



Tala'O Aoga

DEPARTMENT OF EDUCATION, AMERICAN SAMOA • OCT. 1984

Teachers' Orientation



Dr. Lalo'ulu Tagoilealgi addresses teachers at orientation.

School year 1984-85 began swiftly at Lee Auditorium. DOE officials Tele'a Faleali'i and Laloulu Tagoilelagi urged teachers to bring all their efforts to bear for a successful year. Guest speaker Governor Peter Tali Coleman added his voice to the encouragement, emphasizing dedication to the profession.

DOE and DID specialists initiated two weeks of intensive workshops. The first week—held at Samoana High School was for secondary teachers of all areas. The second week at Matafao Elementary was a series of workshops for all elementary teachers, who benefitted from workshops in all fields,

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from artistic methods to basic math. Teachers responded positively and many have requested follow-up workshops ■

U.S. SECRETARY COMMENDS LOCAL DIRECTOR

The United States Secretary of the Department of Education recently Commended Local Director of Education, Mere Betham on her recognition as being the 1984 Samoa's Educator of the year. The following is a full reprint of Secretary Terrel H. Bell's letter to Mrs. Betham:

"On this Samoa Flag Day Week, I write to con-

New Doctorate Program Begins

Nine more school administrators have been selected for the doctorate program. This is following the completion of the original nine when the last two candidates successfully defended their dissertations at Brigham Young University, Provo, Utah. Eneliko Sofa'i and Claire Poumele will officially be awarded their doctorate degrees in December.

Taking their places in the same program are: Pat Tervola, Principal of Samoana High School, Seth Galea'i, Vice Principal of Samoana High School, Li'a Amisone, Principal of Manu'a High School;

(cont'd on p. 6)

gratulate you for your distinguished service in improving the quality of education in American Samoa. The recognition you receive today from the Samoan Council of Chiefs, Atoa-o-Alii, underscores the fine example you have set for young Samoans who aspire to careers in teaching and public service.

(cont'd on p. 3)

Technology & Special Ed.

J.R.O.T.C.

Sometimes slowly, sometimes rapidly technology is coming to American Samoa. During the latter part of July, Jane French and Judy Jackson participated in a technology conference sponsored by the Western Regional Resource Center of Eugene, Oregon. The purpose was to allow special education administrators and technology specialists to share information on current state practices and to learn about new technology.

As a result of the demonstrations and discussions a small number of special education students who are unable to talk will be communicating with the computer before the school year is over. Special Education will also be working closely with Secondary Education to develop computer assisted instruction for resource students in the high schools and, hopefully, the use of micro-computers for administrative purposes is just "around the corner."

An exciting new possibility in technology is the combining of videotapes with computers so that a student can view a videotape and then answer questions on the computer. Both video and computer use a television screen as a monitor. Using this technology our students could view a tape of shopping in the market and then answer questions related to the material on the tape. Many exciting simulations are possible.

Finally telecommunications for all of the islands

here in the Pacific were discussed and will be a project focus for Western Regional Resource Center in the coming year. Delegates from Guam stated that using the telephone for networking is too expensive for the Northern Pacific and telephone service for Trust Territory is too unreliable. Special Educators in the Pacific Islands are trying to discover what other transmissions via satellite are already in operation so that special education computer data and visuals could be sent along on the same system throughout the Pacific. Someday Guam may be able to send us a whole software packages at a very reasonable cost ■

Fifty Junior Reserve Officers Training Corps Cadets travelled to Hawaii this summer on the invitation of Governor Peter Tali Coleman to represent American Samoa in the 25th Anniversary celebration of the State of Hawaii. The JROTC cadets from Samoana and Leone High Schools participated in the Aloha State 4th of July parade, with the Cadet Honor Guard led by Cadet Captain Edda Kava, and the battalions led by Shark Battalion Commander Cadet Captain Ricky Salanoa. The cadets spent a week in Hawaii, hosted by the Headquarters Company U.S. Army Support Command Hawaii. They experienced living as military personnel, utilizing the facilities and accommodations of military life ■

LETS EAT A HOLOTHUROID



Leone Student Laloasi Petaia constructs sea cucumber chart

An unusual food in Samoa is the Holothuroids! That's right these sea cucumbers (loli) have been eaten for centuries and now people in both Hawaii and Washington D.C. know a little more about their anatomy, habits, and how they are used here in Samoa, thanks

to Laloasi Petaia, a senior last year at Leone High School. You may remember that Laloasi presented her paper at the Hawaiian Academy of Science at their student marine symposium. During summer Laloasi and her advisor Larry Madrigal
(cont'd on p. 6)

*(cont'd from p. 1)***SECRETARY COMMENDS DIRECTOR***Director Mere Metham*

"As the first woman from Samoa to receive credentials in teaching, you returned to the territory to contribute to the development of your people. Your career began, as mine did, with teaching in the classroom, and you taught in a wide range of fields. Your excellence in teaching quickly earned you a number of promotions, and the leadership you provided as principal was exemplary.

After twenty years of service in education in the territory, you became Director of the Department of Education in American Samoa, a position you have held for ten years.

"Your contributions on various commissions on the political status of Samoa are well known to the fellow citizens of your territory. But perhaps the achievement for which you are most warmly remembered is your work to establish the first institution of higher learning in American Samoa. This accomplishment is only one of many efforts you have made to improve educational opportunities in the Pacific Basin. In the wider commu-

nity of American educators, you are well known for your activities in the professional associations and because of your published work on American Samoa.

"I remember with particular gratitude your participation in the National Forum on Excellence in Education in Indianapolis last December, where you met with educational leaders from all 50 states to discuss initiatives to reform American primary and secondary education. Progress in education reform depends

most of all on the activities of leaders in each of our states and territories, and your example to the people of American Samoa has been bright.

"You have my warm personal congratulations for the honor you receive from your fellow citizens today." The letter was signed T.H. Bell, Secretary to the United States Department of Education.

Mrs. Betham was presented a plaque by the Atoa-o-Alii as a token of the award ■

Computer Education

*Students at the new Samoana High Computer Center.*

Last spring brought with it both good news and bad. First of all we were encouraged by the positive teacher response to the introductory workshops. Then we were disappointed to learn that we would have to choose a different machine in the future because the TI/99 we had used would no longer be manufactured. It was finally decided that the Commodore 64 would

best fit our needs as the basic computer for student use. It was further decided that the Apple IIc would be piloted at the secondary level to give students some pre-college experience with larger computers.

A grant proposal for a pilot-project in 4 elementary schools and all 5 high schools was then submitted to the Barstow Foundation and later approved.

This grant will pay for the machines (3 computers per elementary lab and at least 5 computers per high school lab with a printer in each lab) and some training of the lab teachers.

During the summer 22 teachers took part in an initial computer-teacher training program that included 2 teachers from each elementary lab, 6 high school teachers, and 7 bilingual teachers. The course was taught by Russ Aab, Secondary Computer Specialist, and Judy Jackson Elementary Computer Specialist.

This program dealt with how to use the machine and beginning programming in BASIC. These teachers learned to write simple programs, how to alter parts of prewritten programs to meet different needs, and which public domain programs are currently available for lab use.

The 11 (bilingually funded) machines that were used during this program are currently being housed at Samoana in the science building. Until secure facilities can be arranged for them at the bilingual schools, these computers will remain at Samoana to be used both by Samoana students and as a teacher training facility.

This school year promises to be a very busy one in Computer Education. We plan to open the 9 labs on a part-time basis and continue training the lab teachers and other interested teachers in using computers as teaching tools. Our beginning projects

at the secondary level will involve both a programming and a literacy course. At the elementary level our approach will focus on three areas: math, English language arts, and Samoan language arts.

The most innovative area of our beginning projects involves translating (by the computer and the bilingual specialists) a computer language called LOGO into Samoan for use by younger elementary students. LOGO is a computer language designed (by Seymour Pappert and others at MIT) for use with children as young as 4 or 5 years of age. Using this language, young children are taught how to organize their thinking to design precise sets of instructions for solving problems. When the translation is complete we hope to try it out with level 2 students.

T.T.T.A.P. Report

AN OUTSIDER'S

VIEW by: Dr. Nobuko Fukuda
University of Hawaii - Hilo

Note: This Report, reproduced here in part, gives a summary of Dr. Fukuda's observance of participants of the Territorial Teacher Training Assistance Program two years since her original visit.

The methodology used on both visits were the same. I spent approximately 45 minutes in each classroom and visited each teacher twice. The instruments used were: 1) the SBIF-

ALT instrument which was used to collect objective data; 2) The Instructional Process Coding Sheet which helped me to clarify my subjective assessment of the teacher-student interaction; 3) the Physical Environment Information sheet to describe physical facilities; and, 4) Photographs to actually record aspects of the Physical environment and classroom setting.

CONCLUSION

This report notes the positive changes in teachers' behaviors and provides descriptive statements as evidence to support that claim. It also notes a change in attitude toward use of the native language in the classroom at the same time that greater efforts are being made to teach English as a second language.

Inasmuch as there was no control group with whom the subject group of teachers could be compared and because of the difficulties in controlling the various factors that impinge on the situation the evaluations are based on global observations. No specific casual relationships are identified as factors responsible for the changes noted. However, there is no denying certain influences emanating from course work and participation in the program. First, such technical skills as use of inquiry strategies, ability to develop lessons around clear cut objectives, and the capacity to evaluate learning difficulties and prescribe appropriate learning tasks are clearly ac-

quired through a planned program of training. Second, participating teachers offered general and specific comments on the efficacy of the courses in the training program. Finally, there was no denying the subtle sense of confidence and increased self esteem exhibited by the majority of teachers I observed on this second visit. It was more than familiarity with my presence. They seemed to be saying, "Let me show you what I can do."

As a long time practitioner in the field of education, both as classroom teacher and supervisor of teachers in training, and many years of visiting classrooms and observing teachers, I feel confident in my conclusions that these teachers in American Samoa who are the subjects of this study showed positive changes in teaching behaviors over the two year period of this study. As a group they compare favorably with teachers I have known in Hawaii schools■

Science Fair Soon!.....

For the first time in a number of years an island wide Science Fair is to be held. Although it is not scheduled until March 13-16, 1985, teachers and students now need to start looking for project ideas and start carrying them out.

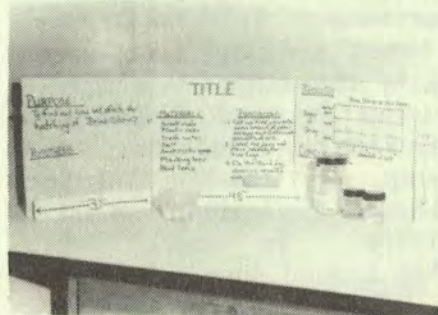
Elementary schools will need to have their own local science day or fair to select the projects which will go on to the

territory fair. For more information on the rules and the guidelines for size of the projects, teachers should check with their principals for the handbooks put out for the fair. These materials will explain the rules for entry and give many ideas for possible projects that students could carry out. Lets get out there and get our



Science Fair Organizers
Emmons, Cassens and Davis.

future scientists working!!! Who will discover, how does ava Samoa poison the sea life???, Can we talk with the Dolphin???, and What whales visit our island? etc. etc. Think of a question and answer it for this year's science fair!■



Model of experiment.

RURAL MURAL



Samoana's Building B got a stunning face-lift this past year. Reggie Meredith's Art class designed and painted a mural entitled "SAMOANA" and emblazoned it across Building B's south face. The mural depicts stylized island vegetation and natural phenomenon such as waterfalls and mile-a-minute plant growth, all

in a myriad of bright colors.

The mural has earned praise from D.O.E. officials, Samoana's administration and the student population alike. It just shows what talent, ingenuity and a little school spirit can accomplish. Other high schools are busy planning their own murals■

(cont'd from p. 1)

NEW DOCTORATE DEGREE
CANDIDATES BEGIN

Debbie Pritchard, Principal of Faga'itua High School; Levine Tupe, Deputy Program Director of Elementary Education; Peggy Haleck, Director of Division of Instructional Development, Trudie Chun, Coordinator of the Language Arts Program; Brenda Tanoi, Vice Principal, Samoana High School, and Judy Fiaui, Principal of Lupelele School.

Dr. Logoleo Faleali'i, Deputy Director of Educational Services, said that only administrators can be accepted in the doctorate program as this is clearly stipulated in the provisions of this program. He also stated that the program has been shifted from Brigham Young University, Provo to the University of Hawaii, and that he is confident the current candidates will do just as well as the original group.

In the Masters program, Dr. Faleali'i said, the emphasis has changed. "In the past two years (which include the first group and the ongoing one) the emphasis was on getting a Master of Education with emphasis on curriculum and instruction, and education administration. This is no longer the case. The thrust of the program now is to meet the needs of the department and getting qualified teachers in the content areas of Math, Science and English, and having a pool of qualified administrators," Logoleo said.

He stated that it is important that teachers understand the training program at this point. "We have had a lot of teach-

ers asking why they were not included in the MA program. I would like to clarify that the MA program is not automatic for any teacher who has successfully acquired a BA degree. The thrust of the BA program is for all teachers to have BA's as a basic degree. In the Masters, candidates are selected and screened to meet the needs of the department. This selection is based on the recommendation by the school principals and the Program Directors. The final selection will be up to the University of Hawaii, Graduate School Division. In some cases, UH has turned down candidates for one reason or another, and we have no choice but put others from the waiting list in their places." Dr. Faleali'i explained. About five teachers in the MA program will complete their course work this year. New individuals will be selected to take advantage of this capacity building opportunity.

**"Effective Schooling:
A Samoan Perspective"**



Dr. Failautusi Avegalio

At the Northwest Regional Conference, held on Guam in August, local educator, Dr. Failautusi Avegalio presented a paper titled, "Effective Schooling: A Samoan Perspective". Avegalio stated that respect for cultural and educational leaders must be maintained as a part of cultural ac-

countability while skills and confidence in local ability are increased. He defined educational excellence in terms of three basic concepts...confidence, dignity and respect. "Through a balanced way of life," Avegalio said, "American Samoa will be able to synthesize a unique position in the future."

The conference is an annual affair sponsored by the Northwest Regional Educational Laboratories. In attendance were educational leaders from U.S. Pacific territories and Northwestern states. Accompanying Dr. Avegalio to the conference was Dr. Meki Solomona of the Department of Education.

(cont'd from p. 2)

LETS EAT A HOLOTHUROID!

received word that her project was one of 20 selected to win an award at the Marine Technological Society's OCEANS '84 Conference in Washington D.C. The National Marine Education Association selected Laloasi's paper "Comparative Observation of Holothuroids" from papers submitted from all the 50 states and territories. Laloasi travelled to Washington D.C. in September funded by Office of Marine Resources to present her paper and receive her award. Malo Laloasi! The competition for the 1985 Student Marine Symposium and Oceans '85 are already beginning and students interested in marine projects should be getting them organized and ready for submission before January 1985. Contact Rick Davis at DID or Larry Madrigal at Leone High School for more information and official guidelines.

Alliance for Excellence

LIBRARY FOCUS FOR THE FUTURE

In response to the National Commission on Excellence in Education's report, A Nation at Risk, the Department of Education's Center for Libraries and Educational Improvement, called on outstanding professionals to address the library concerns raised by the report.

Recommendations made by this group, known as The Libraries and a Learning Society, indicated agreement with the belief that libraries must play a central role as a learning center staffed with user-oriented professionals. The elementary and secondary school curriculum should be strengthened to by teaching the effective use of information resources centers, including libraries. Students should be tested for competency in information skills in English, mathematics, science, social studies and computer science. They should be guided through twelve years of schooling in reading, listening and viewing experiences for pleasure and fulfillment as well as for information and knowledge. Just as schools will assess competencies in the "New Basics" and other subjects, so should they make it routine to

measure achievement of students in information skills.

In order to improve services to people, school libraries and media centers should have strong advisory services to both elementary and secondary levels to introduce children to basic learning skills of utilizing libraries. Libraries should also become more active in adult literacy education programs. The goal is to create an enduring learning society by sharing the responsibility of information dissemination and any program to increase the visibility of library services.

Further, studies should be conducted in such vital areas as fostering adult literacy and information learning, defining information-seeking skills and behaviors, defining training and retraining, developing a marketing strategy. Libraries can have a large role in alleviating the "Risk."■

Education Highlights

PACIFIC LANGUAGES: DIRECTIONS FOR THE FUTURE

Sixty participants, representing 22 small Pacific countries met in Vanuatu to discuss Pacific Languages and directions for the future. This August institute, jointly sponsored by The East-West Center, University of Hawaii,

Chamorro Studies, and the University of the South Pacific, was intended as a forum for Pacific Islanders to air their views on the future of Pacific Languages and the possible role that Pacific governments and other agencies can play in the formulation of language policies for the future. The program included a mixture of formal presentations of language maintenance efforts by various nations as well as research presentations by several scholars on language policies. Representing American Samoa were Palauni Tuiasosopo of the Governor's Office and Trudie Iuli Chun of the Department of Education.

1984 SUMMER INSTITUTE FOR EDUCATIONAL RESEARCH ON ASIAN AND PACIFIC AMERICANS

The 1984 Summer Institute for Educational Research on Asian and Pacific Americans was held during the week of July 14-21, at the Kamehameha School campus, Honolulu, Hawaii.

About fifty participants and presentors attended the week-long seminar. Most of the Asian candidates were from mainland United States, many serving as professors or associate professors in Universities. Others that came included staff members of the United States Department of Education. The Trust Territories were represented by a PHD candidate at UCLA from Guam. Bernadette Manase, Gertrude Chun and Manupo Turituri were the participants from American Samoa.

Topics such as New Federalism and Asian and Pacific Americans; Utilization of National Data Sets and

Did You Know ?

The total land area of Western and American Samoa (1,173 sq. mi.) is slightly less than that of Rhode Island (1,214 sq. mi.), the smallest state in the U.S.■

Reports on Asian and Pacific American Education were explained thoroughly in the papers that were presented. Educational issues on Asian Americans were also discussed in detail, the findings reflecting a very bright outlook for this minority group. Participants were also presented an overview of where and how to obtain research and development fundings.

Through the interchanging of views and ideas on issues pertaining to Asian and Pacific Americans as minority groups in America, participants were able to share the understanding of specific problems facing these minority groups and suggest means of curbing their continuity.

TECHNICAL ADVISORY COUNCIL
FOR BILINGUAL EDUCATION
MEET IN SAMOA

The Technical Advisory Council for Bilingual Education held its 4th quarterly meeting at Apiolefa Inn during the last week of August. The advisory group consists of six members, representing the service areas 14 and 15, encompassing Hawaii, Samoa, Guam and the Federated States of Micronesia. Each service area is served by a bilingual center that provides bilingual training, parent involvement seminars and needs assessment for staff development. The center that serves Hawaii and Samoa, HASBEMSC is

directed by Salu Reid, while the center for service area 15, BEAM, is located on Guam under the direction of Robert Underwood. The role of the council is to advise center directors in providing activities specifically designed for each service area. The next quarterly meeting will again be held in American Samoa during November. The council members are Alfred Capelle of Majuro, Josefina Barcinas of Guam, Manuel Sound of Truk State, Virgie Chattergy and Joey Pablo of Hawaii and Trudie Chun of American Samoa.

PARENT INVOLVEMENT SEMINAR

A two day seminar on "Parent Involvement in the Learning Process" was held August 23-24 by the

Hawaii-American Samoa Bilingual Education Multifunction Support Center (HASBEMSC). Fifty educators and eighty parents were invited to attend this two-day affair which included such topics as: relationship of parents to student achievement: how to be active in the education process of your children: a slide show of Hawaii's parent involvement program, and, discussion of concerns and reactions of parents to implementation of such a program in Samoa. Presenters were Salu Reid, Director of HASBEMSC, Violina Alefosio, Parent Involvement Specialist of D.O.E. - Hawaii, Merina Sapolu, Parent from Hawaii and Timena Brown, Catholic Social Services Samoan Bilingual Program - Hawaii ■

CALENDAR OF EVENTS

| | |
|-------------------|--|
| Oct. 15 - Nov. 16 | EdCI 440 (UH Course) Dr. V. Chattergy EdCI 640 (UH Course) Dr. V. Chattergy |
| Nov. 17 | TOEFL TEST |
| Nov. 19 - Dec. 21 | EdEF 480 (UH Course) Robert Franco AnTh 200 (UH Course) Robert Franco |
| Nov. 21 | Professional Day - Central District |
| Nov. 24 | G.E.D. |
| Nov. 30 | Professional Day - Eastern District |
| Dec. 7 | Professional Day - Western District |
| Jan. 14 | ASCC Placement Test for New Students |
| Jan. 14 - Feb. 21 | Anth 330 (UH Course) |
| Jan. 17 | ASCC - Registration for Spring Semester |
| Jan. 21 | ASCC - Spring Semester Begins |

TOA TRI-ANNUAL MAGAZINE

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produced by

DIVISION OF INSTRUCTIONAL DEVELOPMENT
Department of Education
Pago Pago, American Samoa 96799

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