



Medical School Hotline

Student Profile: Class of 2003 At the John A. Burns School of Medicine (JABSOM)

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Thirty-five men and twenty-seven women entered the Class of 2003 on August 2, 1999. Fifty-three were selected from 1096 applications of which two hundred six qualified to be interviewed. Nine graduates from Imi-Ho'ola, the Post-Baccalaureate Program joined the class to make a total of 62. (The Imi-Ho'ola Program addresses diversity and those who are educationally-socially, and economically disadvantaged.) They make up the 32nd entering class and the 11th class to be trained in the Problem Based Learning (PBL) curriculum format.

Fifty-five are Hawaii residents and 7 are nonresidents who come from American Samoa, Guam, California, Kansas, and Maryland. Twenty-one are reapplicants who have applied to John A. Burns School of Medicine (JABSOM) at least once prior.

The average age is 24.20. JABSOM is the most ethnically diverse school of medicine in the United States with 17 Japanese, 13 Caucasians, 7 Chinese, 7 Filipinos, 4 Hawaiians, 4 Other Asians, 3 Koreans, 2 Samoans, 1 American Indian, 1 Chamorro, 1 Mixed Asian, 1 Other Hispanic and 1 Vietnamese.

Thirty-five percent are graduates of public high schools and forty-two percent from private high schools in Hawaii. The remaining numbers come from high schools in the Pacific Islands and mainland.

Twenty-six are graduates from colleges in Hawaii (23 from University of Hawaii at Manoa, 1 Brigham Young University, 1 Chaminade, and 1 University of Hawaii at Hilo); thirty-five are from mainland colleges and one from a foreign college (International Christian University, Japan). The mainland colleges represented are: University of Washington-Seattle, Brown University, University of California-Berkeley, University of Southern California, University of Pennsylvania, Amherst College, Boston College, California State University-Fresno, Emory University, Hillsdale College, Mt. St. Mary's College, Oberlin College, Occidental College, Pennsylvania State University Main Campus, Santa Clara, Seattle University, Smith College, Stanford University, University of California-Irvine, University of California-San Diego, University of Colorado at Boulder, University of Kansas, University of Notre Dame, University of the Pacific, and Washington University.

Ninety-eight percent have their Bachelor degrees. Seven students have Masters degrees of whom one also has a doctorate and another with two Masters. The sixty-two students have majored in: Biology, Psychology, Zoology, Biochemistry, Human Nutrition, Anthropology/German, Anthropology, Anthropology/Public Health, Epidemiology, Asian Studies, Biological Basis of Behavior, Behavior, Biological Sciences, Biology/Economics, Biology/English, Biology/Foreign Language, Biology/History & Social Sciences, Biol-

ogy/History, Biology/Biochemistry, Biology/Biomedical Science, Biology/Chemistry, Biology/Public Health, Education, Business, Chemistry, Communications/Public Health, Health, Exercise Science/Biology, Human Biology/Epidemiology, Human Biology, Liberal Studies, Liberal Studies/Pre Med, Marketing, Physical Education, Physiology, Pre-Professional, and Premed/French/Biomedical Sciences.

The twelve-member Admissions Committee that recommended the sixty-two for the class beginning in 1999 to the Interim Dean of the School of Medicine, Dr. Sherrel L. Hammar, was composed of clinical, basic science and other faculty. There were six men and six women who represented the major ethnic groups in Hawaii as well as age levels. The Committee met twenty-times between September 1998 and April 1999 to rate 206 applicants (10 from the Imi-Ho'ola Program). The rating of each candidate is conducted in a secret ballot format (1-10) after examining and discussing the following documents: Hawaii residency status, academic scores (Grade Point Averages and scores from the Medical College Admission Test-MCAT), two interviews, essays that address the questions, "Why medicine?" and "Why the John A. Burns School of Medicine?", at least two letters of recommendations, a biographical sketch, and transcripts via the American Medical College Admissions Service (AMCAS). Credits are awarded for clinical/health related and human services experience (i.e. employment, community services, extra-curricular activities) and related research/graduate studies. In addition, the Chair of the Admissions Committee who is the Associate Dean of the School of Medicine interviews all applicants. During the third week of April, the ratings were ranked and letters of acceptance sent to the top 53 candidates.

The entering class's MCAT scores in comparison with the national norms are competitive (the 1998 national norms are in parenthesis). JABSOM students scored: Verbal Reasoning 9.0 (7.8); Physical Sciences 9.47 (8.1); Writing Sample Q (O); Biological Sciences 9.90 (8.2)

Each first-year student is assigned a faculty advisor who maintains contact with the student throughout his/her academic years.

The sixty-two bright, motivated students have begun their journey into the next millennium. They have been carefully selected to succeed in their training and education to become successful physicians who will continue JABSOM's educational tradition as life-long learners to serve the communities that they will select to serve.

Response To Stroke

American Heart Association
Fighting Heart Disease and Stroke

Only 29% of those surveyed would call 911 or go to the emergency room for unexplained dizziness and lost vision in one eye that lasts more than 15 minutes.

If YOU have any stroke warning signs, don't wait. To minimize brain injury, call an ambulance and get to the hospital as soon as possible.

SOURCE: American Heart Association, 1995