

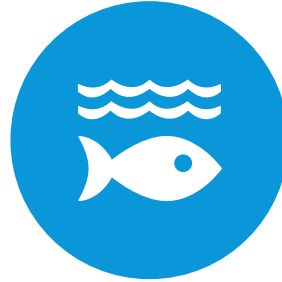
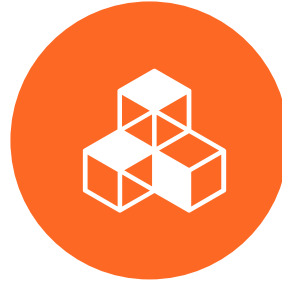
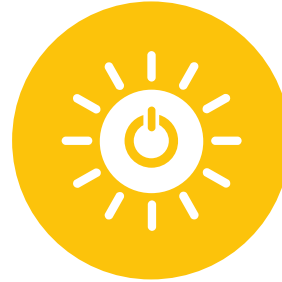
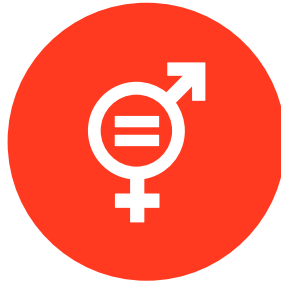


Reimagining Information Literacy Approaches and Services: Considering Faculty Perspective

Becky DeMartini, Zoia Falevai, and Stephanie Robertson

BYU-Hawaii
Joseph F. Smith Library

3 Learning Goals



1: apply steps from the **outreach process**
used in **informing and creating** this
Information Literacy Toolkit to your library
instruction practices and goals



2: integrate **best practices** for **promoting**
information literacy resources

3: address faculty reluctance to adopting new materials into their course with ease.

Stephanie

1: apply steps from the outreach process used in informing and creating this Information Literacy Toolkit to your library instruction practices and goals

01

Focused survey

Identified library goals based on experience working with faculty and students

02

Revised survey

Included institutional outcomes after reviewing survey draft with key stakeholders on campus

03

Revised methods

Sent out the survey to two programs on campus which helped us better understand best practices and methods moving forward

Stephanie

1: apply steps from the outreach process used in informing and creating this Information Literacy Toolkit to their own library instruction practices and goals

04

Bring campus LMS into the conversation

Identified the best methods to export content from the Toolkit to courses on campus.

05

Access and collaboration

Faculty buy-in will be much easier if their voices are included in the creation of the Toolkit. It is about increasing access and making their lives easier while aligning with institutional objectives.

06

Improving Info Lit culture

JFS Library already had great Info Lit resources but the pandemic highlighted some opportunities to improve.



Section 1 of 7

Social Work Program JFS Library Information Literacy Toolkit Survey



An important institutional learning outcome at BYUH is to teach students how to have highly developed information literacy skills. The JFS Library is creating a toolkit to assist faculty in their information literacy lesson plans, learning activities, assessment, and resources. We would like to add more valuable resources to our Information Literacy Toolkit by learning more about the effective tools currently being utilized in each program on campus. Mahalo for your contributions to our collective efforts as we endeavor to support each other and our students.

The questions in this survey correspond with The BYUH Information Literacy Rubric which was created by BYUH Librarians and Faculty in 2015.

[Survey found here.](#)

Becky

2: integrate **best practices** for **promoting** information literacy resources

Canvas-LMS

Use Canvas because they are in Canvas.

- Create assignments that are easily imported, modified & graded.

Chunk It

Basic Research Tutorial – Rise

- too long = split it / chunk it
- didn't import / grade well = put it in canvas

Short Videos

New motto: Get 'em done

- loom videos (with face)
- regularly update / keep current
- keep it short / break them up

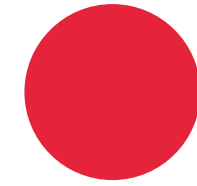
Becky's Slides Recorded - HLA 2021 Presentation

Check out this presentation designed by Becky DeMartini.

 Canva

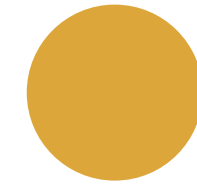
Zoia

3: address **faculty reluctance** to **adopting** 'new' **materials** into their course with **ease**



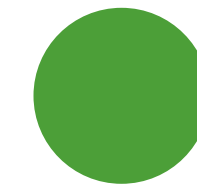
Meeting them where they are

- Identify Information Literacy responsible person in the programs.
- Identify competency-based standards from their disciplines related to information literacy.
- Department meetings – 10 minutes 'tell & show'



Staying in Perpetual Conversation

- Student-centered, student-focused.
- Relate it to a familiar framework or pedagogy: Prepare, Engage, Improve
- Follow-up, follow-up and follow-through.



What they already have in place as SMEs in their unique disciplines

- What supporting excises, tools, materials do they already have in place?

Conclusion:

Taking time to be in conversation with as many sources and people as possible saves you time in the long run because you will have a resource that you know people will actually want to use.

Questions?

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