School of Social Work

UNIVERSITY OF HAWAII

1955-1956 GRADUATE PROGRAM FOR PROFESSIONAL STUDY
UNIVERSITY OF HAWAII
1955-1956 Calendar

FIRST SEMESTER
September 24, Saturday .................. 8:00 A.M. to 1:00 P.M. Registration of graduate and unclassified students and auditors
September 26, Monday .................. 2:30 to 5:00 P.M. Registration of graduate and unclassified students and auditors
September 26, Monday .................. Instruction begins
October 3, Monday .................. Last day of registration for credit
October 31, Monday .................. Last day of withdrawal from courses without penalty
November 4, Friday .................. First deficiency reports due
November 23, Wednesday .................. Last day for removal of “Incompletes”
November 24-26, Thursday through Saturday .................. Thanksgiving recess
December 9, Friday .................. Second deficiency reports due
December 17, Saturday .................. Last day of instruction before Christmas recess
January 3, Tuesday .................. Instruction resumes
January 9, Monday .................. Last day of withdrawal from courses
January 21, Saturday .................. Last day of instruction, first semester
January 23, Monday .................. Final examinations begin
February 2, Thursday .................. First semester ends

SECOND SEMESTER
February 11, Saturday .................. 8:00 A.M. to 1:00 P.M. Registration of graduate and unclassified students and auditors
February 13, Monday .................. 2:30 to 5:00 P.M. Registration of graduate and unclassified students and auditors
February 13, Monday .................. Instruction begins
February 20, Monday .................. Last day of registration for credit
February 22, Wednesday .................. Presidents’ Day (holiday)
March 19, Monday .................. Last day of withdrawal from courses without penalty
March 23, Friday .................. First deficiency reports due
March 26, Monday .................. Prince Kuhio Day (holiday)
March 29, Thursday .................. Last day for removal of “Incompletes”
March 30-31, Friday and Saturday .................. Easter recess
April 27, Friday .................. Second deficiency reports due
May 14, Monday .................. Last day of withdrawal from courses
May 22, Tuesday .................. ROTC graduation exercises
May 25, Friday .................. Last day of field work
May 26, Saturday .................. Last day of instruction
May 28, Monday .................. Final examinations begin
May 30, Wednesday .................. Memorial Day (holiday)
June 7, Thursday .................. Second semester ends
June 10, Sunday .................. Baccalaureate Service
June 11, Monday .................. Kamehameha Day (holiday)
June 13, Wednesday .................. Commencement
Faculty and Staff

Administration

PAUL S. BACHMAN, Ph.D., President of the University
WILLARD WILSON, Ph.D., Vice-President and Dean of the Faculties
WILFRED J. HOLMES, M.S., Vice-President and Dean of Administration
ROBERT W. HIAIT, Ph.D., Dean of the Graduate School and Director of Research
ALLAN F. SAUNDERS, Ph.D., Dean of the College of Arts and Sciences
HAROLD M. BITNER, Ph.D., Dean of Student Personnel
HELEN B. MACNEIL, M.A., Registrar

School of Social Work Faculty

KATHARINE N. HANDLEY, M.A., Stanford University; M.S.W., University of Southern California; Professor of Social Work and Director of the School
HAROLD A. JAMBOR, M.A., University of Chicago; Associate Professor of Social Work (on leave 1955-56)
WAYNE MCMILLEN, Ph.D., University of Chicago; Carnegie Visiting Professor (second semester 1954-55)
WINIFRED A. WALSH, M.A., University of Chicago; Associate Professor of Social Work
ANNE B. ZALOHA, M.A., Northwestern University; Associate Professor of Social Work
ELMER W. HAERTIG, M.D., University of Chicago; Lecturer in Social Work
MAKIKO ICHIYASU, M.S.W., University of Hawaii School of Social Work; Lecturer in Social Work
ROBERT A. KIMMICH, M.D., Indiana University; Lecturer in Social Work

Field Work Supervisors 1954-55

REBECCA T. CLARK, M.S., New York School of Social Work, Columbia University; The Queen's Hospital
SHIRLEY HAYASHI, M.S.S., Smith College; Bureau of Mental Hygiene, Department of Health
NOBUKO KANEDA, Certificate, University of Hawaii School of Social Work; additional advanced study, Washington University, The George Warren Brown School of Social Work; The Queen's Hospital
SISTER MARGARET CORDIS, M.S.W., St. Louis University; Catholic Social Service
HIROSHI MINAMI, Certificate, University of Hawaii School of Social Work; additional advanced study, Western Reserve University, School of Applied Social Sciences; YMCA
NATSUE O. OYASATO, B.A., University of Hawaii; additional advanced study, University of Illinois, School of Social Work; New York School of Social Work, Columbia University; Tripler Army Hospital
MARGARET PHELAN, Western Reserve University, School of Applied Social Sciences; Territorial Hospital
KATHERINE C. TYSON, M.S.W., University of Pittsburgh, School of Social Work; Department of Public Welfare
CHARLOTTE WHITTAKER, Diploma, New York School of Social Work, Columbia University; Girl Scouts of Oahu, Inc.
CHARLOTTE WOODRUFF, M.S., New York School of Social Work, Columbia University; Child and Family Service
Special Lecturers 1954-55

**LEGAL**

J. RUSSELL CADES, L.L.M., Attorney at Law
J. EDWARD COLLINS, L.L.M., Attorney at Law
GERALD R. CORBETT, L.L.B., Judge, Juvenile Court of Honolulu
RUTH W. LOOMIS, L.L.B., Attorney, Department of Labor and Industrial Relations
CHUCK MAU, L.L.B., Attorney at Law
J. FRANK MCLAUGHLIN, L.L.B., Judge, United States District Court
WILLIAM F. QUINN, L.L.B., Attorney at Law
RICHARD K. SHARPLESS, L.L.B., Deputy Attorney General
MILDRED TOWLE, B.S., Director, International Institute, YWCA
BETTY M. VITOUSEK, L.L.B., Attorney at Law

**MEDICAL**

JOHN F. CHALMERS, M.D., Surgeon
RALPH B. CLOWARD, M.D., Neurologist and Neurosurgeon
PHYLLIS F. COFF, M.A., Assistant Psychologist, Division of Mental Health, Department of Health, Territory of Hawaii
MASATO HASEGAWA, M.D., Pediatrician
ROBERT A. KIMMICH, M.D., Medical Director, Territorial Hospital, Kaneohe, Oahu
IVAR J. LARSEN, M.D., Orthopedist
F. D. NANCE, M.D., Pediatrician
M. ROSEAMONDE PORTER, Ph.D., Associate Professor of Education and Director of Elementary Education
WALTER B. QUISENBERRY, M.D., Executive Director, Hawaii Cancer Society

**Admissions Committee**

MARGARET D. WARD, Chairman; Chief, Program Division, Department of Public Welfare, Territory of Hawaii
ABE ARKOFF, Assistant Professor of Psychology, University of Hawaii
MYRON R. CHEVLIN, Executive Director, Child and Family Service
KATHARINE N. HANDLEY, Ex Officio; Director, School of Social Work
HAROLD A. JAMBOR, Associate Professor of Social Work, School of Social Work
ANNE B. ZALOHA, Associate Professor of Social Work

**Field Work Centers**

The following social work agencies in Honolulu co-operate in the field work program: American Red Cross, Home Service Department; Territorial Department of Health, Bureau of Mental Hygiene; Catholic Social Service; Child and Family Service; Department of Public Instruction, Division of Pupil Guidance; Girl Scouts of Oahu; Department of Public Welfare, Honolulu City and County Office; Honolulu Council of Social Agencies; Palama Settlement; Board of Public Parks and Recreation, City and County of Honolulu; The Queen's Hospital; Territorial Bureau of Sight Conservation and Work with the Blind; Territorial Hospital; Veterans Administration; YMCA; YWCA; Tripler Army Hospital; Mental Health Association of Hawaii.
General Information

THE UNIVERSITY OF HAWAII was founded in 1907. It is located in Manoa Valley, three miles from the business center of Honolulu, and two miles from Waikiki Beach.

Accredited by the Western College Association, the University enjoys full recognition as an institution of higher learning. The academic year includes two 18-week semesters, a 6-week summer session, and a 3-week post-session. Enrollment in 1954-55 was 9,441. About 852 persons are employed on the faculty and staff.

Students reflect the racial patterns of the Territory. The greater number are Caucasian and Japanese; and in lesser number are Chinese, Hawaiian, and part-Hawaiian. A few representatives of Filipino, Korean, Puerto Rican, and Samoan ancestry are on the campus. There were students from 41 states, 8 foreign countries and the Pacific islands enrolled in 1954-55.

The University's library is the largest in the Territory. In Honolulu, the Library of Hawaii, the reference library of the Bernice P. Bishop Museum, the Public Archives, and other related facilities are available to students. Materials and facilities of research and scientific services directly affiliated with the University are available to graduate students by arrangement. Facilities of special interest are: (1) the Hawaii Social Research Laboratory, which emphasizes the study of basic social trends, including race relations, in Hawaii; and (2) the Legislative Reference Bureau, concerned with the study of current legislative and governmental problems.

Tuition and Fees

Students registered for 12 or more credit hours in any semester pay $85 for tuition and $10 for registration per semester. Students registered for fewer than 12 credit hours in any semester pay $8.00 per credit hour. An extra fee of $1.00 must be paid for late registration.

Accommodations

The University has limited housing facilities for graduate students; information may be obtained by writing the Director of Residences. The Office of Student Personnel is available for help in locating moderately priced accommodations in private homes near the campus.

The University Cafeteria, in Hemenway Hall, on the campus, offers meals at reasonable cost.

Health Service

An infirmary, staffed by a full-time nurse and a part-time physician, offers first-aid services to students suffering from minor ills and injuries. Students in need of medical attention beyond that offered must make their own arrangements with physicians.

Registration and Grades

Graduate students may not register for more than 16 credit hours in any semester or for more than 7 credit hours in a six-week summer session.

The work in graduate courses (numbered in 300 series) is graded H (Honors), S (Satisfactory), or U (Unsatisfactory); no credit is granted in the thesis research.
course until the thesis has been accepted.

Students who fail two courses taken after admission to candidacy for an advanced degree are automatically dropped as candidates.

Assistantships and Scholarships

Graduate assistantships, which pay $1,590 plus exemption from fees and tuition, are available each year. The assistants are expected to perform certain duties on a part-time basis and also carry a limited graduate study program.

A limited number of tuition scholarships are provided for students by the University of Hawaii.

The National Foundation for Infantile Paralysis, Inc., provides a scholarship of $500 for students in the advanced curriculum of the School of Social Work.

The Community Foundation Scholarship Fund has a provision for granting scholarships to students whose homes are in the Territory of Hawaii in order that they may attend fully accredited schools of social work. This includes the University of Hawaii School of Social Work. Students are expected to work at least a year in the Territory after receiving a grant from the Fund.

Students in attendance at the School of Social Work are eligible for child welfare scholarships granted through state departments of public welfare.

Local veterans' groups have also granted scholarships to the Territory of Hawaii veterans attending the School of Social Work.

Alumni Association

Former students of the School of Social Work have organized an alumni club. The purposes of the association are:

1. To advance the professional development of its individual members.
2. To assist in the development and the strengthening of its School of Social Work.
3. To advance the social work profession within the community.

Holders of the Certificate in Social Work or the Master of Social Work degree are active members of the association. Social workers with certificates or degrees from accredited schools of social work, who otherwise are eligible for membership in the general alumni association of the University of Hawaii, are eligible for associate membership in the alumni association of the School of Social Work.

Officers for 1954-55 were:

Katherine C. Tyson, President
Alfred K. Suga, Vice-President
Beverly Y. Klopf, Corresponding Secretary
Carol S. Sakuragi, Recording Secretary
David S. Shimomura, Treasurer
School of Social Work

A social work training program on the undergraduate and graduate levels was offered for the first time by the University of Hawaii in September, 1936. Courses were designed primarily for training employees of local social work agencies who were college graduates but lacked professional preparation. An integrated one-year program of professional graduate level study, set up in 1940, served as the basis for the establishment of a School of Social Work. In 1942 the School was provisionally accredited by the American Association of Schools of Social Work. The School of Social Work was fully accredited in January, 1948, as a one-year school awarding a Certificate in Social Work.

A two-year graduate program leading to the degree of Master of Social Work was outlined and approved by the Board of Regents in November, 1948. It was fully accredited as a two-year Graduate School of Social Work by the American Association of Schools of Social Work in January, 1950. The School of Social Work, as well as its specialization in group work, has been approved by the Commission on Accreditation of the Council on Social Work Education. The School is also a constituent member of the Council.

The School of Social Work is located in the Benjamin O. Wist Hall on the campus at the corner of University Avenue and Metcalf Street.

Social Work as a Profession

The need for social work personnel with professional education has been greatly enlarged during the past 20 years. Social welfare service is rendered by public and private agencies in the fields of public assistance, group work, community organization, child and family welfare, child guidance, probation and parole, medicine and psychiatry, social insurance, and many others requiring competent practitioners. Within the last 15 years, social welfare service has become a big business. It is estimated that between eight and twelve billion dollars have been spent for the well-being of individuals and social security in the United States. About seven to nine billion dollars is in the social insurance and related programs, public aid, and health and medical services. About four billion dollars is made available for voluntary or private welfare programs. There is a real need for professional personnel to assume leadership and give leadership to social service programs. There is, approximately, a total of 16,908 persons in social work who have completed their professional education, and there are approximately 90,000 to 100,000 positions which are designated as social work positions. In general, positions may be classified as follows: (a) administrator (executive director, assistant, departmental or bureau head); (b) supervisor (of a staff); (c) practitioner (caseworker, group worker, community organization worker, investigator, visitor, probation officer, and so forth); (d) aide; (e) consultant; (f) teacher (in a school of social work); and (g) research worker.

The philosophy and practice of social work is founded upon respect for human beings as having unique value and dignity, with the right and responsibility to manage their own lives in a manner compatible with the rights and welfare of others. The profession requires the use of its skills and knowledge to free persons for growth and self-directed action toward their own social goals.
Preprofessional Education

An education for social work represents a progression from the undergraduate through the graduate years. The undergraduate study is the first stage of preparation; it is focused to meet the needs of students preparing themselves for graduate professional education in social work as well as those desiring to become familiar with the field of social work as part of their general education. It consists of courses drawn from various departments of the University to form a planned sequence of study representing (1) a sound foundation in general education (arts and sciences); (2) a concentration in the social sciences and closely related subjects; (3) a course with content focused directly on the field of social work.

Students planning to apply for admission to the Graduate School of Social Work at the University of Hawaii may major in any one of the social sciences. Applicants should have a minimum of 30 hours of social science, including 6 semester hours in each of the following areas: the nature of social organization; motivations to be-
behavior; the nature of our economic order; the structure and function of government.

The faculty of the School of Social Work is available for consultation with undergraduate students about their professional programs.

Program for Professional Social Work

The University of Hawaii offers a two-year program to men and women who wish to become professional social workers. The first year of graduate work is basic to all types of social work, and the curriculum is planned to include fundamental principles underlying all fields of practice in the profession. The basic curriculum in social work includes courses in the (a) knowledge and understanding of human behavior, (b) knowledge of the structure of the social services, and (c) knowledge and skills in the processes of social work practice (casework, group work, community organization, administration, and research).

The curriculum for the Master of Social Work degree requires two academic years of study, or the equivalent of four semesters. The master's degree is awarded to students showing that they have the skill and understanding needed for competent performance in a social work position and the basic knowledge necessary for social welfare responsibilities.

Admission of employed social workers to certain courses in the regular curriculum is permitted and encouraged in order to assist the social agencies of the community in their staff development programs. Admission to courses does not admit part-time students to the Graduate School of Social Work as candidates for the degree or certificate.

If part-time students desire at a later date to become candidates for the degree or certificate, they must follow the regular procedure for admission (see below). If they are accepted for study, not more than 12 semester hours, satisfactorily completed while they were part-time students, may be applied toward the degree or certificate.

Admission Requirements

To be admitted to graduate work in the School of Social Work, applicants must:

1. Hold a bachelor's degree from a university or college of recognized standing and be eligible for admission to graduate standing at the University of Hawaii.

2. Have a scholarship record in undergraduate work which indicates that they can do satisfactory work in graduate study.

3. Have a minimum of 30 hours of social science, including 6 semester hours in each of the following areas: the nature of social organization; motivations to behavior; the nature of our economic order; the structure and function of government. Applicants from the University of Hawaii are expected to have taken, as undergraduates, the course entitled *The Field of Social Work*.

4. Give evidence of personal qualifications that promise to make the applicants useful in social work.

5. Be of suitable age. Applicants under 21 and over 35 years of age are not encouraged to begin professional study.

Candidates must submit an application, an autobiography including a statement of their interest in social work, a transcript of any academic work taken at institutions other than the University of Hawaii, and must complete the personal information form.
Degree Requirements

The Master of Social Work degree is granted by the University, on recommendation of the faculty of the School of Social Work and the Graduate Council, to students who satisfactorily complete the four-semester program. The requirements include:

1. the basic first-year curriculum (see above);
2. at least 10 units of supervised field work (750 clock hours);
3. at least 48 semester units of courses, including the field work and thesis requirements;
4. a comprehensive examination covering the basic courses;
5. an individual thesis or group research project.

A minor subject is not required. The candidates for the Master of Social Work degree may be required to take additional courses in one or more of the social science fields if their undergraduate preparation has not been adequate.
Application for candidacy must be filed before the beginning of the second year of study. Students with advanced standing from other schools of social work should make such application when applying for admission to the School. Before admission to candidacy is granted, candidates for the degree must satisfy a departmental committee as to the adequacy of their undergraduate preparation and probable ability to do graduate work successfully.

A Comprehensive Examination is required for the master's degree. The Examination is intended as a review of the fundamental principles of the field of social work and as a test of the candidate's ability to apply them successfully to the basic problems in the field. The Examination may be written or oral and is given near the end of the graduate program.

For students who elect the individual thesis plan, the statement of thesis subject should be submitted not later than the middle of the third semester. The thesis problem must be approved by the candidate's qualifying committee and by the Graduate Council, after which the candidate may register for the thesis course and a faculty committee is appointed to supervise the preparation of the thesis. The thesis must be written in acceptable English and must show evidence of ability to conduct research intelligently and arrive at logical conclusions. Instructions on the form of the thesis may be obtained from the Dean of the Graduate School. Candidates for the master's degree must notify the Dean of the Graduate School at the beginning of the semester or summer session in which they expect to receive the

*The School of Social Work is located in Benjamin O. Wist Hall on the west side of the campus.*
Continuations received at the University Library include periodicals, yearbooks, and serial publications of universities and scientific or learned societies. The library has a yearly general circulation of 103,788, and a reserve book circulation of 60,461.

degree, and must submit copies of the completed thesis to members of their committee for review two weeks before the end of the semester or summer session.

Arrangements for a presentation of the thesis should be made at least one month before the end of the semester or summer session in which the candidate expects to receive the degree (see University Calendar). The presentation is conducted by members of the candidate's thesis committee and any other persons specially designated. It is open to all faculty members. If the results of the presentation are satisfactory, a typewritten and a carbon copy of the thesis, both signed by members of the committee, must be turned over to the Dean of the Graduate School to become the permanent possession of the University. A fee for the binding of both copies must be paid to the University Business Office.
Curriculum and Social Work Courses

The curriculum of the School of Social Work is planned to provide instruction in theory, practice, and research.

Field Work

The field work experience is designed to serve as a basis for correlating knowledge and practice while providing instruction in the application of knowledge to real situations. It affords an opportunity to develop skill in practice under supervision.

The field work instruction in social group work and social casework is provided in public and private social work agencies in the Territory of Hawaii. Instruction in field work takes place in various social agencies, selected because of their interest in professional standards and their willingness to co-operate with the School of Social Work in the preparation of professional personnel for social work practice. The supervision is provided by the social work agencies, who assign their own personnel in collaboration with the School of Social Work. The field work supervisors share with the faculty, through group meetings and individual conferences, in the development and evaluation of the field work curriculum.

The minimum time required in field work in the first year of graduate work is 15 hours a week.

The second year of graduate work affords an opportunity for field placement in either a general or special setting, in accordance with the student's choice or needs. The required time in field work on the advanced level is 15 to 20 hours a week.

Registration for field work is limited by the availability of places and the needs and interests of each student. Field work courses are open only to full-time students of the School of Social Work, and late applicants may be rejected because of the difficulty in arranging assignments.

Research

The formal research sequence consists of two courses and a major research project or, alternatively, a thesis. This formal program is supplemented by experiences in other courses in which research methods as well as data derived from research are critically utilized. The aim throughout is to implement professional practice in social work rather than to equip the student as a research specialist.

Objectives of the research sequence are:

1. to equip the student with a knowledge of and skill in the use of the basic methods of studying social welfare programs and problems;
2. to develop the student's ability to participate in the research activities of the social welfare field;
3. to develop an objective attitude toward and an active interest in the solution of problems and questions of professional concern; and
4. to deepen the student's appreciation of the role of research in the professional practice of social work.

The group research project is initiated at the outset of the third semester and is carried on during the entire second year. The group will meet at least once a week. It is the joint responsibility of the faculty and the student research group.
to see that each of the following steps is taken in sufficient time to insure completion of the project before the end of the academic year:

1. planning;
2. collection (gathering of data);
3. interpretation of data collected;
   a. writing of a final report to include:
      (1) statement of the problem;
      (2) statement of the method used in the investigation;
      (3) presentation and evaluation of the data collected;
      (4) findings and conclusions.

The student fulfills his individual responsibilities in terms of a division of labor devised by the group and approved by the faculty adviser. Individual reports may be required of each student in addition to the general report required for the group.

Numbers after courses indicate the following: (3) I, a 3-credit first-semester course; (3) II, a 3-credit second-semester course; (3) I and II, a 3-credit course repeated the second semester; (3-3) Yr., a 3-credit year course.

200 THE FIELD OF SOCIAL WORK (3) I and II
A non-professional orientation course intended to acquaint the student with the philosophy, scope, and aims of social work. Prerequisite: Junior standing. Miss Zaloha.

305 SOCIAL CASEWORK (2) I
An introduction to the basic principles and processes of social casework. Miss Walsh.

306 SOCIAL CASEWORK (2) II
A continuation of 305, with special emphasis upon social diagnosis and skill in the treatment of casework problems. To be taken concurrently with 360-361. Prerequisite: Social Work 305. Miss Walsh.

308 SOCIAL GROUP WORK (2) I
An introduction to the basic principles and processes of group work. Miss Zaloha.

309 SOCIAL GROUP WORK (2) II
A continuation of 308, with emphasis on understanding the individual in groups and skill in the use of the helping process. To be taken concurrently with 360-361. Prerequisite: Social Work 308. Miss Zaloha.

310-311 HUMAN GROWTH AND DEVELOPMENT (3-3) Yr.
This course is designed to provide the student with a synthesized understanding of individual physical, mental, and emotional growth, giving due regard to social and cultural influences on the individual's development. Mr. Coleman.

312 GROUP WORK PROGRAM ACTIVITIES (1-1) Yr.
The program as a tool in meeting individual and group needs. The process of program development; basic program activities; differentials in age and types of groups. To be taken concurrently with 360-361. Miss Zaloha.

315 COMMUNITY ORGANIZATION (2) II
Methods and processes used in the field of community organization in social
work. A description and analysis of types of agencies and services primarily concerned with social welfare planning.

324 HISTORY OF SOCIAL WORK (2) I
Survey of the major trends in the development of social work thought and action in England and America as a basis for modern social work practice. Open to seniors. Prerequisite: Social Work 200. Mrs. Handley.

325 CHILD WELFARE (2) I
Survey of the development of specialized services for children in both public and private fields, including the consideration of current practice. Illustrative material from the various fields of child welfare service. Open to seniors. Prerequisite: Social Work 200. Miss Walsh.

326 TREATMENT OF JUVENILE DELINQUENCY (2) II
Social work practice in relation to problems of juvenile delinquency. Miss Zaloha.

350 PUBLIC WELFARE (2) II
Public welfare in the United States with emphasis on the public assistance and social insurance programs. Open to seniors. Prerequisite: Social Work 200.

352 SOCIAL STATISTICS AND RESEARCH (2) II
Problems and procedures in social research that are part of social work administration and planning. Application of elementary statistical techniques to the particular problems of describing the social needs and social services of the community.

353 LEGAL ASPECTS OF SOCIAL WORK (2) I
The principles of law with which the social worker should be familiar. Problems in judicial administration and substantive law that affect individuals in relation to social problems.

355 PUBLIC WELFARE ADMINISTRATION (2) II
Administrative principles and problems in relation to public welfare services. Emphasis on state public welfare agencies; their relationship to other levels of government and to other administrative bodies. Problems of administrative management. Mrs. Handley.

360–361 SUPERVISED FIELD WORK (3–3) Yr.
University field work units are maintained in public and private welfare agencies. The minimum time requirement in field work is 15 hours a week. To be taken concurrently with a social work method course (casework, group work, or community organization). Limited to full-time students. Staff.

362–363ADVANCED SUPERVISED FIELD WORK (4–4) Yr.
Field work placement in a social agency selected with reference to aptitudes, choice, or needs of the student. To be taken concurrently with an advanced course in social work method (casework, group work, or community organization). Limited to full-time students. Staff.

365 ADVANCED SOCIAL CASEWORK (2) I
Case discussion of generic casework concepts as they apply in work with emotionally disturbed individuals; evaluation of treatment processes and factors which affect the caseworker's function. To be taken concurrently with 362.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>366</td>
<td>Seminar in Social Casework (2) II</td>
<td>The analysis and evaluation of case material contributed from the student's experience and from selected records.</td>
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<tr>
<td>367</td>
<td>Casework with Children (Advanced) (2) I</td>
<td>Casework concepts in the care of children. Emphasis on methods of diagnosis and treatment for emotionally disturbed children and children who indicate serious behavior problems. Prerequisite: 365; consent of instructor.</td>
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<tr>
<td>370</td>
<td>Advanced Social Group Work (2) I</td>
<td>Analysis of the use of volunteers in group work; their recruitment, selection, placement, training, and supervision. To be taken concurrently with 362. Miss Zaloha.</td>
</tr>
<tr>
<td>371</td>
<td>Seminar in Social Group Work (2) I</td>
<td>Analysis and evaluation of case material contributed from the student's experience and from selected records. Miss Zaloha.</td>
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<tr>
<td>375</td>
<td>Advanced Social Psychiatry (2) II</td>
<td>Dynamics of behavior in the neuroses and in functional and organic psychoses, with emphasis on current treatment processes. Dr. Kimmich.</td>
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<tr>
<td>380</td>
<td>Seminar in Public Welfare Administration (2) II</td>
<td>An analysis of current problems and practices in the organization and administration of public welfare services. Mrs. Handley.</td>
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<tr>
<td>383</td>
<td>Administration of Social Work Agencies (2) I</td>
<td>Administration of social work agencies, with emphasis upon the relationship between structure and function. Problems of internal administration such as personnel management, program direction, research and planning, budget control, and public relations.</td>
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<td>385</td>
<td>Methods of Supervision in Social Casework (2) II</td>
<td>The supervisory process in social work as it relates to the field of social casework. Open to agency workers who are potential or actual supervisors. Prerequisite: consent of instructor. Miss Walsh.</td>
</tr>
<tr>
<td>386</td>
<td>Methods of Supervision in Social Group Work (2) II</td>
<td>The principles, methods, and problems of supervision in social agencies as they relate to the field of social group work. Open to agency workers who are potential or actual supervisors. Prerequisite: consent of instructor. Miss Zaloha.</td>
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<tr>
<td>387</td>
<td>Current Practice in Community Organization (2) II</td>
<td>A seminar primarily for students specializing in community organization, including those taking field work in that area. Consideration will be given to neighborhood organizations, recent trends toward citizens' councils, health committees, and regional councils in both public and private welfare fields. Given occasionally.</td>
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<tr>
<td>390</td>
<td>Cultural Factors in Social Work Practice (2) II</td>
<td>The significance of psychocultural factors in the development of personality and behavior. Records which illustrate cultural diversity and conflicts as they relate to social work practice are used. Prerequisite: Social Work 310 and Sociology 262. Mrs. Handley.</td>
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</table>
Hemenway Hall is the campus center for organized student activities. The building's facilities, services, and programs are available to regular students of the University.

399 Seminar in Research (2) I

Principles of objective fact-finding, primary and secondary sources of social data, organization of material, relationship to an advisory committee or expert technical consultant, and preparation of a report or thesis. Mrs. Handley and Staff.

400 Thesis Research (4) II

The course involves research on an individualized basis, under supervision, by students who are meeting the requirements for the master's degree in social work. Staff.

There is no prescribed order in which various courses should be taken, but students in the first year of graduate work will ordinarily include the courses listed on page 18. All students complete the first semester of casework and group work. The choice of the second semester's course in either method depends upon the student's major interest.
### First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>305</td>
<td>Social Casework I</td>
<td>2</td>
</tr>
<tr>
<td>308</td>
<td>Social Group Work I</td>
<td>2</td>
</tr>
<tr>
<td>310-311</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>312</td>
<td>Group Work Program Activities</td>
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<tr>
<td>324</td>
<td>History of Social Work</td>
<td>2</td>
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<tr>
<td>325</td>
<td>Child Welfare</td>
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<tr>
<td>360</td>
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### Second Semester

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<tr>
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<tr>
<td>309</td>
<td>Social Group Work II</td>
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<tr>
<td>310-311</td>
<td>Human Growth and Development</td>
<td>3</td>
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<tr>
<td>312</td>
<td>Group Work Program Activities</td>
<td>1</td>
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<tr>
<td>315</td>
<td>Community Organization</td>
<td>2</td>
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<tr>
<td>350</td>
<td>Public Welfare</td>
<td>2</td>
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<td>352</td>
<td>Social Statistics and Research</td>
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### Third Semester

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<tr>
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<td>Legal Aspects of Social Work</td>
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<tr>
<td>365</td>
<td>Social Casework III</td>
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<tr>
<td>370</td>
<td>Social Group Work III</td>
<td>2</td>
</tr>
<tr>
<td>375</td>
<td>Advanced Social Psychiatry</td>
<td>2</td>
</tr>
<tr>
<td>383</td>
<td>Administration of Social Work Agencies</td>
<td>2</td>
</tr>
<tr>
<td>385</td>
<td>Methods of Supervision in Social Casework</td>
<td>2</td>
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<tr>
<td>362</td>
<td>Field Work</td>
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<tr>
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### Fourth Semester

<table>
<thead>
<tr>
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<th>Course Description</th>
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</thead>
<tbody>
<tr>
<td>366</td>
<td>Seminar in Social Casework</td>
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<tr>
<td>371</td>
<td>Seminar in Social Group Work</td>
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<tr>
<td>386</td>
<td>Methods of Supervision in Social Group Work</td>
<td>2</td>
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<tr>
<td>387</td>
<td>Current Practice in Community Organization Agencies</td>
<td>2</td>
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<tr>
<td>390</td>
<td>Cultural Factors in Social Work Practice</td>
<td>2</td>
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<tr>
<td>363</td>
<td>Field Work</td>
<td>4</td>
</tr>
<tr>
<td>400</td>
<td>Thesis Research</td>
<td>4</td>
</tr>
</tbody>
</table>

In the second year the required courses are:

- Thesis ........................................................................... 6
- Administration of social agencies ................................ 2
- An advanced casework or group work course ......................... 2
- Field work ................................................................... 8
- Electives ..................................................................... 6-8

The University of Hawaii School of Social Work offers no specialization in the casework field. However, the following combinations offer a possible major in the respective fields on the second-year level, although a major is not a requirement for the Master of Social Work degree.

#### Casework

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>365</td>
<td>Social Casework III</td>
<td>2</td>
</tr>
<tr>
<td>390</td>
<td>Cultural Factors in Social Work Practice</td>
<td>2</td>
</tr>
<tr>
<td>366</td>
<td>Seminar in Social Casework</td>
<td>2</td>
</tr>
<tr>
<td>375</td>
<td>Advanced Social Psychiatry</td>
<td>2</td>
</tr>
<tr>
<td>383</td>
<td>Administration of Social Agencies</td>
<td>2</td>
</tr>
<tr>
<td>399 and 400</td>
<td>Thesis Agree</td>
<td>6</td>
</tr>
<tr>
<td>362-363</td>
<td>Field Work</td>
<td>8</td>
</tr>
</tbody>
</table>

#### Public Welfare

<table>
<thead>
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<th>Course Code</th>
<th>Course Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>380</td>
<td>Seminar in Public Welfare</td>
<td>2</td>
</tr>
<tr>
<td>383</td>
<td>Administration of Social Agencies</td>
<td>2</td>
</tr>
<tr>
<td>387</td>
<td>Current Practice in Community Organization Agencies</td>
<td>2</td>
</tr>
<tr>
<td>399 and 400</td>
<td>Thesis Agree</td>
<td>6</td>
</tr>
<tr>
<td>362-363</td>
<td>Field Work</td>
<td>8</td>
</tr>
</tbody>
</table>

#### Group Work and Community Organization

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>370</td>
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</tr>
<tr>
<td>371</td>
<td>Seminar in Social Group Work</td>
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<tr>
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