



E Na'auao Pū, E Noi'i Pū, E Noelo Pū: Research Support for Hawaiian Studies

**Hawai'i Library Association Annual
Conference**

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E no'ono'o pono

◀ **What is your kuleana?**

- ◀ How do you support the advancement of Hawaiian Studies researchers and the Native Hawaiian community in your professional work?

◀ **What is the current level of support for Hawaiian Studies researchers at your institution?**

- ◀ What could the institution do better?
- ◀ Does your institution have policies or procedures that support Hawaiian worldviews?

Ua lehulehu a manomano ka 'ikena a ka Hawai'i

Project Overview



Kawena Komeiji

UH West O'ahu



Keahiahi Long

Kamakakūokalani Center for
Hawaiian Studies, UH Mānoa



Shavonn Matsuda

UH Maui College



Annemarie Paikai

Leeward CC



Kapena Shim

UH Mānoa

Our Team



Examine the research and teaching research practices of Hawaiian Studies faculty



Ithaka S+R

Partnered with academic libraries across the United States, Canada, and Hawai'i to examine the research and teaching practices of Indigenous Studies scholars



Faculty Interviewed

Participants included 17 faculty from community colleges and universities.



Campuses Represented

7 out of the 10 campuses within the University of Hawai'i System including Windward CC, UH Maui College, Honolulu CC, Kapi'olani CC, Leeward CC, UH West O'ahu, and UH Mānoa

Findings

What we learned...

'Ōlelo Hawai'i

A foundation of Hawaiian Studies research





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How can you not, **especially if you're coming out of Hawaiian Studies and you're Hawaiian**, how could you not be looking for the Hawaiian language resource material as part of the **basics** of what you do researching any topic?

**Fundamental to Hawaiian
Studies Research**

Kalawaia Moore
Windward CC

Recommendation

- ▶ Perpetuate and prioritize 'ōlelo Hawai'i across the UH System, including the UH System Libraries
 - ▶ Learn 'ōlelo Hawai'i
 - ▶ Correctly pronounce words, places, and names
 - ▶ Provide support for language learning
 - ▶ Add 'ōlelo Hawai'i competency as a desirable qualification
 - ▶ Utilize 'ōlelo Hawai'i as the dominant language in all signage + communications

He mēheuheu mai nā kūpuna

Protocols & Values

Pule

Kūlana

Mana

Kuleana

Finding

Hawaiian protocols and values are inherently built into all aspects of the research process.





“

I dance hula and some of the things I learn in hula, **I won't talk about to my students, even when they ask me, because it's not my information to tell...**

Kūlana
(rank / position)

Kuupio Losch

Leeward CC

Recommendation

- ◀ Identify and utilize Hawaiian and other systems of information management that may be at odds with Western views of appropriate access, use, and dissemination (i.e. information as public and open access).

Pā i ke kumu

Research Obstacles



Finding

Past experiences affect attitudes towards libraries and archives.





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That was a great collaboration
between her [the librarian] and I
... And it just also **created a
relationship between all of the
students and the librarians.**

*Kalawaia Moore
Windward CC*

Past Experiences



“

I can't handle kūpuna who don't know what they're doing, getting yelled at and it's just -- it's **heart wrenching**...

*Kapā'anaokalāoikeola Oliveira
UH Mānoa*

Past Experiences

Recommendation

- ◀ Improve Hawaiian language and cultural competencies of library personnel to better support Hawaiian knowledge research.

‘Eli‘eli kūlana o ‘Āina‘ike

A complex information landscape



Finding

Increased online access to materials is recognized by Hawaiian Studies scholars as both valuable and problematic to their research and teaching practices.



“

...because we're training that next generation of brilliant researchers and **we're going to have an information explosion**. We need to have **all of it online**, so people, great minds can be thinking about it, and writing about it, and publishing it, and **taking it out to the world**.

Value of digitization

*Lilikalā Kame'eleihiwa
UH Mānoa*



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I worry about it all the time. **I've seen it happen in ways that I never could have imagined.** But I can't worry about everything that can possibly happen because **if it does, then what?**

Kapā'anaokalāokeola Oliveira
UH Mānoa

**Dangers of open access
information**

Recommendation

- ▶ Prioritize Hawaiian knowledge materials for digitization.
- ▶ Develop collaborative workflows and more inclusive digitization processes.

‘Ike aku, ‘ike mai. Kōkua aku, kōkua mai; pēlā iholā ka nohona ‘ohana

Challenges in teaching research

Finding

Hawaiian Studies faculty understand the importance of establishing a strong foundation in research to prepare undergraduate students for more in-depth research.



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“**Okay, what are we talking about? A heiau** [place of worship]? Okay. Well, **what about a heiau, what is it?** ‘Oh you know, I heard that —’ Okay, that’s lovely that you heard all these stories, and that’s one kind of ‘ike, but in this class, we’re going to focus on a different kind of ‘ike. So, right now, **go look up heiau in the dictionary. What does it say?** Okay, now, **go read** about, go read some — okay, let’s write down some ideas. **Okay, now, what do we think about heiau?** How does that deepen your knowledge?” So that kind of, just trying to get people, I mean get the students, to begin to think about knowledge in a different way, and how they process that.

Challenge students’ preconceived notions

*Kahele Dukelow
UH Maui College*



“

I don't think that those are necessarily the only ways of knowing and that I think, as a place of indigenous knowledge, **we need to sort of expand what we consider valid information...** indigenous knowledge isn't necessarily sort of kept up in an ivory white castle. So, it's really, we've seen **knowledge in the community**, we've seen **knowledge in the land** itself, and it can also be **gained through experiential** sort of experiences, and sort of **through spiritual processes**. And those are not things that you can really codify sometimes.

Kekuewa Kikilo'i
UH Mānoa

Evaluating primary and secondary sources

Finding

With an understanding of the research landscape, librarians help to facilitate the research process.





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Just knowing they can **ask you for help** is huge.

Konia Freitas
UH Mānoa

Librarians and instructional faculty working together

Recommendation

- ◀ Strengthen information literacy skills for Hawaiian Studies students.



Discussion

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Mahalo!

He mau nīnau paha?

