why didn't you drown?" asked Billy.

RIGHT TO BE EGOCENTRIC

George Bernard Shaw quickly lost interest in the festivities at a party in his honor. The host, noticing his bored expression, inquired hopefully, "Are you enjoying yourself, Mr. Shaw?"

"Yes," retorted the playwright, adding: "And that's all I'm enjoying."

WHY?

Dum 1 - "Where can we get together for lunch?"

Dum 2 - "Any place you say."

Dum 1 - "What time?"

Dum 2 - "Any time convenient to you."

Dum 1 - "That's a date. And make sure you're on time."

REFLECTIVE RECITATION

He always had difficulty pronouncing letters beginning with R, so his instructor suggested that he practice saying words starting with that letter. The instructor wrote this sentence for him: Richard rapped Robert a rap in his ribs for roasting a rough rabbit.

Near the end of the class session, the teacher asked him to speak the sentence. And this is what he said: "Dick poked Bob a poke in his chest for broiling a tough bunny."

(Submitted by Hilmon)



GOT A GOOD EDUCATION? YOU CAN

DECIDE

If you can be happy though you have only your thoughts for company, you are well educated.

If you can turn off some dreary TV presentation and read a good book that holds your interest, you are well educated.

If you can protect the young, the very old, and the weak, you are well educated.

If you can debate your point of view with an adversary without becoming belligerent or irritable, you are well educated.

If you can keep the friends you have made over the years, you are well educated.

If you can measure your emotional and intellectual growth and respect yourself, you are well educated.

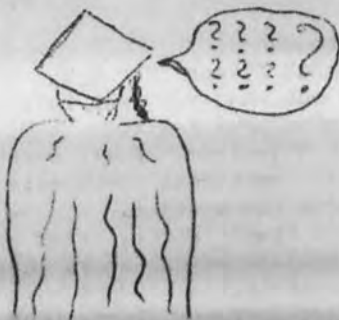
If you can empathize with others, you are well educated.

If you can be yourself in the company of the wise and the foolish, the rich and the poor, princes and paupers, and professors and presidents and also your peers, you are well educated.

If you can plan and work your plan to completion, you are well educated.

Hopefully, you are well educated and you will continue to become even more educated. For that is the measure of a person.

(Submitted by Hilmon)



LEARN TO LISTEN...LISTEN TO LEARN

Do you have trouble remembering what you have heard? Do you find yourself saying, "Now what did that teacher assign for tonight's homework" two minutes after the assignment was made?

Or, perhaps you find it difficult to remember the major points discussed in the last history class or to recall the essentials for solving a math problem.

Possibly you blame your memory.

Wrong!

New studies indicate that it isn't your mind that is at the root of your problems, but poor listening habits which probably took hold in early childhood.

Analysis of our listening problems shows that the brain works faster than a person can speak. The result is that thoughts wander while the brain inches at a snail's pace, only partially occupied with the job of trying to understand.

But take heart! Listening habits can be improved and here's how:

Think ahead...Try to anticipate what the speaker is leading up to... While he's speaking try to weigh what is heard... Question it in your mind... Take notes... Put the facts and figures in logical order.

Then, review again what is heard.... Check over the main points... Summarize... And, equally important in a discussion, listen for what isn't said and if an important point isn't covered, you will have a chance to ask for the answer.

Try it. It's worthwhile.

WRITING-EASY AS SPEECH IF YOU FOLLOW SIMPLE TRIPS

"Write as you talk," says Kahnen Siegel, letters editor of The New York Times.

He also recommends:

1. Think Things Through. Be clear about what you want to say; examine your logic.
2. Be Objective. Facts speak loudest; emotional outbursts undermine the message.
3. Use Simple Words. Pick clear, familiar words, short ones if possible.
4. Keep Sentence Short. Look twice at sentences that run over 20 words.

5. Keep Subject And Verb Close together. Sentences that keep the reader in suspense irritate rather than convenience.
6. Check grammar and spelling.

(Submitted by Hilmon)

RIDDLE ANSWERS (FROM PAGE 13)

1. "G"
2. The chicken; "chicken" comes before egg in the question.
3. The brain.
4. Weyler Talley.
5. A falling object.
6. He's new because he's strange.

Weyler



Phamelo

BASEBALL SEMI-FINAL

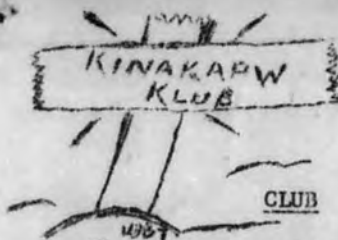
A very exciting and competitive baseball semi-final game took place during the Columbus Holiday last October 11, 1976. The game pitted the Madolenihmw Red-Sox and the Nett Syndicate (mehn Dolonier). This game was the last game to be played before the final championship game scheduled for October 24, 1976. The game ended with the score of 12 to 7, the Red-Sox on top. Two winning homers were slammed by Bemskin and Caster of the Red-Sox, late in the game, and now the Red-Sox will play against Kittu (Ohnsakau) for the final.

Phidelis Helgenberger

Editor's note:

That championship game was terrific too.

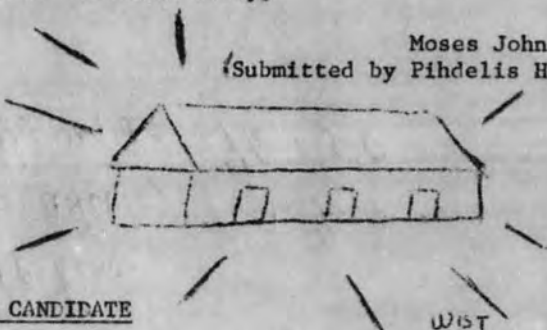
SPECIAL ANNOUNCEMENTS



NEW CLASSROOM

The contract house at Kinakapw Elementary School, which was used as a bedroom before, is to be converted into a new classroom. The renovation of the house is expected to get underway by the end of this month. The house is a good house for a classroom; only minor parts need repair, but the whole house needs to be painted. It is hoped that this new classroom will soon be used sometime early.

Moses John
(Submitted by Phidelis H.)



The young people of Kinakapw area in Metalanim Municipality formed a club which was just organized in the previous weeks, and they are now seeking a name for its organization. Any interested person who believes that he or she has got the best name for this organization, should submit the name to the president of the group with all the reasons why her or she chose the name.

The name should be written with an emblem and reasons for wanting to have such name. Submit your entries to Arnett Santos in Kinakapw Elementary School not later than November 30, 1976.

Phidelis Helgenber

A NEW CONGRESS CANDIDATE

A newly submitted candidate for the up-coming election from the present districts of Uh and Madolenihmw, Daro Weital, stated in his message to the voters that he has submitted his name to be one of the candidates, taking the place of Resio Moses, who will now be the District Administrator. The two other candidates are Uriel Hadley and Selerihno Semes. It is hoped by some voters that Daro Weital will win this election, but what about C.C.M.?

Editors note:

Congratulations to Daro!



Phidelis Helgen

HEY BABY
WE'LL BE BACK!
MANG DOSE

Not forgot:
Send list
To Norman

Mr. John Perkins
HQRS, Education, T.T.O.F.
Sargan, Manana 96950

9 - DEC 1976

ROUGH

CCM
Kobena Onyiah