



Medical School Hotline

Student Profile: Class of 2002 at the John A. Burns School of Medicine

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Chair, Admissions Committee**

The Class of 2002 will begin its first day in medical school on August 5, 1998. Twenty-five women and thirty-three men will make up the 32nd entering class and the 10th class to undertake their medical education in a format titled, "PBL-Problem Based Learning."

There were one thousand ninety-eight applicants for forty-eight slots. Of this number, 226 qualified academically to be interviewed. In addition, ten graduates from the Post-Baccalaureate Program, *Imi-Ho'ola*, joined the class for a total of 58 new students. The *Imi-Ho'ola* Program addresses diversity and those who are educationally, socially, and economically disadvantaged.

The average age of the entire class is 24.4. Fifty-three are Hawaii residents and 5 are non-residents (3 mainland states, 1 Guam and 1 from Japan.).

Of the 125 medical schools in the United States, the John A. Burns School of Medicine is the most ethnically diverse. In the new class, there are 18 Japanese, 9 Chinese, 8 Hawaiians, 8 Filipinos, 4 Caucasians, 3 other Asians, 1 Korean, 1 Vietnamese, 1 Hawaiian Afro-American, 1 Hispanic, and 1 Indian. Three students did not respond to the question of ethnicity.

Seventeen are graduates of Hawaii colleges (16 from University of Hawaii at Manoa and 1 from Hawaii Pacific University). Seventy-one percent or 41 are graduates of mainland colleges which include Universities of Washington, Cornell, Stanford, UCLA, Dartmouth, Pomona, Brandeis, Brown, Gonzaga, Hampshire, Marquette, MIT, San Diego State, Sarah Lawrence, Smith, Colorado at Boulder, Denver, Illinois, Maryland College Park, Oregon, Texas at Austin, University of California at Berkeley, University of California at Santa Barbara, University of California at San Diego, University of California at San Francisco, University of California at Irvine, and University of Southern California.

All of the students possess Baccalaureate Degrees: 6 have Masters Degrees and 1 holds a degree in Jurisprudence. Fifteen were Biology majors, 6 majored in Psychology, 2 each in Economics, Liberal Arts/Liberal Studies, 2 in Microbiology and one in each of the following: Anthropology/German, Biology/Asian Studies, Biology/ Psychology, Biology/Public Policy Analysis, Biology/Biomed Ethics, Biology/Biomed Science, Biology/Epidemiology, Biology/Management, Nursing, Biology/Psychology, Biomed Engineering, Chemical Engineering, Chemistry, Cybernetics, English, French, Health Sciences, History, Human Biology, International Studies, Journalism, Music-Drama, Neurosciences, Physical Therapy, Physics/Biology, Physiology, Political Science/Law/General Science, Psychobiology, Sports Medicine, and Zoology.

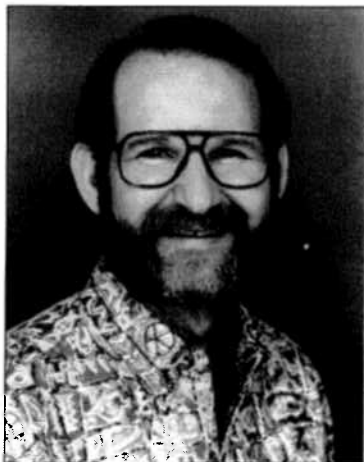
The ten-member 1998 Admissions Committee was composed of equal numbers of male and female members. They represented the clinical, basic, and social sciences and most of the major ethnic groups in Hawaii as well as a variety of age levels. The Committee convened from September through mid-May.

The Admissions Committee rated a total of 240 (including the *Imi Ho'ola* candidates for the 1999 Post-Baccalaureate Program) through a secret ballot. The candidates were ranked to determine the 58 candidates for admission and the alternates. The rating of each candidate is determined after examining the following documents: Hawaii residency status, academic scores (Grade Point Averages and scores from the Medical College Admission Test-MCAT), interviews, essays that address the questions, "Why medicine?" and "Why the John A. Burns School of Medicine?", letters of recommendations, a biographical sketch and transcripts from the American Medical College Admission Service (AMCAS). Credits are awarded for clinical/health-related experiences (i.e. employment, community services, volunteerism) and related research/graduate studies. All applicants are interviewed by the Chair of the Admissions Committee who is also the Associate Dean of the School of Medicine.

The entering class's MCAT scores are competitive with the national norms (the 1997 national norms are in parenthesis). JABSOM students scored: Verbal Reasoning—9.14 (7.8); Physical Science—9.97 (8.1); Writing Sample—Q/R (Q); Biological Sciences—10.21 (8.4). (Note: scores cited for JABSOM students are from the 1995, '96 and '97 test results since MCAT Scores are valid for three years for admission to JABSOM.)

Each student is assigned a faculty advisor who maintains contact with him/her throughout the years in medical education. Students are strongly advised to seek the counsel of their advisors.

The members of the class of 2002 are on their way to becoming physicians. They have been selected to ensure that they have the potential to complete training in medicine. In addition, those selected possess the capacity not only to become competent scientists but achieve mastery in the art of healing and comforting their fellow human beings.



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